

The background is an abstract painting with thick, expressive brushstrokes. It features a mix of warm colors like orange, red, and yellow, and cooler colors like blue and grey. The composition is layered, with some areas appearing more saturated than others, creating a sense of depth and texture.

PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

2024 ANNUAL REPORT

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was incorporated under the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered

- To review applications for consent and renewal of consent and other matters referred to it by the Minister under the Act and to make recommendations to the Minister
- To establish criteria and procedures for reviewing applications and other matters referred to it by the Minister and for making recommendations to the Minister
- To undertake reviews of program quality and organizational capacity
- To establish review panels to assess the educational quality of proposed degree programs in Ontario and to review applications made under the Act
- To establish advisory committees to assist the Board in providing recommendations and advice to the Minister
- To undertake such research as it determines necessary to carry out its duties.

To implement this Mandate, the Board has established its own Standards, benchmarks and procedures to review the quality of postsecondary education with the proviso, identified in the Act, that these criteria must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree-level standards in the Ontario Qualifications Framework and in the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers and the opportunity for institutions to respond to reviews prior to Board decisions. These criteria and processes sustain PEQAB’s Vision: A stronger Ontario through high quality postsecondary student learning outcomes, and by PEQAB’s Values: Accountable; Impartial; Collegial; Transparent; Dedicated to Quality & Continuous Improvement; Grounded in Research, Evidence & Best Practice. Both Vision and Values are highlighted on PEQAB’s website and enunciated in every agenda package considered by the Board.

CHIEF EXECUTIVE OFFICER'S MESSAGE

On behalf of the Postsecondary Education Quality Assessment Board (PEQAB) and its Secretariat, I am pleased to introduce PEQAB's 2024 Annual Report.

This Annual Report details PEQAB's activities from January 1, 2024 to December 31, 2024. During the reporting period, the Board held eleven (11) regular meetings and made fifty-two (52) recommendations to the Minister on applications for consent. Of these recommendations, forty-one (41) were in respect of Ontario Colleges, one (1) was in respect of other public postsecondary institutions, and twenty-one (21) were in respect of private institutions. The Board also considered fifteen (15) Reports on Conditions of Consent.

The Board's processes are managed by a Secretariat supported by the Ministry of Colleges and Universities. PEQAB Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by facilitating a monthly conversation amongst all the major quality assurance agencies nationally and by participating in international postsecondary education quality assurance conferences. These both support and are supported by the Secretariat's engagement with relevant research projects.

In 2024, in addition to continuing Vice-Chair, Alexandre Laurin, and six (6) continuing members:

Armand La Barge
Linda Franklin
Marnie MacDougall
Tom Murad
Patricia H. Southern
Pamela Williamson,

the Board welcomed new member, Jon Olinski.

I would like to thank members of the Board for their dedication, insights, collegiality and measured consideration of applications over the course of 2024, during which they not only met for the 11 regularly scheduled meetings but also prepared by reading in advance agenda packages, averaging in the 500 page range and above. Members also made themselves available for several email-only votes on relatively straightforward matters.

PEQAB'S PERENNIAL GOALS

In addition to the annual goals—goals developed on an annual basis and unique to each reporting year—the Board has also identified ongoing, year-over-year goals which are incorporated into standard operating practice. These goals are restated here, followed by details of performance in 2024.

1. Maintaining Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

- a) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review Client Applicant survey.

2024 Performance: Met. As detailed on pages 10-11, PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in the post-review Client Satisfaction Surveys.

- b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

2024 Performance: As detailed on pages 12 –13, PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's surveys of External Expert Panels.

2. Maintaining Publication Schedule

- a) Publish new Manuals incorporating revisions to PEQAB's website in each reporting year.

2024 Performance: PEQAB produced new editions of its Manuals in April and August, including a new Manual for Ontario Colleges: Applied Master's Degrees.

- b) Publish the Board's Annual Report in the January following each reporting year.

2024 Performance: PEQAB's Annual Report for 2023 was published to the Board's website on January 31, 2024.

3. Engaging with the Quality Assurance Community of Practice

- a) Continuously monitor best practices from national and international quality assurance bodies.

2024 Performance: PEQAB remains actively engaged with quality assurance internationally, including through its membership in the International Network of Quality Assurance Agencies in Higher Education (INQAAHE).

- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

2024 Performance: As detailed on page 35-38, PEQAB remains actively engaged in national and international quality assurance conferences including the CEO's facilitation of monthly meetings among all the major Canadian quality assurance agencies, via videoconference.

PEQAB'S ANNUAL GOALS FOR 2024

- 1. External Review:** Consistent with international best practice, PEQAB will complete, as per its commitment to a regular cycle of approximately every seven years, an external assessment of its practices through an independent review conducted by the International Network of Quality Assurance Agencies in Higher Education (INQAAHE). This review will be conducted on the basis of its recently published *INQAAHE International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education*.
- 2. Enhanced Privacy Provisions:** PEQAB will further update its procedures and policies as they relate to the collection, use and retention/deletion of personal information, particularly as these procedures apply to faculty curricula vitae.
- 3. Increased Involvement in Expedited Site-Visits:** At the request of stakeholders, PEQAB staff will participate with the Program Evaluation Panels appointed by applicants to provide an expert orientation to PEQAB Standards, benchmarks and processes at the outset of the Expedited Review. PEQAB staff will remain available to these Panels throughout the Review process to provide guidance on the interpretation and application of its benchmarks. The PEQAB Secretariat will attend all such Reviews.
- 4. Contribute Scholarly Research on Quality Assurance:** PEQAB will contribute to the global conversation on the development of theory and best practice in higher education quality issues through scholarly research activities, including a participating in a global study of higher education quality assurance lead by INQAAHE and by contributing at least one academic article.

REPORTING ON THE PEQAB'S ANNUAL GOALS: 2024

1. External Review: Consistent with international best practice, PEQAB will complete, as per its commitment to a regular cycle of approximately every seven years, an external assessment of its practices through an independent review conducted by the International Network of Quality Assurance Agencies in Higher Education (INQAAHE). This review will be conducted on the basis of the recently published INQAAHE *International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education*.

Performance: In November 2024, PEQAB completed its Self-Study and submitted its application based upon INQAAHE's *International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education* for external review. The site visit for the external review of PEQAB by an independent INQAAHE appointed Panel is now scheduled for March 2025.

2. Enhanced Privacy Provisions: PEQAB will further update its procedures and policies as they relate to the collection, use and retention/deletion of personal information, particularly as these procedures apply to faculty curricula vitae.

Performance: The PEQAB Secretariat has modified several processes related to its use and retention/deletion of personal information. These modifications include directing External Expert Review Panels through their appointment letters to delete consent applications—including faculty curricula vitae—once reviews are complete. The PEQAB Secretariat has also updated its Operations Manual to include the deletion of faculty curricula vitae from consent applications upon the completion of a program review.

3. Increased Involvement in Expedited Site-Visits: At the request of stakeholders, PEQAB staff will participate with the External Expert Review Panels appointed by applicants to provide an expert orientation to PEQAB Standards, benchmarks and processes at the outset of the Expedited Review. PEQAB staff will remain available to these Panels throughout the Review process to provide guidance on the interpretation and application of its benchmarks.

Performance: PEQAB revised its Manual for Expedited Reviews to require of any College or other institution anticipating such a Review to have prior contact with the PEQAB Secretariat for its involvement. The Manual now also requires that the institution use Panel Guidelines provided by the Secretariat and give PEQAB Senior Policy Advisors early input into the timing of their Program Evaluation Committee (PEC) Review. PEQAB Senior Policy Advisors are now also strongly suggested for input into the orientation of the PEC.

4. Contribute Scholarly Research on Quality Assurance: PEQAB will contribute to the global conversation on the development of theory and best practice in higher education quality issues through scholarly research activities, including a participating in a global study of higher education quality assurance lead by INQAAHE, and contributing at least one academic article.

Performance: As detailed on pages 35-38, PEQAB remains actively engaged in national and international quality assurance conferences. PEQAB also participated and contributed to a number of scholarly activities this year, including chairing INQAAHE Network webinars, engagement with the Global Academic Integrity Network, and engagement in other scholarly and professional working groups, conferences and networks. PEQAB staff are leading the North American section of Global Study on Quality Assurance, which surveyed internal and external quality assurance bodies, lead focus groups and conducted data analysis. The material will contribute to a Brill-Sense publication in 2025. An article published in the CD Howe Policy Briefs outlined the need for quality assurance of micro-credentials.

ESTABLISHING PEQAB'S ANNUAL GOALS FOR 2025

- 1. External Review:** Receive and review the results of the INQAAHE *International Standards and Guidelines for Quality Assurance Agencies in Tertiary Education* for the review of PEQAB as a quality assurance agency. Implement relevant results in the spirit of PEQAB's value of continuous improvement.
- 2. PEQAB Policies :** Expand the number of policies posted on the PEQAB website: [Postsecondary Education Quality Assessment Board](#) .
- 3. Terms of Reference:** Work with the Ministry to revise PEQAB's current Terms of Reference (2023 TOR) and to finalize a new TOR aligned with the Ontario Public Service's new TOR Template for Agencies.
- 4. System Coordination:** Work with the Ministry to finalize a consistent process for determining Economic Need and Non-duplication in the form of a System Coordination Review which can be concluded in advance of requiring a full Program Review or Organization Review application.
- 5. Micro-credentials:** Work with the Ministry and with other Ontario quality assurance agencies, including the Ontario Universities Council on Quality Assurance, the Ontario College Quality Assurance Service, and the Indigenous Institutes Quality Assurance Board to establish a common approach to the quality assurance of micro-credentials, consistent with PEQAB's Recommendation: *Ontario Micro-Credentials: Harnessing the Potential*.

PERFORMANCE MEASURES

The following performance measures track PEQAB's performance year over year, against its Perennial (1 & 2) and its Annual (3) Goals.

1. Satisfaction Levels

Report on the results of its Satisfaction Surveys of applicants and Reviewers.



In 2024, PEQAB exceeded its goal of an average of 90% satisfied or very satisfied. See detailed results on pages 10-11.



2. Application Timelines

Report on results achieved against the Board's target goals of an average of six months for a review of new programs and program renewals.

In 2024, PEQAB achieved its target goal of a six month or less as an average for a review of new program and renewals. See results on page 9.



3. Results Achieved against Annual Goals

Report on results achieved against the Board's previous annual goals, on a year-over-year basis.

In 2024, PEQAB achieved all its Annual Goals. See results on page 5.

OTHER ACCOMPLISHMENTS: 2024

In 2024, PEQAB completed the following initiatives and enhancements.

- 1. Applied Master's Degrees at Ontario Colleges:** Developed Program Quality Standards and benchmarks for Master's degrees in applied areas of study to be offered by Ontario Colleges reflecting ministerial direction and principles of quality as outlined in the Ontario Qualifications Framework. Created and published all necessary PEQAB Manuals (French and English) and guidelines for use of Ontario Colleges and Expert Reviewers.
- 2. French Language Resources:** Developed PEQAB website content in French, created updated French-language PEQAB Manuals, guidelines, and other resources for use of French-speaking institutions, Reviewers and other stakeholders.
- 3. French Language Programs:** Quality assured the most French language programs in a single reporting year since PEQAB's inception with site visits, Panel Reports and Responses conducted entirely in French.

PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated from the application's *referral* to its *Recommendation* date, and are reported here based on the calendar year in which the Board makes its Recommendation. Timelines are averaged and exclude delays in Review processes as initiated or approved by applicant institutions.

	2017	2018	2019	2020	2021	2022	2023	2024
Regular Program Reviews	6.5 months	5.5 months	4 months	4.8 months	4.8 months	5.3 months	7.8 months	5.1 months
Organization Reviews¹	-	-	-	-	4.8 months	3.3 months	5 months	6.9 months
Expedited Renewals	-	-	1.6 months	1.2 months	1 month	2.1 months	2.7 months	2.8 months
Amendments/Conditions of Consent	2 months	2 months	2 months	2.8 months	3 months	2.3 months	3 months	1.9 months
Other²	-	-	-	-	2 months	2.7 months	-	3.2 months

1. 2021 is the first year the Board separately tracked timelines associated with the Organization Reviews.

2. 2021 is the first year the Board separately tracked “other” applications. “Other” applications capture Ministerial referrals for the Board’s recommendations on matters other than consent. The only such referral in 2023 was not in terms of an application but was for PEQAB to develop and recommend a quality assurance framework for micro-credentials—as detailed on page 6.

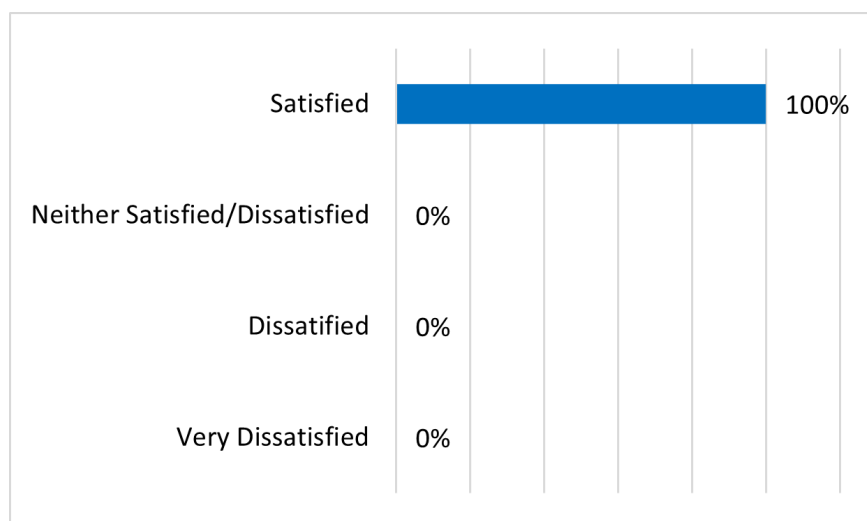
PEQAB SATISFACTION SURVEYS

Results from PEQAB's client survey demonstrate the level of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

APPLICANT SURVEY

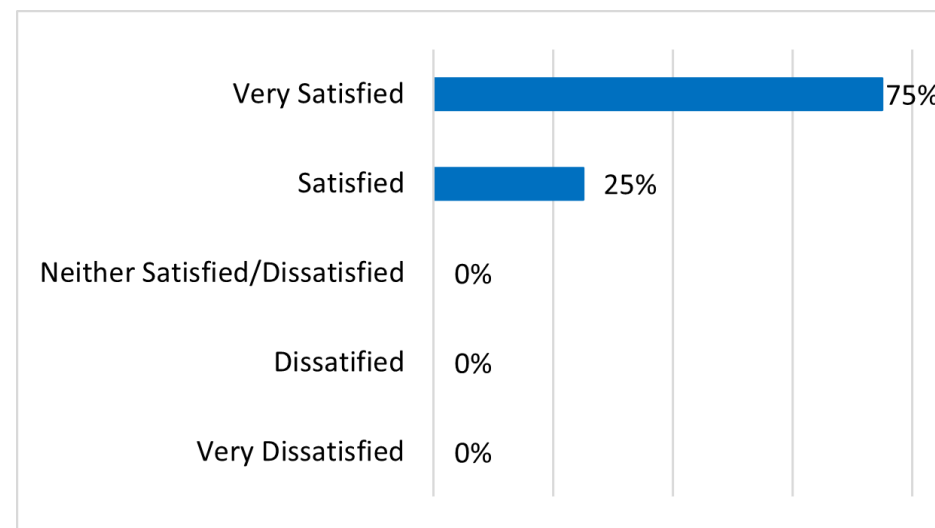
On an annual basis, the Secretariat sends anonymous invitations to applicants to participate in PEQAB's survey to applicant institutions. Below are the results of surveys administered in December 2024.

Q1: How satisfied were you with the **quality** of the guidance, feedback and responses you received from PEQAB Secretariat staff?



n=16

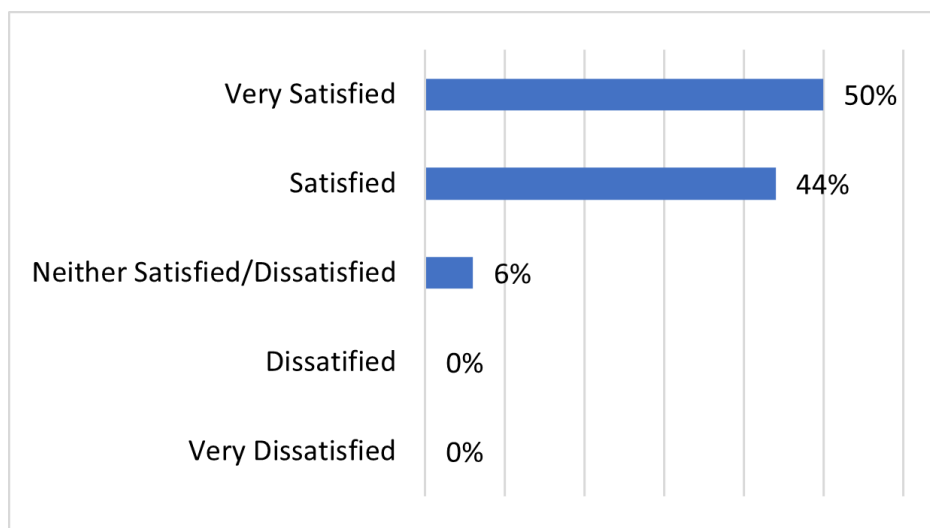
Q2: How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?



n=16

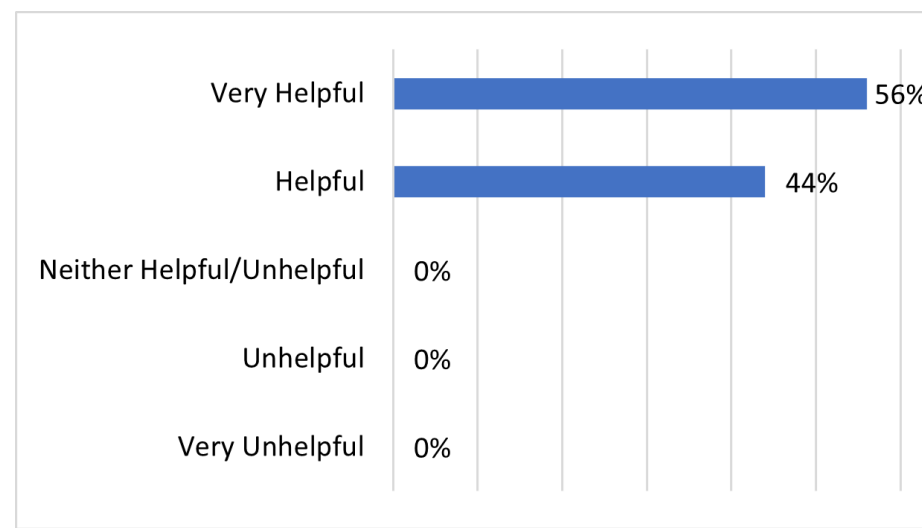
SATISFACTION SURVEYS

Q3: *How satisfied have you been with the Secretariat's choice of Expert Reviewers?*



n=16

Q4: *How helpful have you found the feedback from Expert Reviewers in supporting program development and improvement at your institution?*



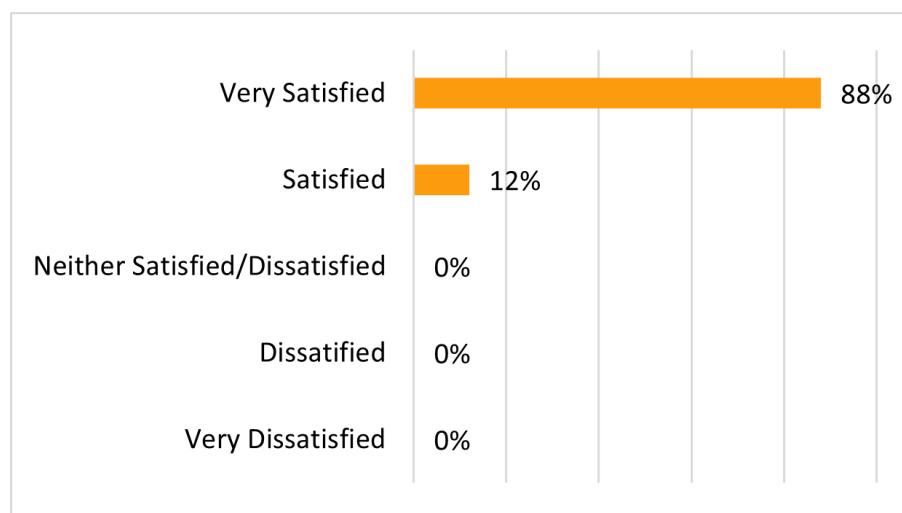
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CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

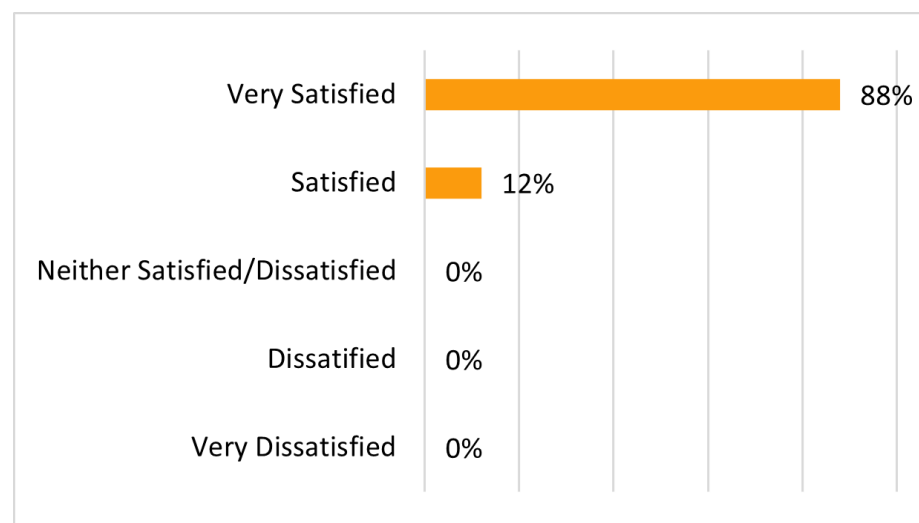
PEQAB administers an additional survey on an annual basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

Q1: How satisfied have you been with the **quality/usefulness** of the support you received from PEQAB Secretariat staff?



n=26

Q2: How satisfied have you been with the **timeliness** of the support you received from PEQAB Secretariat staff?

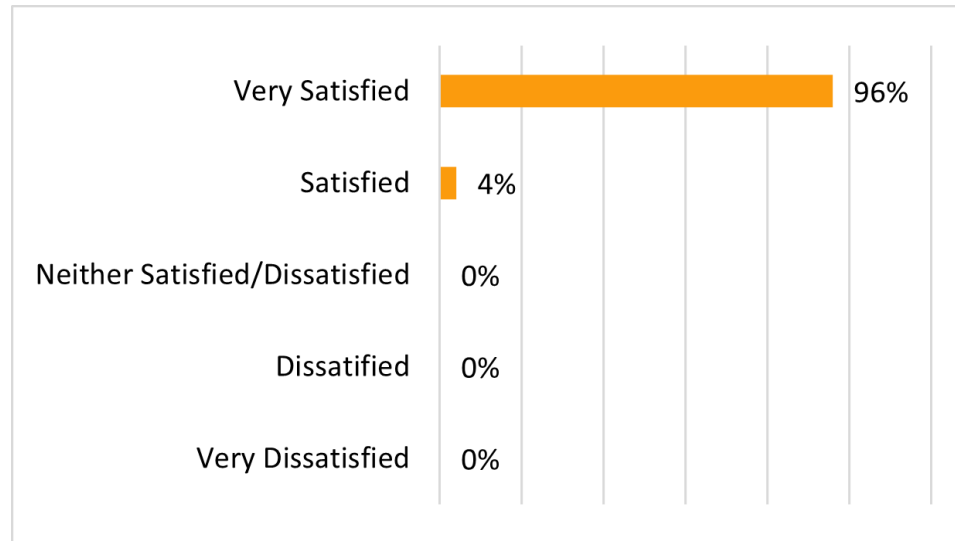


n=26

CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

Q3: *How satisfied have you been that the **attitude** of PEQAB Secretariat staff was collegial/helpful?*



n=26

APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB's website. All supporting documents such as the applications, the Board recommendations and the Minister's decisions can be viewed at www.peqab.ca.

An overview of the 1078 applications submitted to PEQAB since its inception in 2001 up to and including December 31, 2024 is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECIEVED
Private	53	147	28	33	208
Public In-Province	18	103 ¹	3	3	109
Public Out-of-Province	15	51	5	0	56
CAAT	24	658	11	36	705
TOTALS	110	959	47	72	1078

¹ The public in-province applications include 75 from the University of Ontario Institute of Technology, now OntarioTech University; these programs were reviewed by PEQAB prior to the University's receiving full degree granting authority in legislation.

CURRENT-YEAR ACTIVITY

An overview of PEQAB's activity from January 1, 2024 to December 31, 2024 is presented below.

TYPE OF INSTITUTION	REFFERALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE
Private	21	7	9
Public In-Province	8	0	4
Public Out-of-Province	1	0	1
CAAT	49	0	39
TOTAL	79	7	53

APPLICATIONS REFERRED FROM January 1, 2024 to December 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Amendment	Bachelor of Engineering (Automation and Robotics)
Cambrian College of Applied Arts and Technology	Offer a Degree Program (Three-Year)	Bachelor of Applied Computing
	Amendment	Honours Bachelor of Science—Nursing
Centennial College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Business Administration-International Business Management
Collège Boréal	Offer a Degree Program	Baccalauréat spécialisé en Travail Social
	Offer a Degree Program	Baccalauréat spécialisé en sciences infirmières
Conestoga College Institute of Technology and Advanced Learning	Offer a Degree Program (Three-Year)	Bachelor of Animation
	Renewal of Consent (Expedited)	Bachelor of Engineering – Power Systems Engineering
	Renewal of Consent (Expedited)	Bachelor of Interior Design (Honours)
	Offer a Degree Program	Bachelor of Data Science and Artificial Intelligence (Honours)
	Renewal of Consent (Expedited)	Bachelor of Environmental Public Health (Honours)
	Amendment	Bachelor of Science - Nursing (Honours)

APPLICATIONS REFERRED FROM January 1, 2024 to December 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Conestoga College Institute of Technology and Advanced Learning	Offer a Degree Program (Three-Year)	Bachelor of Paramedicine
	Renewal of Consent (Expedited)	Bachelor of Applied Health Information Science
	Amendment	Bachelor of Emergency Management (Honours)
	Offer a Degree Program (Three-Year)	Bachelor of Policing
	Offer a Degree Program (Masters)	Master of Engineering Management
	Offer a Degree Program (Masters)	Master of Applied Computer Science
	Offer a Degree Program (Masters)	Master of Supply Chain Management
Durham College of Applied Arts and Technology	Offer a Degree Program (Three-Year)	Bachelor of Construction Management
	Offer a Degree Program (Three-Year)	Bachelor of Business Administration (Human Resources Management)
	Offer a Degree Program (Three-Year)	Bachelor of Cybersecurity
	Offer a Degree Program	Honours Bachelor of Intelligence Analysis, Crime and Security
Fanshawe College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Science – Nursing
George Brown College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Commerce (Financial Services)
	Offer a Degree Program (Masters)	Master of Construction Management

APPLICATIONS REFERRED FROM January 1, 2024 to December 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Georgian College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Business Administration (Management and Leadership)
	Renewal of Consent (Expedited)	Honours Bachelor of Police Studies
	Renewal of Consent (Expedited)	Honours Bachelor of Counselling Psychology
Humber College Institute of Technology and Advanced Learning	Renewal of Consent (Expedited)	Honours Bachelor of Commerce—Accounting
	Offer a Degree Program (Three-Year)	Bachelor of Paramedicine
	Offer a Degree Program (Masters)	Master of Engineering in Advanced Manufacturing Engineering
La Cité Collégiale d'Arts Appliqués et de Technologie	Offer a Degree Program (Three-Year)	Baccalauréat en cybersécurité
	Offer a Degree Program	Baccalauréat spécialisé en cybersécurité - Défense et contre-attaque
	Amendment	Baccalauréat spécialisé en sciences infirmières
Mohawk College of Applied Arts and Technology	Offer a Degree Program (Three-Year)	Bachelor of Technology - Sustainability
	Offer a Degree Program	Honours Bachelor of Technology - Sustainability
	Offer a Degree Program (Three-Year)	Bachelor of Management - Sustainability
	Offer a Degree Program	Honours Bachelor of Management - Sustainability
Seneca College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Crime and Intelligence Analysis
	Offer a Degree Program (Masters)	Master of Artificial Intelligence Design and Development
	Amendment	Honours Bachelor of Commerce (Business Management)

APPLICATIONS REFERRED FROM January 1, 2024 to December 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College Institute of Technology and Advanced Learning	Offer a Degree Program	Honours Bachelor of Computer Animation and Visual Effects
	Renewal of Consent (Expedited)	Honours Bachelor of Counselling Psychology
	Renewal of Consent (Expedited)	Honours Bachelor of Engineering (Electrical Engineering)
	Renewal of Consent (Expedited)	Honours Bachelor of Interior Design
	Offer a Degree Program (Masters)	Master of Animation, Games, and Immersive Experiences
St. Clair College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Social Studies and Legal Studies
St. Lawrence College of Applied Arts and Technology	Amendment	Honours Bachelor of Science - Nursing

ONTARIO PUBLIC INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Concordia Lutheran Theological Seminary	Offer a Degree Program (Masters)	Master of Divinity
	Offer a Degree Program (Masters)	Master of Theological Studies
Université de l'Ontario français	Offer a Degree Program	Baccalauréat en administration des affaires
	Offer a Degree Program	Baccalauréat spécialisé en santé mentale
	Offer a Degree Program	Baccalauréat spécialisé en travail social

APPLICATIONS REFERRED FROM January 1, 2024 to December 31, 2024

ONTARIO PUBLIC INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Université de l'Ontario français	Amendment	Bachelor of Education
	Offer a Degree Program	Programme concurrent en éducation de 4 ans
	Offer a Degree Program (Three-Year)	Baccalauréat général ès arts

PUBLIC OUT OF PROVINCE INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Athabasca University	Renewal of Consent	Master of Business Administration (part of a degree program)

PRIVATE INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Herzing College	Offer a Degree Program	Honours Bachelor of Cybersecurity and Entrepreneurship
International Business University	Offer a Degree Program (Masters)	Master of Business Administration
	Amendment	Master of Business Administration 2 new specializations: Digital Health and Data Analytics & Health Care Management
	Offer a Degree Program (Masters)	Master of Science in Artificial Intelligence
Northeastern University	Offer a Degree Program (Masters)	Master of Science in Software Engineering Systems
	Offer a Degree Program (Masters)	Master of Science in Data Architecture Management

APPLICATIONS REFERRED FROM January 1, 2024 to December 31, 2024

PRIVATE INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Orangeville Education Inc.	Use of the Term "University"	
	Offer a Degree Program	Honours Bachelor of Business Administration
	Offer a Degree Program (Three-Year)	Bachelor of Human Resources Management
	Offer a Degree Program (Masters)	Master of Finance
	Offer a Degree Program (Masters)	Master of Business Administration in Digital Marketing
	Offer a Degree Program (Masters)	Master of Business Administration in General Business
	Offer a Degree Program (Masters)	Master of Business Administration in Technological Entrepreneurship
University of Niagara Falls Canada	Offer a Degree Program	Honours Bachelor of Science in Bioveterinary Science
	Offer a Degree Program (Masters)	Master of Sustainability and Green Economy
	Offer a Degree Program (Masters)	Master of Computer Science: Applied Artificial Intelligence
	Offer a Degree Program (Masters)	Master of Sustainability Science
	Offer a Degree Program (Masters)	Master of Water and Food Security
	Offer a Degree Program (Masters)	Master of Arts: Applied Social Psychology
	Offer a Degree Program (Masters)	Master of Healthcare Management
Whitecliffe MDH Inc	Offer a Degree Program (Masters)	Master of Creative Arts Therapy

BOARD RECOMMENDATIONS FROM January 1, 2024 to December 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Child and Youth Care (Honours)	Grant Consent	Grant Consent
Amendment	Bachelor of Engineering (Automation and Robotics)	Communicated to Minister	Pending
CAMBRIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Applied Psychology	Communicated to Minister	Pending
CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Business Administration - International Business Management	Communicated to Minister	Pending
COLLÈGE BORÉAL			
Offer a Degree Program (Three-Year)	Baccalauréat en Administration des affaires	Communicated to Minister	Pending
Offer a Degree Program	Baccalauréat spécialisé en administration des affaires	Communicated to Minister	Grant Consent
Offer a Degree Program (Three-Year)	Baccalauréat en Sciences de l'informatique	Communicated to Minister	Grant Consent
Offer a Degree Program	Baccalauréat spécialisé en Sciences de l'informatique	Communicated to Minister	Grant Consent
Offer a Degree Program	Baccalauréat spécialisé en Administration publique	Communicated to Minister	Pending
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program	Bachelor of Community Mental Health and Wellness (Honours)	Grant Consent	Grant Consent
Offer a Degree Program (Three-Year)	Bachelor of Hospitality Management	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2024 to December 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program	Bachelor of Applied Technology (Honours) - Construction Management	Communicated to Minister	Pending
Offer a Degree Program (Three-Year)	Bachelor of Data Analytics	Communicated to Minister	Grant Consent
Amendment	Bachelor of Design (Honours)	Communicated to Minister	Grant Consent
Offer a Degree Program (Three-Year)	Bachelor of Animation	Communicated to Minister	Grant Consent
Renewal of Consent (Expedited)	Bachelor of Engineering - Power Systems Engineering	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Interior Design (Honours)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Environmental Public Health (Honours)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Applied Health Information Science	Communicated to Minister	Pending
Amendment	Bachelor of Emergency Management (Honours)	Communicated to Minister	Pending
DURHAM COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Business Administration (Human Resources Management)	Communicated to Minister	Pending
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Commerce (Accounting)	Communicated to Minister	Pending
Amendment	Honours Bachelor of Commerce (Financial Services)	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2024 to December 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent (Expedited)	Honours Bachelor of Business Administration (Management and Leadership)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Police Studies	Communicated to Minister	Pending
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent (Expedited)	Honours Bachelor of Public Relations	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Commerce - Accounting	Communicated to Minister	Pending
LA CITÉ COLLÉGIALE D'ARTS APPLIQUÉS ET DE TECHNOLOGIE			
Offer a Degree Program (Three-Year)	Baccalauréat en commerce	Communicated to Minister	Pending
Offer a Degree Program	Baccalauréat spécialisé en commerce – Management	Communicated to Minister	Pending
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program (Three-Year)	Bachelor of Computer Science	Grant Consent	Grant Consent
Offer a Degree Program (Three-Year)	Bachelor of Business Administration	Communicated to Minister	Pending
Offer a Degree Program (Three-Year)	Bachelor of Science - Cosmetic Science	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Crime and Intelligence Analysis	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2024 to December 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Honours Bachelor of Early Childhood Leadership	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Community Safety	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Engineering (Mechanical Engineering)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Engineering (Electrical Engineering)	Communicated to Minister	Pending
ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent (Expedited)	Honours Bachelor of Social Studies and Legal Studies	Communicated to Minister	Pending
ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Commerce: Social Innovation	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2024 to December 31, 2024

PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
CONCORDIA LUTHERAN THEOLOGICAL SEMINARY			
Offer a Degree Program (Masters)	Master of Divinity	Communicated to Minister	Pending
Offer a Degree Program (Masters)	Master of Theological Studies	Communicated to Minister	Pending
UNIVERSITÉ DE L'ONTARIO FRANÇAIS (UOF) CONCORDIA LUTHERAN THEOLOGICAL SEMINARY			
Offer a Degree Program	Baccalauréat spécialisé en santé mentale	Grant Consent	Grant Consent
Offer a Degree Program	Baccalauréat spécialisé en travail social	Communicated to Minister	Pending

PUBLIC OUT OF PROVINCE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ATHABASCA UNIVERSITY			
Renewal of Consent	Master of Business Administration (part of)	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2024 to December 31, 2024

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
D'YOUVILLE UNIVERSTIY			
Offer a Degree Program	Doctor of Chiropractic	Communicated to Minister	Pending
NIAGARA UNIVERSITY			
Renewal of Consent	Bachelor of Professional Studies	Grant Consent	Pending
Renewal of Consent	Master of Science in Educational Leadership	Grant Consent	Grant Consent
NORTHEASTERN UNIVERSITY			
Offer a Degree Program (Masters)	Master of Science in Software Engineering Systems	Communicated to Minister	Pending
Offer a Degree Program (Masters)	Master of Science in Data Architecture Management	Communicated to Minister	Pending
OUR LADY SEAT OF WISDOM ACADEMY			
Renewal of Consent	Bachelor of Catholic Studies	Communicated to Minister	Pending
ROYAL CONSERVATORY OF MUSIC			
Renewal of Consent	Bachelor of Music, Performance	Communicated to Minister	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2024 to December 31, 2024

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
WESTCLIFF UNIVERSITY			
Offer a Degree Program (Masters)	Master of Science in Information Technology	Communicated to Minister	Pending
YORKVILLE UNIVERSITY			
Offer a Degree Program (Masters)	Master of Business Administration	Communicated to Minister	Pending

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Cambrian College of Applied Arts and Technology	19-Jul-24	Offer a Degree Program	Bachelor of Applied Computing
	16-Jul-24	Amendment	Honours Bachelor of Science — Nursing
Collège Boréal	6-Aug-24	Amendment	Baccalauréat spécialisé en sciences infirmières
	4-Jun-24	Offer a Degree Program	Baccalauréat spécialisé en Travail Social
Conestoga College Institute of Technology and Advanced Learning	21-Aug-24	Offer a Degree Program	Bachelor of Data Science and Artificial Intelligence (Honours)
	24-Sep-24	Offer a Degree Program (Three-Year)	Bachelor of Paramedicine
	6-Dec-24	Offer a Degree Program (Three-Year)	Bachelor of Policing
	21-Jun-21	Offer a Degree Program (Three-Year)	Bachelor of Skilled Trades Business Management
	27-Nov-24	Offer a Degree Program (Masters)	Master of Applied Computer Science
	6-Dec-24	Offer a Degree Program (Masters)	Master of Engineering Management
	2-Dec-24	Offer a Degree Program (Masters)	Master of Supply Chain Management
Durham College of Applied Arts and Technology	15-Jan-24	Offer a Degree Program (Three-Year)	Bachelor of Construction Management

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Durham College of Applied Arts and Technology	12-Apr-24	Offer a Degree Program (Three-Year)	Bachelor of Cybersecurity
	21-Aug-24	Offer a Degree Program	Honours Bachelor of Intelligence Analysis, Crime and Security
Fanshawe College of Applied Arts and Technology	22-Aug-24	Offer a Degree Program	Honours Bachelor of Science—Nursing
George Brown College of Applied Arts and Technology	14-Jun-24	Amendment	Honours Bachelor of Commerce (Financial Services)
	9-Oct-24	Offer a Degree Program (Masters)	Master of Construction Management
Georgian College of Applied Arts and Technology	6-Dec-24	Renewal of Consent	Honours Bachelor of Counselling Psychology
Humber College Institute of Technology and Advanced Learning	24-Sep-24	Offer a Degree Program (Three-Year)	Bachelor of Paramedicine
	4-Oct-24	Offer a Degree Program (Masters)	Master of Engineering in Advanced Manufacturing Engineering

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
La Cité Collégiale d'Arts Appliqués et de Technologie	25-Jun-24	Offer a Degree Program (Three-Year)	Baccalauréat en cybersécurité et protection des données
	2-Jul-24	Offer a Degree Program	Baccalauréat spécialisé en cybersécurité - Défense et contre-attaque
	14-Aug-24	Offer a Degree Program	Baccalauréat spécialisé en sciences infirmières
Mohawk College of Applied Arts and Technology	23-Jul-24	Offer a Degree Program (Three-Year)	Bachelor of Management—Sustainability
	23-Jul-24	Offer a Degree Program (Three-Year)	Bachelor of Technology—Sustainability
	23-Jul-24	Offer a Degree Program	Honours Bachelor of Management—Sustainability
	23-Jul-24	Offer a Degree Program	Honours Bachelor of Technology—Sustainability
Sault College of Applied Arts and Technology	7-Jun-23	Amendment	Honours Bachelor of Science in Nursing
Seneca College of Applied Arts and Technology	14-Dec-24	Amendment	Honours Bachelor of Commerce (Business Management)
	17-Mar-23	Amendment	Honours Bachelor of Interdisciplinary Studies
	5-Nov-24	Offer a Degree Program (Masters)	Master of Artificial Intelligence Design and Development

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2024

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College Institute of Technology and Advanced Learning	6-Sept-24	Offer a Degree Program	Honours Bachelor of Computer Animation and Visual Effects
	17-Dec-24	Renewal of Consent	Honours Bachelor of Interior Design
	1-Aug-23	Renewal of Consent	Honours Bachelor of Music Theatre Performance
	14-Nov-24	Offer a Degree Program (Masters)	Master of Animation, Games, and Immersive Experiences
St. Lawrence College of Applied Arts and Technology	20-Sep-24	Amendment	Honours Bachelor of Science—Nursing

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Canadian Chinese School of Theology	25-Oct-21	Offer a Degree Program	Bachelor of Religious Education
		Offer a Degree Program	Doctor of Educational Ministry
		Offer a Degree Program	Doctor of Ministry
		Offer a Degree Program	Honorary Doctor of Divinity
		Offer a Degree Program	Master of Divinity

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2024

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Canadian Chinese School of Theology	25-Oct-21	Offer a Degree Program	Master of Theological Studies
		Offer a Degree Program	Master of Theology
		Organization Review	Organization Review
D'Youville University	2-Nov-24	Offer a Degree Program	Doctor of Pharmacy
	2-Nov-24	Organization Review	Organization Review
Herzing College	13-Aug-24	Offer a Degree Program	Honours Bachelor of Cybersecurity and Entrepreneurship
Humanities Digital Degree Project	9-Apr-21	Offer a Degree Program	Bachelor of Arts & Honours
	9-Apr-21	Use of term "University"	Use of term "University"
International Business University	18-Jun-24	Amendment	Master of Business Administration 2 new specializations: Digital Health & Data Analytics and Health
	28-Oct-24	Offer a Degree Program	Master of Science in Artificial Intelligence
Niagara University	22-Dec-23	Renewal of Consent	Master of Business Administration
Toronto Baptist Seminary and Bible College	01-Nov-21	Offer a Degree Program	Doctor of Ministry
		Organization Review	Organization Review

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2024

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Trinity Western University	13-Jul-23	Offer a Degree Program	Bachelor of Arts in Leadership
		Organization Review	Organization Review
Niagara University	22-Dec-23	Renewal of Consent	Bachelor of Professional Studies
		Renewal of Consent	Master of Business Administration
		Renewal of Consent	Master of Science in Educational Leadership
University of Niagara Falls Canada	26-Jun-24	Offer a Degree Program	Honours Bachelor of Science in Bioveterinary Science
	26-Jun-24	Offer a Degree Program	Master of Arts: Applied Social Psychology
	26-Jun-24	Offer a Degree Program	Master of Computer Science: Applied Artificial Intelligence
	26-Jun-24	Offer a Degree Program	Master of Sustainability and Green Economy
	26-Jun-24	Offer a Degree Program	Master of Sustainability Science
	26-Jun-24	Offer a Degree Program	Master of Water and Food Security
	2-Aug-24	Offer a Degree Program	Master of Healthcare Management
Westcliff University	08-Nov-2021	Offer a Degree Program	Bachelor of Arts in Education
		Offer a Degree Program	Bachelor of Business Administration
		Offer a Degree Program	Bachelor of Science in Information Technology

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2024

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Westcliff University	08-Nov-21	Offer a Degree Program	Doctor of Business Administration
		Offer a Degree Program	Master of Business Administration
		Organization Review	Organization Review
Whitecliffe MDH Inc University	27-May-24	Offer a Degree Program	Master of Creative Arts Therapy
		Organization Review	Organization Review

ONTARIO PUBLIC INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Université de l'Ontario français	18-Oct-24	Offer a Degree Program	Baccalauréat général ès arts
	18-Oct-24	Offer a Degree Program	Programme concurrent en éducation de 4 ans
	10-Oct-24	Amendment	Bachelor of Education

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, PEQAB strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from January 1, 2024 to December 31, 2024.

- **January 18, 2024** —CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies, X-Country Quality Assurance Check-In. Membership includes:
 - * Bureau de Coopération Interuniversitaire: Quebec (BCI)
 - * Campus Alberta Quality Control (CAQC)
 - * Degree Quality Assessment Board: British Columbia (DQAB)
 - * Department of Education, Culture and Employment, Government of the Northwest Territories.
 - * Indigenous Advanced Education and Skills Council (IAESC)
 - * Maritime Provinces Higher Education Commission (MPHEC)
 - * Ontario Universities Council on Quality Assurance (OUCQA)
 - * Ontario College Quality Assurance Services (OCQAS)
 - * Postsecondary Education Quality Assessment Board (PEQAB)
 - * Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
- **February 8, 2024** —CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **March 14, 2024** – CEO & Secretariat staff participated in the regular meeting of the College Degree Operating Group.
- **April 11, 2024**—CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **May 9, 2024**—CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **June 13, 2024**—CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **July 11, 2024**—CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **September 12, 2024**—CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, PEQAB strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from January 1, 2024 to December 31, 2024.

- **October 10, 2024** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **November 14, 2024** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.
- **December 12, 2024** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies.

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Presentations and Conference Participation

- **February 8, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Chair of INQAAHE Talks Grappling with 'cost': Pressures for effectiveness and efficiencies in quality assurance. (virtual)
- **February 15, 2024**—Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at CGHE Annual Conference 2024 – The Future of Higher Education (virtual)
- **February 22, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at E-Campus Ontario Micro-credential Forum 2024: Developing Tomorrow's Workforce (virtual)
- **February 24, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, Keynote presentation to the Institute of Electrical and Electronics Engineers Annual Conference, Toronto, Ontario
- **March 28, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Talks 'Quality assurance and the sustainability agenda' (virtual)
- **April 17, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at OISE's Leadership Forum: Trailblazing in Higher Education (virtual)
- **April 30, 2024** - PEQAB CEO, and Board members Armand La Barge and Pamela Williamson presented and participated in discussion at Conestoga College in a plenary on PEQAB and Indigeneity across the curriculum.
- **May 14, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at UNESCO webinar HE Policy Observatory in the Europe and North America (virtual)
- **May 31, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Talks Quality Assuring the Professions: the Role and Responsibilities of Accreditation Agencies (virtual)
- **June 9, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, and Dr. Fabrizio Trifiro, Facilitator of INQAAHE Workshop 'Comprehensive Quality Assurance Workshop: Mastering Principles and Techniques of Quality Assurance in Higher Education A Practical Workshop: The context of quality assurance' (Bucharest,

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Presentations and Conference Participation

- **June 9, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, and Dr. Fabrizio Trifiro, Facilitator of INQAAHE Workshop ‘Comprehensive Quality Assurance Workshop: Mastering Principles and Techniques of Quality Assurance in Higher Education A Practical Workshop: Practical applications in quality assurance’ (Bucharest, Romania)
- **June 9, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Forum 2024 (Bucharest, Romania)
- **October 10, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Chair, Global Academic Integrity Network quarterly meeting (virtual)
- **October 28, 2024** – Mary Catharine Lennon, Head of Research, International and Special Projects, Guest lecturer in Recurring Issues in Postsecondary Education (Virtual)
- **October 30, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at 2024 Learning Outcomes Symposium – A Path to System Transformation (Toronto, Ontario)
- **October 30, 2024** – Jason Yeung, PEQAB Team Lead, Presenter at the *Provincial Network on Developmental Services Human Resource Forum* conference.
- **November 7, 2024** – Jason Yeung, PEQAB Team Lead, Presenter at the *Ontario Association on Developmental Disabilities* conference.
- **November 8, 2024** - Mary Catharine Lennon, Head of Research, International and Special Projects, Participant at INQAAHE Talks ‘Towards an International Area for Higher Education’ (virtual)
- **November 14, 2024** – Jason Yeung, PEQAB Team Lead, Presenter at the *Annual Curriculum Developers Affinity Group (CDAG)* conference. (virtual)

EXTERNAL EXPERT REVIEWERS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 74 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

Gordon Agnew
Mohamed Al-Hussein
Kavssery Ananthapadmanabhan
Ann Armstrong
Mike Arnett
Nancy Aumais
Jonn Axsen
Anteneh Ayanso
Michael Bauer
Ayse Bener
Jane Bertrand
Ivan Beschastnikh
Markus Biehl
Charles Blaich
William Blake
Elisabeth Brauner
Dana Brown
Caroline Brunelle
Craig Caldwell
Etienne Carbonneau

Ron Cenfetelli
Peter Chin
Barry Colbert
Brian Copeland
Jaques Paul Couturier
Benjamin Croitoru
Christopher De Sousa
Maryam Mehri Dehnavi
Robert Dennis
Julia DeVoy
Henri Dorvil
Lucas Dufour
Tamer El-Diraby
Riemer Faber
Michalis Famelis
Joseph Flessa
Sébastien Gambs
Francis Garon
Bernie Garrett
Jean-Luc Gauthier

Ali Ghorbani
Ken Grant
Mark Green
Paul Griffin
Stephen Hill
Melissa Keeley
Gary Kelm
William Lauretti
Barb Le Blanc
Stephane Lemelin
Sue Lloyd
Chandra Madramootoo
Robyn Mallett
Paul Manning
Amin Mawani
Rodrigo Mora
Katharine Moriwaki
Sudhir Mudur
Luciara Nardon
Paul Newton

Alan O'Sullivan
Yanzhen Qu
Faisal.Qureshi
Diana Salazar
Bianca Schroeder
Jaroslav Skira
Stephen Smith
Stéphane Some
Murray Stiller
Stefan Storey
Chris Timusk
Peter van Beek
Ernest Van Eck
Vesela Veleva

BOARD COMMITTEES

In addition to subject matter External Expert Review Panels, the Board may establish other advisory committees to assist in the review of applications. The Board has three such committees:

ORGANIZATION REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

Ronald Bond, PhD
Phyllis Clark, MA
David Cray, PhD
Karen Grant, PhD
Arthur Haberman, PhD
Glen A. Jones, PhD
Scott McAlpine, PhD
Joy McKinnon, PhD
Ken Norrie, PhD
Doug Owrap, PhD
David Trick, PhD
Melanie Spence-Ariemma, PhD
Brian Tabmllyn, MEd
Alice Pitt, PhD

BREADTH/NON-CORE EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on the non-core/Breadth curricula have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer

Charles Blaich, PhD
Jacques Paul Couturier, PhD
Susan Gano-Phillips, PhD

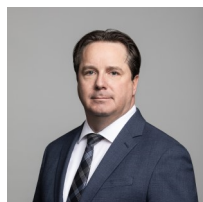
Joan Hawthorne, PhD
Arthur Haberman, PhD
Peter Mahaffy, PhD
Mireille McLaughlin, PhD
Paul W. Ranieri, PhD
Carole Stewart, PhD
Kathy Wolfe, PhD

SYSTEM COORDINATION REVIEW COMMITTEE

Members of this committee review applications for consent from Private and Out-of-Province organizations in terms of economic need and non-duplication.

Ken Norrie, PhD
Suzanne Herbert
Glen A. Jones, PhD
Alice Pitt, PhD
Laurel Schollen, PhD
David Trick, PhD
Brian Tamblyn, MEd
Alex Usher
Chris Whitaker, PhD

MEMBERS OF THE BOARD



Alexandre Laurin
Vice-Chair

(18-Sept-2012 to 19-Nov-2026) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary

and Research Service, where he provided reports, analysis and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



Armand La Barge

(21-Jul-2023 to 20-Jul-26) is a member of the Board of Directors of the Higher Education Quality Council of Ontario, and Governor Emeritus and Immediate Past Chair of Trent University, where he was an active member of the Council of Chairs of Ontario Universities and the Canadian University Board Association. He

served as a member of the Board of Governors of York University and Sacred Heart College, and president of the Seneca College Alumni Council. Dr. La Barge has a Ph.D. and a Master of Philosophy degree in the field of criminal justice. Dr. La Barge also has a Master of Arts degree in Canadian and Indigenous Studies and a Bachelor of Arts Honors degree with distinction in the field of Canadian Studies. Dr. La Barge is an Officer in the Order of Police Merit, a Commander in the Order of St. John, a recipient of the Queen's Golden and Diamond Jubilee Medals, the Police Exemplary Service Medal and First Bar, and the Order of St. John Service Medal. In November 2022, he was invested into the Order of Ontario in recognition of his lifelong commitment to diversity, inclusion, social justice, human rights and community activism.



Thamir (Tom) Murad

(8-Feb-2023 to 7-Feb-2026) has been the Country Lead Engineering and Technology at Siemens Mobility Canada. Dr. Murad has a B.Sc. Engineering Degree in Electrical and Electronics Engineering and a received a Doctorate degree (Ph.D.) in Power Electronics and Industrial Controls from Loughborough University of

Technology in the UK (1985). He was Awarded the Professional Engineering "PEO" Order of Honor in April 2017 and named as a Fellow of Engineers Canada (2012). He is the Founder/developer and Past Director (2014 - 2018) of the Awards winning, widely recognized Siemens Canada Engineering and Technology Academy (SCETA). A Board member of Ontario Society of Professional Engineers (OSPE), he also has been a member of the Board of Directors of the Institute of Electrical and Electronics Engineers (IEEE) Canada (2016 - 2018), the German/Canadian Centre for Innovation and Research (GCCIR), as well as various Advisory Boards in the Academia.



Marnie MacDougall

Marnie MacDougall (24-Mar-2023 to 23-Mar-2026) has spent the majority of her professional career in international business and politics working with a variety of industries and engaging stakeholders from both public and private sectors. Marnie's work has

assisted in the creation of the Hurvitz Brain Sciences Center at Sunnybrook Hospital as well as the Downsview Aerospace Campus in Toronto. Formerly the Director of International Student Recruitment for the Americas, Europe, India, Middle East and Africa at Seneca College (Ontario Canada), Marnie's creative and ambitious diversification and strategic approach to international student recruitment successfully improved Seneca's brand Internationally and grew their international student numbers significantly, ensuring the college's continued strategic sustainability. She remains involved in international education and international business projects. Marnie holds an MBA from Ivey Business School and sits on the Council of the College of Nurses of Ontario and the Board of Governors of George Brown College.

MEMBERS OF THE BOARD



Linda Franklin

Linda Franklin (21-Oct-2023 to 24-Oct-2026) is the Chair of the Board of the William Osler Health system and the recently retired President and CEO of Colleges Ontario. Under her leadership, Colleges Ontario worked to coordinate system wide initiatives from achieving college standalone nursing degrees and

three year college degrees to a unified response to COVID-19. She also spearheaded a major marketing campaign to drive home the value of a college education and established a Board governance leadership program that has trained hundreds of college directors in the principles of good governance. Previously, Linda was the CEO of the Wine Council of Ontario. There, she worked with government to change legislation that dramatically improved the economics of the industry. Prior to joining the Wine Council, Linda was a writer and communications specialist whose career included time as a consultant, five years as the head of communications for a regulatory body and heading up a department charged with meeting the communications needs of MPPs at Queen's Park.



Patricia H. Southern

Patricia (Pat) Southern (9-Feb-2023 to 8-Feb-2026) is a former C-suite executive in the areas of finance and administration and is currently using this knowledge and experience in consulting to private organizations. Her professional career spanned publicly listed companies and private enterprises, including

professional services firms. Typically, in these positions, Pat identified the need for strategic evolution within the organization and then implemented the changes required. Grounded in the belief that, when you are able, it is important to give back to the community around you, Pat has served continuously on boards of directors of CPA Ontario, educational institutions and not-for-profit organizations since the late 1970's. In many of these situations, she became chair of their boards of directors. Pat served on the Board of Governors for Trent University from 2002 to 2010.



Pamela Williamson

Dr. Pamela Williamson (24-Mar-2023 to 23-Mar-2026) is a member of Moose Deer Point First Nation and the Sturgeon clan. She was raised and currently lives on Mnidoo Mnising (Manitoulin Island), Ontario. Her doctorate in Higher Education – Administration from OISE at the University of Toronto. For over ten years,

Pamela worked within post-secondary education at the Ontario community college level in successive roles as professor, placement supervisor, education counsellor support, researcher, and director of Indigenous Services. For over fifteen years, she was senior administrator of a progressive indigenous primary health care organization comprised of a multi-disciplinary team of specialized professionals including primary care, mental health and addictions, health promotion, and traditional services. In addition to becoming a member of PEQAB, Pamela currently sits on the National Seniors Council, Skhaabe Makwa Council (Centre for Addictions and Mental Health), Health Sciences North Research Institute (member and chair of the HSNRI Research Advisory Committee).



Jon Olinski

Jon Olinski (8-July-2024 to 7-July-2027) is the Dean for Seneca Polytechnic's Faculty of Arts, bringing a broad background in teaching, public affairs and human re-

sources to his role. With over 20 years of experience in the postsecondary education sector, Jon has served in numerous capacities, including over eight years as a professor and Program Coordinator for Seneca's Public Administration program. His extensive experience has equipped him with a deep understanding of the academic and administrative needs of postsecondary institutions. Actively involved in his community, Jon currently serves as the Vice Chair for the Municipal Property Assessment Corporation (MPAC) and as a Director and Past Chair of the Board of Directors for Luminus Financial Credit Union. . Jon holds a Master of Business Administration (MBA) from Anglia Ruskin University and is a graduate of Conestoga College's Business Administration-Management Studies and Human Resources Management programs. He has completed the Director's Education Program from the Institute of Corporate Directors and the Rotman School of Business earning the ICD.D designation.

PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- Developing academic and institutional review procedures and quality assurance standards
- Managing applications for consent
- Recruiting External Expert Reviewers for selection by the Board
- Communicating with stakeholders, applicants, and prospective applicants , including senior administrators at Ontario colleges, universities and other postsecondary institutions
- Conducting preliminary quality analyses for bachelor’s, master’s, and doctoral degree programs liaising with government officials, academic assessors, regulators, accreditation and other quality assurance agencies
- Leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of December 31, 2024, the members of the Secretariat staff are:

Chief Executive Officer	James Brown, PhD
Senior Policy Advisor	Jennifer Andreae, MA, MIST
Senior Policy Advisor	Joel Buenting, PhD
Head of Research,	Mary Catharine Lennon, PhD
International and Special Projects	
Senior Policy Advisor	Zuzana Wilcox, PhD
Team Lead	Jason Yeung, MEd
Operations Coordinator	Tanjila Rahman

BOARD MEMBER EXPENDITURES

Per Diem and Services	\$27,900
Other Expenses	\$1,056.11
TOTAL	\$28,956.11