

# **Annual Report on 2025**

**PEQAB – The Postsecondary Education Quality  
Assessment Board**

**February 2026**

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## Chief Executive Officer's Message

On behalf of the Postsecondary Education Quality Assessment Board (PEQAB) and its Secretariat, I am pleased to introduce PEQAB's Annual Report on the 2025 calendar year.

The Board's processes are managed by a Secretariat supported by the Ministry of Colleges, Universities, Research Excellent & Security (MCURES). The PEQAB Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by facilitating a monthly conversation amongst all the major quality assurance agencies nationally and by participating in international postsecondary education quality assurance conferences. These both support and are supported by the Secretariat's engagement with relevant research projects.

This Annual Report details PEQAB's activities from January 1, 2025, to December 31, 2025. During the reporting period, the Board held 13 regular meetings and made 63 Recommendations to the Minister on applications related to consent for degrees in Ontario. Of these Recommendations, 28 were in respect of Ontario Colleges, 4 were in respect of other public postsecondary institutions, and 31 were in respect of private institutions. The Board also considered 17 Reports on Conditions of Consent and other matters referred by the Minister.

You will also find in the following, details of PEQAB's performance in calendar year 2025 against its performance measures, annual goals and perennial goals—as well as its unanticipated accomplishments.

2025 was a big year for PEQAB. We conducted, under the auspices of an organization of which PEQAB has been a long-standing member, the International Network of Quality Assurance Agencies in Higher Education (INQAAHE), first a self-study against their Standards and subsequently an in-person site visit with their experts. This resulted in an INQAAHE report evaluating PEQAB, against internationally recognized standards, as a quality assurance agency. You can see the results on the PEQAB website [INQAAHE Report](#) resulting in INQAAHE's determination that PEQAB is aligned with global standards for quality assurance of postsecondary programs.

It was also a big year in terms of PEQAB's ongoing commitment to continuous improvement in updating of the Standards, benchmarks and processes in the PEQAB Manuals—the guidance PEQAB provides to institutions seeking consent to offer degree programs in Ontario. The major changes—available in detail in the Manuals for 2026 at [Manuals & Guidelines – PEQAB](#)—are as follows:

- Harmonized the System Coordination (Economic Need and Non-Duplication) considerations across all Manuals

- Expanded the potential uses of PEQAB’s Pre-Determination process, including for the above
- Clarified the meaning and the process of assessment for Ontario College degrees, required to be in an “applied area of study”
- Clarified the process of assessment for Three Year Degrees at Ontario College’s regarding “credential level”
- Simplified requirements for conducting all organizations’ Internal Quality Assurance Processes (IQAP) prior to PEQAB Review
- Limited Expedited Reviews for all organizations to the second Renewal Review
- Simplified the processes for Expedited Reviews for all organizations, in response to the external review by INQAAHE of PEQAB above
- Established and reported on the PEQAB landing webpage, PEQAB’s “Mission” in addition to its longstanding statements of Vision and Values there
- Expanded the list of PEQAB policies on the website at [Policies – PEQAB](#)—including a definition of “quality” for postsecondary degree programs
- Updated PEQAB’s public-facing webpages overall.

In addition to continuing Vice-Chair, Alexandre Laurin, the seven continuing members over the 2025 year have been:

Armand La Barge  
 Linda Franklin  
 Marnie MacDougall  
 Tom Murad  
 Patricia Southern  
 Pamela Williamson  
 Jon Olinski.

I would like to thank members of the Board for their dedication, insights, collegiality and measured consideration of applications over the course of 2025, during which they not only met for the 13 regularly scheduled meetings but also prepared by reading and considering in advance agenda packages, each averaging in the 500 page range and above.

I would also like to thank the many External Expert Reviewers—also detailed in the following—without whose work and cooperation PEQAB could not continue to assure the quality of the many degree programs within its mandate.

### **PEQAB’s Perennial Goals**

In addition to the annual goals—goals developed on an annual basis and unique to each reporting year—the Board has also identified ongoing, year-over-year goals which

are incorporated into standard operating practice. These goals are restated here, followed by details of performance in 2025.

### **1. Maintaining Client Satisfaction Levels**

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

- a) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review Client Applicant survey.

**2025 Performance:** Met. As detailed on page 10, PEQAB maintained an average of 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in the post-review Client Satisfaction Surveys.

- b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

**2025 Performance:** As detailed on page 8, PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's surveys of External Expert Panels.

### **2. Maintaining Publication Schedule**

- a) Publish new Manuals incorporating revisions to PEQAB's website in each reporting year.

**2025 Performance:** PEQAB produced new editions of its Manuals in April and August, including a new Manual for Ontario Colleges: Applied Master's Degrees.

- a) Publish the Board's Annual Report in the February following each reporting year.

**2025 Performance:** PEQAB's Annual Report for 2024 was published to the Board's website in February 2025.

### **3. Engaging with the Quality Assurance Community of Practice**

- a) Continuously monitor best practices from national and international quality assurance bodies.

**2025 Performance:** As detailed on pages 27-29 PEQAB remains actively engaged with quality assurance internationally, including through its membership in the International Network of Quality Assurance Agencies in Higher Education (INQAAHE).

- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

**2025 Performance:** PEQAB remains actively engaged in national and international quality assurance conferences including the CEO's facilitation of monthly meetings among all the major Canadian quality assurance agencies, via videoconference.

## PEQAB's Annual Goals for 2025

1. **External Review:** Receive and review the results of the INQAAHE International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education for the review of PEQAB as a quality assurance agency. Implement relevant results in the spirit of PEQAB's value of continuous improvement.
2. **PEQAB Policies:** Expand the number of policies posted on the PEQAB website: Postsecondary Education Quality Assessment Board.
3. **Terms of Reference:** Work with the Ministry to revise PEQAB's current Terms of Reference (2023 TOR) and to finalize a new TOR aligned with the Ontario Public Service's new TOR Template for Agencies.
4. **System Coordination:** Work with the Ministry to finalize a consistent process for determining Economic Need and Non-duplication in the form of a System Coordination Review which can be concluded in advance of requiring a full Program Review or Organization Review application.
5. **Micro-credentials:** Work with the Ministry and with other Ontario quality assurance agencies, including the Ontario Universities Council on Quality Assurance, the Ontario College Quality Assurance Service, and the Indigenous Institutes Quality Assurance Board to establish a common approach to the quality assurance of micro-credentials, consistent with PEQAB's Recommendation: Ontario Micro-Credentials: Harnessing the Potential.

## Reporting on the PEQAB's Annual Goals: 2025

1. External Review: Receive and review the results of the INQAAHE International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education for the review of PEQAB as a quality assurance agency. Implement relevant results in the spirit of PEQAB's value of continuous improvement.  
**Performance:** PEQAB has formally responded to, and implemented, suggested improvements to the Board's processes resulting from INQAAHE's external review. Of proposed improvements, the most significant relates to enhancements to the Board's Expedited Renewal process.
2. PEQAB Policies: Expand the number of policies posted on the PEQAB website: Postsecondary Education Quality Assessment Board.  
**Performance:** The Board approved an additional twelve policies in 2025, increasing the total number of policies to 15.

3. Terms of Reference: Work with the Ministry to revise PEQAB's current Terms of Reference (2023 TOR) and to finalize a new TOR aligned with the Ontario Public Service's new TOR Template for Agencies.  
**Performance:** Working with the Ministry, PEQAB revised its TOR consistent with the Ontario Public Service's new TOR Template for Agencies.
4. System Coordination: Work with the Ministry to finalize a consistent process for determining Economic Need and Non-duplication in the form of a System Coordination Review which can be concluded in advance of requiring a full Program Review or Organization Review application.  
**Performance:** PEQAB has standardized its System Coordination Review across each type of degree program quality assured by the Board. Consistent with this goal, System Coordination Reviews can be completed in advance of developing or submitting an application for ministerial consent.
5. Micro-credentials: Work with the Ministry and with other Ontario quality assurance agencies, including the Ontario Universities Council on Quality Assurance, the Ontario College Quality Assurance Service, and the Indigenous Institutes Quality Assurance Board to establish a common approach to the quality assurance of micro-credentials, consistent with PEQAB's Recommendation: Ontario Micro-Credentials: Harnessing the Potential.  
**Performance:** PEQAB remains committed and ready to coordinate with the Ministry and other quality assurance agencies on a common approach to quality assuring micro-credentials.

## **Establishing PEQAB's Annual Goals for 2026**

1. External Review: Implement the results of the INQAAHE International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education for the review of PEQAB as a quality assurance agency. Post revised Manuals reflecting these opportunities for improvement in the spirit of PEQAB's value of continuous improvement.
2. Policy and Practices: Expand the detailing of relevant PEQAB practices, as detailed in its Manuals and elsewhere to statements of PEQAB Policy as posted on its website.
3. System Coordination: Continue to work with the Ministry to finalize a consistent process for determining Economic Need and Non-duplication in the form of a System Coordination Review which can be concluded prior to requiring a full

Program Review or Organization Review application outside of PEQAB's Pre-Determination process.

4. **Contribute Scholarly Research on Quality Assurance:** Contribute to the global conversation on the development of theory and best practice in higher education quality issues through scholarly research activities.

## **Performance Measures**

The following performance measures track PEQAB's performance year over year.

1. **Satisfaction Levels:** In 2025, PEQAB exceeded its goal of an average of 90% satisfied or very satisfied. See detailed results on pages 10-12.
2. **Application Timelines:** In 2025, the Board substantially achieved these targets. PEQAB achieved an average of 6.5 months for reviews of new programs and program renewals, and an average of 3.6 months for reviews of amendments and conditions of consent. See results on pages 9-10.
3. **Results Achieved against Annual Goals:** Report on results achieved against the Board's previous annual goals, on a year-over-year basis. In 2025, PEQAB achieved all its Annual Goals. See results on pages 6-8

## **Other Accomplishments**

In 2025, PEQAB completed the following additional initiatives.

1. **Expanded Membership:** PEQAB expanded the membership of its System Coordination Review, Organization Review and Breadth Review Committees.
2. **French Language Resources:** Developed PEQAB website content in French, created updated French-language PEQAB Manuals, guidelines, and other resources for use of French-speaking institutions, Reviewers and other stakeholders.
3. **French Language Programs:** Quality assured the most French language programs in a single reporting year since PEQAB's inception with site visits, Panel Reports and Responses conducted entirely in French.

## **PEQAB Timelines**

PEQAB timelines for the review of applications are calculated from the application's

*referral* to its *Recommendation* date and are reported here based on the calendar year in which the Board makes its Recommendation. Timelines are averaged and exclude delays in Review processes as initiated or approved by applicant institutions. The data below identifies PEQAB's timelines for its reviews since 2017.

**Regular Program Reviews:**

- 2017: 6.5 months
- 2018: 5.5 months
- 2019: 4 months
- 2020: 4.8 months
- 2021: 4.8 months
- 2022: 5.3 months
- 2023: 7.8 months
- 2024: 5.1 months
- 2025: 6.5 months

**Organization Reviews<sup>1</sup>:**

- 2017-2020: Not applicable
- 2021: 4.8 months
- 2022: 3.3 months
- 2023: 5 months
- 2024: 6.9 months
- 2025: 5.4 months

**Expedited Renewals:**

- 2017-2018: Not applicable
- 2019: 1.6 months
- 2020: 1.2 months
- 2021: 1 month
- 2022: 2.1 months
- 2023: 2.7 months
- 2024: 2.8 months
- 2025: 3.5 months

**Amendments/Conditions of Consent:**

- 2017-2019: 2 months each year
- 2020: 2.8 months
- 2021: 3 months
- 2022: 2.3 months
- 2023: 3 months
- 2024: 1.9 months
- 2025: 3.6 months

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<sup>1</sup> 2021 is the first year the Board separately tracked timelines associated with the Organization Reviews.

**Other<sup>2</sup>:**

- 2017-2020: Not applicable
- 2021: 2 months
- 2022: 2.7 months
- 2023: Not applicable
- 2024: 3.2 months
- 2025: 5.6 months

## **PEQAB Satisfaction Surveys**

Results from PEQAB's client survey demonstrate the level of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

### *Applicant Survey*

On an annual basis, the Secretariat sends anonymous invitations to applicants to participate in PEQAB's survey to applicant institutions. Below are the results of surveys administered in December 2025.

**Q1:** How satisfied were you with the quality of the guidance, feedback and responses you received from PEQAB Secretariat staff?

90% of the respondents (n=29) indicated that they were satisfied. 7% indicated that they were neither satisfied or dissatisfied, 0% indicated that they were dissatisfied, and 3% indicated that they were very dissatisfied.

**Q2:** How satisfied have you been with the timeliness of the response you received from PEQAB Secretariat staff?

76% of the respondents (n=29) indicated that they were very satisfied, 21% indicated that they were satisfied, 0% indicated that they were neither satisfied or dissatisfied, 3% indicated that they were dissatisfied, and none indicated that they were very dissatisfied.

**Q3:** How satisfied have you been with the Secretariat's choice of Expert Reviewers?

45% of the respondents (n=29) indicated that they were very satisfied, 45% indicated

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<sup>2</sup> 2021 is the first year the Board separately tracked "other" applications. "Other" applications capture Ministerial referrals for the Board's recommendations on matters other than consent. The only such referral in 2023 was not in terms of an application but was for PEQAB to develop and recommend a quality assurance framework for micro-credentials—as detailed on page 5.

that they were satisfied, 7% indicated that they were neither satisfied nor dissatisfied, 3% indicated that they were dissatisfied, and none indicated that they were very dissatisfied.

**Q4:** How helpful have you found the feedback from Expert Reviewers in supporting program development and improvement at your institution?

45% of the respondents (n=29) indicated that it was very helpful and 45% indicated that it was helpful. 2% indicated that it was neither helpful or unhelpful, 1% indicated that it was unhelpful, and none indicated that it was very unhelpful.

### *External Expert Panel Survey*

PEQAB administers an additional survey on an annual basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

**Q1:** How satisfied have you been with the quality/usefulness of the support you received from PEQAB Secretariat staff?

85% of the respondents (n=45) indicated that they were very satisfied and 13% indicated that they were satisfied. 2% indicated that they were neither satisfied or dissatisfied, while none indicated that they were dissatisfied or very dissatisfied.

**Q2:** How satisfied have you been with the timeliness of the support you received from PEQAB Secretariat staff?

85% of the respondents (n=45) indicated that they were very satisfied and 13% indicated that they were satisfied. 2% indicated that they were neither satisfied or dissatisfied, while none indicated that they were dissatisfied or very dissatisfied.

**Q3:** How satisfied have you been that the attitude of PEQAB Secretariat staff was collegial/helpful?

91% of the respondents (n=45) indicated that they were very satisfied and 7% indicated that they were satisfied. 2% indicated that they were neither satisfied or dissatisfied, while none indicated that they were dissatisfied or very dissatisfied.

## **Applications to PEQAB**

A comprehensive list of completed applications, as well as those under review, is available on PEQAB's website. All supporting documents such as the applications, the Board recommendations and the Minister's decisions can be viewed at [www.peqab.ca](http://www.peqab.ca).

An overview of the 1253 applications submitted to PEQAB since its inception in 2001 up to and including December 31, 2025 is presented.

- Private Institutions: 56 institutions with 258 total applications received, including 187 completed, 51 withdrawn, and 20 under review.
- Public In-Province Institutions: 17 institutions with 116 total applications received, including 112 completed, 3 withdrawn, and 1 under review.
- Public Out-of-Province Institutions: 16 institutions with 58 total applications received, including 52 completed, 6 withdrawn, and 0 under review.
- CAAT (Colleges of Applied Arts and Technology): 24 institutions with 821 total applications received, including 776 completed, 19 withdrawn, and 26 under review.

In total, PEQAB has reviewed 1253 applications at 113 institutions, with 1133 completed applications, 73 withdrawn applications, 47 applications currently under review.

#### *Current Year Activity*

An overview of PEQAB's activity from January 1, 2025, to December 31, 2025 is presented.

- Private Institutions: 29 referrals, 3 withdrawn applications, and 31 recommendations made.
- Public In-Province Institutions: 3 referrals, 0 withdrawn applications, and 4 recommendations made.
- Public Out-of-Province Institutions: 0 referral, 0 withdrawn applications, and 0 recommendation made.
- CAAT (Colleges of Applied Arts and Technology): 49 referrals, 0 withdrawn applications, and 28 recommendations made.
- Total: 81 referrals, 3 withdrawn applications, and 63 recommendations made.

## **Applications Referred from January 1, 2025 to December 31, 2025**

### *Colleges of Applied Arts and Technology*

#### **Algonquin College of Applied Arts and Technology**

- Offer a Degree Program: Bachelor of Science in Nursing (Honours)
- Amendment: Bachelor of Applied Science (Building Conservation) (Honours)
- Offer a Degree Program: Bachelor of Business Administration
- Offer a Degree Program: Bachelor of Applied Computing

### **Conestoga College Institute of Technology and Advanced Learning**

- Expedited Renewal: Bachelor of Engineering — Electronic Systems Engineering
- Offer a Degree Program: Bachelor of Applied Computing
- Amendment: Bachelor of Science – Nursing (Honours)
- Expedited Renewal: Bachelor of Applied Computer Science (Honours)
- Expedited Renewal: Bachelor of Business Administration (Honours) — Management

### **Durham College of Applied Arts and Technology**

- Expedited Renewal: Honours Bachelor of Behavioural Science

### **Fanshawe College of Applied Arts and Technology**

- Amendment: Honours Bachelor of Commerce
- Other: Honours Bachelor of Environmental Design and Planning
- Offer a Degree Program: Honours Bachelor of Landscape Architecture
- Offer a Degree Program: Honours Bachelor of Computer Science
- Expedited Renewal: Honours Bachelor of Early Childhood Leadership

### **George Brown College of Applied Arts and Technology**

- Offer a Degree Program: Bachelor of Science in Nursing (Honours)
- Expedited Renewal: Honours Bachelor of Technology (Construction Management)
- Expedited Renewal: Honours Bachelor of Early Childhood Education
- Offer a Degree Program: Bachelor of Engineering — Civil Engineering
- Expedited Renewal: Honours Bachelor of Interpretation (ASL – English)
- Expedited Renewal: Honours Bachelor of Digital Experience Design
- Offer a Degree Program: Honours Bachelor of Computer Science
- Offer a Degree Program: Bachelor of Computer Science
- Offer a Degree Program: Bachelor of Engineering — Information Systems Engineering

### **Humber College Institute of Technology and Advanced Learning**

- Offer a Degree Program: Honours Bachelor of Computer Science in Cybersecurity
- Offer a Degree Program: Master of Computer Science — Cybersecurity Operations and Management
- Offer a Degree Program: Bachelor of Health Sciences – Athletic Therapy (Honours)

- Offer a Degree Program: Bachelor of Science in Traditional Chinese Medicine & Acupuncture (Honours)
- Expedited Renewal: Honours Bachelor of Paralegal Studies
- Offer a Degree Program: Bachelor of Social Work
- Offer a Degree Program: Master of Science — Biomedical Sciences
- Expedited Renewal: Honours Bachelor of Commerce — Supply Chain Management
- Amendment: Bachelor of Health Sciences — Workplace Health and Wellness (Honours)
- Offer a Degree Program: Master of Data Analytics Management

### **La Cité collégiale d'arts appliqués et de technologie**

- Expedited Renewal: Baccalauréat spécialisé en biotechnologie / Honours Bachelor of Biotechnology

### **Mohawk College of Applied Arts and Technology**

- Offer a Degree Program: Bachelor of Computer Science (Three-Year)
- Offer a Degree Program: Honours Bachelor of Computer Science

### **Seneca College of Applied Arts and Technology**

- Expedited Renewal: Honours Bachelor of Data Science and Analytics
- Offer a Degree Program: Bachelor of Science — Pharmaceutical Science
- Expedited Renewal: Honours Bachelor of Commerce – Business Management
- Offer a Degree Program: Bachelor of Aviation — Management
- Offer a Degree Program: Master of Psychotherapy
- Offer a Degree Program: Master of Digital Media and Design
- Expedited Renewal: Honours Bachelor of Information Technology — Cybersecurity

### **Sheridan College Institute of Technology and Advanced Learning**

- Expedited Renewal: Honours Bachelor of Computer Science
- Expedited Renewal: Honours Bachelor of Animation
- Expedited Renewal: Honours Bachelor of Game Design
- Expedited Renewal: Honours Bachelor of Experiential Design
- Offer a Degree Program: Bachelor of Business Administration

### *Ontario Public Institutions*

### **Université de l'Ontario français (UOF)**

- Amendment: Baccalauréat spécialisé en études de la pluralité humaine devienne (Honours Bachelor in Human Plurality)
- Amendment: Baccalauréat spécialisé en études des cultures numériques devienne (Honours Bachelor in Digital Cultures)
- Conditions of Consent: Bachelor of Education

#### *Private Institutions*

#### **Canadian Memorial Chiropractic College**

- Offer a Degree Program: Master of Science in Musculoskeletal Health

#### **Herzing College**

- Offer a Degree Program: Bachelor of Applied Cybersecurity

#### **International Business University**

- Offer a Degree Program: Master of Science in Accounting and Financial Management
- Offer a Degree Program: Master of Science in Supply Chain Management and Global Logistics
- Amendment: Amendment

#### **International Test Pilot School**

- Renewal: Master of Science in Flight Test Engineering (MS FTE)
- Renewal: Master of Science in Flight Testing (MS FT)
- Renewal: Organization Review

#### **Niagara University**

- Renewal: Master of Science in Finance
- Renewal: Master of Science in Information Security and Digital Forensics
- Amendment: Master of Business Administration
- Other: Master of Science in Finance

#### **Northeastern University**

- Offer a Degree Program: Master of Professional Studies Applied AI / Master of Professional Studies Applied AI - Connect
- Expedited Renewal: Master of Professional Studies in Analytics
- Expedited Renewal: Master of Professional Studies in Informatics
- Expedited Renewal: Master of Science in Information Systems
- Expedited Renewal: Master of Science in Project Management

- Expedited Renewal: Master of Science in Regulatory Affairs
- Offer a Degree Program: Master of Professional Studies Applied Logistics
- Offer a Degree Program: Master of Science in Civil Engineering with a Concentration in Construction Management
- Offer a Degree Program: Master of Science in Bioengineering

### **Ontario College of Business and Technology**

- Other: Organization Review
- Offer a Degree Program: Master of Aviation Management
- Offer a Degree Program: Bachelor of Business Administration – Management-Entrepreneurship and Innovation

### **Royal Conservatory of Music**

- Offer a Degree Program: Master of Music, Performance

### **triOS Institute**

- Other: Organization Review

### **University of Niagara Falls Canada**

- Offer a Degree Program: Master of Nuclear Technology Management

### **Yorkville University**

- Conditions of Consent: Bachelor of Business Administration – Project Management
- Amendment: New sites for the Bachelor of Interior Design, the Bachelor of Creative Arts, the Bachelor of Business Administration (Project Management), and the Master of Business Administration

## **Board Recommendations from January 1, 2025 to December 31, 2025**

### *Colleges of Applied Arts and Technology*

#### **Algonquin College of Applied Arts and Technology**

- Offer a Degree Program: Bachelor of Science in Nursing (Honours) – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Amendment: Bachelor of Applied Science (Building Conservation) (Honours) – Board Recommendation: Grant Consent, Minister’s Decision: Pending

- Offer a Degree Program: Bachelor of Applied Computing – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **Cambrian College of Applied Arts and Technology**

- Offer a Degree Program: Bachelor of Applied Computing – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Amendment: Honours Bachelor of Science – Nursing – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent

### **College Boreal**

- Amendment: Baccalauréat spécialisé en sciences infirmières – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent

### **Conestoga College Institute of Technology and Advanced Learning**

- Offer a Degree Program: Bachelor of Data Science and Artificial Intelligence (Honours) – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Master of Applied Computing – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Master of Supply Chain Management – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Bachelor of Policing– Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Bachelor of Engineering – Electronic Systems Engineering – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Bachelor of Applied Computing – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Amendment: Bachelor of Science - Nursing (Honours) – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Expedited Renewal: Bachelor of Applied Computer Science (Honours) – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Bachelor of Business Administration (Honours) – Management – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **Durham College of Applied Arts and Technology**

- Offer a Degree Program: Bachelor of Construction Management – Board Recommendation: Grant Consent, Minister’s Decision: Pending

- Offer a Degree Program: Bachelor of Cybersecurity – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Expedited Renewal: Honours Bachelor of Behavioural Science – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **Fanshawe College of Applied Arts and Technology**

- Offer a Degree Program: Honours Bachelor of Science – Nursing – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Amendment: Honours Bachelor of Commerce – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Honours Bachelor of Early Childhood Leadership – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **George Brown College of Applied Arts and Technology**

- Amendment: Honours Bachelor of Commerce (HR Analytics) – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Master of Construction Management – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Bachelor Science in Nursing (Honours) – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Expedited Renewal: Honours Bachelor of Technology (Construction Management) – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Expedited Renewal: Honours Bachelor of Early Childhood Education – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Conditions of Consent: Honours Bachelor of Commerce (Accounting) – Board Recommendation: Conditions Met, Minister’s Decision: Pending
- Conditions of Consent: Honours Bachelor of Commerce (Finance) – Board Recommendation: Conditions Met, Minister’s Decision: Pending

### **Georgian College of Applied Arts and Technology**

- Expedited Renewal: Honours Bachelor of Counselling Psychology – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Conditions of Consent: Honours Bachelor of Interior Design – Board Recommendation: Conditions Met, Minister’s Decision: Pending

### **Humber College Institute of Technology and Advanced Learning**

- Offer a Degree Program: Bachelor of Paramedicine – Board Recommendation: Grant Consent, Minister’s Decision: Pending

- Offer a Degree Program: Master of Engineering in Advanced Manufacturing Engineering – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Honours Bachelor of Computer Science in Cybersecurity – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Master of Computer Science - Cybersecurity Operations and Management – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Bachelor of Science in Traditional Chinese Medicine & Acupuncture (Honours) – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Honours Bachelor of Paralegal Studies – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Bachelor of Social Work – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Honours Bachelor of Commerce - Supply Chain Management – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Amendment: Bachelor of Health Sciences - Workplace Health and Wellness (Honours) – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **La Cité Collégiale d’Arts Appliqués et de Technologie**

- Offer a Degree Program: Baccalauréat en cybersécurité et protection des données – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Baccalauréat spécialisé en cybersécurité - Défense et contre-attaque – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Amendment: Baccalauréat spécialisé en sciences infirmières – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Expedited Renewal: Baccalauréat spécialisé en biotechnologie/Honours Bachelor of Biotechnology – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **Mohawk College of Applied Arts and Technology**

- Offer a Degree Program: Bachelor of Technology – Sustainability – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent

- Offer a Degree Program: Honours Bachelor of Technology – Sustainability – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Bachelor of Management – Sustainability – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Honours Bachelor of Management – Sustainability – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Bachelor of Computer Science (3 year) – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Honours Bachelor of Computer Science – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **Niagara College of Applied Arts and Technology**

- Conditions of Consent: Honours Bachelor of Science in Nursing – Board Recommendation: Conditions Met, Minister’s Decision: Pending

### **Seneca College of Applied Arts and Technology**

- Offer a Degree Program: Master of Artificial Intelligence Design and Development – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Amendment: Honours Bachelor of Commerce (Business Management) – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Honours Bachelor of Data Science and Analytics – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Expedited Renewal: Honours Bachelor of Commerce – Business Management – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **Sheridan College Institute of Technology and Advanced Learning**

- Renewal: Honours Bachelor of Music Theatre Performance – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Honours Bachelor of 3D Animation and Emerging Technologies – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Master of Animation, Games, and Immersive Experiences – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Honours Bachelor of Interior Design – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Breadth: Breadth – Board Recommendation: Grant Consent

- Expedited Renewal: Honours Bachelor of Computer Science – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Expedited Renewal: Honours Bachelor of Animation – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Conditions of Consent: Honours Bachelor of Health Sciences – Kinesiology and Health Promotion – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Honours Bachelor of Game Design – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **St. Lawrence College of Applied Arts and Technology**

- Amendment: Honours Bachelor of Science – Nursing – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent

### *Public Institutions*

#### **Université de l’Ontario français (UOF)**

- Amendment: Bachelor of Education – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Programme concurrent en éducation de 4 ans – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Baccalauréat général ès arts – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Conditions of Consent: Baccalauréat spécialisé en administration des affaires – Board Recommendation: Conditions Met, Minister’s Decision: Pending
- Amendment: Baccalauréat spécialisé en études des cultures numériques devienne (Honours Bachelor in Digital Cultures) – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Conditions of Consent: Bachelor of Education – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### *Private Institutions*

#### **D’Youville College**

- Offer a Degree Program: Doctor of Pharmacy – Board Recommendation: Grant Consent, Minister’s Decision: Pending

#### **Herzing College**

- Offer a Degree Program: Bachelor of Applied Cybersecurity – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **International Business University**

- Amendment: Master of Business Administration – Two New Specializations (Digital Health and Data Analytics; Health Care Management) – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Master of Science in Artificial Intelligence with Specializations in Industry Innovation and Data Engineering – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Amendment: Amendment – Board Recommendation: Grant Consent, Minister’s Decision: Pending

### **International Test Pilot School**

- Renewal: Organization Review – Board Recommendation: Grant Consent

### **Niagara University**

- Renewal: Master of Business Administration – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Renewal: Master of Science in Information Security and Digital Forensics – Board Recommendation: Deny Consent, Minister’s Decision: Pending

### **Northeastern University**

- Offer a Degree Program: Master of Professional Studies Applied AI / Master of Professional Studies Applied AI – Connect – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Master of Professional Studies in Analytics – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Master of Professional Studies in Informatics – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Master of Science in Information Systems – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Master of Science in Project Management – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Expedited Renewal: Master of Science in Regulatory Affairs – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Master of Professional Studies Applied Logistics– Board Recommendation: Grant Consent, Minister’s Decision: Pending

## **University of Niagara Falls Canada**

- Offer a Degree Program: Honours Bachelor of Science in Bioveterinary Science – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Master of Sustainability and Green Economy – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Master of Computer Science: Applied Artificial Intelligence – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Master of Sustainability Science – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Master of Water and Food Security – Board Recommendation: Grant Consent, Minister’s Decision: Grant Consent
- Offer a Degree Program: Master of Arts: Applied Social Psychology – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Master of Healthcare Management – Board Recommendation: Grant Consent, Minister’s Decision: Pending
- Offer a Degree Program: Master of Nuclear Technology Management – Board Recommendation: Grant Consent, Minister’s Decision: Pending

## **Whitecliffe MDH Inc**

- Use of "University": Use of the Term "University" – Board Recommendation: Grant Consent, Minister’s Decision: Pending

## **Applications Under Review as of December 31, 2025**

### *Colleges of Applied Arts and Technology*

#### **Algonquin College of Applied Arts and Technology**

- Referred 5-Jun-25 – Offer a Degree Program (Three-Year): Bachelor of Business Administration

#### **Collège Boréal**

- Referred 4-Jun-24 – Offer a Degree Program: Baccalauréat spécialisé en Travail social

#### **Conestoga College Institute of Technology and Advanced Learning**

- Referred 21-Jun-22 – Offer a Degree Program (Three-Year): Bachelor of Skilled Trades Business Management
- Referred 24-Sep-24 – Offer a Degree Program (Three-Year): Bachelor of Paramedicine
- Referred 6-Dec-24 – Offer a Degree Program (Master): Master of Engineering Management

### **Durham College of Applied Arts and Technology**

- Referred 21-Aug-24 – Offer a Degree Program: Honours Bachelor of Intelligence Analysis, Crime and Security

### **Fanshawe College of Applied Arts and Technology**

- Referred 14-Apr-25 – Offer a Degree Program: Honours Bachelor of Landscape Architecture
- Referred 3-Jun-25 – Offer a Degree Program: Honours Bachelor of Computer Science

### **George Brown College of Applied Arts and Technology**

- Referred 25-Jun-25 – Offer a Degree Program: Bachelor of Engineering Civil Engineering
- Referred 4-Dec-25 – Offer a Degree Program: Honours Bachelor of Computer Science
- Referred 4-Dec-25 – Offer a Degree Program (Three-Year): Bachelor of Computer Science
- Referred 4-Dec-25 – Offer a Degree Program: Bachelor of Engineering Information Systems Engineering
- Referred 10-Dec-25 – Expedited Renewal: Honours Bachelor of Interpretation (ASL-English)
- Referred 10-Dec-25 – Expedited Renewal: Honours Bachelor of Digital Experience Design

### **Humber College Institute of Technology and Advanced Learning**

- Referred 28-Apr-25 – Offer a Degree Program: Bachelor of Health Sciences – Athletic Therapy (Honours)
- Referred 8-Jul-25 – Offer a Degree Program (Master): Master of Science – Biomedical Sciences
- Referred 3-Nov-25 – Offer a Degree Program (Master): Master of Data Analytics Management

### **Sault College of Applied Arts and Technology**

- Referred 7-Jun-23 – Amendment: Honours Bachelor of Science in Nursing

### **Seneca College of Applied Arts and Technology**

- Referred 16-Jun-25 – Offer a Degree Program (Three-Year): Bachelor of Science – Pharmaceutical Science
- Referred 9-Jun-25 – Offer a Degree Program (Three-Year): Bachelor of Aviation – Management
- Referred 4-Dec-25 – Offer a Degree Program (Master): Master of Psychotherapy
- Referred 11-Dec-25 – Offer a Degree Program (Master): Master of Digital Media and Design
- Referred 18-Dec-25 – Expedited Renewal: Honours Bachelor of Information Technology – Cybersecurity

### **Sheridan College Institute of Technology and Advanced Learning**

- Referred 14-Nov-25 – Expedited Renewal: Honours Bachelor of Experiential Design
- Referred 18-Dec-25 – Offer a Degree Program (Three-Year): Bachelor of Business Administration

### *Ontario Public Institutions*

#### **Université de l'Ontario français (UOF)**

- Referred 21-Mar-25 – Amendment: Baccalauréat spécialisé en études de la pluralité humaine devienne (Honours Bachelor in Human Plurality)

### *Private Institutions*

#### **Canadian Memorial Chiropractic College**

- Referred 14-Apr-25 – New Program: Master of Science in Musculoskeletal Health

#### **International Business University**

- Referred 13-Jun-25 – New Program: Master of Science in Accounting and Financial Management

- Referred 13-Jun-25 – New Program: Master of Science in Supply Chain Management and Global Logistics

### **International Test Pilot School**

- Referred 18-Sep-25 – Renewal: Master of Science in Flight Test Engineering (MS FTE)
- Referred 18-Sep-25 – Renewal: Master of Science in Flight Testing (MS FT)

### **Niagara University**

- Referred 27-May-25 – Amendment: Master of Business Administration

### **Ontario College of Business and Technology**

- Referred 6-Oct-25 – Other: Organization Review
- Referred 6-Oct-25 – New Program: Master of Aviation Management
- Referred 6-Oct-25 – New Program: Bachelor of Business Administration Management – Entrepreneurship and Innovation

### **Royal Conservatory of Music**

- Referred 7-May-25 – New Program: Master of Music, Performance

### **Toronto Baptist Seminary and Bible College**

- Referred 2-Nov-21 – New Program: Doctor of Ministry

### **Trinity Western University**

- Referred 13-Jul-23 – Other: Organization Review
- Referred 13-Jul-23 – New Program: Bachelor of Arts in Leadership

### **triOS Institute**

- Referred 15-Aug-25 – Other: Organization Review

## Westcliff University

- Referred 8-Nov-21 – New Program: Bachelor of Business Administration
- Referred 8-Nov-21 – New Program: Bachelor of Science in Information Technology
- Referred 8-Nov-21 – New Program: Master of Business Administration
- Referred 8-Nov-21 – New Program: Doctor of Business Administration
- Referred 8-Nov-21 – New Program: Organization Review

## Yorkville University

- Referred 19-Dec-25 – Amendment: New Sites for the Bachelor of Interior Design, the Bachelor of Creative Arts, the Bachelor of Business Administration (Project Management), and the Master of Business Administration

## Summary of Stakeholder Engagement and Collaborative Activities

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, PEQAB strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from January 1, 2025 to December 31, 2025.

- **January 16, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates to the Private and Out-of-Province Degrees in Ontario Group (POPDOG).
- **January 23, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies, X-Country Quality Assurance Check-In. Membership includes:
  - \* Bureau de Coopération Interuniversitaire: Quebec (BCI)
  - \* Campus Alberta Quality Control (CAQC)
  - \* Degree Quality Assessment Board: British Columbia (DQAB)
  - \* Department of Education, Culture and Employment, Government of the Northwest Territories.
  - \* Indigenous Advanced Education and Skills Council (IAESC)
  - \* Maritime Provinces Higher Education Commission (MPHEC)
  - \* Ontario Universities Council on Quality Assurance (OUCQA)
  - \* Ontario College Quality Assurance Services (OCQAS)

\* Postsecondary Education Quality Assessment Board (PEQAB)

\* Saskatchewan Higher Education Quality Assurance Board (SHEQAB)

- **February 7, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates with Ontario Colleges, Heads of Quality Management.
- **February 13, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **March 13, 2025** – CEO & Secretariat staff participated in the regular meeting of the College Degree Operating Group.
- **March 28, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates to the College Degree Operating Group (CDOG).
- **April 4, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates with Ontario Colleges, Heads of Quality Management.
- **April 10, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **April 11, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates with the Council of Ontario Universities.
- **April 23, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates to the Private and Out-of-Province Degrees in Ontario Group (POPDOG).
- **May 2, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates with Ontario Colleges, Heads of Quality Management.
- **May 8, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **May 8, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates to the College Degree Operating Group (CDOG).
- **May 13, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates with the Council of Ontario Universities.
- **June 6, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates with Ontario Colleges, Heads of Quality Management.
- **June 12, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **July 10, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **July 15, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates to the Private and Out-of-Province Degrees in Ontario Group (POPDOG).
- **September 11, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **October 9, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.

- **November 13, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **November 13, 2025** – CEO provided a presentation, updates and had discussion on PEQAB updates with the Curriculum Developers Affinity Group (CDAG).
- **December 11, 2025** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.

#### *Quality Assurance Presentations and Conference Participation*

- **March, 2025** – Mary Catharine Lennon, Head of Research, International and Special Projects, Joined Board of Directors for the United States Qualification Framework (USQF).
- **May, 2025** – Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Annual Conference 2025 (Tokyo, Japan), Panel on “The Fast Expansion of Micro-credentials across the Global Tertiary Education Landscape and its Impact on Quality Assurance.”
- **May 21, 2025** – Mary Catharine Lennon, Head of Research, International and Special Projects, Presented “Laying the Foundations for Pan-Canadian Skills, Training and Credential Recognition” to the CD Howe Human Capital Policy Council.
- **November 7, 2025** – James Brown, CEO, Participant at HEQCO Conference Reimagined: Shaping the Future of Ontario PSE, Panel with Steve Orsini, Maureen Adamson, Malcolm Butler, “Labour Market Alignment and Goals of Ontario’s PSE.”
- **November 13, 2025** – Jason Yeung, PEQAB Team Lead, Presenter at the *Annual Curriculum Developers Affinity Group (CDAG)* conference. (virtual)
- **December 3, 2025** – Jason Yeung, PEQAB Team Lead, Presenter at the *Ontario Association of Adult and Continuing Education School Board Administrators (CESBA) Personal Support Worker sector day* conference.
- **2025** – Mary Catharine Lennon, Head of Research, International and Special Projects, Participation in Canadian Standards Association development of guidelines for micro credentials.
- **2025** – Mary Catharine Lennon, Head of Research, International and Special Projects, Contributed chapter “Trends in Higher Education Quality Assurance and Accreditation” to *II Global Trends in Tertiary Education QA: Challenges and Opportunities in Internal and External QA*, part of a series: *Global Perspectives on Higher Education, vol 57*.
- **2025** – Mary Catharine Lennon, Head of Research, International and Special Projects, Invited to join as Journal Board Member, *Journal of Quality in Higher Education*.
- **2025** – Mary Catharine Lennon, Head of Research, International and Special

Projects, Planning Committee Member and Participant at 2025 Learning Outcomes Symposium – A Path to System Transformation (Toronto, Ontario).

### **External Expert Reviewers**

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 73 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

- Gordon Agnew
- Heidi Ahonen
- R. David Andrew
- Kirk Atkinson
- Alan Batt
- Michael Bauer
- Glen Bergeron
- Micheal Biehl
- Philip Bigelow
- Roberto Botelho
- Elisabeth Brauner
- Valerie Borum
- Craig Caldwell
- Claire Célérier
- Brian Copeland
- Rick Csiernik
- Enrica Dall’Ara
- Chris Desousa
- Serasu Duran
- Eahab Elsaid
- Tamer El-Diraby
- Alan Fedoruk
- Benjamin Fung
- Sébastien Gambs
- Ali Ghorbani
- Kerry Godfrey
- Mark Green
- Paul Griffen
- Khalid Hafeez

- Stacey Hannem
- Wahab Hamou-Lhadj
- Stephen Hill
- Sumi Kang
- Florian Kerschbaum
- Melissa Keely
- Uma Kumar
- Sara Lankshear
- Christian Leuprecht
- Michael Lipsett
- Chandra Madramootoo
- Robin Mallett
- Atefeh Mashatan
- Scott McAlpine
- Joy McKinnon
- Ayse Mener
- Kelly Sundberg
- Jason Sutherland
- James Tiessen
- Peter Van Beek
- Vesela Veleva

## **Board Committees**

In addition to subject matter External Expert Review Panels, the Board may establish other advisory committees to assist in the review of applications. The Board has three such committees:

### *Organization Review Committee*

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

- Ronald Bond, PhD
- Phyllis Clark, MA
- David Cray, PhD
- Karen Grant, PhD
- Arthur Haberman, PhD
- Glen A. Jones, PhD
- Scott McAlpine, PhD

- Joy McKinnon, DBA
- Sarah McKinnon, PhD
- Ken Norrie, PhD
- Doug Owram, PhD
- David Trick, PhD
- Melanie Spence-Ariemma, PhD
- Alice Pitt, PhD

#### *Breadth/Non-Core Education Committee*

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on the non-core/Breadth curricula have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

- Jacques Paul Couturier, PhD
- Daphne Bonar, PhD
- Arthur Haberman, PhD
- Peter Mahaffy, PhD
- Mireille McLaughlin, PhD
- Sarah McKinnon, PhD
- Danielle Palombi, EdD, OCT
- Richard Moran, PhD
- Carole Stewart, PhD

#### *System Coordination Review Committee*

Members of this committee review applications for consent from Private and Out-of-Province organizations in terms of economic need and non-duplication.

- Barbara Crow, PhD
- Janice Deakin, PhD
- Patrick Devey, PhD
- Suzanne Herbert
- Glen A. Jones, PhD
- Joy McKinnon, DBA
- Ken Norrie, PhD
- Alice Pitt, PhD

- Laurel Schollen, PhD
- Joanne Shoveller, MBA
- David Trick, PhD
- Alex Usher
- Chris Whitaker, PhD

## Members of the Board

### *Alexandre Laurin – Vice Chair*

(20-Nov-2023 to 19-Nov-2026) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis, and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.

### *Linda Franklin*

Linda Franklin (21-Oct-2023 to 24-Oct-2026) is the Chair of the Board of the William Osler Health system and the recently retired President and CEO of Colleges Ontario. Under her leadership, Colleges Ontario worked to coordinate system wide initiatives from achieving college standalone nursing degrees and three year college degrees to a unified response to COVID-19. She also spearheaded a major marketing campaign to drive home the value of a college education and established a Board governance leadership program that has trained hundreds of college directors in the principles of good governance. Previously, Linda was the CEO of the Wine Council of Ontario. There, she worked with government to change legislation that dramatically improved the economics of the industry. Prior to joining the Wine Council, Linda was a writer and communications specialist whose career included time as a consultant, five years as the head of communications for a regulatory body and heading up a department charged with meeting the communications needs of MPPs at Queen's Park. She has also served as chief of staff to former Ontario Cabinet Minister Ernie Eves. In addition to her role at William Osler, Linda is the Governance chair and member of the board of the Home and Community Care Support Services (HCCSS), Chair of the Governance Committee for the Ontario Motor Vehicles Industry Council and a member of the Niagara College Board of Directors. Linda Franklin has an Honours degree in English and History and a Master of Arts in Journalism from the University of Western Ontario.

*Armand La Barge, PhD*

Dr. Armand La Barge (21-Jul-2023 to 20-Jul-26) is a member of the Board of Directors of the Higher Education Quality Council of Ontario, and Governor Emeritus and Immediate Past Chair of Trent University, where he was an active member of the Council of Chairs of Ontario Universities and the Canadian University Board Association. He served as a member of the Board of Governors of York University and Sacred Heart College, and president of the Seneca College Alumni Council. Dr. La Barge has a Ph.D. and a Master of Philosophy degree in the field of criminal justice. His ground-breaking research is focused on police response to First Nation occupations and protests. He also has a Master of Arts degree in Canadian and Indigenous Studies, and a Bachelor of Arts Honors degree with distinction in the field of Canadian Studies. He was also awarded an Honorary Doctor of Laws degree from the University of Guelph and an Honorary Bachelor of Applied Studies degree from Seneca College in recognition of his commitment to volunteerism, community activism, and community safety. Dr. La Barge is an Officer in the Order of Police Merit, a Commander in the Order of St. John, a recipient of the Queen's Golden and Diamond Jubilee Medals, the Police Exemplary Service Medal and First Bar, and the Order of St. John Service Medal. In November 2022, he was invested into the Order of Ontario in recognition of his lifelong commitment to diversity, inclusion, social justice, human rights and community activism.

*Marnie MacDougall*

Marnie MacDougall (24-Mar-2023 to 23-Mar-2026) has spent the majority of her professional career in international business and politics working with a variety of industries and engaging stakeholders from both public and private sectors. Marnie's work has assisted in the creation of the Hurvitz Brain Sciences Center at Sunnybrook Hospital as well as the Downsview Aerospace Campus in Toronto. Formerly the Director of International Student Recruitment for the Americas, Europe, India, Middle East and Africa at Seneca College (Ontario Canada), Marnie's creative and ambitious diversification and strategic approach to international student recruitment successfully improved Seneca's brand Internationally and grew their international student numbers significantly, ensuring the college's continued strategic sustainability. She remains involved in international education and international business projects. Marnie holds an MBA from Ivey Business School and sits on the Council of the College of Nurses of Ontario, The Board of Governors of George Brown College and is pleased to have been appointed to the Postsecondary Education Quality Assessment Board (Ontario, Canada).

*Thamir (Tom) Murad, PhD*

Dr. Tom Murad (8-Feb-2023 to 7-Feb-2026) worked as the Country Lead – V.P.

Engineering and Technology at Siemens Mobility – Canada and is currently the Board Vice Chair and the incoming President of IEEE ( Institute of Electrical & Electronics Engineers ) Canada and the Region-7 Director of Global IEEE. Dr. Murad has a B.Sc. Engineering Degree in Electrical and Electronics Engineering and a received a Doctorate degree (Ph.D.) in Power Electronics and Industrial Controls from Loughborough University of Technology in the UK (1985). He was Awarded the Professional Engineering "PEO" Order of Honor in April 2017 and named as a Fellow of Engineers Canada (2012). He is the Founder/developer and Past Director (2014 - 2018) of the Awards winning, widely recognized Siemens Canada Engineering and Technology Academy – SCETA "setting the most practical and Holistic Model for successful Work Integrated Learning Programs in Canada". An Ex- Board member and Vice Chair of Ontario Society of professional Engineers "OSPE", and also has been a member of the Board of Directors of IEEE Canada "Institute of Electrical and Electronics Engineers) (2016 - 2018), The German - Canadian Centre for Innovation and Research, Green Center Canada, as well as Various Advisory Boards in the Academia. Prior to joining Siemens in 2010, he took many executive management positions in the Industry. Dr. Murad is recognized as an Industry Leader, Technology Thinker, Award winning Educator, and a distinguished speaker and Advocate for Engineering, Technology, and technical Talents/skills development Topics.

*Jon Olinski*

Jon Olinski (8-July-2024 to 7-July-2027) is the Dean for Seneca Polytechnic's Faculty of Arts, bringing a broad background in teaching, public affairs and human resources to his role. With over 20 years of experience in the postsecondary education sector, Jon has served in numerous capacities, including over eight years as a professor and Program Coordinator for Seneca's Public Administration program. His extensive experience has equipped him with a deep understanding of the academic and administrative needs of postsecondary institutions. Actively involved in his community, Jon currently serves as the Vice Chair for the Municipal Property Assessment Corporation (MPAC) and as a Director and Past Chair of the Board of Directors for Luminus Financial Credit Union. His previous roles include Director and Vice-Chair of the Richmond Hill Chamber of Commerce and Director of the Town and Gown Association of Ontario. Jon holds a Master of Business Administration (MBA) from Anglia Ruskin University and is a graduate of Conestoga College's Business Administration-Management Studies and Human Resources Management programs. He has completed the Director's Education Program from the Institute of Corporate Directors and the Rotman School of Business at the University of Toronto, earning the ICD.D designation. Additionally, he holds several management designations from the Canadian Institute of Management.

*Patricia H. Southern, FCPA, FCA*

Patricia (Pat) Southern (9-Feb-2023 to 8-Feb-2026) is a former C-suite executive in the areas of finance and administration and is currently using this knowledge and experience in consulting to private organizations. Her professional career spanned publicly listed companies and private enterprises, including professional services firms. Typically, in these positions, Pat identified the need for strategic evolution within the organization and then implemented the changes required. Grounded in the belief that, when you are able, it is important to give back to the community around you, Pat has served continuously on boards of directors of CPA Ontario, educational institutions and not-for-profit organizations since the late 1970's. In many of these situations, she became chair of their boards of directors. Pat served on the Board of Governors for Trent University from 2002 to 2010. During this time, she chaired the Presidential Search Committee bringing together academics, administrators and governors and resulting in a unanimous outcome. As a member of the governing body of CPA Ontario, Pat was an enthusiastic leading voice in governance reform while ensuring that the public's interest was protected throughout the deliberations. In recognition of her senior leadership at work and many contributions to the community and the profession, Pat was recognized as a Fellow of CPA Ontario. Pat holds a Bachelor of Mathematics-Coop (1977) from the University of Waterloo.

*Pamela Williamson, PhD*

Dr. Pamela Williamson (24-Mar-2023 to 23-Mar-2026) is a member of Moose Deer Point First Nation and the Sturgeon clan. She was raised and currently lives on Mnidoo Mnising (Manitoulin Island), Ontario. Her doctorate in Higher Education – Administration was attained from the Ontario Institute of Education - University of Toronto. Her master's degree had a similar focus in higher education, and she graduated from Central Michigan University. For over ten years, Pamela worked within post-secondary education at the Ontario community college level in successive roles as professor, placement supervisor, education counsellor support, researcher, and director of Indigenous Services. For over fifteen years, Dr. Williamson was senior administrator of a progressive indigenous primary health care organization comprised of a multi-disciplinary team of specialized professionals including primary care, mental health and addictions, health promotion, and traditional services. In addition to becoming a member of the Post-Secondary Assessment Board, Pamela currently sits on the National Seniors Council, Skhaabe Makwa Council (Centre for Addictions and Mental Health), Health Sciences North Research Institute (member and chair of the HSNRI Research Advisory Committee). She also sits on the IQIVIA Advisory Board (for profit health data research). Dr. Williamson recently retired and currently works as a part-time entrepreneur and owner of Biish Management and Consulting.

**PEQAB Secretariat**

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- Developing academic and institutional review procedures and quality assurance standards
- Managing applications for consent
- Recruiting External Expert Reviewers for selection by the Board
- Communicating with stakeholders, applicants, and prospective applicants, including senior administrators at Ontario colleges, universities and other postsecondary institutions
- Conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic assessors, regulators, and other quality assurance agencies
- Leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes
- Providing orientation to PEQAB's Reviewers in terms of PEQAB's Standards, benchmarks and processes
- Attending site visits with PEQAB Reviewers to provide expertise in PEQAB's Standards, benchmarks and processes and on their interpretation and application.

As of December 31, 2025, the members of the Secretariat staff are:

**Chief Executive Officer:** James Brown, PhD

**Senior Policy Advisor:** Jennifer Andreae, MA, MIST

**Senior Policy Advisor:** Joel Buenting, PhD

**Head of Research, International and Special Projects:** Mary Catharine Lennon, PhD

**Senior Policy Advisor:** Marc Rodrigues, CPA

**Senior Policy Advisor:** Zuzana Wilcox, PhD

**Team Lead:** Jason Yeung, MEd

**Operations Coordinator:** Tanjila Rahman

### **Board Member Expenditures**

Per Diem and Services: \$34,900.00

Other Expenses: \$1,336.68

Total: \$36,236.68