

# PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

## 2018|2019 ANNUAL REPORT



# Vision

*A stronger Ontario through high quality postsecondary student learning outcomes*

# Mission

High Quality  
Postsecondary  
Assessment

High Quality  
Postsecondary  
Assurance

High Quality  
Postsecondary  
Research

High Quality  
Stakeholder  
Service

# Values

*Accountable*

*Impartial*

*Collegial*

*Transparent*

*Dedicated to Quality & Continuous Improvement*

*Grounded in Research Evidence & Best Practice*

# THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

## OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- review all applications referred by the Minister for consent under the Act
- establish the criteria and procedures to determine the quality of postsecondary programs
- undertake reviews of program quality and organizational capacity
- create subject matter expert review panels, organizational review panels and advisory committees
- undertake research as appropriate
- provide recommendations to the Minister on applications
- address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own standards, benchmarks and procedures for quality reviews with the provision, identified in the Act, that PEQAB’s standards must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers, and the opportunity for institutions to respond to reviews prior to Board decisions.

# CHAIR'S MESSAGE



On behalf of the Postsecondary Education Quality Assessment Board, I am pleased to introduce the 2018/19 Annual Report. This report details the Board's activities from the beginning of April, 2018 to the end of March, 2019. Over nine meetings, the Board made twenty-one recommendations to the Minister on applications for consent. Of these recommendations, nineteen were in respect of Ontario colleges and two were in respect of public institutions.

The Board continues to work with stakeholders to enhance quality assurance practices throughout Ontario's college system. I am pleased to report that the expedited renewal process introduced by the Board last year has been adopted by numerous Colleges of Applied Arts and Technology and Institutes of Technology and Advanced Learning. The Board continues to support the expedited renewal process. The Board's Secretariat, based in the Ministry of Training, Colleges and Universities, attends institutional site-visits and develops and distributes documents to guide reviews. I am also pleased to report the Board's progress on student engagement in quality assurance. Some Ontario colleges are now recruiting and training students to be active members on Program Evaluation Committees.

In addition to information on applications referred to the Board, the 2018/19 Annual Report identifies progress against goals identified in the 2017/18 Annual Report. As detailed on pages five and six, the Board has fully met many of its annual goals and is making great progress towards meeting the others. The Board's annual goals for 2019/20 are presented on page seven.

Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by facilitating a monthly teleconference among the Canadian quality assurance agencies, as well as engaging with global quality assurance agencies through the Board's memberships in the Council for Higher Education Accreditation's International Quality Group (CIQG) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). Secretariat staff also continue to participate in postsecondary education quality assurance conferences and to engage in relevant substantial research projects. Participation in conferences presents a valuable opportunity for staff to discuss strategic and operational matters related to degree granting, quality assurance and student protection. The Secretariat's research contributes to the ongoing development of its standards and benchmarks, ensuring that Ontario's quality assurance system is contemporary and based on research, evidence and best practice.

I would like to thank Board members Richard Barham, Robert Gordon, Rob Devitt, Dianne Kieren, Alexandre Laurin, Catherine Chandler-Crichlow and Patricia Lang for their outstanding service to the Board. I would also like to wish Richard Barham and Robert Gordon all the best in their future endeavours as they retire from their many years of service to the Board.

# PERENNIAL GOALS

In addition to the annual goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which will be incorporated into standard operating practice. These goals include:

## 1. Maintain Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

- a) Maintain an average of 80% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site visit survey.

**2018/19 Progress:** As detailed on pages 20-1, the Board maintained an average above 80% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site-visit survey.

- b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

**2018/19 Progress:** As detailed on pages 22-3, the Board maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

- c) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

**2018/19 Progress:** As detailed on pages 24-5, the Board maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

## 2. Maintain Publication Schedule

- a) Publish revisions to the Board's *Manuals* and accompanying *Record of Change* to PEQAB's website in August of each reporting year.
- b) Publish the Board's Annual Report in August of each reporting year.

**2018/19 Progress:** The Board maintained its publication schedule for its Annual Report. Revisions to its *Manuals* and accompanying Record of Change will be published to the Board's website in September, 2019.

## 3. Engage with the Quality Assurance Community of Practice

- a) Continuously monitor best practices from national and international quality assurance bodies.
- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

**2018/19 Progress:** As detailed on pages 26-8, PEQAB is actively engaged in national quality assurance conferences and the CEO chair's national quality assurance teleconferences.

# PERFORMANCE MEASURES

The following performance measures will assist the Board in tracking its progress regarding stakeholder satisfaction and against annually established goals:

- 1. Satisfaction Levels**  
Establish performance goals against baseline results of PEQAB's 2018/19 Client Satisfaction Surveys, and track the results year-over-year. ✓
- 2. Application Timelines**  
Report on results achieved against the Board's target goals of eight months for a review of new programs/renewals and six months for amendments/conditions of consent. ✓
- 3. Results Achieved against Annual Goals**  
Report on results achieved against the Board's previous annual goals, on a year-over-year basis. ✓

# REPORT ON THE BOARD'S ANNUAL GOALS: 2018/2019

## 1. Quality Assuring Ontario's New French Language University

Work with the French Language University to quality assure their inaugural applications for Ministerial consent under the *Post-secondary Choice and Excellence Act, 2000*.

**Progress:** Over the summer of 2018, the Secretariat performed a preliminary assessment of completeness of applications (Readiness Review) of four prospective degrees to be offered by the Université de l'Ontario français.

## 2. Completing *College Degree Graduates: Hopes and Hurdles*

*College Degree Graduates: Hopes and Hurdles* is a study of further educational opportunities for graduates of Ontario college degree programs. The research project is a collaboration between PEQAB and Algonquin College, Centennial College, Conestoga College, Fanshawe College, George Brown College, La Cité collégiale, Seneca College and Sheridan College.

**Progress:** The analysis of *College Degree Graduates: Hopes and Hurdles* is ongoing. Initial results have been presented to the College Committee of Vice Presidents Academic, the College Degree Operating Group, the Ontario Council on Articulation and Transfer and the Ministry of Training, Colleges and Universities.

## 3. Completing *Students in Quality Assurance Research Project*

The *Students in Quality Assurance* research project examines national and international activities in student engagement in quality assurance. The research project is a collaboration between PEQAB and Seneca College.

**Progress:** The *Students in Quality Assurance* research project has been completed. PEQAB will publish the results to its website in the fall of 2019.

## 4. Increasing Student Participation in Quality Assurance

Implement measures to increase student participation in quality assurance processes and procedures.

**Progress:** PEQAB has supported Ontario colleges in piloting students' involvement as members of External Expert Review Panels. Several colleges have participated in the initiative, including Humber and Centennial. PEQAB continues to encourage student involvement and has provided orientation materials to colleges interested in the initiative.

## 5. Developing and Sharing Institutional Specific Reports

Develop and share institution specific analysis of trends based on historical *External Expert Review Panel Reports*.

**Progress:** Individual reports have been developed and shared with Colleges. PEQAB has also presented to the College Degree Operating Group on the trends and themes that have resulted from this research.

## 6. Publishing Updated Quality Assurance Review Materials

Publish quality assurance materials which identify the reduction of benchmarks used for applications for Ministerial consent.

**Progress:** The Board has published new *Manuals* on its website for use by Ontario colleges, public universities and institutions applying for consent to offer degrees by the Minister of Training, Colleges and Universities. These *Manuals* reflect the Board's reduction of benchmarks used for quality assuring degree programming.

# REPORT ON THE BOARD'S ANNUAL GOALS: 2018/2019

## 7. Creating More User-Friendly Documents

Combine PEQAB's *Handbooks* and *Submission Guidelines* to create a single document which increases clarity and directness.

**Progress:** The Board has developed and published *Manuals* to its website to replace both its *Handbooks* and *Submission Guidelines* used by Ontario colleges, public universities and institutions applying for consent to offer degrees by the Minister of Training, Colleges and Universities. The *Manuals* are organized around PEQAB's standards and benchmarks and immediately beneath each identify the documents and materials normally submitted as evidence of meeting these criteria.

## 8. Increasing the Participation Rate for PEQAB's Client Satisfaction Surveys

Increase the applicant response rates for PEQAB's Client Satisfaction Surveys administered after a PEQAB site-visit and once a quality assurance review has been completed.

**Progress:** Participation rates remain comparable to 2017/18 but the board has made fewer recommendations to the Minister. The Board will continue to encourage higher participation rates in 2019/20.

## 9. Quality Assuring "2+2" Diploma-to-Degree Pathways

Develop a process to quality assure transfer pathways between diplomas and degrees at Ontario Colleges.

**Progress:** The Board has developed and published quality assurance principles for reviewing transfer pathways from diploma to degree programs. The principles concern the content and skills developed in the first two years of a degree program compared to a diploma, the Board's expectations concerning student exposure to breadth programming and tracking transfer student progress in the third and fourth year of the degree program.



# ANNUAL GOALS: 2019/2020

Articulating goals for the Board provides a basis to continually monitor and improve practical aspects of quality assurance and serves as a reference point for accountability and progress. The goals for the Board in 2019/2020 include:

- 1. Encourage Breadth Expansion:** Work with colleges to expand available breadth courses beyond their liberal arts offerings and to include courses in other degrees.
- 2. Increase Awareness of Student Participation in Quality Assurance:**
  - Support the planning of Humber and Centennial Colleges inaugural symposium "Student Voices in Higher Education: Quality Assurance Perspectives and Practices" (November 2019)
  - Research and analyse of the practice of student involvement in quality assurance processes and produce a manual for various levels of student engagement in quality assurance.
  - Support the involvement of student participation in quality assurance throughout the college sector.
- 3. Expand Work Integrated Learning Experiences:** Increase the range of qualifying experiences for Work Integrated Learning.
- 4. Increase Number of Expedited Renewals:** Increase the uptake of the Expedited Renewal process for colleges.
- 5. Increase Coordination with other Quality Assurance Agencies and Accreditors:** Support colleges in using reviews by their Program Evaluation Committees during expedited renewals and with those conducted by panels from professional accreditation agencies; in order to reduce institutional burden, regularly conduct gap analyses between PEQAB's standards and the applicable standards of other quality assurance agencies and/or accreditors working with our stakeholder institutions.
- 6. Determine Academic Equivalency for Faculty Credentials:** Develop and implement "academic equivalency" to recognize professional expertise in academic institutions.
- 7. Increase Participation Rate for PEQAB's Client Satisfaction Surveys:** Increase the applicant response rates for PEQAB's Client Satisfaction Surveys administered after a PEQAB site-visit and once a quality assurance review has been completed.
- 8. Revise Organizational Reviews:** Redevelop Organization Reviews for renewals to focus on financial sustainability and administrative capacity.
- 9. Improve Reporting on Program Content:** Clarify expectations concerning course schedules and instructor teaching assignments in consent applications.
- 10. Revise the PEQAB Benchmark Restricting College Degree Nomenclature:** Reconsider the language in the footnoted benchmark to the Nomenclature Standard which restricts the nomenclature of applied degrees.

# OTHER ACCOMPLISHMENTS: 2018/19

During the reporting year, the Board and its Secretariat completed the following initiatives and enhancements.

1. **Reduced** timelines to complete the review of new programs and program renewals to the lowest point since PEQAB's inception in 2001.
2. **Expanded** the Board's network to include Ontario's Indigenous Advanced Education and Skills Council as a participant in the monthly teleconference among Canadian quality assurance agencies.
3. **Implemented** a Readiness Review process to inform potential applicants of the comprehensiveness of their applications for consent, prior to formal submission.
4. **Updated** the Board's Work Integrated Learning benchmarks to include student reflection on program learning outcomes in relationship to work-integrated learning experiences.
5. **Facilitated** a Work-Integrated Learning experience with a doctoral student at the Ontario Institute for Studies in Education.

# PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated based on the application's *referral to recommendation* dates, within the calendar year the Board makes its recommendation. Timelines are averaged and exclude delays in the review process initiated or approved by applicant institutions.

The table below identifies PEQAB's timelines for new applications/renewals and amendments/reports on conditions of consent since 2011.

	2011	2012	2013	2014	2015	2016	2017	2018
<b>New Applications/Renewals</b>	16 months	12 months	9 months	7 months	7.5 months	7 months	6.5 months	5.5 months
<b>Amendments/Conditions of Consent</b>	10 months	1 month	6 months	5 months	2 months	2 months	2 months	2 months

# PEQAB SATISFACTION SURVEYS

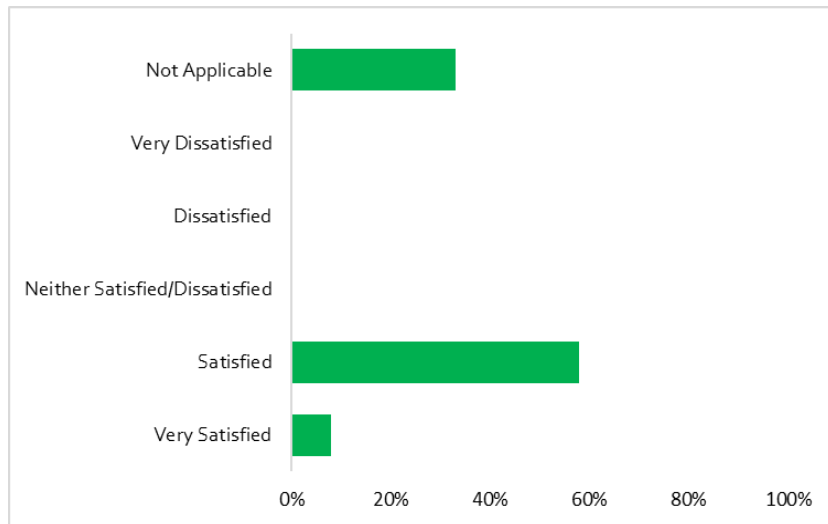
Results from PEQAB’s client survey demonstrate exceptional levels of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

## APPLICANT SURVEY

During the course of an application for ministerial consent, the Secretariat sends, via autonomous email link, invitations to applicants to participate in PEQAB’s survey on two separate occasions (post site-visit and post-PEQAB review process). Below are the results of surveys administered from April 1, 2018 to March 31, 2019.

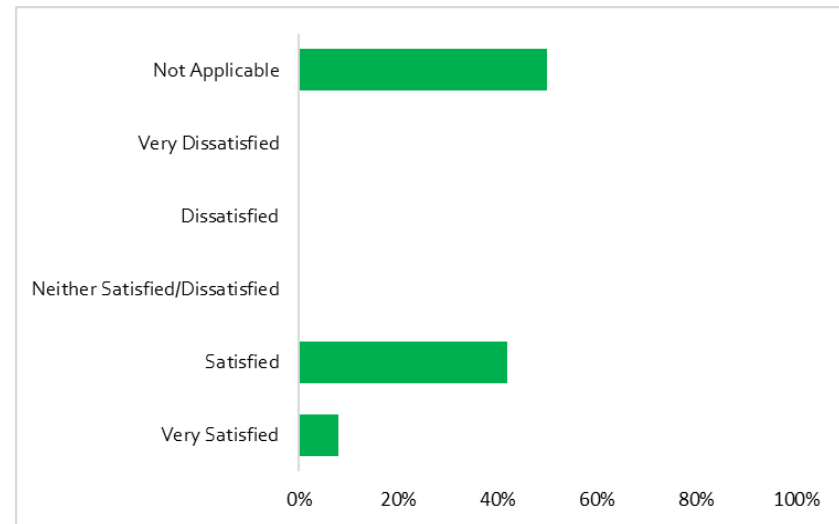
## POST SITE-VISIT SURVEY

**Q1:** How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



n=12

**Q2:** How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?

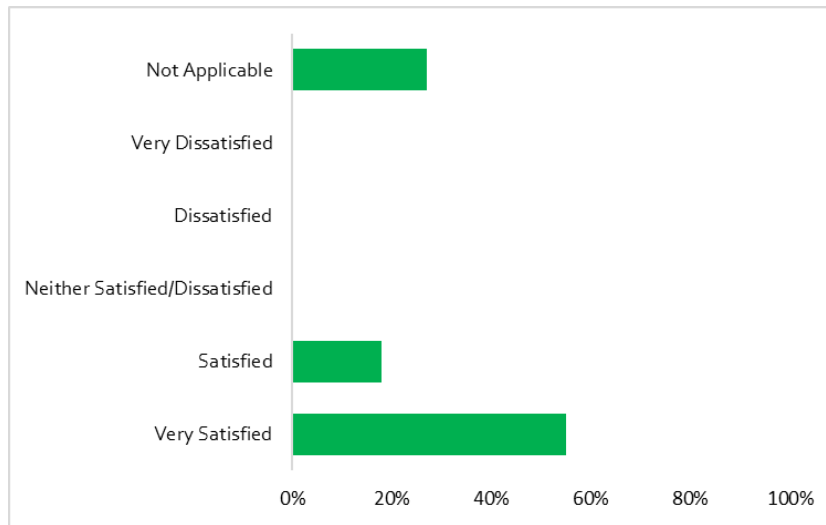


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# SATISFACTION SURVEYS

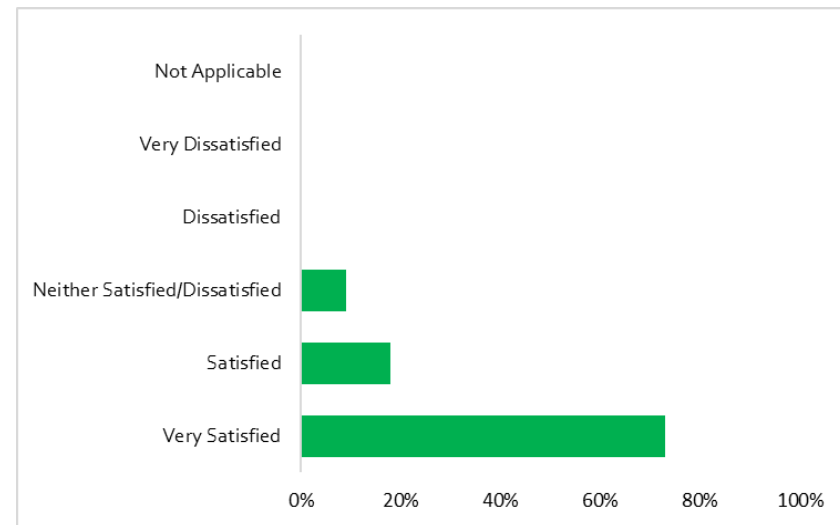
## POST SITE-VISIT SURVEY

**Q3:** How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?



n=12

**Q4:** If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the **attitude of the PEQAB External Expert Panels** has been helpful/collegial?

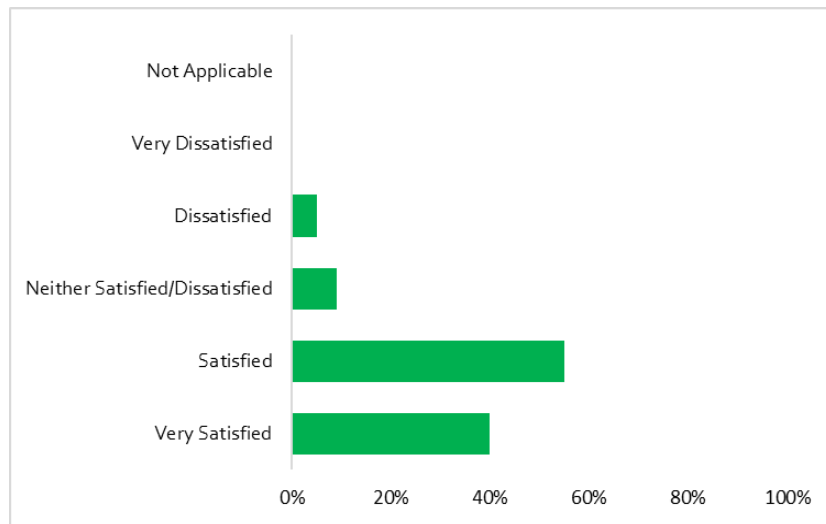


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# SATISFACTION SURVEYS

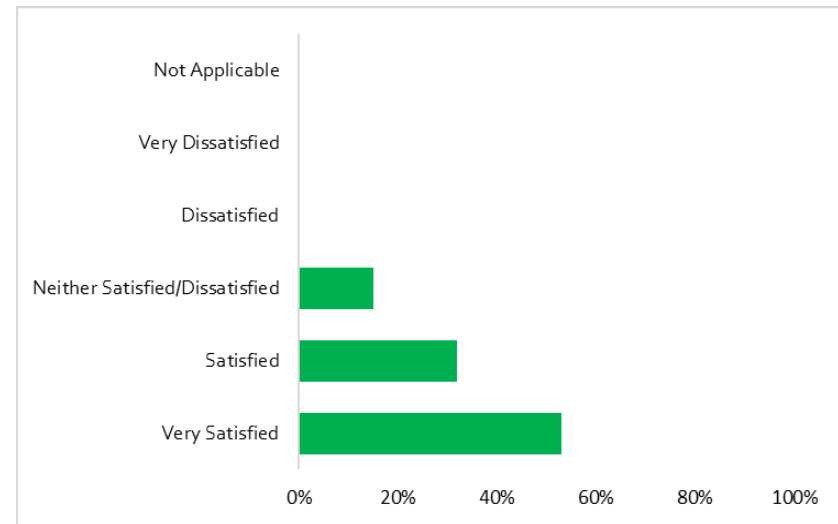
## POST-PEQAB REVIEW SURVEY

**Q1:** How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



n=20

**Q2:** How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?

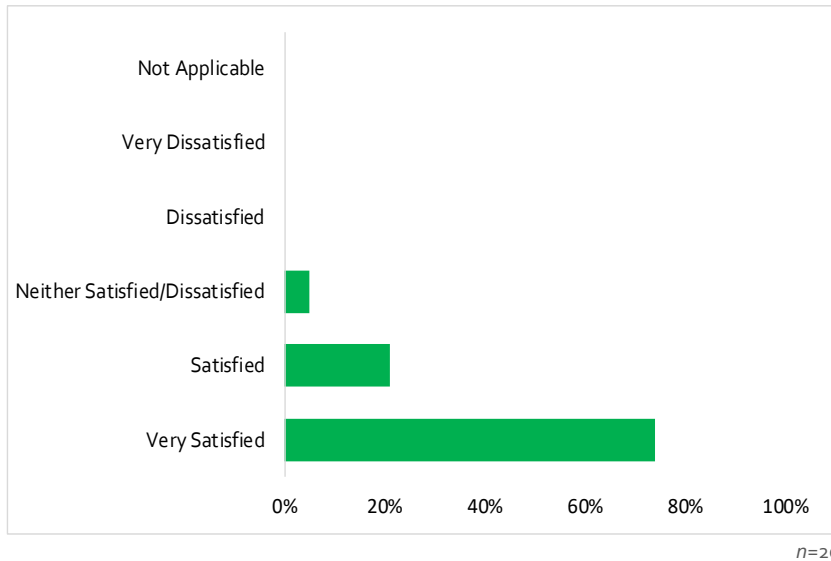


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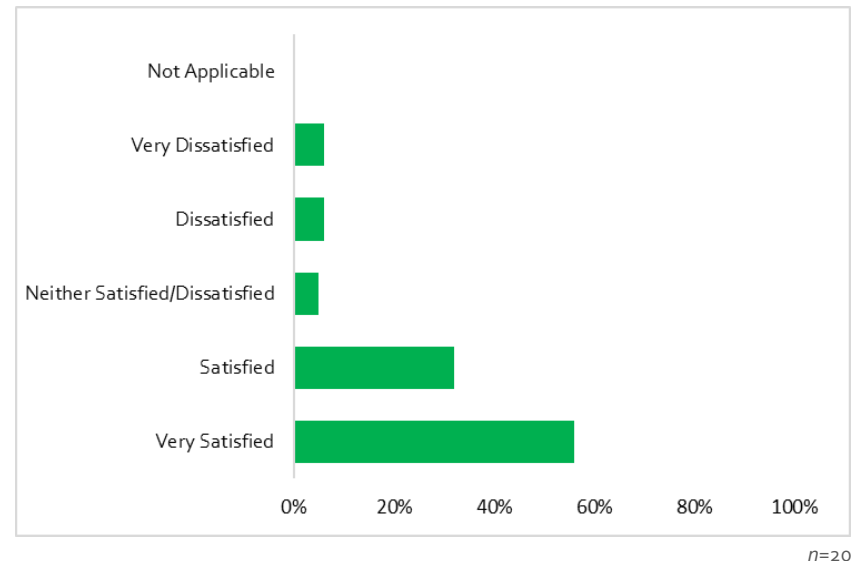
# SATISFACTION SURVEYS

## POST-PEQAB REVIEW SURVEY

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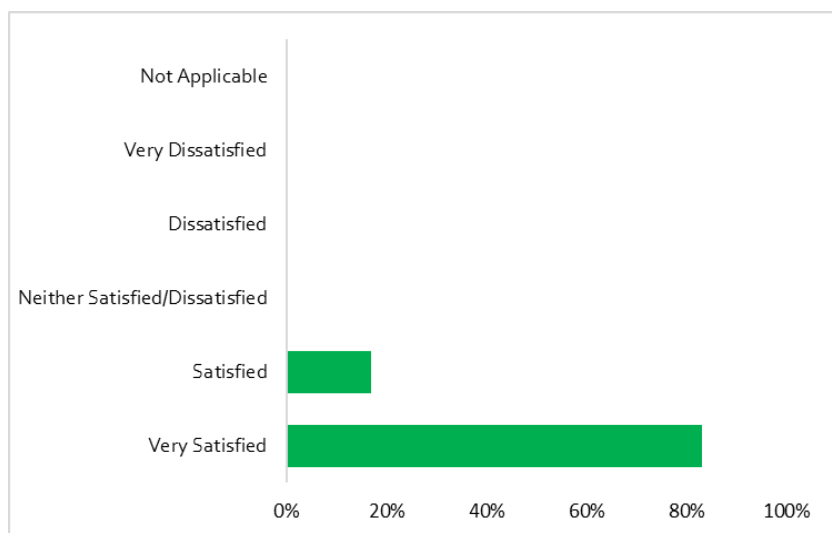


# CLIENT SATISFACTION SURVEYS

## EXTERNAL EXPERT PANEL SURVEY

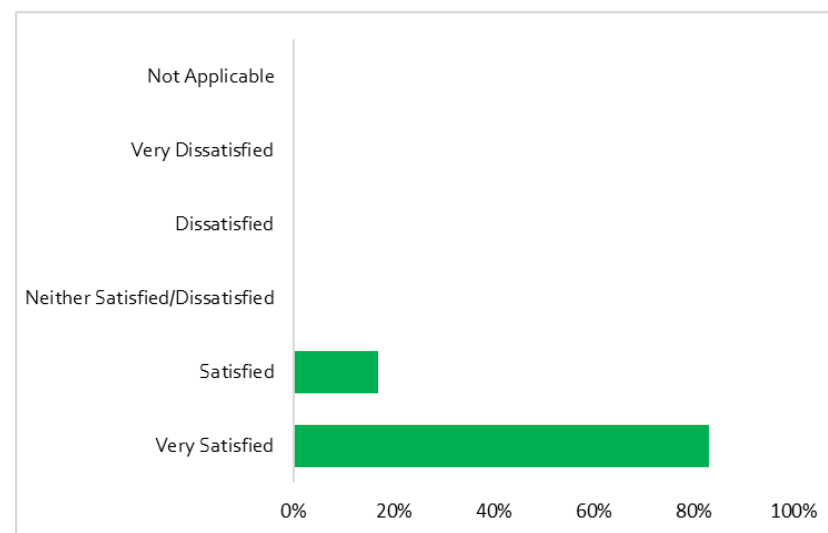
PEQAB administers an additional survey on an ongoing basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

**Q1:** How satisfied have you been with the **quality/usefulness** of the support you received from PEQAB Secretariat staff?



n=6

**Q2:** How satisfied have you been with the **timeliness** of the support you received from PEQAB Secretariat staff?



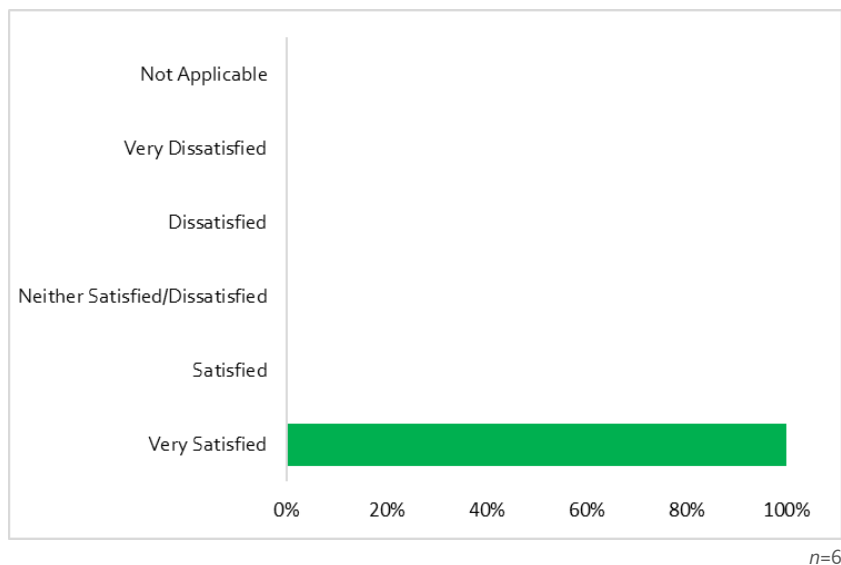
n=6



# CLIENT SATISFACTION SURVEYS

## EXTERNAL EXPERT PANEL SURVEY

**Q3:** How satisfied have you been that the **attitude** of PEQAB Secretariat staff was helpful/collegial?



# APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB's website. All supporting documents such as the applications, the Board recommendations and the Minister's decisions can be viewed by accessing [www.peqab.ca](http://www.peqab.ca).

An overview of the 663 applications submitted to PEQAB since its inception in 2001 up to and including March 31, 2019 is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	34	71	12	8	91
Public In-Province	10	91 <sup>1</sup>	3	0	94
Public Out-of-Province	13	46	4	0	50
CAAT	21	407	10	11	428
<b>TOTAL</b>	<b>78</b>	<b>615</b>	<b>29</b>	<b>19</b>	<b>663</b>

<sup>1</sup>The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed prior to the university receiving degree granting authority in legislation.

## CURRENT-YEAR ACTIVITY

An overview of PEQAB's activity from April 1, 2018 to March 31, 2019 is presented below.

TYPE OF INSTITUTION	REFERRALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE	APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2019
Private	8	0	5	11
Public In-Province	0	0	1	0
Public Out-of-Province	0	0	1	0
CAAT	11	0	20	12
<b>TOTAL</b>	<b>19</b>	<b>0</b>	<b>27</b>	<b>23</b>

# APPLICATIONS REFERRED FROM APRIL 1, 2018 to March 31, 2019

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Georgian College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Industrial Design
	Use of the term "University"	University Partnership Centre
Humber College Institute of Technology and Advanced Learning	Renewal of Consent (Expedited)	Bachelor of Commerce (Supply Chain Management)
	Amendment	Honours Bachelor of Social Science (Criminal Justice)
	Amendment	Honours Bachelor of Commerce (Fashion Management)
	Amendment	Honours Bachelor of Commerce (Digital Business Management)
Seneca College of Applied Arts and Technology	Amendment	Honours Bachelor of Commerce (Healthcare Management)
	Renewal of Consent	Honours Bachelor of Commerce (Financial Services Management)
	Renewal of Consent	Honours Bachelor of Commerce (Human Resources Strategy and Technology)
	Renewal of Consent	Honours Bachelor of Commerce (International Accounting and Finance)
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Technology (Informatics and Security)
	Offer a Degree Program	Honours Bachelor of Experiential Design
	Renewal of Consent	Honours Bachelor of Game Design
	Renewal of Consent	Honours Bachelor of Interaction Design

# APPLICATIONS REFERRED FROM APRIL 1, 2018 to March 31, 2019

## PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Adler School of Professional Studies Inc	Offer a Degree Program	Doctor of Psychology in Counselling Psychology
	Conditions of Consent	Master of Psychology
Niagara University	Offer a Degree Program	Master of Business Administration
	Offer a Degree Program	Master of Science in Finance
	Offer a Degree Program	Master of Science in Information Security and Digital Forensics
Northeastern University	Offer a Degree Program	Master of Professional Studies in Analytics
	Offer a Degree Program	Master of Science in Computer Science
Tyndale University College & Seminary	Offer a Degree Program	Bachelor of Education in Professional Teacher Education

# BOARD RECOMMENDATIONS FROM APRIL 1, 2018 to March 31, 2019

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Offer a Degree Program	Bachelor of Technology (Business Systems Development)	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Technology (Digital Health) (Honours)	Communicated to Minister	Pending
<b>CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Renewal of Consent	Bachelor of Applied Health Information Science (Honours)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Business Administration (Honours) - International Business Management	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Computer Science (Honours)	Communicated to Minister	Pending
<b>DURHAM COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Offer a Degree Program	Honours Bachelor of Behavioural Science	Communicated to Minister	Pending
<b>GEORGIAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Report on Conditions of Consent	Honours Bachelor of Business Administration (Automotive	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Business Administration (Health Management)	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Counselling Psychology	Communicated to Minister	Pending
Use of the term "University"	University Partnership Centre	Communicated to Minister	Pending

# BOARD RECOMMENDATIONS FROM APRIL 1, 2018 to March 31, 2019

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Renewal of Consent	Honours Bachelor of International Development	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Journalism	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Paralegal Studies	Communicated to Minister	Pending
Amendment	Honours Bachelor of Social Science (Criminal Justice), Honours Bachelor of Commerce (Fashion Management), Honours Bachelor of Commerce (Digital Business Management),	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Supply Chain Management)	Communicated to Minister	Pending
<b>SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Conditions of Consent	Honours Bachelor of Child Development	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Commerce (Business Management)	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Commerce (International Business Management)	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Data Science and Analytics	Communicated to Minister	Pending
<b>SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Offer a Degree Program	Bachelor of Engineering (Electrical Engineering)	Communicated to Minister	Pending

# BOARD RECOMMENDATIONS FROM APRIL 1, 2018 to March 31, 2019

## PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>ALGOMA UNIVERSITY</b>			
Conditions of Consent	Bachelor of Social Work	Communicated to Minister	Pending
<b>UNIVERSITY OF MANNHEIM</b>			
Renewal of Consent	Master of Arts (Intercultural German Studies)	Communicated to Minister	Pending

# APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2019

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Georgian College of Applied Arts and Technology	07-Mar-19	Offer a Degree Program	Honours Bachelor of Industrial Design
Seneca College of Applied Arts and Technology	11-Mar-19	Renewal of Consent	Honours Bachelor of Commerce (Financial Services Management)
Seneca College of Applied Arts and Technology	11-Mar-19	Renewal of Consent	Honours Bachelor of Commerce (International Accounting and Finance)
Seneca College of Applied Arts and Technology	11-Mar-19	Renewal of Consent	Honours Bachelor of Commerce (Human Resources Strategy and Technology)
Seneca College of Applied Arts and Technology	11-Mar-19	Renewal of Consent	Honours Bachelor of Technology (Informatics and Security)
Sheridan College Institute of Technology and Advanced Learning	11-Mar-19	Offer a Degree Program	Honours Bachelor of Experiential Design
Sheridan College Institute of Technology and Advanced Learning	26-Feb-19	Renewal of Consent	Honours Bachelor of Game Design
Sheridan College Institute of Technology and Advanced Learning	26-Feb-19	Renewal of Consent	Honours Bachelor of Interaction Design



# APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2019

## PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Adler School of Professional Studies Inc	19-Apr-18	Offer a Degree Program	Doctor of Psychology in Counselling Psychology
Adler School of Professional Studies Inc	29-Agu-18	Conditions of Consent	Master of Psychology
Niagara University	11-Mar-19	Offer a Degree Program	Master of Public Administration
Niagara University	11-Mar-19	Offer a Degree Program	Master of Science in Finance
Niagara University	11-Mar-19	Offer a Degree Program	Master of Science in Information Security and Digital Forensics
Northeastern University	07-Mar-19	Offer a Degree Program	Master of Professional Studies in Analytics
Northeastern University	07-Jan-19	Offer a Degree Program	Master of Science in Computer Science
Tyndale University College & Seminary	11-Mar-19	Offer a Degree Program	Bachelor of Education in Professional Teacher Education

# APPLICATIONS UNDER EXPEDITED REVIEW AS OF MARCH 31, 2019

At its best, external quality assurance supports and enhances internal quality assurance and continuous improvement in program delivery. The degree of external quality assurance should be proportionate to an institution's ability to both maintain and improve the quality of its programs. Recognising this, the Board encourages institutional capacity for internal quality assurance. The expedited renewal process focusses on the internal quality assurance practices of Ontario Colleges as the basis for a quality review, and subsequent recommendation to the Minister, thereby reducing the overall timeline for consent renewal.

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	SITE-VISIT PERIOD	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Winter, 2019	Renewal of Consent	Honours Bachelor of Interior Design
Centennial College of Applied Arts and Technology	Winter, 2019	Renewal of Consent	Honours Bachelor of Public Relations
Centennial College of Applied Arts and Technology	Spring, 2019	Renewal of Consent	Honours Bachelor of Information Technology (Computer and Communications Networks)
Conestoga College of Applied Arts and Technology	Spring, 2019	Renewal of Consent	Honours Bachelor of Industrial Design
Conestoga College Institute of Technology and Advanced Learning	Spring, 2019	Renewal of Consent	Honours Bachelor of Architecture (Project and Facility Management)
Fanshawe College Institute of Technology and Advanced Learning	Spring, 2019	Renewal of Consent	Honours Bachelor of Interior Design
Fanshawe College Institute of Technology and Advanced Learning	Summer, 2019	Renewal of Consent	Honours Bachelor of Environmental Design and Planning
George Brown College Institute of Technology and Advanced Learning	Winter, 2018	Renewal of Consent	Honours Bachelor of Business Administration (Hospitality)

# APPLICATIONS UNDER EXPEDITED REVIEW AS OF MARCH 31, 2019

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	SITE-VISIT PERIOD	APPLICATION UNDER THE ACT	SUBMISSION
Humber College Institute of Technology and Advanced Learning	Fall, 2019	Renewal of Consent	Honours Bachelor of Film and Media Production
Humber College Institute of Technology and Advanced Learning	Spring, 2019	Renewal of Consent	Honours Bachelor of Social Science (Criminal Justice)
Humber College Institute of Technology and Advanced Learning	Fall, 2019	Renewal of Consent	Honours Bachelor of Industrial Design
Humber College Institute of Technology and Advanced Learning	Spring, 2018	Renewal of Consent	Honours Bachelor of Music
Humber College Institute of Technology and Advanced Learning	Spring, 2018	Renewal of Consent	Honours Bachelor of Creative Advertising
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (Finance)
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (Marketing)
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (Management Studies)
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (Supply Chain Management)
La Cité College Institute of Technology and Advanced Learning	Spring, 2019	Renewal of Consent	Baccalauréat en biotechnologie

# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES\*

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, the Board strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from May 15, 2018 to May 31, 2019

## Quality Assurance Site Visits

May 24, 2018 – Secretariat staff attend site visit at Seneca College Honours Bachelor of Commerce (International Business Management)

June 14, 2018 — Secretariat staff attend site visit at Seneca College (Honours Bachelor of Commerce (Business Management))

September 15, 2018 – Secretariat staff attend site visit at Adler Professional Graduate School (Doctor of Psychology)

September 19, 2018 – Secretariat staff attend site visit at Humber College (Bachelor of Interior Design) (Expedited Renewal)

September 27, 2018 – Secretariat staff attend site visit at Humber College (Honours Bachelor of Commerce (Marketing) (Expedited Renewal), Honours Bachelor of Commerce (Management Studies) (Expedited Renewal)

September 28, 2018 – CEO and Secretariat staff attend site visit at Humber College (Honours Bachelor of Finance) (Expedited Renewal), Honours Bachelor of Commerce (Supply Chain Management) (Expedited Renewal)

November 5-6, 2018 – Secretariat staff attend site visit at Conestoga College (Bachelor of Environmental Public Health) (Accreditation Review)

November 20, 2018 – Secretariat staff attend site visit at Niagara College (Honours Bachelor of Business Administration (Hospitality) (Expedited Renewal)

January 27-29, 2019 – Secretariat staff attend site visit at Conestoga College (Bachelor of Mechanical Systems Engineering) (Accreditation Review)

January 28, 2019 – CEO attended site visit at Centennial College (Honours Bachelor of Public Relations) (Expedited Renewal)

January 29, 2019 – Secretariat staff attend site visit at Algonquin College (Honours Bachelor of Interior Design) (Expedited Renewal)

February 2, 2019 – Secretariat staff attend site visit at Humber College (Honours Bachelor of Commerce (International Business) (Expedited Renewal), Honours Bachelor of Commerce (Fashion Management) (Expedited Renewal)

March 8, 2019 – Secretariat staff attend site visit at Northeastern University, Toronto (Master of Science in Computer Science)

\*Space limits prohibit an exhaustive list of the Secretariat's meeting with applicants, potential applicants, postsecondary associations and participation in conferences and workshops.

# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

## Quality Assurance Agencies

October 15, 2018 – CEO chairs & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies

Membership includes:

- Postsecondary Education Quality Assessment Board (PEQAB)
- Indigenous Advanced Education and Skills Council (IAESC)
- Maritime Provinces Higher Education Commission (MPHEC)
- Ontario Universities Council on Quality Assurance (OUCQA)
- Ontario College Quality Assurance Services (OCQAS)
- Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
- Campus Alberta Quality Control (CAQC)
- Degree Quality Assessment Board (DQAB).

January 17, 2019 – CEO chaired & Secretariat staff participate in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

February 21, 2019 – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

March 21, 2019 – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

# EXTERNAL EXPERT REVIEWERS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 33 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

**Carolyn McGregor, PhD**

**Joe Cafazzo, PhD**

**Bouchaib Bahli, PhD**

**Abdul Roudsari, PhD**

**Anil Verma, PhD**

**Vinod Kumar, PhD**

**Terry Wu, PhD**

**Kam Jugdev, PhD**

**Cyndi Hornby, PhD**

**Michael Bauer, PhD**

**Bianca Schroeder, PhD**

**Suzanne MacDonald, PhD**

**Deborah Smith, PhD**

**Knud Jensen, PhD**

**Christopher Longo, PhD**

**Jason Sutherland, PhD**

**Earl Woodruff, PhD**

**Deborah Smith, PhD**

**Gordon Betcherman, PhD**

**Sonia Laszlo, PhD**

**Chris Dornan, PhD**

**Minelle Mahtani, PhD**

**Noel Semple, PhD**

**Marvin Zuker, PhD**

**Donna Lero, PhD**

**Anil Verma, PhD**

**Michele Bowering, PhD**

**David Cray, PhD**

**Goce Andrevski, PhD**

**Mourand Debbabi, PhD**

**Fred Popowich, PhD**

**Brian Frank, PhD**

**Rafaat Mansour, PhD**

# BOARD COMMITTEES

In addition to subject matter expert review panels, the Board may establish other advisory committees to assist in the review of applications. The Board has two such committees:

## ORGANIZATIONAL REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

**Ronald Bond**, PhD  
**Neil Henry**, MA  
**Doug Owsram**, PhD  
**Sam Scully**, PhD  
**Phyllis Clark**, MA  
**Karen Grant**, PhD  
**Scott McAlpine**, PhD  
**David Cray**, PhD  
**Joy McKinnon**, PhD  
**Arthur Haberman**, PhD  
**Sam Mikhail**, PhD

## BREADTH/NON-CORE EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

**Paul Axelrod**, PhD  
**Charles Blaich**, PhD  
**Susan Gano-Phillips**, PhD  
**Joan Hawthorne**, PhD  
**Peter Mahaffy**, PhD  
**Paul W. Ranieri**, PhD  
**Carole Stewart**, PhD  
**Arthur Haberman**, PhD

# MEMBERS OF THE BOARD



## CHAIR MAUREEN J. MORTON

(Chair 25-Apr-2011 to 31-May-2019; Vice-Chair 01-Jul-2001 to 24-Apr-2011) obtained her LLB from the University of Toronto in 1989. She is a business lawyer specializing in technology law since her call to the Ontario Bar in 1991. She practised with Fasken

Martineau DuMoulin LLP until 1994 when she joined Lerner LLP, where she practised until her appointment by Autodata Solutions Company in February, 2000, as vice-president, legal affairs, followed by her appointment as senior vice-president, legal affairs, in 2008. Ms. Morton has been president of MJM Law Professional Corp. since 2012. She has sat on the board of directors for several not-for-profit organizations, and was formerly Chair of the board of directors for the TechAlliance of Southwestern Ontario.



## DIANNE KIERN

(04-June-2010 to 03-June-2019) is professor emeritus, University of Alberta, where she served as the chair of the Department of Family Studies and the associate vice-president (academic). She received her PhD and MSc degrees from the University of Minnesota. She was the chair of the Alberta Private Colleges Accreditation

Board and also served two terms on the Campus Alberta Quality Council. She has sat on the board of directors for several postsecondary institutions, a hospital board, the Vanier Institute of the Family, a provincial regional social services board, many not-for-profit associations, the Good Samaritan Society and Good Samaritan Canada boards, and the Alberta Persons with Developmental Disabilities Regional Board.



## ALEXANDRE LAURIN

(18-Sept-2012 to 16-Sept-2020) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis, and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a

non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



## ROB DEVITT

(25-Nov-2013 to 24-Nov-2019), has a bachelor's degree from Queens University and a master's degree from the University of Ottawa, and is a Certified Health Executive. Mr. Devitt recently retired as president and chief executive officer of the Toronto East General Hospital, a teaching hospital serving communities in southeast

Toronto. He has been appointed to assist a number of other hospitals in Ontario, including serving as a supervisor and peer reviewer. In 2009, Mr. Devitt was appointed to serve as interim CEO of eHealth Ontario to turn around the struggling organization. Prior to joining TEGH, he was the president and CEO of the Peterborough Regional Health Centre, where he led the integration and merger of two separate hospitals, and was also successful in securing government approval for the development of a new replacement hospital in Peterborough. Mr. Devitt is active as a preceptor for master's students in administration. He is currently a senior fellow with the Institute of Health Policy, Management and Evaluation at the University of Toronto.



# MEMBERS OF THE BOARD



## CATHERINE CHANDLER-CRICHLOW

(23-Aug-2016 to 23-Aug-2019) is the President & Chief Human Capital Officer of 3C Workforce Solutions. Dr. Chandler-Crichlow was the inaugural Executive Director of the Centre of Excellence in Financial Services Education, and has worked as an Associate Vice President

Education and Training at TD Bank Financial Group. Dr. Chandler-Crichlow held senior advisory roles with a number of international agencies such as the Toronto International Leadership Centre for Financial Sector Supervision, a financial sector development initiative funded by the Government of Canada, the World Bank, and the International Monetary Fund (IMF). She has also completed capacity building assignments with organizations such as the World Bank, The Central Bank of Trinidad and Tobago, and the Securities and Exchange Commission of Malaysia. In the education sector, she held the position of Director – Corporate Programs, Rotman School of Management, University of Toronto.



## PATRICIA LANG

(23-Aug-2016 to 23-Aug-2019) holds a Bachelor of Nursing from the University of New Brunswick and a Masters of Arts from Central Michigan University. She received an honorary doctorate from the University of New Brunswick and was appointed an Honorary Captain for the Royal Canadian Navy (2009-2015).

After, 40 years as a community college educator at 5 colleges in Quebec and Ontario, she retired as the President of Confederation College in 2011. She has extensive public board experience, most recently on the Cancer Care Ontario Board and the ORNGE Board. She has received numerous awards including Influential Woman of the Year Award for Northwestern Ontario, a Lifetime Achievement Award from the Ministry of Advanced Education and Skills Development and a Distinguished Service Award from the Association of Canadian Community Colleges. Patricia is a member of the Order of Canada.

## PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- developing academic and institutional review procedures and quality assurance standards
- managing applications for consent
- recruiting expert reviewers for selection by the Board
- communicating with stakeholders and prospective applicants including faculty and senior administration of universities and other postsecondary education institutions
- conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic appraisers, regulators, and other quality assurance agencies
- leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of March 31, 2019, the members of the Secretariat staff are:

Chief Executive Officer  
Senior Policy Advisor  
Senior Policy Advisor  
Senior Policy Advisor  
Research Policy Analyst  
Operations Coordinator

James Brown, PhD  
Janna Lüttmann, MPPA  
Joel Bunting, PhD  
Mary Catharine Lennon, PhD  
Adrianna Militano, MPPA  
Rosaria Cioffi, CSC

## BOARD MEMBER EXPENDITURES

Per Diem and Services	\$8,834
Travel	\$1,964
<b>TOTAL</b>	<b>\$10,798</b>

