2024 Annual Report

PEQAB – The Postsecondary Education Quality Assessment Board

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Chief Executive Officer's Message

On behalf of the Postsecondary Education Quality Assessment Board (PEQAB) and its Secretariat, I am pleased to introduce PEQAB's 2024 Annual Report.

This Annual Report details PEQAB's activities from January 1, 2024, to December 31, 2024. During the reporting period, the Board held eleven (11) regular meetings and made fifty-two (52) recommendations to the Minister on applications for consent. Of these recommendations, forty-one (41) were in respect of Ontario Colleges, one (1) was in respect of other public postsecondary institutions, and twenty-one (21) were in respect of private institutions. The Board also considered fifteen (15) Reports on Conditions of Consent.

The Board's processes are managed by a Secretariat supported by the Ministry of Colleges and Universities. PEQAB Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by facilitating a monthly conversation amongst all the major quality assurance agencies nationally and by participating in international postsecondary education quality assurance conferences. These both support and are supported by the Secretariat's engagement with relevant research projects.

In 2024, in addition to continuing Vice-Chair, Alexandre Laurin, and six (6) continuing members:

Armand La Barge
Linda Franklin
Marnie MacDougall
Tom Murad
Patricia H. Southern
Pamela Williamson,
the Board welcomed new member, Jon Olinski.

I would like to thank members of the Board for their dedication, insights, collegiality and measured consideration of applications over the course of 2024, during which they not only met for the 11 regularly scheduled meetings but also prepared by reading in advance agenda packages, averaging in the 500 page range and above. Members also made themselves available for several email-only votes on relatively straightforward matters.

PEQAB's Perennial Goals

In addition to the annual goals—goals developed on an annual basis and unique to each reporting year—the Board has also identified ongoing, year-over-year goals which are incorporated into standard operating practice. These goals are restated here, followed by details of performance in 2024.

1. Maintaining Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

a) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review Client Applicant survey.
   2024 Performance: Met. As detailed on page 8, PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in the post-review Client Satisfaction Surveys.

b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.
   2024 Performance: As detailed on page 8, PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's surveys of External Expert Panels.

2. Maintaining Publication Schedule

a) Publish new Manuals incorporating revisions to PEQAB's website in each reporting year.
   2024 Performance: PEQAB produced new editions of its Manuals in April and August, including a new Manual for Ontario Colleges: Applied Master's Degrees.

a) Publish the Board's Annual Report in the January following each reporting year.
   2024 Performance: PEQAB's Annual Report for 2023 was published to the Board's website on January 31, 2024.

3. Engaging with the Quality Assurance Community of Practice

a) Continuously monitor best practices from national and international quality assurance bodies.
   2024 Performance: As detailed on pages 24-26, PEQAB remains actively engaged with quality assurance internationally, including through its membership in the International Network of Quality Assurance Agencies in Higher Education (INQAAHE).

b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.
   2024 Performance: PEQAB remains actively engaged in national and international quality assurance conferences including the CEO's facilitation of monthly meetings among all the major Canadian quality assurance agencies, via videoconference.

PEQAB's Annual Goals for 2024

1. **External Review:** Consistent with international best practice, PEQAB will complete, as per its commitment to a regular cycle of approximately every seven years, an external assessment of its practices through an independent review conducted by the International Network of Quality Assurance Agencies in Higher Education

(INQAAHE). This review will be conducted on the basis of its recently published INQAAHE *International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education*.

2. **Enhanced Privacy Provisions:** PEQAB will further update its procedures and policies as they relate to the collection, use and retention/deletion of personal information, particularly as these procedures apply to faculty curricula vitae.

3. **Increased Involvement in Expedited Site-Visits:** At the request of stakeholders, PEQAB staff will participate with the Program Evaluation Panels appointed by applicants to provide an expert orientation to PEQAB Standards, benchmarks and processes at the outset of the Expedited Review. PEQAB staff will remain available to these Panels throughout the Review process to provide guidance on the interpretation and application of its benchmarks. The PEQAB Secretariat will attend all such Reviews.

4. **Contribute Scholarly Research on Quality Assurance:** PEQAB will contribute to the global conversation on the development of theory and best practice in higher education quality issues through scholarly research activities, including a participating in a global study of higher education quality assurance lead by INQAAHE and by contributing at least one academic article.

Reporting on the PEQAB's Annual Goals: 2024

1. External Review: Consistent with international best practice, PEQAB will complete, as per its commitment to a regular cycle of approximately every seven years, an external assessment of its practices through an independent review conducted by the International Network of Quality Assurance Agencies in Higher Education (INQAAHE). This review will be conducted on the basis of the recently published INQAAHE *International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education*.
   Performance: In November 2024, PEQAB completed its Self-Study and submitted its application based upon INQAAHE's *International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education* for external review. The site visit for the external review of PEQAB by an independent INQAAHE appointed Panel is now scheduled for March 2025.

2. Enhanced Privacy Provisions: PEQAB will further update its procedures and policies as they relate to the collection, use and retention/deletion of personal information, particularly as these procedures apply to faculty curricula vitae.

Performance: The PEQAB Secretariat has modified several processes related to its use and retention/deletion of personal information. These modifications include directing External Expert Review Panels through their appointment letters to delete consent applications—including faculty curricula vitae—once reviews are complete. The PEQAB Secretariat has also updated its Operations Manual to include the deletion of faculty curricula vitae from consent applications upon the completion of a program review.

3. Increased Involvement in Expedited Site-Visits: At the request of stakeholders, PEQAB staff will participate with the External Expert Review Panels appointed by applicants to provide an expert orientation to PEQAB Standards, benchmarks and processes at the outset of the Expedited Review. PEQAB staff will remain available to these Panels throughout the Review process to provide guidance on the interpretation and application of its benchmarks.
Performance: PEQAB revised its Manual for Expedited Reviews to require of any College or other institution anticipating such a Review to have prior contact with the PEQAB Secretariat for its involvement. The Manual now also requires that the institution use Panel Guidelines provided by the Secretariat and give PEQAB Senior Policy Advisors early input into the timing of their Program Evaluation Committee (PEC) Review. PEQAB Senior Policy Advisors are now also strongly suggested for input into the orientation of the PEC.

4. Contribute Scholarly Research on Quality Assurance: PEQAB will contribute to the global conversation on the development of theory and best practice in higher education quality issues through scholarly research activities, including a participating in a global study of higher education quality assurance lead by INQAAHE, and contributing at least one academic article.
Performance: As detailed on pages 24-26, PEQAB remains actively engaged in national and international quality assurance conferences. PEQAB also participated and contributed to a number of scholarly activities this year, including chairing INQAAHE Network webinars, engagement with the Global Academic Integrity Network, and engagement in other scholarly and professional working groups, conferences and networks. PEQAB staff are leading the North American section of Global Study on Quality Assurance, which surveyed internal and external quality assurance bodies, lead focus groups and conducted data analysis. The material will contribute to a Brill-Sense publication in 2025. An article published in the CD Howe Policy Briefs outlined the need for quality assurance of micro-credentials.

Establishing PEQAB's Annual Goals for 2025

1. **External Review:** Receive and review the results of the INQAAHE *International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education* for the review of PEQAB as a quality assurance agency. Implement relevant results in the spirit of PEQAB's value of continuous improvement.

2. **PEQAB Policies:** Expand the number of policies posted on the PEQAB website: Postsecondary Education Quality Assessment Board.

3. **Terms of Reference:** Work with the Ministry to revise PEQAB's current Terms of Reference (2023 TOR) and to finalize a new TOR aligned with the Ontario Public Service's new TOR Template for Agencies.

4. **System Coordination:** Work with the Ministry to finalize a consistent process for determining Economic Need and Non-duplication in the form of a System Coordination Review which can be concluded in advance of requiring a full Program Review or Organization Review application.

5. **Micro-credentials:** Work with the Ministry and with other Ontario quality assurance agencies, including the Ontario Universities Council on Quality Assurance, the Ontario College Quality Assurance Service, and the Indigenous Institutes Quality Assurance Board to establish a common approach to the quality assurance of micro-credentials, consistent with PEQAB's Recommendation: *Ontario Micro-Credentials: Harnessing the Potential.*

Performance Measures

The following performance measures track PEQAB's performance year over year, against its Perennial (1&2) and its Annual (3) Goals.

1. **Satisfaction Levels:** Report on the results of its Satisfaction Surveys of applicants and Reviewers. In 2024, PEQAB exceeded its goal of an average of 90% satisfied or very satisfied. See detailed results on pages 8-9.

2. **Application Timelines:** Report on results achieved against the Board's target goals of an average of six months for a review of new programs and program renewals. In 2024, PEQAB achieved its target goal of a six month or less as an average for a review of new program and renewals. See results on pages 6-7.

3. Results Achieved against Annual Goals: Report on results achieved against the Board's previous annual goals, on a year-over-year basis. In 2024, PEQAB achieved all its Annual Goals. See results on pages 3-4.

Other Accomplishments

In 2024, PEQAB completed the following initiatives and enhancements.

1. Applied Master's Degrees at Ontario Colleges: Developed Program Quality Standards and benchmarks for Master's degrees in applied areas of study to be offered by Ontario Colleges reflecting ministerial direction and principles of quality as outlined in the Ontario Qualifications Framework. Created and published all necessary PEQAB Manuals (French and English) and guidelines for use of Ontario Colleges and Expert Reviewers.

2. French Language Resources: Developed PEQAB website content in French, created updated French-language PEQAB Manuals, guidelines, and other resources for use of French-speaking institutions, Reviewers and other stakeholders.

3. French Language Programs: Quality assured the most French language programs in a single reporting year since PEQAB's inception with site visits, Panel Reports and Responses conducted entirely in French.

PEQAB Timelines

PEQAB timelines for the review of applications are calculated from the application's *referral* to its *Recommendation* date and are reported here based on the calendar year in which the Board makes its Recommendation. Timelines are averaged and exclude delays in Review processes as initiated or approved by applicant institutions.
The data below identifies PEQAB's timelines for its reviews since 2017.

Regular Program Reviews:
- 2017: 6.5 months
- 2018: 5.5 months
- 2019: 4 months
- 2020: 4.8 months
- 2021: 4.8 months
- 2022: 5.3 months
- 2023: 7.8 months
- 2024: 5.1 months

Organization Reviews[1]:
- 2017-2020: Not applicable

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[1] 2021 is the first year the Board separately tracked timelines associated with the Organization Reviews.

- 2021: 4.8 months
- 2022: 3.3 months
- 2023: 5 months
- 2024: 6.9 months

Expedited Renewals:
- 2017-2018: Not applicable
- 2019: 1.6 months
- 2020: 1.2 months
- 2021: 1 month
- 2022: 2.1 months
- 2023: 2.7 months
- 2024: 2.8 months

Amendments/Conditions of Consent:
- 2017-2019: 2 months each year
- 2020: 2.8 months
- 2021: 3 months
- 2022: 2.3 months
- 2023: 3 months
- 2024: 1.9 months

Other[2]:
- 2017-2020: Not applicable
- 2021: 2 months
- 2022: 2.7 months
- 2023: Not applicable
- 2024: 3.2 months

PEQAB Satisfaction Surveys

Results from PEQAB's client survey demonstrate the level of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

Applicant Survey
On an annual basis, the Secretariat sends anonymous invitations to applicants to participate in PEQAB's survey to applicant institutions. Below are the results of surveys administered in December 2024.

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[2] 2021 is the first year the Board separately tracked "other" applications. "Other" applications capture Ministerial referrals for the Board's recommendations on matters other than consent. The only such referral in 2023 was not in terms of an application but was for PEQAB to develop and recommend a quality assurance framework for micro-credentials—as detailed on page 5.

Q1: How satisfied were you with the quality of the guidance, feedback and responses you received from PEQAB Secretariat staff?

100% of the respondents (n=16) indicated that they were satisfied. 0% indicated that they were neither satisfied or dissatisfied, dissatisfied, or very dissatisfied.

Q2: How satisfied have you been with the timeliness of the response you received from PEQAB Secretariat staff?

75% of the respondents (n=16) indicated that they were very satisfied and 25% indicated that they were satisfied. 0% indicated that they were neither satisfied or dissatisfied, dissatisfied, or very dissatisfied.

Q3: How satisfied have you been with the Secretariat's choice of Expert Reviewers?

50% of the respondents (n=16) indicated that they were very satisfied, 44% indicated that they were satisfied and 6% indicated that they were neither satisfied nor dissatisfied. 0% of indicated that they were dissatisfied, or very dissatisfied.

Q4: How helpful have you found the feedback from Expert Reviewers in supporting program development and improvement at your institution?

56% of the respondents (n=16) indicated that it was very helpful and 44% indicated that it was helpful. 0% indicated that it was neither helpful or unhelpful, unhelpful, or very unhelpful.

External Expert Panel Survey
PEQAB administers an additional survey on an annual basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

Q1: How satisfied have you been with the quality/usefulness of the support you received from PEQAB Secretariat staff?

88% of the respondents (n=26) indicated that they were very satisfied and 12% indicated that they were satisfied. 0% indicated that they were neither satisfied or dissatisfied, dissatisfied, or very dissatisfied.

Q2: How satisfied have you been with the timeliness of the support you received from

PEQAB Secretariat staff?

88% of the respondents (n=26) indicated that they were very satisfied and 12% indicated that they were satisfied. 0% indicated that they were neither satisfied or dissatisfied, dissatisfied, or very dissatisfied.

Q3: How satisfied have you been that the attitude of PEQAB Secretariat staff was collegial/helpful?

96% of the respondents (n=26) indicated that they were very satisfied and 4% indicated that they were satisfied. 0% indicated that they were neither satisfied or dissatisfied, dissatisfied, or very dissatisfied.

Applications to PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB's website. All supporting documents such as the applications, the Board recommendations and the Minister's decisions can be viewed at www.peqab.ca.

An overview of the 1078 applications submitted to PEQAB since its inception in 2001 up to and including December 31, 2024 is presented.

- Private Institutions: 53 institutions with 208 total applications received, including 147 completed, 28 withdrawn, and 33 under review.
- Public In-Province Institutions: 18 institutions with 109 total applications received, including 1031 completed, 3 withdrawn, and 3 under review.
- Public Out-of-Province Institutions: 15 institutions with 56 total applications received, including 51 completed, 5 withdrawn, and 0 under review.
- CAAT (Colleges of Applied Arts and Technology): 24 institutions with 705 total applications received, including 658 completed, 11 withdrawn, and 36 under review.

In total, PEQAB has reviewed 1078 programs at 110 institutions, with 959 completed applications, 47 withdrawn applications, 72 applications currently under review.

Current Year Activity
An overview of PEQAB's activity from January 1, 2024, to December 31, 2024 is presented.

- Private Institutions: 21 referrals, 7 withdrawn applications, and 9 recommendations made.
- Public In-Province Institutions: 8 referrals, 0 withdrawn applications, and 4 recommendations made.

- Public Out-of-Province Institutions: 1 referral, 0 withdrawn applications, and 1 recommendation made.
- CAAT (Colleges of Applied Arts and Technology): 49 referrals, 0 withdrawn applications, and 39 recommendations made.
- Total: 79 referrals, 7 withdrawn applications, and 53 recommendations made.

Applications Referred from January 1, 2024 to December 31, 2024

Colleges of Applied Arts and Technology

Algonquin College of Applied Arts and Technology:

- Amendment: Bachelor of Engineering (Automation and Robotics)

Cambrian College of Applied Arts and Technology:

- Offer a Degree Program (Three-Year): Bachelor of Applied Computing
- Amendment: Honours Bachelor of Science—Nursing

Centennial College of Applied Arts and Technology:

- Offer a Degree Program: Honours Bachelor of Business Administration-International Business Management.

Collège Boréal:

- Offer a Degree Program: Baccalauréat spécialisé en Travail Social
- Offer a Degree Program: Baccalauréat spécialisé en sciences infirmières

Conestoga College Institute of Technology and Advanced Learning:

- Offer a Degree Program (Three-Year): Bachelor of Animation
- Renewal of Consent (Expedited): Bachelor of Engineering – Power Systems Engineering
- Renewal of Consent (Expedited): Bachelor of Interior Design (Honours)
- Offer a Degree Program (Three-Year): Bachelor of Data Science and Artificial Intelligence (Honours)
- Renewal of Consent (Expedited): Bachelor of Environmental Public Health (Honours)
- Amendment: Bachelor of Science - Nursing (Honours)
- Offer a Degree Program (Three-Year): Bachelor of Paramedicine
- Renewal of Consent (Expedited): Bachelor of Applied Health Information Science
- Amendment: Bachelor of Emergency Management (Honours)
- Offer a Degree Program (Three-Year): Bachelor of Policing

- Offer a Degree Program (Masters): Master of Engineering Management
- Offer a Degree Program (Masters): Master of Applied Computer Science
- Offer a Degree Program (Masters): Master of Supply Chain Management

Durham College of Applied Arts and Technology:

- Offer a Degree Program (Three-Year): Bachelor of Construction Management
- Offer a Degree Program (Three-Year): Bachelor of Business Administration (Human Resources Management)
- Offer a Degree Program (Three-Year): Bachelor of Cybersecurity
- Offer a Degree Program: Honours Bachelor of Intelligence Analysis, Crime and Security

Fanshawe College of Applied Arts and Technology:

- Offer a Degree Program: Honours Bachelor of Science – Nursing

George Brown College of Applied Arts and Technology:

- Offer a Degree Program: Honours Bachelor of Commerce (Financial Services)
- Offer a Degree Program (Masters): Master of Construction Management

Georgian College of Applied Arts and Technology: •

- Renewal of Consent (Expedited): Honours Bachelor of Business Administration (Management and Leadership)
- Renewal of Consent (Expedited): Honours Bachelor of Police Studies
- Renewal of Consent (Expedited): Honours Bachelor of Counselling Psychology

Humber College Institute of Technology and Advanced Learning:

- Renewal of Consent (Expedited): Honours Bachelor of Commerce—Accounting
- Offer a Degree Program (Three-Year): Bachelor of Paramedicine
- Offer a Degree Program (Masters): Master of Engineering in Advanced Manufacturing Engineering

La Cité Collégiale d'Arts Appliqués et de Technologie:

- Offer a Degree Program (Three-Year): Baccalauréat en cybersécurité
- Offer a Degree Program: Baccalauréat spécialisé en cybersécurité - Défense et contre-attaque
- Amendment: Baccalauréat spécialisé en sciences infirmières

Mohawk College of Applied Arts and Technology:

- Offer a Degree Program (Three-Year): Bachelor of Technology - Sustainability

- Offer a Degree Program: Honours Bachelor of Technology - Sustainability
- Offer a Degree Program (Three-Year): Bachelor of Management - Sustainability
- Offer a Degree Program: Honours Bachelor of Management - Sustainability

Seneca College of Applied Arts and Technology:

- Renewal of Consent (Expedited): Honours Bachelor of Crime and Intelligence Analysis
- Offer a Degree Program (Masters): Master of Artificial Intelligence Design and Development
- Amendment: Honours Bachelor of Commerce (Business Management)

Sheridan College Institute of Technology and Advanced Learning:

- Offer a Degree Program: Honours Bachelor of Computer Animation and Visual Effects
- Renewal of Consent (Expedited): Honours Bachelor of Counselling Psychology
- Renewal of Consent (Expedited): Honours Bachelor of Engineering (Electrical Engineering)
- Renewal of Consent (Expedited): Honours Bachelor of Interior Design
- Offer a Degree Program (Masters): Master of Animation, Games, and Immersive Experiences

St. Clair College of Applied Arts and Technology:

- Renewal of Consent (Expedited): Honours Bachelor of Social Studies and Legal Studies

St. Lawrence College of Applied Arts and Technology:

- Amendment: Honours Bachelor of Science - Nursing

Ontario Public Institutions
Concordia Lutheran Theological Seminary:

- Offer a Degree Program (Masters): Master of Divinity
- Offer a Degree Program (Masters): Master of Theological Studies

Université de l'Ontario français:

- Offer a Degree Program: Baccalauréat en administration des affaires
- Offer a Degree Program: Baccalauréat spécialisé en santé mentale
- Offer a Degree Program: Baccalauréat spécialisé en travail social
- Amendment: Bachelor of Education
- Offer a Degree Program: Programme concurrent en éducation de 4 ans
- Offer a Degree Program (Three-Year): Baccalauréat général ès arts

Ontario Public Institutions
Athabasca University:

- Renewal of Consent: Master of Business Administration (part of a degree program)

Private Institutions
Herzing College:

- Offer a Degree Program: Honours Bachelor of Cybersecurity and Entrepreneurship

International Business University:

- Offer a Degree Program (Masters): Master of Business Administration
- Amendment: Master of Business Administration 2 new specializations: Digital Health and Data Analytics & Health Care Management
- Offer a Degree Program (Masters): Master of Science in Artificial Intelligence

Northeastern University:

- Offer a Degree Program (Masters): Master of Science in Software Engineering Systems
- Offer a Degree Program (Masters): Master of Science in Data Architecture Management

Orangeville Education Inc.:

- Use of the Term "University"
- Offer a Degree Program: Honours Bachelor of Business Administration
- Offer a Degree Program (Three-Year): Bachelor of Human Resources Management
- Offer a Degree Program (Masters): Master of Finance
- Offer a Degree Program (Masters): Master of Business Administration in Digital Marketing
- Offer a Degree Program (Masters): Master of Business Administration in General Business
- Offer a Degree Program (Masters): Master of Business Administration in Technological Entrepreneurship

University of Niagara Falls Canada:

- Offer a Degree Program: Honours Bachelor of Science in Bioveterinary Science
- Offer a Degree Program (Masters): Master of Sustainability and Green Economy
- Offer a Degree Program (Masters): Master of Computer Science: Applied Artificial Intelligence

- Offer a Degree Program (Masters): Master of Sustainability Science
- Offer a Degree Program (Masters): Master of Water and Food Security
- Offer a Degree Program (Masters): Master of Arts: Applied Social Psychology
- Offer a Degree Program (Masters): Master of Healthcare Management

Whitecliffe MDH Inc.:

- Offer a Degree Program (Masters): Master of Creative Arts Therapy

Board Recommendations from January 1, 2024 to December 31, 2024

Colleges of Applied Arts and Technology
Algonquin College of Applied Arts and Technology:

- Offer a Degree Program: Bachelor of Child and Youth Care (Honours) – Board Recommendation: Grant Consent, Minister's Decision: Grant Consent
- Amendment: Bachelor of Engineering (Automation and Robotics) - Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Cambrian College of Applied Arts and Technology:

- Offer a Degree Program: Honours Bachelor of Applied Psychology – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Centennial College of Applied Arts and Technology:

- Offer a Degree Program: Honours Bachelor of Business Administration - International Business Management – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Collège Boréal:

- Offer a Degree Program (Three-Year): Baccalauréat en Administration des affaires – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Offer a Degree Program: Baccalauréat spécialisé en administration des affaires – Board Recommendation: Communicated to Minister, Minister's Decision: Grant Consent

- Offer a Degree Program (Three-Year): Baccalauréat en Sciences de l'informatique – Board Recommendation: Communicated to Minister, Minister's Decision: Grant Consent

- Offer a Degree Program: Baccalauréat spécialisé en Sciences de l'informatique – Board Recommendation: Communicated to Minister, Minister's Decision: Grant Consent

- Offer a Degree Program: Baccalauréat spécialisé en Administration publique – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Conestoga College Institute of Technology and Advanced Learning:

- Offer a Degree Program: Bachelor of Community Mental Health and Wellness (Honours) – Board Recommendation: Grant Consent, Minister's Decision: Grant Consent

- Offer a Degree Program (Three-Year): Bachelor of Hospitality Management – Board Recommendation: Grant Consent, Minister's Decision: Grant Consent

- Offer a Degree Program: Bachelor of Applied Technology (Honours) - Construction Management – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Offer a Degree Program (Three-Year): Bachelor of Data Analytics – Board Recommendation: Communicated to Minister, Minister's Decision: Grant Consent

- Amendment: Bachelor of Design (Honours) – Board Recommendation: Communicated to Minister, Minister's Decision: Grant Consent

- Offer a Degree Program (Three-Year): Bachelor of Animation – Board Recommendation: Communicated to Minister, Minister's Decision: Grant Consent

- Renewal of Consent (Expedited): Bachelor of Engineering - Power Systems Engineering – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Renewal of Consent (Expedited): Bachelor of Interior Design (Honours) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Renewal of Consent (Expedited): Bachelor of Environmental Public Health (Honours) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Renewal of Consent (Expedited): Bachelor of Applied Health Information Science – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Amendment: Bachelor of Emergency Management (Honours) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Durham College of Applied Arts and Technology:

- Offer a Degree Program: Bachelor of Business Administration (Human Resources Management) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

George Brown College of Applied Arts and Technology:

- Offer a Degree Program: Honours Bachelor of Commerce (Accounting) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Amendment: Honours Bachelor of Commerce (Financial Services) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Georgian College of Applied Arts and Technology:

- Renewal of Consent (Expedited): Honours Bachelor of Business Administration (Management and Leadership) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Renewal of Consent (Expedited): Honours Bachelor of Police Studies – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Humber College Institute of Technology and Advanced Learning:

- Renewal of Consent (Expedited): Honours Bachelor of Public Relations – Board Recommendation: Grant Consent, Minister's Decision: Grant Consent

- Renewal of Consent (Expedited): Honours Bachelor of Commerce - Accounting – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

La Cité Collégiale d'Arts Appliqués et de Technologie:

- Offer a Degree Program (Three-Year): Baccalauréat en commerce – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Offer a Degree Program: Baccalauréat spécialisé en commerce – Management – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Seneca College of Applied Arts and Technology:

- Offer a Degree Program (Three-Year): Bachelor of Computer Science – Board Recommendation: Grant Consent, Minister's Decision: Grant Consent

- Offer a Degree Program (Three-Year): Bachelor of Business Administration – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Offer a Degree Program (Three-Year): Bachelor of Science - Cosmetic Science – Board Recommendation: Grant Consent, Minister's Decision: Grant Consent

- Renewal of Consent (Expedited): Honours Bachelor of Crime and Intelligence Analysis – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Sheridan College Institute of Technology and Advanced Learning:

- Renewal of Consent: Honours Bachelor of Early Childhood Leadership – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Renewal of Consent (Expedited): Honours Bachelor of Community Safety – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Renewal of Consent (Expedited): Honours Bachelor of Engineering (Mechanical Engineering) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Renewal of Consent (Expedited): Honours Bachelor of Engineering (Electrical Engineering) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

St. Clair College of Applied Arts and Technology:

- Renewal of Consent (Expedited): Honours Bachelor of Social Studies and Legal Studies – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

St. Lawrence College of Applied Arts and Technology:

- Offer a Degree Program: Bachelor of Commerce: Social Innovation – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Public Institutions

Concordia Lutheran Theological Seminary:

- Offer a Degree Program (Masters): Master of Divinity – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Offer a Degree Program (Masters): Master of Theological Studies – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Université de l'Ontario Français (UOF):

- Offer a Degree Program: Baccalauréat spécialisé en santé mentale – Board Recommendation: Grant Consent, Minister's Decision: Grant Consent

- Offer a Degree Program: Baccalauréat spécialisé en travail social – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Public Out of Province Institutions

Athabasca University:

- Renewal of Consent: Master of Business Administration (part of) – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Private Institutions

D'Youville University:

- Offer a Degree Program: Doctor of Chiropractic – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Niagara University:

- Renewal of Consent: Bachelor of Professional Studies – Board Recommendation: Grant Consent, Minister's Decision: Pending

- Renewal of Consent: Master of Science in Educational Leadership – Board Recommendation: Grant Consent, Minister's Decision: Grant Consent

Northeastern University:

- Offer a Degree Program (Masters): Master of Science in Software Engineering Systems – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

- Offer a Degree Program (Masters): Master of Science in Data Architecture Management – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Our Lady Seat of Wisdom Academy:

- Renewal of Consent: Bachelor of Catholic Studies – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Royal Conservatory of Music:

- Renewal of Consent: Bachelor of Music, Performance – Board Recommendation: Communicated to Minister, Minister's Decision: Grant Consent

Westcliff University:

- Offer a Degree Program (Masters): Master of Science in Information Technology – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Yorkville University:

- Offer a Degree Program (Masters): Master of Business Administration – Board Recommendation: Communicated to Minister, Minister's Decision: Pending

Applications Under Review as of December 31, 2024

Colleges of Applied Arts and Technology
Cambrian College of Applied Arts and Technology

- Referred 19-Jul-24 – Offer a Degree Program: Bachelor of Applied Computing
- Referred 16-Jul-24 – Offer a Degree Program: Amendment: Honours Bachelor of Science — Nursing

Collège Boréal

- Referred 6-Aug-24 – Offer a Degree Program: Baccalauréat spécialisé en sciences infirmières

- Referred 4-Jun-24 – Amendment: Baccalauréat spécialisé en Travail Social

Conestoga College Institute of Technology and Advanced Learning

- Referred 21-Aug-24 – Offer a Degree Program: Bachelor of Data Science and Artificial Intelligence (Honours)
- Referred 24-Sep-24 – Offer a Degree Program (Three-Year): Bachelor of Paramedicine
- Referred 6-Dec-24 – Offer a Degree Program (Three-Year): Bachelor of Policing
- Referred 21-Jun-21 – Offer a Degree Program (Three-Year): Bachelor of Skilled Trades Business Management

- Referred 27-Nov-24 – Offer a Degree Program (Masters): Master of Applied Computer Science
- Referred 6-Dec-24 – Offer a Degree Program (Masters): Master of Engineering Management
- Referred 2-Dec-24 – Offer a Degree Program (Masters): Master of Supply Chain Management

Durham College of Applied Arts and Technology

- Referred 15-Jan-24 – Offer a Degree Program (Three-Year): Bachelor of Construction Management
- Referred 12-Apr-24 – Offer a Degree Program: Bachelor of Cybersecurity
- Referred 21-Aug-24 – Offer a Degree Program (Three-Year): Honours Bachelor of Intelligence Analysis, Crime and Security

Fanshawe College of Applied Arts and Technology

- Referred 22-Aug-24 – Offer a Degree Program: Honours Bachelor of Science— Nursing

George Brown College of Applied Arts and Technology

- Referred 14-Jun-24 – Amendment: Honours Bachelor of Commerce (Financial Services)
- Referred 9-Oct-24 – Offer a Degree Program (Masters): Master of Construction Management

Georgian College of Applied Arts and Technology

- Referred 6-Dec-24 – Renewal of Consent: Honours Bachelor of Counselling Psychology

Humber College Institute of Technology and Advanced Learning

- Referred 24-Sep-24 – Offer a Degree Program (Three-Year): Bachelor of Paramedicine
- Referred 4-Oct-24 – Offer a Degree Program (Masters): Master of Engineering in Advanced Manufacturing Engineering

La Cité Collégiale d'Arts Appliqués et de Technologie

- Referred 25-Jun-24 – Offer a Degree Program (Three-Year): Baccalauréat en cybersécurité et protection des données
- Referred 2-Jul-24 – Offer a Degree Program: Baccalauréat spécialisé en cybersécurité - Défense et contre-attaque

- Referred 14-Aug-24 – Offer a Degree Program: Baccalauréat spécialisé en sciences infirmières

Mohawk College of Applied Arts and Technology

- Referred 23-Jul-24 – Offer a Degree Program (Three-Year): Bachelor of Management—Sustainability
- Referred 23-Jul-24 – Offer a Degree Program (Three-Year): Bachelor of Technology—Sustainability
- Referred 23-Jul-24 – Offer a Degree Program: Honours Bachelor of Management—Sustainability
- Referred 23-Jul-24 – Offer a Degree Program: Honours Bachelor of Technology—Sustainability

Sault College of Applied Arts and Technology

- Referred 7-Jun-23 – Amendment: Honours Bachelor of Science in Nursing

Seneca College of Applied Arts and Technology

- Referred 14-Dec-24 – Amendment: Honours Bachelor of Commerce (Business Management)
- Referred 17-Mar-23 – Amendment: Honours Bachelor of Interdisciplinary Studies
- Referred 5-Nov-24 – Offer a Degree Program (Masters): Master of Artificial Intelligence Design and Development

Sheridan College Institute of Technology and Advanced Learning

- Referred 6-Sept-24 – Offer a Degree Program: Honours Bachelor of Computer Animation and Visual Effects
- Referred 17-Dec-24 – Renewal of Consent: Honours Bachelor of Interior Design
- Referred 1-Aug-23 – Renewal of Consent: Honours Bachelor of Music Theatre Performance
- Referred 14-Nov-24 – Offer a Degree Program (Masters): Master of Animation, Games, and Immersive Experiences

St. Lawrence College of Applied Arts and Technology

- Referred 20-Sep-24 – Amendment: Honours Bachelor of Science—Nursing

Private Institutions
Canadian Chinese School of Theology

- Referred 25-Oct-21 – Offer a Degree Program: Bachelor of Religious Education
- Referred 25-Oct-21 – Offer a Degree Program: Doctor of Educational Ministry

- Referred 25-Oct-21 – Organization Review: Master of Theological Studies
- Referred 25-Oct-21 – Offer a Degree Program: Doctor of Ministry
- Referred 25-Oct-21 – Organization Review: Honorary Doctor of Divinity
- Referred 25-Oct-21 – Offer a Degree Program: Master of Divinity

D'Youville University

- Referred 2-Nov-24 – Offer a Degree Program: Doctor of Pharmacy
- Referred 2-Nov-24 – Organization Review

Herzing College

- Referred 13-Aug-24 – Offer a Degree Program: Honours Bachelor of Cybersecurity and Entrepreneurship

Humanities Digital Degree Project

- Referred 9-Apr-21 – Offer a Degree Program: Bachelor of Arts & Honours
- Referred 9-Apr-21 – Use of term "University"

International Business University

- Referred 18-Jun-24 – Amendment: Master of Business Administration (2 new specializations: Digital Health & Data Analytics and Health)
- Referred 28-Oct-24 – Offer a Degree Program: Master of Science in Artificial Intelligence

Niagara University

- Referred 22-Dec-23 – Renewal of Consent: Master of Business Administration

Toronto Baptist Seminary and Bible College

- Referred 01-Nov-21 – Offer a Degree Program: Doctor of Ministry
- Referred 01-Nov-21 – Organization Review

Trinity Western University

- Referred 13-Jul-23 – Offer a Degree Program: Bachelor of Arts in Leadership
- Referred 13-Jul-23 – Organization Review

Niagara University

- Referred 22-Dec-23 – Renewal of Consent: Bachelor of Professional Studies
- Referred 22-Dec-23 – Renewal of Consent: Master of Business Administration
- Referred 22-Dec-23 – Renewal of Consent: Master of Science in Educational Leadership

University of Niagara Falls Canada

- Referred 26-Jun-24 – Offer a Degree Program: Honours Bachelor of Science in Bioveterinary Science
- Referred 26-Jun-24 – Offer a Degree Program: Master of Arts: Applied Social Psychology
- Referred 26-Jun-24 – Offer a Degree Program: Master of Computer Science: Applied Artificial Intelligence
- Referred 26-Jun-24 – Offer a Degree Program: Master of Sustainability and Green Economy
- Referred 26-Jun-24 – Offer a Degree Program: Master of Sustainability Science
- Referred 26-Jun-24 – Offer a Degree Program: Master of Water and Food Security
- Referred 2-Aug-24 – Offer a Degree Program: Master of Healthcare Management

Westcliff University

- Referred 08-Nov-21 – Offer a Degree Program: Bachelor of Arts in Education
- Referred 08-Nov-21 – Offer a Degree Program: Bachelor of Business Administration
- Referred 08-Nov-21 – Offer a Degree Program: Bachelor of Science in Information Technology
- Referred 08-Nov-21 – Offer a Degree Program: Doctor of Business Administration
- Referred 08-Nov-21 – Offer a Degree Program: Master of Business Administration
- Referred 08-Nov-21 – Organization Review

Whitecliffe MDH Inc University

- Referred 27-May-24 – Offer a Degree Program: Master of Creative Arts Therapy
- Referred 27-May-24 – Organization Review

Private Institutions
Université de l'Ontario français

- Referred 18-Oct-24 – Offer a Degree Program: Baccalauréat général ès arts
- Referred 18-Oct-24 – Offer a Degree Program: Programme concurrent en education de 4 ans

- Referred 10-Oct-24 – Amendment: Bachelor of Education

Summary of Stakeholder Engagement and Collaborative Activities

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, PEQAB strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from January 1, 2024 to December 31, 2024.

- **January 18, 2024 —**CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies, X-Country Quality Assurance Check-In. Membership includes:
    * Bureau de Coopération Interuniversitaire: Quebec (BCI)
    * Campus Alberta Quality Control (CAQC)
    * Degree Quality Assessment Board: British Columbia (DQAB)
    * Department of Education, Culture and Employment, Government of the Northwest Territories.
    * Indigenous Advanced Education and Skills Council (IAESC)
    * Maritime Provinces Higher Education Commission (MPHEC)
    * Ontario Universities Council on Quality Assurance (OUCQA)
    * Ontario College Quality Assurance Services (OCQAS)
    * Postsecondary Education Quality Assessment Board (PEQAB)
    * Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
- **February 8, 2024** —CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **March 14, 2024** – CEO & Secretariat staff participated in the regular meeting of the College Degree Operating Group.
- **April 11, 2024—**CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **May 9, 2024**—CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **June 13, 2024—**CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **July 11, 2024—**CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **September 12, 2024—**CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.

- **October 10, 2024** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **November 14, 2024** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **December 12, 2024** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.

Quality Assurance Presentations and Conference Participation

- **February 8, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Chair of INQAAHE Talks Grappling with 'cost': Pressures for effectiveness and efficiencies in quality assurance. (virtual)
- **February 15, 2024**—Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at CGHE Annual Conference 2024 – The Future of Higher Education (virtual)
- **February 22, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at E-Campus Ontario Micro-credential Forum 2024: Developing Tomorrow's Workforce (virtual)
- **February 24, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, Keynote presentation to the Institute of Electrical and Electronics Engineers Annual Conference, Toronto, Ontario
- **March 28, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Talks 'Quality assurance and the sustainability agenda' (virtual)
- **April 17, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at OISE's Leadership Forum: Trailblazing in Higher Education (virtual)
- **April 30, 2024 -** PEQAB CEO, and Board members Armand La Barge and Pamela Williamson presented and participated in discussion at Conestoga College in a plenary on PEQAB and Indigeneity across the curriculum.
- **May 14, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at UNESCO webinar HE Policy Observatory in the Europe and North America (virtual)
- **May 31, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Talks Quality Assuring the Professions: the Role and Responsibilities of Accreditation Agencies (virtual)
- **June 9, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, and Dr. Fabrizio Trifiro, Facilitator of INQAAHE Workshop 'Comprehensive Quality Assurance Workshop: Mastering Principles and Techniques of Quality Assurance in Higher Education A Practical Workshop: The

context of quality assurance' (Bucharest, Romania)

- **June 9, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, and Dr. Fabrizio Trifiro, Facilitator of INQAAHE Workshop 'Comprehensive Quality Assurance Workshop: Mastering Principles and Techniques of Quality Assurance in Higher Education A Practical Workshop: Practical applications in quality assurance' (Bucharest, Romania)
- **June 9, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Forum 2024 (Bucharest, Romania)
- **October 10, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Chair, Global Academic Integrity Network quarterly meeting (virtual)
- **October 28, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, Guest lecturer in Recurring Issues in Postsecondary Education (Virtual)
- **October 30, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at 2024 Learning Outcomes Symposium – A Path to System Transformation (Toronto, Ontario)
- **October 30, 2024** – Jason Yeung, PEQAB Team Lead, Presenter at the *Provincial Network on Developmental Services Human Resource Forum* conference.
- **November 7, 2024** – Jason Yeung, PEQAB Team Lead, Presenter at the *Ontario Association on Developmental Disabilities* conference.
- **November 8, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Talks 'Towards an International Area for Higher Education' (virtual)
- **November 14, 2024** – Jason Yeung, PEQAB Team Lead, Presenter at the *Annual Curriculum Developers Affinity Group (CDAG)* conference. (virtual)

External Expert Reviewers

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 74 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

- Gordon Agnew
- Mohamed Al-Hussein
- Kavssery Ananthapadmanabhan
- Ann Armstrong
- Mike Arnett

- Nancy Aumais
- Jonn Axsen
- Anteneh Ayanso
- Michael Bauer
- Ayse Bener
- Jane Bertrand
- Ivan Beschastnikh
- Markus Biehl
- Charles Blaich
- William Blake
- Elisabeth Brauner
- Dana Brown
- Caroline Brunelle
- Craig Caldwell
- Etienne Carbonneau
- Ron Cenfetelli
- Peter Chin
- Barry Colbert
- Brian Copeland
- Jaques Paul Coutuier
- Benjamin Croitoru
- Christopher De Sousa
- Maryam Mehri Dehnavi
- Robert Dennis
- Julia DeVoy
- Henri Dorvil
- Lucas Dufour
- Tamer El-Diraby
- Riemer Faber
- Michalis Famelis
- Joseph Flessa
- Sébastien Gambs
- Francis Garon
- Bernie Garrett
- Jean-Luc Gauthier
- Ali Ghorbani
- Ken Grant
- Mark Green
- Paul Griffin
- Stephen Hill
- Melissa Keeley
- Gary Kelm
- William Lauretti
- Barb Le Blanc

- Stephane Lemelin
- Sue Lloyd
- Chandra Madramootoo
- Robyn Mallett
- Paul Manning
- Amin Mawani
- Rodrigo Mora
- Katharine Moriwaki
- Sudhir Mudur
- Luciara Nardon
- Paul Newton
- Alan O'Sullivan
- Yanzhen Qu
- Faisal.Qureshi
- Diana Salazar
- Bianca Schroeder
- Jaroslav Skira
- Stephen Smith
- Stéphane Some
- Murray Stiller
- Stefan Storey
- Chris Timusk
- Peter van Beek
- Ernest Van Eck
- Vesela Veleva

Board Committees

In addition to subject matter External Expert Review Panels, the Board may establish other advisory committees to assist in the review of applications. The Board has three such committees:

Organization Review Committee

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

- Ronald Bond, PhD
- Phyllis Clark, MA
- David Cray, PhD
- Karen Grant, PhD

- Arthur Haberman, PhD
- Glen A. Jones, PhD
- Scott McAlpine, PhD
- Joy McKinnon, PhD
- Ken Norrie, PhD
- Doug Owram, PhD
- David Trick, PhD
- Melanie Spence-Ariemma, PhD
- Brian Tabmlyn, MEd
- Alice Pitt, PhD

Breadth/Non-Core Education Committee

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on the non-core/Breadth curricula have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

- Charles Blaich, PhD
- Jacques Paul Couturier, PhD
- Susan Gano-Phillips, PhD
- Joan Hawthorne, PhD
- Arthur Haberman, PhD
- Peter Mahaffy, PhD
- Mireille McLaughlin, PhD
- Paul W. Ranieri, PhD
- Carole Stewart, PhD
- Kathy Wolfe, PhD

System Coordination Review Committee

Members of this committee review applications for consent from Private and Out-of-Province organizations in terms of economic need and non-duplication.
- Ken Norrie, PhD
- Suzanne Herbert
- Glen A. Jones, PhD
- Alice Pitt, PhD

- Laurel Schollen, PhD
- David Trick, PhD
- Brian Tamblyn, MEd
- Alex Usher
- Chris Whitaker, PhD

Members of the Board

Alexandre Laurin – Vice Chair
(20-Nov-2023 to 19-Nov-2026) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis, and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.

Linda Franklin
Linda Franklin (21-Oct-2023 to 24-Oct-2026) is the Chair of the Board of the William Osler Health *system* and the recently retired President and CEO of Colleges Ontario. Under her leadership, Colleges Ontario worked to coordinate system wide initiatives from achieving college standalone nursing degrees and three year college degrees to a unified response to COVID-19. She also spearheaded a major marketing campaign to drive home the value of a college education and established a Board governance leadership program that has trained hundreds of college directors in the principles of good governance. Previously, Linda was the CEO of the Wine Council of Ontario. There, she worked with government to change legislation that dramatically improved the economics of the industry. Prior to joining the Wine Council, Linda was a writer and communications specialist whose career included time as a consultant, five years as the head of communications for a regulatory body and heading up a department charged with meeting the communications needs of MPPs at Queen's Park. She has also served as chief of staff to former Ontario Cabinet Minister Ernie Eves. In addition to her role at William Osler, Linda is the Governance chair and member of the board of the Home and Community Care Support Services (HCCSS), Chair of the Governance Committee for the Ontario Motor Vehicles Industry Council and a member of the Niagara College Board of Directors. Linda Franklin has an Honours degree in English and History and a Master of Arts in Journalism from the University of Western Ontario.

Armand La Barge, PhD

Dr. Armand La Barge (21-Jul-2023 to 20-Jul-26) is a member of the Board of Directors of the Higher Education Quality Council of Ontario, and Governor Emeritus and Immediate Past Chair of Trent University, where he was an active member of the Council of Chairs of Ontario Universities and the Canadian University Board Association. He served as a member of the Board of Governors of York University and Sacred Heart College, and president of the Seneca College Alumni Council. Dr. La Barge has a Ph.D. and a Master of Philosophy degree in the field of criminal justice. His ground-breaking research is focused on police response to First Nation occupations and protests. He also has a Master of Arts degree in Canadian and Indigenous Studies, and a Bachelor of Arts Honors degree with distinction in the field of Canadian Studies. He was also awarded an Honorary Doctor of Laws degree from the University of Guelph and an Honorary Bachelor of Applied Studies degree from Seneca College in recognition of his commitment to volunteerism, community activism, and community safety. Dr. La Barge is an Officer in the Order of Police Merit, a Commander in the Order of St. John, a recipient of the Queen's Golden and Diamond Jubilee Medals, the Police Exemplary Service Medal and First Bar, and the Order of St. John Service Medal. In November 2022, he was invested into the Order of Ontario in recognition of his lifelong commitment to diversity, inclusion, social justice, human rights and community activism.

Marnie MacDougall

Marnie MacDougall (24-Mar-2023 to 23-Mar-2026) has spent the majority of her professional career in international business and politics working with a variety of industries and engaging stakeholders from both public and private sectors. Marnie's work has assisted in the creation of the Hurvitz Brain Sciences Center at Sunnybrook Hospital as well as the Downsview Aerospace Campus in Toronto. Formerly the Director of International Student Recruitment for the Americas, Europe, India, Middle East and Africa at Seneca College (Ontario Canada), Marnie's creative and ambitious diversification and strategic approach to international student recruitment successfully improved Seneca's brand Internationally and grew their international student numbers significantly, ensuring the college's continued strategic sustainability. She remains involved in international education and international business projects. Marnie holds an MBA from Ivey Business School and sits on the Council of the College of Nurses of Ontario, The Board of Governors of George Brown College and is pleased to have been appointed to the Postsecondary Education Quality Assessment Board (Ontario, Canada).

Thamir (Tom) Murad, PhD

Dr. Tom Murad (8-Feb-2023 to 7-Feb-2026) worked as the Country Lead – V.P.

Engineering and Technology at Siemens Mobility – Canada and is currently the Board Vice Chair and the incoming President of IEEE (Institute of Electrical & Electronics Engineers) Canada and the Region-7 Director of Global IEEE. Dr. Murad has a B.SC. Engineering Degree in Electrical and Electronics Engineering and a received a Doctorate degree (Ph.D.) in Power Electronics and Industrial Controls from Loughborough University of Technology in the UK (1985). He was Awarded the Professional Engineering "PEO" Order of Honor in April 2017 and named as a Fellow of Engineers Canada (2012). He is the Founder/developer and Past Director (2014 - 2018) of the Awards winning, widely recognized Siemens Canada Engineering and Technology Academy – SCETA "setting the most practical and Holistic Model for successful Work Integrated Learning Programs in Canada". An Ex- Board member and Vice Chair of Ontario Society of professional Engineers "OSPE", and also has been a member of the Board of Directors of IEEE Canada "Institute of Electrical and Electronics Engineers) (2016 - 2018), The German - Canadian Centre for Innovation and Research, Green Center Canada, as well as Various Advisory Boards in the Academia. Prior to joining Siemens in 2010, he took many executive management positions in the Industry. Dr. Murad is recognized as an Industry Leader, Technology Thinker, Award winning Educator, and a distinguished speaker and Advocator for Engineering, Technology, and technical Talents/skills development Topics.

Jon Olinski
Jon Olinski (8-July-2024 to 7-July-2027) is the Dean for Seneca Polytechnic's Faculty of Arts, bringing a broad background in teaching, public affairs and human resources to his role. With over 20 years of experience in the postsecondary education sector, Jon has served in numerous capacities, including over eight years as a professor and Program Coordinator for Seneca's Public Administration program. His extensive experience has equipped him with a deep understanding of the academic and administrative needs of postsecondary institutions. Actively involved in his community, Jon currently serves as the Vice Chair for the Municipal Property Assessment Corporation (MPAC) and as a Director and Past Chair of the Board of Directors for Luminus Financial Credit Union. His previous roles include Director and Vice-Chair of the Richmond Hill Chamber of Commerce and Director of the Town and Gown Association of Ontario. Jon holds a Master of Business Administration (MBA) from Anglia Ruskin University and is a graduate of Conestoga College's Business Administration-Management Studies and Human Resources Management programs. He has completed the Director's Education Program from the Institute of Corporate Directors and the Rotman School of Business at the University of Toronto, earning the ICD.D designation. Additionally, he holds several management designations from the Canadian Institute of Management.

Patricia H. Southern, FCPA, FCA

Patricia (Pat) Southern (9-Feb-2023 to 8-Feb-2026) is a former C-suite executive in the areas of finance and administration and is currently using this knowledge and experience in consulting to private organizations. Her professional career spanned publicly listed companies and private enterprises, including professional services firms. Typically, in these positions, Pat identified the need for strategic evolution within the organization and then implemented the changes required. Grounded in the belief that, when you are able, it is important to give back to the community around you, Pat has served continuously on boards of directors of CPA Ontario, educational institutions and not-for-profit organizations since the late 1970's. In many of these situations, she became chair of their boards of directors. Pat served on the Board of Governors for Trent University from 2002 to 2010. During this time, she chaired the Presidential Search Committee bringing together academics, administrators and governors and resulting in a unanimous outcome. As a member of the governing body of CPA Ontario, Pat was an enthusiastic leading voice in governance reform while ensuring that the public's interest was protected throughout the deliberations. In recognition of her senior leadership at work and many contributions to the community and the profession, Pat was recognized as a Fellow of CPA Ontario. Pat holds a Bachelor of Mathematics-Coop (1977) from the University of Waterloo.

Pamela Williamson, PhD
Dr. Pamela Williamson (24-Mar-2023 to 23-Mar-2026) is a member of Moose Deer Point First Nation and the Sturgeon clan. She was raised and currently lives on Mnidoo Mnising (Manitoulin Island), Ontario. Her doctorate in Higher Education – Administration was attained from the Ontario Institute of Education - University of Toronto. Her master's degree had a similar focus in higher education, and she graduated from Central Michigan University. For over ten years, Pamela worked within post-secondary education at the Ontario community college level in successive roles as professor, placement supervisor, education counsellor support, researcher, and director of Indigenous Services. For over fifteen years, Dr. Williamson was senior administrator of a progressive indigenous primary health care organization comprised of a multi-disciplinary team of specialized professionals including primary care, mental health and addictions, health promotion, and traditional services. In addition to becoming a member of the Post-Secondary Assessment Board, Pamela currently sits on the National Seniors Council, Skhaabe Makwa Council (Centre for Addictions and Mental Health), Health Sciences North Research Institute (member and chair of the HSNRI Research Advisory Committee). She also sits on the IQIVIA Advisory Board (for profit health data research). Dr. Williamson recently retired and currently works as a part-time entrepreneur and owner of Biish Management and Consulting.

PEQAB Secretariat

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- Developing academic and institutional review procedures and quality assurance standards
- Managing applications for consent
- Recruiting External Expert Reviewers for selection by the Board
- Communicating with stakeholders, applicants, and prospective applicants, including senior administrators at Ontario colleges, universities and other postsecondary institutions
- Conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic assessors, regulators, and other quality assurance agencies
- Leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of December 31, 2024, the members of the Secretariat staff are:

Chief Executive Officer: James Brown, PhD
Senior Policy Advisor: Jennifer Andreae, MA, MISt
Senior Policy Advisor: Joel Buenting, PhD
Head of Research, International and Special Projects: Mary Catharine Lennon, PhD
Senior Policy Advisor: Zuzana Wilcox, PhD
Team Lead, Program Standards: Jason Yeung, MEd
Operations Coordinator: Tanjila Rahman

Board Member Expenditures
Per Diem and Services: $27,900

Other Expenses: $1056.11

Total: $28,956.11