

Ontario

A global leader in quality assurance



Annual Report
2011 | 12

PEQAB

The Postsecondary Education Quality Assessment Board

OUR VISION

**INSPIRING EXCELLENCE IN EDUCATION
THROUGH LEADERSHIP IN QUALITY ASSURANCE
AND ENHANCEMENT**

OUR GUIDING PRINCIPLES

- **ACCOUNTABLE AND RESPONSIVE TO THE MINISTER AND OTHER STAKEHOLDERS**
- **TRANSPARENT ABOUT CRITERIA AND PROCESSES**
- **COLLABORATIVE/COLLEGIAL/CONSULTATIVE**
- **STANDARDS-BASED**
- **ENCOURAGE OWNERSHIP AND RESPONSIBILITY FOR QUALITY ASSURANCE AND ENHANCEMENT**
- **EVIDENCE-BASED DECISION MAKING**
- **OPEN TO CHANGE**
- **FAIR AND ETHICAL**

The Postsecondary Education Quality Assessment Board

OUR MANDATE

ASSURING HIGH-QUALITY, INTERNATIONALLY RECOGNIZED STANDARDS IN NEW DEGREE PROGRAMS

The Postsecondary Education Quality Assessment Board assesses all applications for ministerial consent referred by the Minister of Training, Colleges and Universities under the *Post-Secondary Education Choice and Excellence Act, 2000*, and makes recommendations to the Minister on the quality of programs and institutions.

The Act enables all organizations not empowered to offer degree programs or use the term “university” by an Ontario statute to apply to do so by ministerial consent. The Board establishes and implements internationally recognized standards for the review of programs and institutions.

In fulfilling its mandate, the Board helps expand the roster of high-quality degree programs for Ontarians coping with an increasingly complex, information-driven economy and culture. The quality of the programs and the success of the students who take them are critical to the foundation of Ontario’s future.

By ensuring its standards reflect recognized practice, the Board serves as an Ontario source of information and reflection about national and international academic quality assurance standards and activities.

COMMITMENT TO QUALITY

THE EXCELLENCE ONTARIO EXPECTS...AND DESERVES

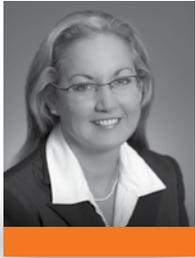
- Develop and maintain nationally and internationally recognized degree level standards.
- Establish clear benchmarks for assessing programs and organizations.
- Seek the advice of highly qualified experts on programs and organizations.
- Evaluate applications against high standards and the applicant’s commitments.
- Require applicants to conduct comprehensive internal reviews of their own programs.
- Include samples of individual student work in program assessments.

COMMITMENT TO TRANSPARENCY

INDEPENDENCE, TRANSPARENCY AND ACCOUNTABILITY

- Publish the Board’s standards, benchmarks and procedures.
- Seek the advice of independent, highly qualified experts.
- Protect the interests of students.
- Make applications available to the public on the Board’s website.
- Allow for stakeholder comments on applications.
- Publish recommendations on applications to the Minister and the Minister’s decision on them.

+ Chair's message



It is my great pleasure to report on the Board's 2011/12 activities and reflect on my first year as Chair. Board members came together on April 18, 2011, to commemorate our 100th meeting and to offer their appreciation and congratulations to Dale Patterson, whose 10-year tenure as Chair ended on April 24, 2011.

Under Dale's leadership, the Board developed its initial criteria and processes, and worked each year to continually improve upon them. It was fitting that, in Dale's final year, the Board underwent an external review that concluded that PEQAB effectively fulfills its legislated mandate and provides an essential quality assurance service for higher education in Ontario. The *External Review Report* and two key related documents, the *Self-Study Report* and the *Report on Self-Study Recommendations*, were published on our website in June, 2011.

BOARD ACTIVITIES

The Board held seven meetings this year, and considered one matter by electronic vote.

Ontario's colleges of applied arts and technology (CAATs) continue to comprise the bulk of the Board's business. Twelve CAATs offer over 70 degree programs under the Minister's consent, whereas 16 other organizations offer approximately 25 programs. As consents are time limited – usually five to seven years – many CAATs submitted applications in 2011 for the third consecutive consent for their degree programs. These were the first applications for renewal of consent to be reviewed under the Board's new criteria and processes, as per the New *Handbooks* and *Submission Guidelines* published in the summer of 2010.

CRITERIA AND PROCESSES

After a successful pilot, the Board adopted revised *Quality Assessment Panel Report Guidelines* to facilitate a greater degree of rigour and detail necessary to help inform their recommendations to the Minister. The Board also considered the criteria for the selection of quality assessors, with the aim of being more inclusive of less-senior academic faculty. On a case-by-case basis, the Board will consider less-senior academics as candidates for expert panels for the review of applications for undergraduate programs. This is particularly relevant for new fields of study in which these individuals may be at the forefront of emerging trends in their disciplines.

One of the ongoing areas for development is the general education curriculum also known as liberal arts or breadth curriculum. The Board introduced revised requirements for breadth and distance education in its 2010 handbooks. The revised criteria allow for a review of a CAAT's overall capacity to deliver breadth offerings and to deploy online technologies in the context of its degrees. Many of the Ontario colleges have undergone these reviews during the past year, resulting in enriched recommendations to the Minister.

MEMORANDUM OF UNDERSTANDING (MOU)

A MOU was negotiated and signed with the Minister of Training, Colleges and Universities to replace the original terms of reference, which governed the Board's relationship with the Minister and ministry. The MOU sets out the accountability framework between the Minister and myself as Chair, clarifies the roles of the Minister, myself and the Deputy Minister, and sets out expectations for the operational, financial, staffing and reporting arrangements between PEQAB and the ministry. I look forward to a continued sound and respectful relationship with the Minister and ministry.

PSECE ACT AMENDMENTS

Amendments to the regulations under the *Post-Secondary Education Choice and Excellence Act, 2000 (PSECE Act)* came into force on January 1, 2012. The changes to the regulations allow for the implementation of the 2010 changes to the *PSECE Act*, and are intended to introduce greater flexibility and transparency in the application process.

BOARD MEMBERS

Jane Blackwell's term with the Board ended in June 2011. I, and my Board colleagues, acknowledge Jane's valued input to the Board's consideration of applications during her five years as a member.

I am thankful for the opportunity to have served as Board Vice-Chair for almost a decade before being appointed Chair. It has been fulfilling to be a part of this maturing organization. The Board relies on the expert advice and support provided by the secretariat, and we thank the members of the secretariat for their professionalism and dedication. We are especially grateful to Virginia Hatchette, who agreed to continue as Chief Executive, in addition to assuming new responsibilities as Director, Programs Branch, with the ministry. I look forward to working with the ministry in the coming year to ensure the sustainability and long-term effectiveness of the secretariat, which will allow the Board to continue to make sound recommendations to the Minister.

Maureen J. Morton

+ Message from the Chief Executive



I welcome the opportunity to support Maureen Morton in her new role as Chair. It has been an exciting year, as the Board applied its revised approach for reviewing applications for renewal of consent while Ontario colleges sought their third consecutive consent for many of their

programs. As well, the Board put into practice the revised criteria for breadth and distance education, which allowed for a review of a college's overall capacity to deliver liberal arts education and deploy online technologies in the delivery of its degrees.

INTERNAL QUALITY ASSURANCE ACTIVITIES

The *Self-Study Report* and subsequent *Report on Self-Study Recommendations*, in addition to the *External Review Report*, inspire the secretariat toward continuous improvement. In our daily work, we remain focused on how we can improve each activity. An important source of feedback to inform our improvement efforts is the 2011 survey results, especially the comments shared as part of the survey. We thank representatives from our applicant organizations, as well as our expert assessors, for taking the time to communicate with us via our online survey. The results and ensuing improvements are provided later in this report.

An outcome of the internal review was the Board's adoption of a publication and communication strategy. As a result, we launched the PEQAB Review, a quarterly electronic newsletter, to help us to build stronger linkages with our stakeholders.

I am pleased that the secretariat staff has had the opportunity to accompany our expert assessors at several site visits this year. It is considered best practice for quality assurance agencies to attend these visits, because attendance builds staff knowledge, supports professional development for staff and ensures consistent application of the Board's criteria.

COLLABORATION

We are continuing to lead discussions with Canadian counterparts in British Columbia, Alberta and the Maritime provinces to establish a Canadian Quality Assurance Network. In April, 2011, I was invited to join a panel of experts from Alberta, Manitoba and the mid-western states for the Saskatchewan Government's consultation sessions on changes to their degree granting legislation. We were asked to help participants understand the complexities of degree granting legislation and approaches that have been taken in other jurisdictions.

INTERNATIONAL ACTIVITIES

Also in April, 2011, I attended the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) biennial conference in Madrid, Spain. The conference theme was "Quality Assurance Foundation for the Future," which entailed significant discussion regarding learning outcomes.

In May, 2011, I was invited to speak at the "Measuring the Value of Postsecondary Education" conference hosted by the Higher Education Quality Council of Ontario. Speakers included experts from across Canada, the United States, Europe and Australia. I presented *Lessons from Ontario: The Value of Learning Outcomes*.

In June, 2011, secretariat staff member Naomi Silver attended the 2011 Council for Higher Education Accreditation Summer Workshop and Seventh National Accreditation Forum, in Washington. This workshop provided a valuable opportunity to discuss emerging trends in international quality assurance practices with key North American organizations.

There is an increasing emphasis on articulating and measuring learning outcomes in Ontario, Canada and beyond. We are pleased to be part of this global discussion, since participation is essential to fulfilling the Board's mandate to implement standards recognized here and elsewhere.

SECRETARIAT

There have been significant changes within the secretariat, with Irene Butenko leaving for another opportunity within the ministry, and Janna Luettmann taking a maternity leave. I am pleased to welcome new staff members Taryn Pimento and Kalim Shah. Fortunately, the secretariat's focus on clear and transparent processes has resulted in a smooth transition.

In closing, I would like to extend my gratitude to the members of the Board and the secretariat for their ongoing commitment to assuring quality in degree level education in Ontario.

Virginia Hatchette

+ Applications to PEQAB

In keeping with PEQAB's commitment to transparency, a comprehensive list of completed applications, as well as those under review, is available on the PEQAB website. All supporting documents such as the applications, the Board recommendation and the Minister's decision can be viewed by accessing the website.

An overview of the 429 applications submitted to PEQAB since its inception in 2001 up to March 31, 2012, is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	25	38	10	1	49
Public In-Province	7	82*	2	0	84
Public Out-of-Province	12	37	4	0	41
CAAT	21	233	6	16	255
TOTAL	65	390	22	17	429

* The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed prior to the university receiving its degree granting authority in legislation.

CURRENT-YEAR ACTIVITY

REFERRALS

The Minister referred 42 applications to the Board for consideration in 2011/12. There were a total of 39 applications from colleges of applied arts and technology (CAATs). As consents are time limited, usually five to seven years, applicants must apply for renewal of consent in order to continue to offer degree programs. CAATs submitted 19 applications for renewal of consents and nine applications for amendments to existing consents.

In addition, the Minister referred two applications from public organizations and one application for renewal of consent from a private organization.

RECOMMENDATIONS

The Board made a total of 29 recommendations to the Minister with respect to 25 applications from CAATs and four from public organizations. There were three applications from CAATs for nomenclature changes withdrawn in the current year.

APPLICATIONS UNDER REVIEW

As of March 31, 2012, 17 applications are under review by PEQAB: 16 submissions from CAATs and one from a private organization.

OTHER MATTERS

The Board's revised processes may lead to a recommendation to the Minister to follow up with an applicant's progress in meeting commitments. The Minister referred one such matter on which the Board made a recommendation.

+ Applications Referred from April 1, 2011, to March 31, 2012

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Offer a degree program	Bachelor of Building Science
Algonquin College of Applied Arts and Technology	Renewal of Consent	Bachelor of Commerce (e-Supply Chain Management)
Centennial College of Applied Arts and Technology	Renewal of Consent	Bachelor of Applied Information Science (Computer and Communication Networks)
Conestoga College Institute of Technology and Advanced Learning	Amendment (to change admission requirements)	Bachelor of Interior Design
Conestoga College Institute of Technology and Advanced Learning	Offer a degree program	Bachelor of Child Education and Program Development
Conestoga College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Business Administration (International Business Management)
Conestoga College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Engineering (Mechanical Systems Engineering)
Conestoga College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Applied Health Sciences (Health Informatics Management)
Conestoga College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Applied Technology (Integrated Telecommunications and Computer Technologies)
Fanshawe College of Applied Arts and Technology	Offer a degree program	Bachelor of Interior Design
George Brown College of Applied Arts and Technology	Renewal of Consent	Bachelor of Technology (Construction Science and Management)
George Brown College of Applied Arts and Technology	Renewal of Consent	Bachelor of Applied Business (Financial Services)
Georgian College of Applied Arts and Advanced Learning	Amendment (to revise curriculum)	Bachelor of Business (Automotive Management)
Georgian College of Applied Arts and Advanced Learning	Renewal of Consent	Bachelor of Business (Automotive Management)
Humber College Institute of Technology and Advanced Learning	Amendment (to change nomenclature)	Bachelor of Applied Business (eBusiness Marketing) to Bachelor of Commerce (eBusiness Marketing)
Humber College Institute of Technology and Advanced Learning	Amendment (to change nomenclature)	Bachelor of Applied Business (Fashion Management) to Bachelor of Commerce (Fashion Management)
Humber College Institute of Technology and Advanced Learning	Amendment (to change nomenclature)	Bachelor of Applied Business (Human Resources Management) to Bachelor of Commerce (Human Resources Management)
Humber College Institute of Technology and Advanced Learning	Amendment (to change nomenclature)	Bachelor of Applied Business (International Business) to Bachelor of Commerce (International Business)

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Humber College Institute of Technology and Advanced Learning	Amendment (to change nomenclature)	Bachelor of Applied Business (Tourism Management) to Bachelor of Commerce (Hospitality and Tourism Management)
Humber College Institute of Technology and Advanced Learning	Offer a degree program	Bachelor of Commerce (Supply Chain Management)
Humber College Institute of Technology and Advanced Learning	Offer a degree program	Bachelor of Commerce (Finance)
Humber College Institute of Technology and Advanced Learning	Offer a degree program	Bachelor of Commerce (Management Studies)
Humber College Institute of Technology and Advanced Learning	Offer a degree program	Bachelor of Commerce (Marketing)
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Creative Advertising
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Interior Design
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Music
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Applied Arts (Paralegal Studies)
Seneca College of Applied Arts and Technology	Amendment (to change nomenclature)	Bachelor of Applied Technology (Flight) to Bachelor of Aviation Technology
Seneca College of Applied Arts and Technology	Offer a degree program	Bachelor of Commerce (Business Management)
Seneca College of Applied Arts and Technology	Offer a degree program	Bachelor of Commerce (International Business Management)
Seneca College of Applied Arts and Technology	Offer a degree program	Bachelor of Interdisciplinary Studies
Seneca College of Applied Arts and Technology	Renewal of Consent	Bachelor of Commerce (Human Resources Strategy and Technology)
Seneca College of Applied Arts and Technology	Renewal of Consent	Bachelor of Commerce (International Accounting and Finance)
Seneca College of Applied Arts and Technology	Renewal of Consent	Bachelor of Technology (Informatics and Security)
Seneca College of Applied Arts and Technology	Renewal of Consent	Bachelor of Commerce (Financial Services Management)
Sheridan College Institute of Technology and Advanced Learning	Amendment (to revise curriculum)	Bachelor of Applied Arts (Animation)
Sheridan College Institute of Technology and Advanced Learning	Offer a degree program	Bachelor of Applied Arts (Game Design)
Sheridan College Institute of Technology and Advanced Learning	Offer a degree program	Bachelor of Applied Arts (Interaction Design)
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Applied Arts (Animation)

PRIVATE INSTITUTIONS

ORGANIZATION

APPLICATION UNDER THE ACT

SUBMISSION

Tyndale University College

Renewal of Consent

Bachelor of Education

PUBLIC INSTITUTIONS

ORGANIZATION

APPLICATION UNDER THE ACT

SUBMISSION

Athabasca University

Offer a degree program

Residential Electives in the Executive Masters of Business Administration

University of Mannheim

Offer a degree program

Joint Master of Arts in German Intercultural Studies with the University of Waterloo

+ Board Recommendations from April 1, 2011, to March 31, 2012

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a degree program	Bachelor of Building Science	Communicated to the Minister	Pending
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a degree program	Bachelor of Design	Communicated to the Minister	Pending
Renewal of Consent	Bachelor of Applied Health Sciences (Health Informatics Management)	Communicated to the Minister	Pending
Offer a degree program	Bachelor of Child Education and Program Development	Communicated to the Minister	Pending
Amendment (to change nomenclature)	Bachelor of Applied Technology (Architecture- Project and Facility Management) to Bachelor of Applied Architecture (Project and Facility Management)	Application Withdrawn	
Amendment (to change nomenclature)	Bachelor of Applied Technology (Integrated Telecommunications and Computer Technologies to Bachelor of Engineering (Electronic Systems Engineering)	Application Withdrawn	
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent	Bachelor of Technology (Construction Management)	Communicated to the Minister	Pending
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Amendment (to revise curriculum)	All degrees (online delivery)	Grant Consent	Grant Consent
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Bachelor of Creative Advertising	Communicated to the Minister	Pending
Offer a degree program	Bachelor of Commerce (Supply Chain Management)	Communicated to the Minister	Pending
Offer a degree program	Bachelor of Commerce (Finance)	Communicated to the Minister	Pending
Offer a degree program	Bachelor of Commerce (Management Studies)	Communicated to the Minister	Pending
Offer a degree program	Bachelor of Commerce (Marketing)	Communicated to the Minister	Pending

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Renewal of Consent	Bachelor of Interior Design	Communicated to the Minister	Pending
Renewal of Consent	Bachelor of Music	Communicated to the Minister	Pending
Amendment (to change nomenclature)	Bachelor of Applied Business (eBusiness Marketing) to Bachelor of Commerce (eBusiness Marketing)	Communicated to the Minister	Pending
Amendment (to change nomenclature)	Bachelor of Applied Business (Fashion Management) to Bachelor of Commerce (Fashion Management)	Communicated to the Minister	Pending
Amendment (to change nomenclature)	Bachelor of Applied Business (Human Resources Management) to Bachelor of Commerce (Human Resources Management)	Communicated to the Minister	Pending
Amendment (to change nomenclature)	Bachelor of Applied Business (International Business) to Bachelor of Commerce (International Business)	Communicated to the Minister	Pending
Amendment (to change nomenclature)	Bachelor of Applied Business (Tourism Management) to Bachelor of Commerce (Hospitality and Tourism Management)	Communicated to the Minister	Pending
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a degree program	Bachelor of Commerce (Business Management)	Grant Consent	Grant Consent
Offer a degree program	Bachelor of Commerce (International Business Management)	Grant Consent	Grant Consent
Amendment (to change nomenclature)	Bachelor of Applied Technology (Environmental Site Remediation) to Bachelor of Environmental Science (Site Remediation)	Application Withdrawn	
Amendment (to change nomenclature)	Bachelor of Applied Technology (Flight) to Bachelor of Aviation Technology	Grant Consent	Grant Consent
Offer a degree program	Bachelor of Interdisciplinary Studies	Communicated to the Minister	Pending
SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Amendment (to revise curriculum)	Bachelor of Applied Arts (Animation)	Grant Consent	Grant Consent
Offer a degree program	Bachelor of Applied Arts (Interaction Design)	Communicated to the Minister	Pending
Offer a degree program	Bachelor of Applied Arts (Game Design)	Communicated to the Minister	Pending

PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGOMA UNIVERSITY			
Offer a degree	Bachelor of Arts in Geography (Honours)	Grant Consent	Grant Consent
ATHABASCA UNIVERSITY			
Offer a degree program	Residential Electives in the Executive Masters of Business Administration	Communicated to the Minister	Pending
ONTARIO COLLEGE OF ART AND DESIGN (OCAD) UNIVERSITY			
Offer a degree program	Bachelor of Arts (Visual and Critical Studies)	Communicated to the Minister	Pending
UNIVERSITY OF MANNHEIM			
Offer a degree program	Joint Master of Arts in German Intercultural Studies with the University of Waterloo	Grant Consent	Grant Consent

+ Board Recommendations prior to April 1, 2011

Before January 1, 2012, the *Post-Secondary Education Choice and Excellence Act, 2000*, required the Minister to refer all applications for consent to PEQAB for review and recommendation. Following PEQAB's recommendation(s), the Minister would consider any broader Ontario government policy or financial issues that may flow from the giving of a consent before issuing his/her decision.

With the amendments to the regulations under the *PSECE Act*, as of January 1, 2012, the Minister may reject an application on policy grounds identified in regulation; refer an application to another body; or refer an application to PEQAB for review and recommendation.

There are currently six applications for which the Board has made a recommendation prior to this fiscal year, and which remain under the Minister's review as of March 31, 2012.

PRIVATE INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Canadian College of Naturopathic Medicine	Offer a degree program	Bachelor of Naturopathic Medicine	Communicated to the Minister	Pending
Pontifical Institute of Mediaeval Studies	Offer a degree program	Mediaeval Studies Doctorate	Communicated to the Minister	Pending
RCC Institute of Technology	Renewal of Consent	Bachelor of Technology (Computer Information Systems)	Communicated to the Minister	Pending
RCC Institute of Technology	Renewal of Consent	Bachelor of Technology (Electronics Engineering Technology)	Communicated to the Minister	Pending

PUBLIC INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Central Michigan University	Renewal of Consent	Master of Arts (Education)	Communicated to the Minister	Pending
Charles Sturt University	Offer a degree program	Bachelor of Science (Nursing)	Communicated to the Minister	Pending

+ Applications under Review as of March 31, 2012

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	26-Jan-12	Renewal of Consent	Bachelor of Applied Business (e-Business Supply Chain Management)
Centennial College of Applied Arts and Technology	26-Jan-12	Renewal of Consent	Bachelor of Applied Information Science (Computer and Communication Networks)
Conestoga College Institute of Technology and Advanced Learning	28-Mar-12	Amendment (to change admission requirements)	Bachelor of Interior Design
Conestoga College Institute of Technology and Advanced Learning	26-Jan-12	Renewal of Consent	Bachelor of Applied Technology (Integrated Telecommunications and Computer Technologies)
Conestoga College Institute of Technology and Advanced Learning	26-Jan-12	Renewal of Consent	Bachelor of Business Administration (International Business Management)
Conestoga College Institute of Technology and Advanced Learning	26-Jan-12	Renewal of Consent	Bachelor of Engineering (Mechanical Systems Engineering)
Fanshawe College of Applied Arts and Technology	26-Aug-12	Offer a Degree Program	Bachelor of Interior Design
George Brown College of Applied Arts and Technology	26-Jan-12	Renewal of Consent	Bachelor of Applied Business (Financial Services)
Georgian College of Applied Arts and Technology	05-May-11	Amendment (to revise curriculum)	Bachelor of Business (Automotive Management)
Georgian College of Applied Arts and Technology	26-Jan-12	Renewal of Consent	Bachelor of Business (Automotive Management)
Humber College Institute of Technology and Advanced Learning	26-Jan-12	Renewal of Consent	Bachelor of Applied Arts (Paralegal Studies)
Seneca College of Applied Arts and Technology	26-Jan-12	Renewal of Consent	Bachelor of Commerce (Financial Services Management)
Seneca College of Applied Arts and Technology	26-Jan-12	Renewal of Consent	Bachelor of Commerce (Human Resources Strategy and Technology)
Seneca College of Applied Arts and Technology	26-Jan-12	Renewal of Consent	Bachelor of Commerce (International Accounting and Finance)
Seneca College of Applied Arts and Technology	26-Jan-12	Renewal of Consent	Bachelor of Technology (Informatics and Security)
Sheridan College Institute of Technology and Advanced Learning	26-Jan-12	Renewal of Consent	Bachelor of Applied Arts (Animation)

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Tyndale University College and Seminary	26-Jan-12	Renewal of Consent	Bachelor of Education

+ Quality Assessors

The Board relies on the expertise of many academics and senior administrators who act as members of quality assessment panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the quality assessment panels review applications and provide reports to the Board.

The Board recognizes the contribution of the following 41 individuals, who provided expert advice considered by the Board in providing recommendations to the Minister this year.

Anglin, James , PhD	University of Victoria	Kumar, Vinod , PhD	Carleton University
Averill, Gage , PhD	University of British Columbia	Laroche, Michel , PhD	Concordia University
Bates, Tony , PhD	University of British Columbia	Leck, Joanne , PhD	University of Ottawa
Beaudoin, James. J. , PhD	National Research Council of Canada	Mactavish, Andrew , PhD	McMaster University
Biddle, Robert , PhD	Carleton University	Moore, Michael Grahame , PhD	Pennsylvania State University
Bowes, John. E. , PhD	Simon Fraser University	Newgren, Don , PhD	York University
Brown, Gordon , PhD	University of Missouri	Norrie, James , DPM	Ryerson University
Burke, Ronald , PhD	York University	Parker, James , PhD	University of Calgary
Caldwell, Craig , PhD	University of Utah	Ranieri, Paul W. , PhD	Ball State University
Chalmers, Lynn , M.Des.	University of Manitoba	Rosebrugh, Robert , PhD	Mount Allison University
Cleary, Sean , PhD	Queen's University	Roudsari, Abdul , PhD	University of Victoria
Davis, Meredith , M.Ed., MFA	North Carolina State University	Schaufelberger, John , PhD	University of Washington
Fisher, Robin , PhD	Mount Royal University	Scott, Jamie , PhD	York University
Hawthorne, Joan , PhD	University of North Dakota	Scully, Sam , PhD	Sam Scully and Associates Inc.
Hoeniger, Cathleen , PhD	Queen's University	Sinclair, Brian , PhD	University of Calgary
Irving, Richard , PhD	York University	Slocombe, Scott , PhD	Wilfred Laurier University
Jones, Vernon , PhD	University of Calgary	Smith, Donna , DBA	Ryerson University
Joppe, Marion , PhD	University of Guelph	Stewart, Carole , PhD	University of Guelph
Keller, Peter , PhD	University of Victoria	Whitehead, Anthony , PhD	Carlton University
Kienapple, Kim , PhD	Mount Saint Vincent University	Wolff, Roger , DBA	University of Victoria
		Zaichkowsky, Judith , PhD	Simon Fraser University

BOARD COMMITTEES

In addition to assessment panels, the Board may establish other advisory committees to assist in the review of applications. The Board has three such committees.

ORGANIZATION REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational soundness and capacity of private applicants. The Board strikes a panel from among the members of the Organization Review Committee to review each application from a private organization. The Organization Review Committee members are:

Mr. Neil Henry
Dr. Ian Mugridge
Dr. John Munro
Dr. Stephen Murgatroyd
Dr. Sam Scully
Dr. John Watson

LIBERAL ARTS COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal arts component.

The members of the standing committee on liberal arts have expertise in the study of liberal arts/general education as a pedagogical issue. The members appointed are:

Dr. Joan Hawthorne
Dr. Paul W. Ranieri
Dr. Carole Stewart

The Board chooses a panel from among the members of the Liberal Arts Committee to review applications to offer undergraduate degree programs.

DISTANCE EDUCATION COMMITTEE

The Board has implemented significant revisions to its criteria for applicants proposing to use online technology in the delivery of degree programs. To provide a rigorous assessment of such applications, the Board formed a standing committee on distance education whose members have expertise in distance education and educational technology.

The Board selects a panel from among the following members of the Distance Education Committee to review applications that incorporate online delivery components:

Dr. Tony Bates
Dr. Craig Montgomerie
Dr. Michael G. Moore
Dr. Stephen Murgatroyd

+ 2011 Survey

Feedback from our applicants and expert assessors who review applications plays an important part in the Board's continuous improvement plans. This year, we conducted two surveys: one in spring and the other in late fall of 2011. This approach gave our applicants and assessors the opportunity to provide more immediate feedback after the review process, rather than having to wait for up to a year after the review to do so. This has allowed the secretariat to respond to feedback more quickly.

We asked a total of 45 assessors and 31 representatives from applicant organizations to participate in this year's surveys, and received responses from 35 assessors (77.8 per cent) and 21 applicant representatives (64.5 per cent). The surveys focused on the assessor orientation process and materials; handbooks and guidelines; Board criteria, standards and benchmarks; quality assessment panels and review processes; site visits; and secretariat performance.

Overall, both assessors and applicants reported strong satisfaction.

Assessors commended the improvements made to orientation materials provided by the secretariat, as well as the handling of site visits as part of the review process and the assistance they received from secretariat staff throughout the course of their engagement. Some assessors expressed concern regarding insufficient information in applicants' submissions and the need to request additional information from them during the review process.

Applicants noted their appreciation of PEQAB's efforts to improve submission guidelines. Some applicants voiced concerns regarding the appropriateness of the review process for their individual application, as well as the cost of it.

Secretariat staff analyzed the comments and suggestions provided by respondents and developed an improvement plan. Actions in this plan include allowing for longer site visits when appropriate and refining the assessment orientation materials. This covers, for example, clearer communication of the panel chairs' role in setting the agenda for site visits and greater clarification of expectations for the review of samples of student work.

Applicants expressed concerns about the length of time from submitting an application until the Minister's decision regarding consent. There were also concerns about the inclusion of duplication and economic need in the Board's standards for Ontario colleges. The Board will communicate these concerns to the ministry.

Future improvement plans will continue to be informed by an annual survey. Comments and suggestions from applicants and assessors allow the Board to refine its criteria, processes and procedures to further quality education in Ontario.

+ Members of the Board



CHAIR

Maureen J. Morton

(Chair 25-Apr-2011 to 31-May-2013; Vice-Chair 01-Jul-2001 to 24-Apr-2011). She obtained her LLB from the University of Toronto in 1989. She is a business law lawyer specializing in technology law since her call to the

Ontario Bar in 1991. She practised with Fasken Martineau DuMoulin LLP until 1994 when she joined Lerner LLP, where she practised until her appointment by Autodata Solutions Company in February 2000 as vice-president, legal affairs, followed by her appointment as senior vice-president, legal affairs in 2008. Ms. Morton has sat on the board of directors for several not-for-profit organizations and is currently a member of the board of directors and vice-chair of the TechAlliance of Southwestern Ontario.



Richard Barham

(01-Jul-2007 to 30-Jun-2013), retired, has an MA from the University of Otago (NZ) and PhD from the University of Alberta. He has held academic appointments at the University of Otago, the University of Alberta and the University of Guelph,

where he was a former department chair and subsequently dean of the College of Family and Consumer Studies. He has served two terms as an auditor of the undergraduate program reviews conducted by the Council of Ontario Universities, and was a member of the COU quality assurance transition/implementation task force from May, 2008, to October, 2009.



Jane Blackwell

(01-Nov-2005 to 30-Jun-2011) has an MEd from the Ontario Institute for Studies in Education and an MBA from Athabasca University. In May, 2008, she retired after 35 years as a faculty and project leader at Northern College in Kirkland Lake, Ontario. As a leader

in community development, Jane has facilitated workshops and meetings for groups within the college, from the local and regional communities, from across the province and in international settings. She has served as college program-review agent, program coordinator, evaluator for the Association of Canadian Community Colleges and project officer at the former Ontario Ministry of Education and Training. She serves on the board of directors of the Materials Joining Innovation Centre (a not-for-profit organization helping industry solve welding and material joining problems). She is also director of the Kirkland and District Community Development Corporation.



Robert (Squee) Gordon

(23-Nov-2010 to 22-Nov-2012) has spent more than 45 years in public education, including seven as president of Dawson College in Montreal, and 25 as president of Humber Institute of Technology and Advanced Learning in Toronto. He holds an Honours BA

in history; a Master's Degree in modern British history; a Master's Degree in educational administration; a Master's Degree in public administration; a Doctorate in educational administration; and several honorary doctorates. Dr. Gordon has a long history of service to numerous boards and committees, including chair of the Ontario Technology Fund; president of the Association of Canadian Community Colleges; president of the League for Innovation in the Community College; chair of the Committee of Presidents of Ontario; president and chair of the Board of the Corporation of Bishop's University; leader-in-residence of the Council for Emerging Leaders of the Conference Board of Canada. He is also a recipient of the Order of Ontario.

**Ashok Dalvi**

(01-Jun-2003 to 30-Jun-2013), received his B.Tech (Hon.) from I.I.T., Mumbai and PhD in metallurgy and materials science from McMaster University. He is a member of the Canadian Institute of Mining, Metallurgy and Petroleum, as well

as the American Institute of Mining, Metallurgy and Petroleum. He is a registered professional engineer in the Province of Ontario. Until recently, he served as the director of process engineering and strategic studies at Vale Inco Limited, a major base metal company. Currently, he is president of Dalvi Associates Inc., an independent company consulting in base metals strategies. He has worked internationally in the fields of process R&D, project management and strategic studies.

**Dianne Kieren**

(04-June-2010 to 03-June-2013) is professor emeritus, University of Alberta, where she served as the chair of the Department of Family Studies, and the associate vice-president (academic). She received her PhD and MSc degrees from the University

of Minnesota. She was the chair of the Alberta Private Colleges Accreditation Board and also served two terms on the Alberta Campus Alberta Quality Council. She has sat on the board of directors for several postsecondary institutions, a hospital board, the Vanier Institute of the Family, a provincial regional social services board and many not-for-profit associations, and is a current member of the Good Samaritan Society and Good Samaritan Canada Boards.

BOARD MEMBERS' EXPENDITURES 2011/12

Per Diem and Services	\$ 17,175
Travel	\$ 9,106
TOTAL	\$ 26,281

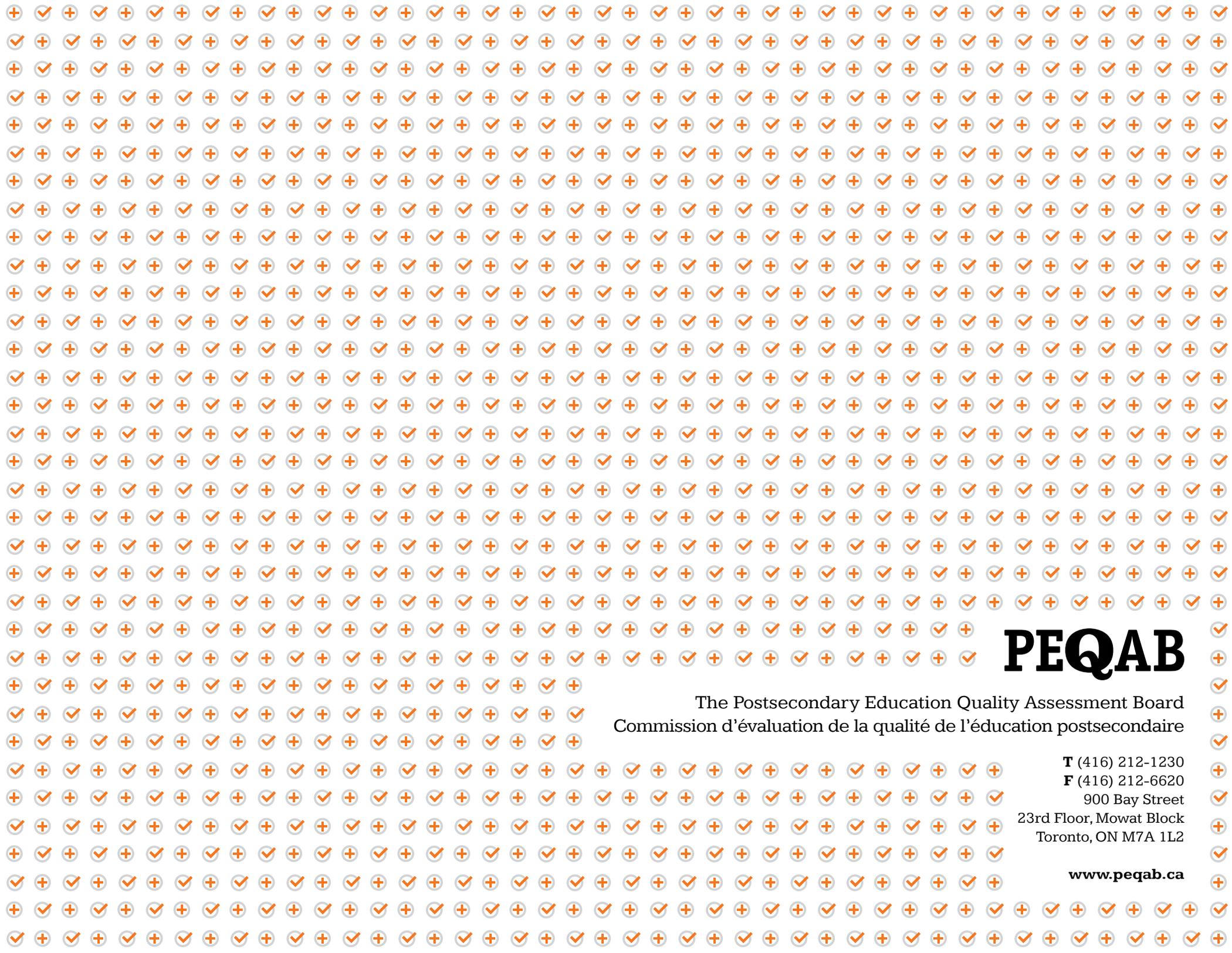
PEQAB Secretariat

The secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- drafting the Board's policies, procedures and criteria;
- management of applications for consent;
- consultations with stakeholders and other quality assurance bodies on standards and quality assessment procedures;
- advice to applicants and potential applicants about the Board's requirements;
- identification of rosters of experts for selection by the Board as program quality assessors or as organization reviewers; and
- liaison with government officials, professional associations and regulatory bodies.

As of March 31, 2012, the members of the secretariat staff are:

Chief Executive	Virginia Hatchette, PhD
Manager	Charlotte McCloskey, MBA
Senior Policy Advisor	Kalim Shah, PhD
Senior Policy Advisor	Naomi Silver, MPA
Research Policy Analyst	Janna Luettmann, MPPA (on leave)
Research Policy Analyst	Taryn Pimento, MA
Administrative Coordinator	Rosaria Cioffi



The Postsecondary Education Quality Assessment Board
Commission d'évaluation de la qualité de l'éducation postsecondaire

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