

# PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

2019/2020 ANNUAL REPORT

# Vision

*A stronger Ontario through high quality postsecondary  
student learning outcomes*

# Mission

**High Quality  
Postsecondary  
Assessment**

**High Quality  
Postsecondary  
Assurance**

**High Quality  
Postsecondary  
Research**

**High Quality  
Stakeholder  
Service**

# Values

*Accountable*

*Impartial*

*Collegial*

*Transparent*

*Dedicated to Quality & Continuous Improvement*

*Grounded in Research Evidence & Best Practice*

# THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

## OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- review all applications referred by the Minister for consent under the Act
- establish the criteria and procedures to determine the quality of postsecondary programs
- undertake reviews of program quality and organizational capacity
- create subject matter expert review panels, organizational review panels and advisory committees
- undertake research as appropriate
- provide recommendations to the Minister on applications
- address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own standards, benchmarks and procedures for quality reviews with the provision, identified in the Act, that PEQAB’s standards must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers, and the opportunity for institutions to respond to reviews prior to Board decisions.

# VICE-CHAIR & CHIEF EXECUTIVE OFFICER'S MESSAGE

On behalf of the Postsecondary Education Quality Assessment Board and its Secretariat (PEQAB), we are pleased to introduce the 2019-20 Annual Report. This report details PEQAB's activities from the beginning of April, 2019 to March 31, 2020. Over twelve (12) meetings, the Board made sixty-five (65) recommendations to the Minister on applications for consent. Of these recommendations, forty-five (45) were in respect of Ontario Colleges, four (4) were in respect of other public postsecondary institutions, and sixteen (16) were in respect of private institutions.

We are also pleased to report that the Board received fifty applications for Ministerial consent in December 2019 alone, bringing the total number of referrals in 2019-20 to ninety-nine (99). The Secretariat has been expeditiously managing these reviews.

In addition to information on applications referred to the Board, the 2019-20 Annual Report identifies progress against goals identified in the 2018-19 Annual Report. As detailed on pages 5 and 6, the Board has fully met many of its annual goals and has made progress towards meeting the others.

Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by facilitating a monthly teleconference among the Canadian quality assurance agencies, as well as engaging with global quality assurance agencies through the Board's memberships in the Council for Higher Education Accreditation's International Quality Group and the International Network for Quality Assurance Agencies in Higher Education.

In 2019-20, PEQAB continued its close consultation with its stakeholder institutions, for example, with Ontario Colleges collectively through the College Degree Operating Group (CDOG). CDOG's collaboration with us in developing refinements to criteria continues to be invaluable.

This year in particular CDOG helped us re-shape our requirements for course materials in ways which accommodate Reviewers' needs to understand in appropriate detail the degree programs under Review, while preserving some consistency of expectation amongst the institutions.

With the impact of COVID-19, PEQAB has been modifying and advancing quality assurance practices throughout Ontario's system and, through its connections with other quality assurance agencies, throughout Canada. We are pleased to report that PEQAB has worked collaboratively with the sector to transition from in-person site visits to site visits which occur virtually through video teleconference. This transition has had to be rapid but has also been surprisingly seamless with staff of the Board's Secretariat re-scheduling and re-constructing a large number of in-person site visits planned during the January to March period as new virtual site visits. The Secretariat's attendance at site visits to provide interpretation of PEQAB's Standards and benchmarks is a long-standing PEQAB practice, and it has adapted well to the virtual environment.

We would like to thank long-standing Board members, Rob Devitt and Patricia Lang, for their continued outstanding service to the Board. We also welcomed new Board members, Barbara Dickson, Neil McCartney and Tom Murad in 2019-20, and they too have already proven invaluable. We also thank Dianne Kieren and Catherine Chandler-Crichlow and wish them all the best in their future endeavours, as they retire from their many years of service to the Board. Finally, we would like to give a thank-you and special recognition to Maureen Morton as she retired from the Chair this year, concluding two decades of dedicated service on the PEQAB Board.

# PERENNIAL GOALS

In addition to the annual goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which will be incorporated into standard operating practice. These goals include:

## 1. Maintaining Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

- a) Maintain an average of 80% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site visit survey.

**2019-20 Progress:** As detailed on pages 10-11, the Board maintained an average above 80% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site-visit survey.

- b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

**2019-20 Progress:** As detailed on pages 12-13, the Board maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

- c) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

**2019-20 Progress:** As detailed on pages 14-15, the Board maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

## 2. Maintaining Publication Schedule

- a) Publish revisions to the Board's *Manuals* and accompanying *Record of Change* to PEQAB's website in August of each reporting year.
- b) Publish the Board's Annual Report in August of each reporting year.

**2019-20 Progress:** The Board maintained its publication schedule for Revisions to its *Manuals*. The accompanying *Record of Change* will be published to the Board's website in September, 2020. PEQAB's Annual Report will also be published to the Board's website in September, 2020.

## 3. Engaging with the Quality Assurance Community of Practice

- a) Continuously monitor best practices from national and international quality assurance bodies.
- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

**2019-20 Progress:** As detailed on pages 36-38, PEQAB is actively engaged in national quality assurance conferences and the CEO chair's national quality assurance teleconferences.

# PERFORMANCE MEASURES

The following performance measures will assist the Board in tracking its progress regarding stakeholder satisfaction and against annually established goals:

**1. Satisfaction Levels**

Establish performance goals against baseline results of PEQAB's 2019-20 Client Satisfaction Surveys, and track the results year-over-year.

**2. Application Timelines**

Report on results achieved against the Board's target goals of six months for a review of new programs/renewals and six months for amendments/conditions of consent.

**3. Results Achieved against Annual Goals**

Report on results achieved against the Board's previous annual goals, on a year-over-year basis.

# REPORT ON THE BOARD'S ANNUAL GOALS: 2019-2020

- 1. Encourage Breadth Expansion:** Work with colleges to expand available breadth courses beyond their liberal arts offerings and to include courses in other degrees.

**Progress:** Engaged with the College Degree Operating Group to encourage the expansion of breadth programming to include courses in other degrees. As an example, PEQAB has worked with Canadore College to expand its breadth programming and has approved a Canadore degree program drawing on degree courses offered through OntarioLearn.

- 2. Increase Awareness of Student Participation in Quality Assurance:**

Support the planning of Humber and Centennial Colleges inaugural symposium “Student Voices in Higher Education: Quality Assurance Perspectives and Practices” (November 2019).

**Progress:** Served on the steering committee for the Student Voices in Higher Education symposium hosted by Humber and Centennial College. In addition to supporting the conference, PEQAB staff delivered presentations on topics related to quality assurance.

Research and analyse of the practice of student involvement in quality assurance processes and produce a manual for various levels of student engagement in quality assurance.

**Progress:** Researched student involvement in quality assurance and incorporated best practices into PEQAB’s quality assurance processes.

Support the involvement of student participation in quality assurance throughout the college sector.

**Progress:** Colleges now recruit students to serve on Panels for Expedited Reviews.

- 3. Expand Work Integrated Learning Experiences:** Increase the range of qualifying experiences for Work Integrated Learning.

**Progress:** As the impacts of COVID-19 are impacting Work Integrated Learning experiences, the PEQAB decided to increase its research into how best to support experiential learning and report on progress in the next Annual Report.

- 4. Increase Number of Expedited Renewals:** Increase the uptake of the Expedited Renewal process for colleges.

**Progress:** The majority of Ontario’s degree granting Colleges have now utilized PEQAB’s Expedited Renewal process for at least one degree program.

- 5. Increase Coordination with other Quality Assurance Agencies and Accreditors:** Support colleges in using reviews by their Program Evaluation Committees during expedited renewals and with those conducted by panels from professional accreditation agencies; in order to reduce institutional burden, regularly conduct gap analyses between PEQAB’s standards and the applicable standards of other quality assurance agencies and/or accreditors working with our stakeholder institutions.

**Progress:** PEQAB has supported the sector by using reviews conducted by college appointed Program Evaluation Committees and from professional accreditation agencies either in lieu of, or to supplement, PEQAB appointed External Expert Review Panels. Examples include Organization Reviews with Northeastern University’s U.S. accreditor, the New England Commission for Higher Education and Program Reviews with accreditors for Engineering, Canadian Engineering Accreditation Board.

# REPORT ON THE BOARD'S ANNUAL GOALS: 2019-2020

- 6. Determine Academic Equivalency for Faculty Credentials:** Develop and implement “academic equivalency” to recognize professional expertise in academic institutions.

**Progress:** PEQAB implemented an “academic equivalency” criterion to its assessment of faculty credentials, recognizing the unique qualifications and industry experience of college level faculty.
- 7. Increase Participation Rate for PEQAB’s Client Satisfaction Surveys:** Increase the applicant response rates for PEQAB’s Client Satisfaction Surveys administered after a PEQAB site-visit and once a quality assurance review has been completed.

**Progress:** As reported on pages 10-15, there has been an overall average increase in response rates to PEQAB’s Client Satisfaction Surveys.
- 8. Revise Organizational Reviews:** Redevelop Organization Reviews for renewals to focus on financial sustainability and administrative capacity.

**Progress:** PEQAB customized its Organization Review processes to focus on the unique circumstances of applicants, including institutional maturity, previous accreditation reviews and the size and composition of Organization Review Panels.
- 9. Improve Reporting on Program Content:** Clarify expectations concerning course schedules and instructor teaching assignments in consent applications.

**Progress:** PEQAB revised and clarified its expectations related to the reporting assignment of faculty members teaching baccalaureate programming and conducted extensive consultations with the College Degree Operating Group through 2019-20, resulting in a revision to the *Manuals* (passed by the Board, later in 2020).
- 10. Revise the PEQAB Benchmark Restricting College Degree Nomenclature:** Reconsider the language in the footnoted benchmark to the Nomenclature Standard which restricts the nomenclature of applied degrees.

**Progress:** The Board eliminated a footnote restricting Ontario College degree nomenclatures and applying to them only the same Standard and benchmark as other institutions.



# ANNUAL GOALS

The Board has decided to modify its reporting requirements by developing an Annual Report based on calendar year. Annual Goals will be articulated in each Annual Report, published in January of the reporting year. The Board's Annual Goals for 2021 will be published in January 2021.

## OTHER ACCOMPLISHMENTS: 2019-2020

During the reporting year, the Board and its Secretariat completed the following initiatives and enhancements.

- During this period, PEQAB was engaged in the processing of 99 applications for Ministerial consent, the most in one fiscal year since PEQAB's inception in 2001.
- PEQAB completed the processing and provided a recommendation to the Minister of Colleges and Universities on the quality of 65 proposed or renewed degree programs—again the most in a single year since inception. (Formerly PEQAB has averaged approximately 30 recommendations per year).
- Due to the impact of COVID-19, PEQAB rescheduled numerous in-person site-visits to virtual site-visits through the month of March 2020. As a result, PEQAB held its first virtual site-visit for the Université de l'Ontario français on March 25, 2020. PEQAB's pioneering work on virtual site-visits continues and will be reported on more fully in the PEQAB's 2021 Annual Report.
- PEQAB reduced red tape by encouraging the use of its Expedited Review process by institutions mature in offering degrees. Twenty-two of PEQAB's recommendations were in response to Expedited Renewals.
- PEQAB utilized its membership in the Council for Higher Education Accreditation (CHEA), specifically its association with the CHEA International Quality Group to recognize one of its many excellent stakeholder degree institutions, Humber College, with a nomination to the International Quality Group Award.
- PEQAB introduced a first stage "Readiness Review" whereby institutions receive at no charge a report from a PEQAB Senior Policy Advisor on how complete their applications are – how "ready" they are—prior to submission.
- PEQAB updated the criteria for inclusion of External Expert Review Panels to add experience with the type of institution at which the program is (or is proposed to be) offered as an additional consideration.
- PEQAB completed and posted on its public-facing website a new manual, the *Breadth Capacity Review Manual*, to guide applicant institutions through the specifics of a full Review of their "breadth" or Liberal Arts curriculum.
- PEQAB requested and gained through Ministerial appointment a Vice-Chair to its Board.
- PEQAB contributed a staff member, Dr. Lennon, to a research project funded through the Ontario Council on Articulation and Transfer that explored the use of learning outcomes as a means to support student transfer. The research cumulated into the forthcoming book *Learning Outcomes as a Potential Tool for Advancing Credit Transfer: An Evaluation for Ontario Postsecondary Education*. Dr. Lennon was also invited to co-author a chapter on North American quality assurance activities in the forthcoming book *Global Trends in Higher Education Quality Assurance*.

# PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated based on the application’s *referral to recommendation* dates, within the calendar year the Board makes its recommendation. Timelines are averaged and exclude delays in the review process initiated or approved by applicant institutions. The table below identifies PEQAB’s timelines for new applications/renewals and amendments/reports on conditions of consent since 2012.

	2012	2013	2014	2015	2016	2017	2018	2019*
<b>New Applications/Renewals</b>	12 months	9 months	7 months	7.5 months	7 months	6.5 months	5.5 months	4 months
<b>Expedited Renewals</b>	-	-	-	-	-	-	-	1.6 months
<b>Amendments/Conditions of Consent</b>	1 month	6 months	5 months	2 months	2 months	2 months	2 months	2 months

\* Due to COVID-19, several Reviews which were set up with institutions during the early months of 2020 and originally scheduled to occur post March 11 as **in-person** site visits had to be rescheduled for later as **virtual/video** site visits. The period during which institutions initially delayed to consider whether to wait or to engage with PEQAB’s virtual/video site visit program is not included in this calculation. Subsequently and on various schedules as our postsecondary stakeholder institutions gradually “bought in,” all site visits have proceeded successfully on a video/virtual basis.

# PEQAB SATISFACTION SURVEYS

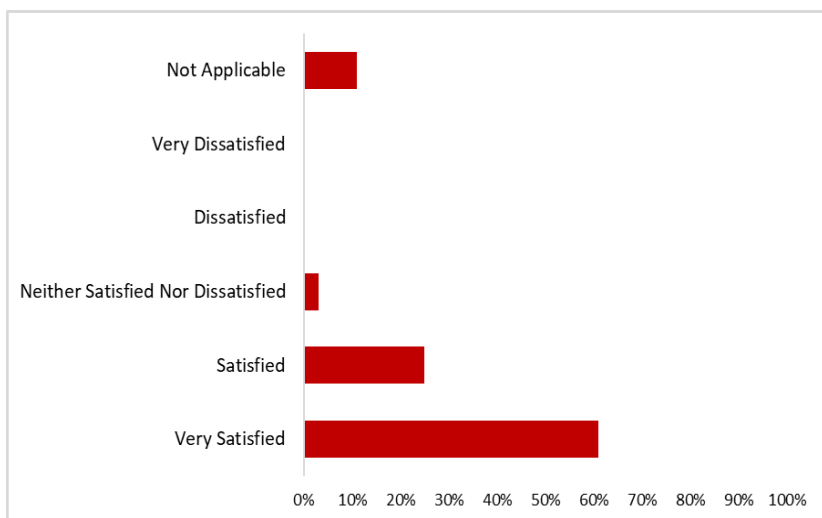
Results from PEQAB's client survey demonstrate exceptional levels of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

## APPLICANT SURVEY

During the course of an application for ministerial consent, the Secretariat sends, via autonomous email link, invitations to applicants to participate in PEQAB's survey on two separate occasions (post site-visit and post-PEQAB review process). Below are the results of surveys administered from April 1, 2019 to March 31, 2020.

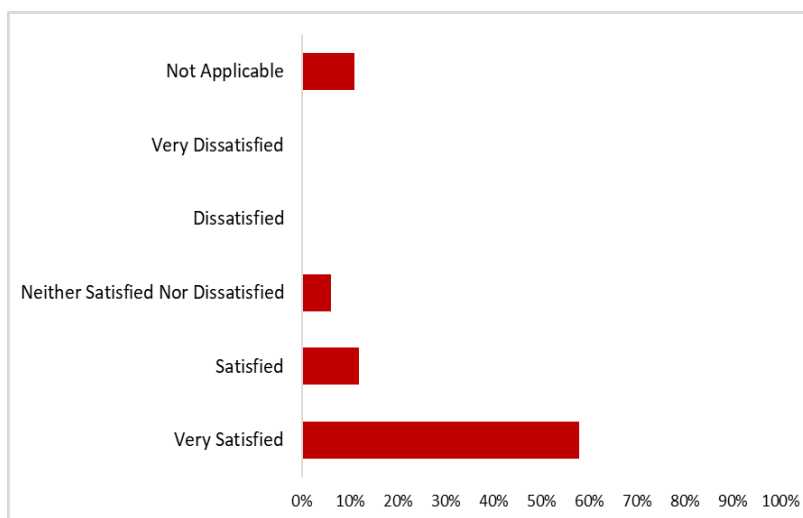
## POST SITE-VISIT SURVEY

**Q1:** How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



n=36

**Q2:** How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?

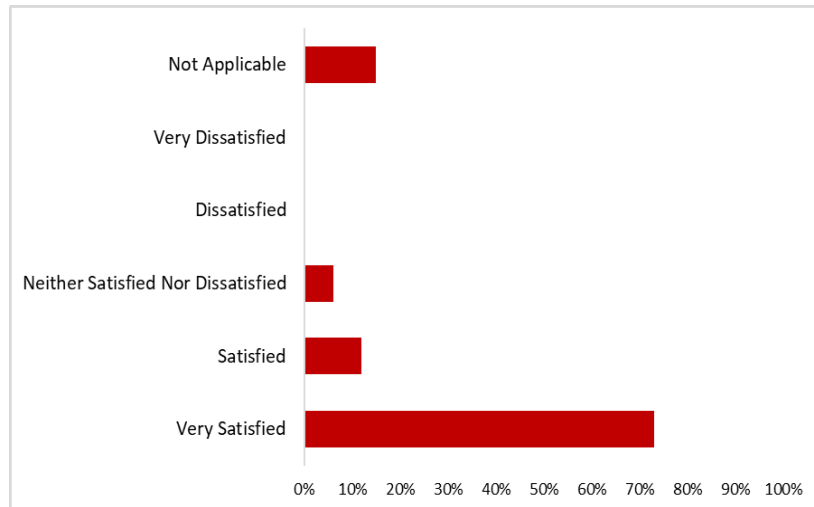


n=39

# SATISFACTION SURVEYS

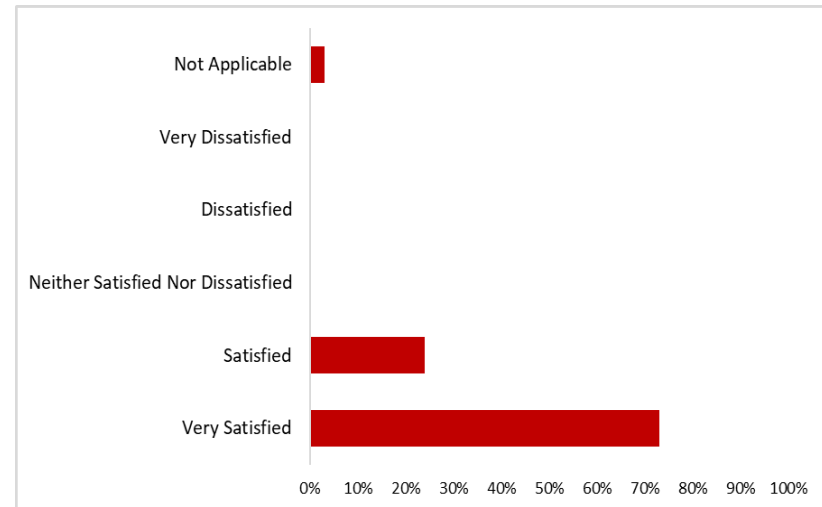
## POST SITE-VISIT SURVEY

**Q3:** How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?



n=33

**Q4:** If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the **attitude of the PEQAB External Expert Panels** has been helpful/collegial?

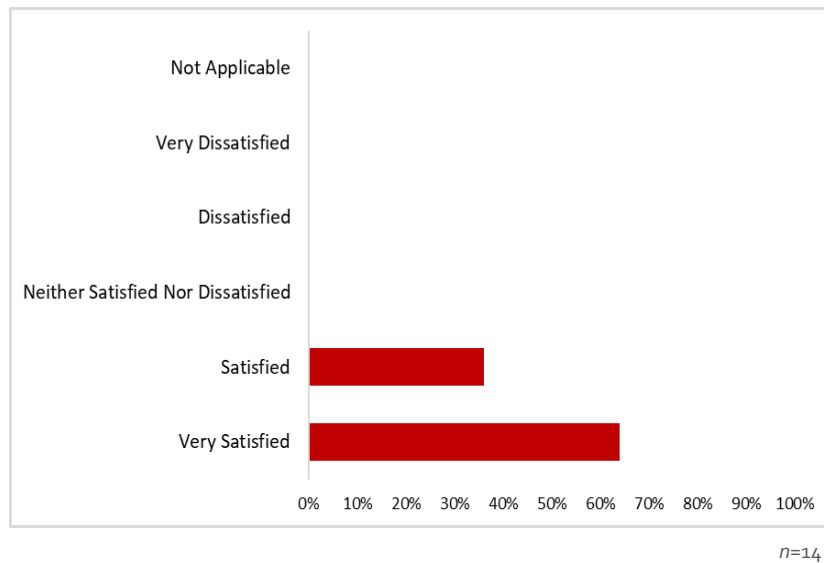


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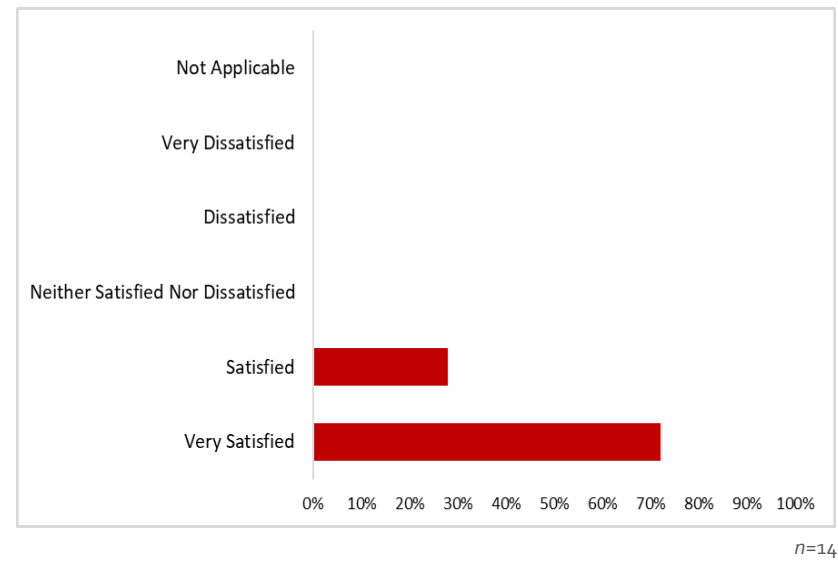
# SATISFACTION SURVEYS

## POST-PEQAB REVIEW SURVEY

**Q1:** How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



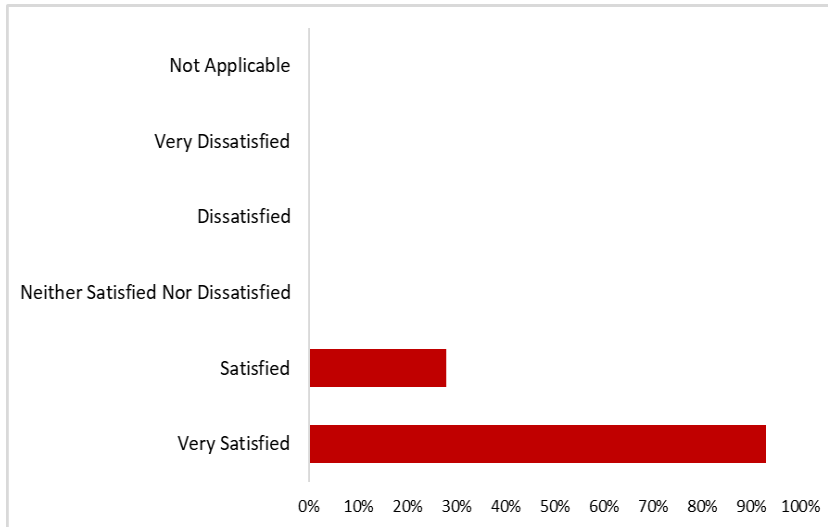
**Q2:** How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?



# SATISFACTION SURVEYS

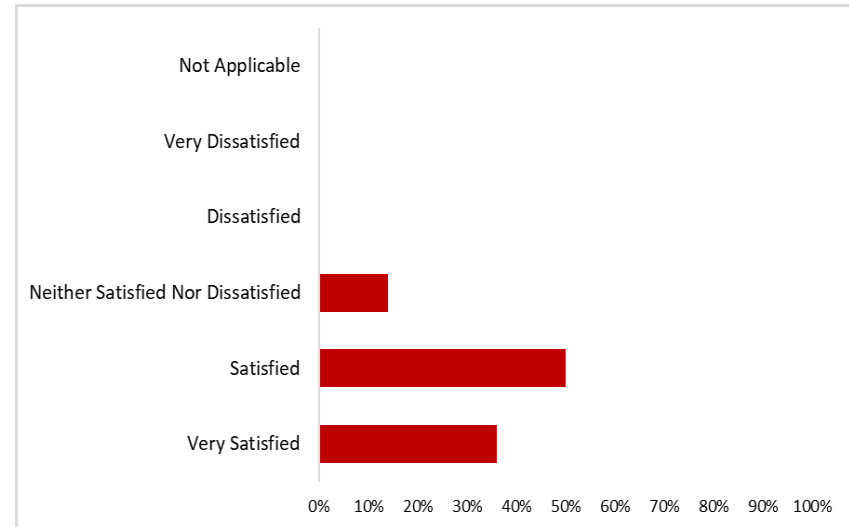
## POST-PEQAB REVIEW SURVEY

**Q3:** How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?



n=14

**Q4:** If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the **attitude of the PEQAB External Expert Panels** has been helpful/collegial?



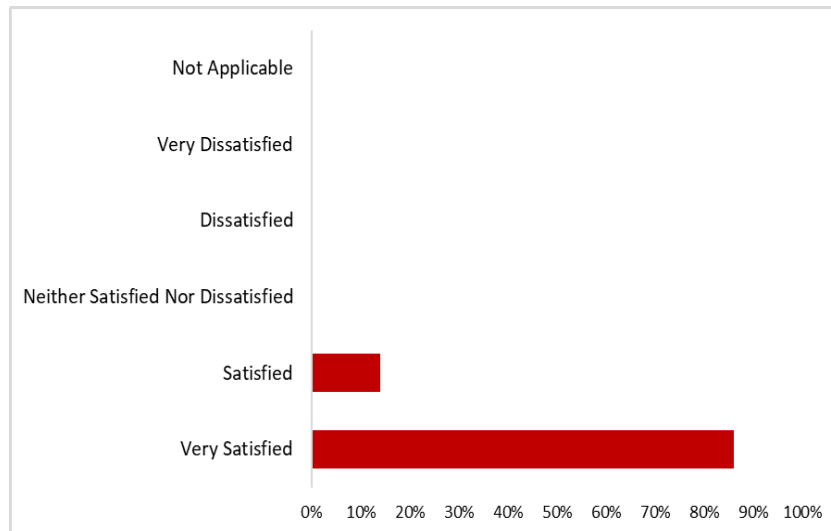
n=14

# CLIENT SATISFACTION SURVEYS

## EXTERNAL EXPERT PANEL SURVEY

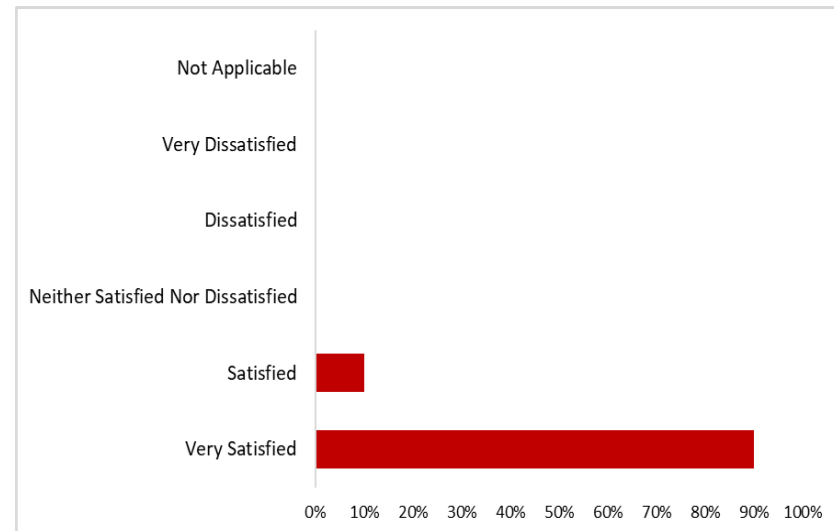
PEQAB administers an additional survey on an ongoing basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

**Q1:** How satisfied have you been with the **quality/usefulness** of the support you received from PEQAB Secretariat staff?



n=21

**Q2:** How satisfied have you been with the **timeliness** of the support you received from PEQAB Secretariat staff?



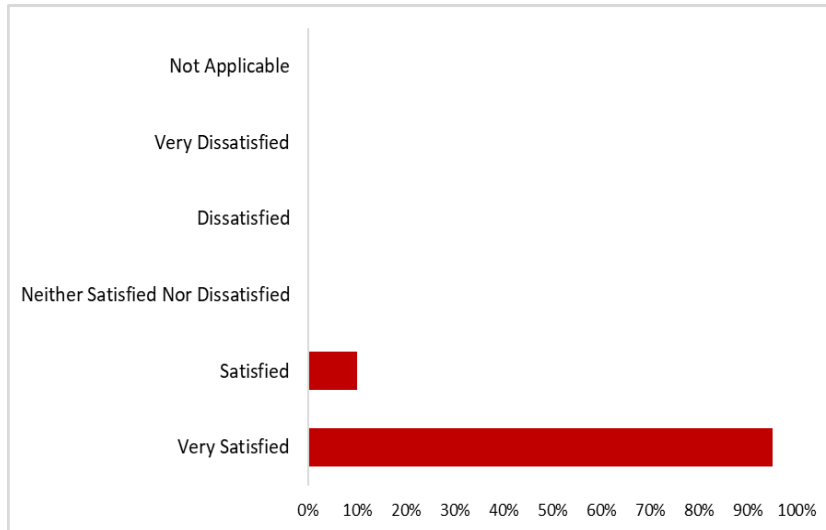
n=21



# CLIENT SATISFACTION SURVEYS

## EXTERNAL EXPERT PANEL SURVEY

**Q3:** How satisfied have you been that the **attitude** of PEQAB Secretariat staff was helpful/collegial?



n=21

# APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB’s website. All supporting documents such as the applications, the Board recommendations and the Minister’s decisions can be viewed by accessing [www.peqab.ca](http://www.peqab.ca).

An overview of the 743 applications submitted to PEQAB since its inception in 2001 up to and including March 31, 2020 is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	40	87	14	17	116
Public In-Province	11	92 <sup>1</sup>	3	1	96
Public Out-of-Province	12	49	4	1	54
CAAT	22	452	10	15	477
<b>TOTAL</b>	<b>85</b>	<b>680</b>	<b>31</b>	<b>32</b>	<b>743</b>

<sup>1</sup>The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed prior to the university receiving degree granting authority in legislation.

## CURRENT-YEAR ACTIVITY

An overview of PEQAB’s activity from April 1, 2019 to March 31, 2020 is presented below.

TYPE OF INSTITUTION	REFERRALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE	APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2020
Private	30	2	16	17
Public In-Province	4	0	1	1
Public Out-of-Province	3	0	3	1
CAAT	67	0	45	15
<b>TOTAL</b>	<b>99</b>	<b>2</b>	<b>65</b>	<b>32</b>

# APPLICATIONS REFERRED FROM APRIL 1, 2019 to March 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Renewal of Consent	Bachelor of Building Science (Honours)
	Renewal of Consent	Bachelor of Commerce (eSupply Chain Management) (Honours)
	Offer a Degree Program	Bachelor of Commerce (Strategic Human Resources Management) (Honours)
	Offer a Degree Program	Bachelor of Culinary Arts and Food Science (Honours)
	Offer a Degree Program	Bachelor of Event, Sport and Entertainment Management (Honours)
	Renewal of Consent (Expedited)	Bachelor of Interior Design (Honours)
Canadore College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Advanced Manufacturing and Technology Management
Centennial College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Information Technology (Computer and Communication Networks)
	Renewal of Consent (Expedited)	Honours Bachelor of Public Relations
Conestoga College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Commerce (Honours) - Financial Services
	Offer a Degree Program	Bachelor of Cybersecurity Intelligence (Honours)
	Renewal of Consent (Expedited)	Bachelor of Engineering (Mechanical Systems Engineering)
	Offer a Degree Program	Bachelor of Engineering (Cyber Systems Engineering)
	Renewal of Consent (Expedited)	Bachelor of Engineering (Electronic Systems Engineering)
	Renewal of Consent (Expedited)	Bachelor of Environmental Public Health (Honours)

# APPLICATIONS REFERRED FROM APRIL 1, 2019 to March 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
	Conditions of Consent	Bachelor of Interior Design (Honours)
	Renewal of Consent (Expedited)	Bachelor of Design (Honours)
Durham College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Construction Management
Fanshawe College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Environmental Design and Planning
	Renewal of Consent (Expedited)	Honours Bachelor of Interior Design
	Renewal of Consent	Honours Bachelor of Applied Technology (Biotechnology)
	Offer a Degree Program	Honours Bachelor of Behavioral Psychology
George Brown College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Business Administration (Hospitality)
	Amendment	Honours Bachelor of Behavioural Analysis
	Offer a Degree Program	Honours Bachelor of Business Administration (Business Analytics)
	Amendment	Honours Bachelor of Commerce (Financial Services)
	Offer a Degree Program	Honours Bachelor of Design (Brand Studies)
	Offer a Degree Program	Honours Bachelor of Food Studies
	Offer a Degree Program	Bachelor of Business Administration (Trades Management) (Honours)
	Amendment	Honours Bachelor of Interpretation (American Sign Language - English)
George Brown, Algonquin and Mohawk College's of Applied Arts and Technology	Offer a Degree Program	Bachelor of Business Administration (Trades Management) (Honours)

# APPLICATIONS REFERRED FROM APRIL 1, 2019 to March 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Humber College Institute of Technology and Advanced Learning	Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Fashion Management)
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Finance)
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce (International Business)
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Management Studies)
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Marketing)
	Renewal of Consent (Expedited)	Honours Bachelor of Creative Advertising
	Report on Conditions of Consent	Honours Bachelor of Design
	Offer a Degree Program	Honours Bachelor of Engineering
	Renewal of Consent (Expedited)	Honours Bachelor of Film and Media Production
	Renewal of Consent (Expedited)	Honours Bachelor of Industrial Design
	Renewal of Consent (Expedited)	Honours Bachelor of Interior Design
	Renewal of Consent (Expedited)	Honours Bachelor of Music
	Renewal of Consent (Expedited)	Honours Bachelor of Social Science (Criminal Justice)
	Offer a Degree Program	Honours Bachelor of Creative and Professional Writing
	Conditions of Consent	Honours Bachelor of Paralegal Studies
	Offer a Degree Program	Honours Bachelor of Science (Nursing)
Offer a Degree Program	Honours Bachelor of Social Science (Addictions and Mental Health)	
La Cité Collégiale	Renewal of Consent (Expedited)	Baccalauréat spécialisé en biotechnologie
Mohawk College of Applied Arts and Technology	Conditions of Consent	Bachelor of Digital Health (Honours)

# APPLICATIONS REFERRED FROM APRIL 1, 2019 to March 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Niagara College of Applied Arts and Technology	Conditions of Consent	Honours Bachelor of Business Administration (International Commerce and Global Development)
	Renewal of Consent (Expedited)	Honours Bachelor of Business Administration (Hospitality)
Seneca College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Aviation Technology
	Renewal of Consent	Honours Bachelor of Child Development
	Offer a Degree Program	Honours Bachelor of Design in Interactive Media
	Renewal of Consent	Honours Bachelor of Interdisciplinary Studies
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Business Administration (Accounting)
	Renewal of Consent	Honours Bachelor of Business Administration (Finance)
	Renewal of Consent	Honours Bachelor of Business Administration (Human Resource Management)
	Renewal of Consent	Honours Bachelor of Business Administration (Marketing)
	Renewal of Consent	Honours Bachelor of Business Administration (Supply Chain Management)
	Renewal of Consent	Honours Bachelor of Computer Science (Mobile Computing)
	Renewal of Consent	Honours Bachelor of Craft and Design
	Renewal of Consent	Honours Bachelor of Film and Television
	Renewal of Consent	Honours Bachelor of Illustration
	Offer a Degree Program	Honours Bachelor of Producing for the Creative Industries
St. Lawrence College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Science in Nursing

# APPLICATIONS REFERRED FROM APRIL 1, 2019 to March 31, 2020

## PUBLIC OUT-OF-PROVINCE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Athabasca University	Part of a Degree Program	Master of Nursing: Nurse Practitioner
Cape Breton University	Renewal of Consent	Master of Business Administration in Community Economic Development
IT Sligo	Offer a Degree Program	Master of Arts in Humanities in Leadership and Advocacy in the Early Years
Université de l'Ontario français	Offer a Degree Program	Bachelor of Digital Cultures (Honours)
	Offer a Degree Program	Bachelor of Global Economies (Honours)
	Offer a Degree Program	Bachelor of Human Pluralities (Honours)
	Offer a Degree Program	Bachelor of Urban Environmental Studies (Honours)

## PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Campbellsville University	Offer a Degree Program	Master of Science in Information Technology Management
Canadian College of Naturopathic Medicine	Renewal of Consent	Doctor of Naturopathy
	Honorary Doctorate	Honorary Doctor of Naturopathy
Central Michigan University	Renewal of Consent	Master of Arts in Education (Community College Concentration)
Covenant Canadian Reformed Teachers College	Offer a Degree Program	Bachelor of Education
Humanities Digital Degree Project	Use of Term "University"	Use of Term "University"
	Offer a Degree Program	Bachelor of Arts in English Literature
	Offer a Degree Program	Bachelor of Arts in French Literature

# APPLICATIONS REFERRED FROM APRIL 1, 2019 to March 31, 2020

## PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
	Offer a Degree Program	Bachelor of Arts in History - Mediterranean and European History and Historiography
	Offer a Degree Program	Bachelor of Arts in Philosophy - Western Philosophy
International Test Pilot School	Offer a Degree Program	Master in Flight Test Engineering
Niagara University	Conditions of Consent	Master of Business Administration
North Education Time Inc	Offer a Degree Program	Honours Bachelor of Commerce in International Management and Technology
	Use of Term "University"	Use of Term "University"
Northeastern University	Offer a Degree Program	Master of Professional Studies in Informatics
	Report on Conditions of Consent	Master of Science in Cyber Security
	Renewal of Consent	Master of Science in Cybersecurity
	Report on Conditions of Consent	Master of Science in Project Management
	Renewal of Consent	Master of Science in Project Management
	Report on Conditions of Consent	Master of Science in Regulatory Affairs
	Renewal of Consent	Master of Science in Regulatory Affairs
Ottawa West Educational Company	Offer a Degree Program	Bachelor of Business Administration
	Use of Term "University"	Use of Term "University"
Redeemer University College & Seminary	Use of Term "University"	Use of Term "University"



# APPLICATIONS REFERRED FROM APRIL 1, 2019 to March 31, 2020

## PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Six Nations Polytechnic	Renewal of Consent (Three-Year Degree)	Bachelor of Arts in Ogwehoweh Languages
	Offer a Degree Program (Four-Year Degree)	Bachelor of Arts in Ogwehoweh Languages
Trinity Western University	Renewal of Consent	Laurentian Leadership Program
Tyndale University College & Seminary	Use of Term "University"	Use of Term "University"
Yorkville University	Offer a Degree Program	Bachelor of Creative Arts - Degree Completion Program
	Use of Term "University"	Use of Term "University"

# BOARD RECOMMENDATIONS FROM APRIL 1, 2019 to March 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Offer a Degree Program	Bachelor of Culinary Arts and Food Science (Honours)	Communicated to Minister	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Interior Design	Communicated to Minister	Pending
<b>CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Renewal of Consent (Expedited)	Honours Bachelor of Information Technology (Computer and Communication Networks)	Communicated to Minister	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Public Relations Management	Communicated to Minister	Pending
<b>CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Amendment	Bachelor of Applied Technology (Honours) (Architecture - Project and Facility Management)	Communicated to Minister	Grant Consent
Renewal of Consent (Expedited)	Bachelor of Engineering (Mechanical Systems Engineering)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Engineering (Electronic Systems Engineering)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Environmental Public Health (Honours)	Communicated to Minister	Pending
Report on Conditions of Consent	Bachelor of Interior Design (Honours)	Communicated to Minister	Conditions Met
Renewal of Consent (Expedited)	Honours Bachelor of Design (Honours)	Communicated to Minister	Grant Consent

# BOARD RECOMMENDATIONS FROM APRIL 1, 2019 to March 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Renewal of Consent (Expedited)	Bachelor of Environmental Design and Planning (Honours)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Interior Design (Honours)	Communicated to Minister	Pending
<b>GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Renewal of Consent (Expedited)	Honours Bachelor of Business Administration (Hospitality)	Communicated to Minister	Grant Consent
Amendment	Honours Bachelor of Behavioural Analysis	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Design (Brand Studies)	Communicated to Minister	Grant Consent
Amendment	Honours Bachelor of Interpretation (American Sign Language - English)	Communicated to Minister	Grant Consent
<b>GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Offer a Degree Program	Honours Bachelor of Industrial Design	Communicated to Minister	Grant Consent
<b>HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Fashion Management)	Communicated to Minister	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Finance)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Commerce (International Business)	Communicated to Minister	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Management Studies)	Communicated to Minister	Grant Consent

# BOARD RECOMMENDATIONS FROM APRIL 1, 2019 to March 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Renewal of Consent (Expedited)	Honours Bachelor of Commerce (Marketing)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Creative Advertising	Communicated to Minister	Pending
Conditions of Consent	Honours Bachelor of Design	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Film and Media Production	Communicated to Minister	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Industrial Design	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Interior Design	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Music	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Social Science (Criminal Justice)	Communicated to Minister	Pending
Conditions of Consent	Honours Bachelor of Paralegal Studies	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Social Science (Addictions and Mental Health)	Communicated to Minister	Grant Consent

### LA CITE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Renewal of Consent (Expedited)	Baccalauréat spécialisé en biotechnologie	Communicated to Minister	Pending
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### MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Conditions of Consent	Bachelor of Digital Health (Honours)	Communicated to Minister	Pending
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# BOARD RECOMMENDATIONS FROM APRIL 1, 2019 to March 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Renewal of Consent (Expedited)	Honours Bachelor of Business Administration (Hospitality)	Communicated to Minister	Grant Consent
<b>SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Renewal of Consent	Honours Bachelor of Aviation Technology	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Commerce (Financial Services Management)	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Commerce (Human Resources Management)	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Commerce (International Accounting and Finance)	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Interdisciplinary Studies	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Technology (Informatics and Security)	Communicated to Minister	Grant Consent
<b>SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Offer a Degree Program	Honours Bachelor of Computer Science	Communicated to Minister	Grant Consent
Offer a Degree Program	Honours Bachelor of Experiential Design	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Interaction Design	Communicated to Minister	Grant Consent
Offer a Degree Program	Honours Bachelor of Social and Community Development	Communicated to Minister	Pending
<b>ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Renewal of Consent	Honours Bachelor of Behavioral Psychology	Communicated to Minister	Grant Consent

# BOARD RECOMMENDATIONS FROM APRIL 1, 2019 to March 31, 2020

## PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>ATHABASCA UNIVERSITY</b>			
Part of a Degree Program	Master of Nursing: Nurse Practitioner	Communicated to Minister	Pending
<b>CAPE BRETON UNIVERSITY</b>			
Renewal of Consent	Master of Business Administration	Communicated to Minister	Grant Consent
<b>IT SLIGO</b>			
Offer a Degree Program	Master of Arts in Humanities in Leadership and Advocacy in the Early Years	Communicated to Minister	Pending
<b>ONTARIO COLLEGE OF ART AND DESIGN UNIVERSITY</b>			
Expanded Degree Granting	Expanded Degree Granting	Communicated to Minister	Pending

## PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>NIAGARA UNIVERSITY</b>			
Offer a Degree Program	Master of Business Administration	Communicated to Minister	Grant Consent
Report on Conditions of Consent	Master of Business Administration	Communicated to Minister	Conditions Met
Offer a Degree Program	Master of Science in Finance	Communicated to Minister	Grant Consent
Offer a Degree Program	Master of Science in Information Security and Digital Forensics	Communicated to Minister	Grant Consent

# BOARD RECOMMENDATIONS FROM APRIL 1, 2019 to March 31, 2020

## PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>NORTHEASTERN UNIVERSITY</b>			
Offer a Degree Program	Master of Professional Studies in Informatics	Communicated to Minister	Grant Consent
Offer a Degree Program	Master of Science in Computer Science	Communicated to Minister	Grant Consent
Report on Conditions of Consent	Master of Science in Cyber Security	Communicated to Minister	Pending
Report on Conditions of Consent	Master of Science in Project Management	Communicated to Minister	Pending
Report on Conditions of Consent	Master of Science in Regulatory Affairs for Drugs, Biologics and Medical Devices	Communicated to Minister	Conditions Met
<b>REDEEMER UNIVERSITY COLLEGE &amp; SEMINARY</b>			
Use of "University"	Use of Term "University"	Communicated to Minister	Grant Consent
<b>TRINITY WESTERN UNIVERSITY</b>			
Renewal of Consent	Laurentian Leadership Program	Communicated to Minister	Pending
<b>TYNDALE UNIVERSITY COLLEGE &amp; SEMINARY</b>			
Renewal of Consent	Bachelor of Education in Professional Teacher Education	Communicated to Minister	Pending
Use of Term "University"	Use of Term "University"	Communicated to Minister	Grant Consent
<b>YORKVILLE UNIVERSITY</b>			
Conditions of Consent	Bachelor of Creative Arts	Communicated to Minister	Pending
Offer Part of a Degree Program	Bachelor of Creative Arts	Communicated to Minister	Pending
Use of Term "University"	Use of Term "University"	Communicated to Minister	Pending

# APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	18-Dec-19	Renewal of Consent	Bachelor of Commerce (eSupply Chain Management) (Honours)
Algonquin College of Applied Arts and Technology	27-Dec-19	Renewal of Consent	Bachelor of Event, Sport and Entertainment Management (Honours)
Conestoga College Institute of Technology and Advanced Learning	27-Dec-19	Offer a Degree Program	Bachelor of Cybersecurity Intelligence (Honours)
George Brown College of Applied Arts and Technology	27-Dec-19	Amendment	Honours Bachelor of Commerce (Financial Services)
George Brown College of Applied Arts and Technology	10-Mar-20	Offer a Degree Program	Honours Bachelor of Food Studies
Humber College Institute of Technology and Advanced Learning	21-Feb-20	Offer a Degree Program	Honours Bachelor of Creative and Professional Writing
Niagara College of Applied Arts and Technology	10-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (International Commerce and Global Development)
Seneca College of Applied Arts and Technology	18-Dec-19	Renewal of Consent	Honours Bachelor of Child Development
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Accounting)
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Finance)
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Human Resource Management)



# APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Marketing)
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Supply Chain Management)
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Craft and Design
Sheridan College Institute of Technology and Advanced Learning	27-Dec-19	Renewal of Consent	Honours Bachelor of Illustration

# APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2020

## PUBLIC OUT-OF-PROVINCE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Central Michigan University	27-Dec-19	Renewal of Consent	Master of Arts in Education - Community College Concentration

## PUBLIC IN-PROVINCE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algoma University	11-Feb-20	Ministerial Request	Expanded Degree Granting

## PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Adler School of Professional Studies Inc	19-Apr-18	Offer a Degree Program	Doctor of Psychology in Counselling Psychology
Adler School of Professional Studies Inc	29-Agu-18	Conditions of Consent	Master of Psychology
Campbellsville University	23-Sept-19	Offer a Degree Program	Master of Science in Information Technology Management
Canadian College of Naturopathic Medicine	04-Feb-19	Renewal of Consent	Doctor of Naturopathy
Canadian College of Naturopathic Medicine	27-Dec-19	Honorary Degree	Honorary Doctor of Naturopathy
Covenant Canadian Reformed Teachers College	27-Dec-19	Offer a Degree Program	Bachelor of Education

# APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2020

## PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Humanities Digital Degree Project	26-Sept-19	Use of Term "University"	Use of Term "University"
Humanities Digital Degree Project	26-Sept-19	Offer a Degree Program	Bachelor of Arts in English Literature
Humanities Digital Degree Project	26-Sept-19	Offer a Degree Program	Bachelor of Arts in French Literature
Humanities Digital Degree Project	26-Sept-19	Offer a Degree Program	Bachelor of Arts in History - Mediterranean and European History and Historiography
Humanities Digital Degree Project	26-Sept-19	Offer a Degree Program	Bachelor of Arts in Philosophy - Western Philosophy
International Test Pilot School	27-Dec-19	Offer a Degree Program	Master in Flight Test Engineering
Northeastern University	27-Dec-19	Renewal of Consent	Master of Science in Cybersecurity
	16-Dec-19	Renewal of Consent	Master of Science in Project Management
	16-Dec-19	Renewal of Consent	Master of Science in Regulatory Affairs
Sacred Heart of Peterborough	12-July-17	Offer a Degree Program	Honours Bachelor of Arts in Religion & Theology

# APPLICATIONS UNDER EXPEDITED REVIEW AS OF MARCH 31, 2020

At its best, external quality assurance supports and enhances internal quality assurance and continuous improvement in program delivery. The degree of external quality assurance should be proportionate to an institution's ability to both maintain and improve the quality of its programs. Recognising this, the Board encourages institutional capacity for internal quality assurance. The expedited renewal process focusses on the internal quality assurance practices of Ontario Colleges as the basis for a quality review, and subsequent recommendation to the Minister, thereby reducing the overall timeline for consent renewal.

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Conestoga College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Early Learning Program Development
	Renewal of Consent	Bachelor of Architecture - Project and Facility Management
	Renewal of Consent	Bachelor of Business Administration - Accounting, Audit and Information Technology
	Renewal of Consent	Bachelor of Community and Criminal Justice (Honours)
	Renewal of Consent	Bachelor of Public Relations (Honours)
Fanshawe College of Applied Arts and Technology	Renewal of Consent	Bachelor of Commerce (Accounting) (Honours)
	Renewal of Consent	Bachelor of Commers (Digital Marketing) (Honours)
	Renewal of Consent	Bachelor of Commerce (Management) (Honours)
	Renewal of Consent	Bachelor of Commerce (Human Resources Management) (Honours)
George Brown College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Commerce (Financial Services)
	Renewal of Consent	Honours Bachelor of Behaviour Analysis

# APPLICATIONS UNDER EXPEDITED REVIEW AS OF MARCH 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Georgian College of Applied Arts and Technology	Renewal of Consent	Bachelor of Business Administration (Automotive Management)
	Renewal of Consent	Bachelor of Interior Design
	Renewal of Consent	Bachelor of Police Studies
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Commerce (Hospitality)
	Renewal of Consent	Honours Bachelor of Commerce (Human Resources)
	Renewal of Consent	Honours Bachelor of Commerce (Digital Business Management)
	Renewal of Consent	Honours Bachelor of Digital Communications
	Renewal of Consent	Honours Bachelor of Commerce (Health Management)
	Renewal of Consent	Bachelor of Commerce (Hospitality and Tourism Management)
Niagara College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Business Administration (Human Resources)
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Interior Design
	Renewal of Consent	Honours Bachelor of Music Theatre Performance
	Renewal of Consent	Honours Bachelor of Photography
	Renewal of Consent	Honours Bachelor of Creative Writing and Publishing

# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES\*

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, the Board strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from April 1, 2019 to May 31, 2020.

## Quality Assurance Site Visits

- \* April 5, 2019 - Humber College (Expedited Renewal): Honours Bachelor of Social Science, Criminal Justice
- \* April 8, 2019 - Northeastern University: Master of Science in Computer Science
- \* May 6, 2019 - Niagara University: Master of Science in Information Security and Digital Forensics
- \* May 13, 2019 - Tyndale University College & Seminary: Organization Review
- \* May 12, 2019 - St. Lawrence College: Honours Bachelor of Behavioral Psychology
- \* May 13, 2019 - Tyndale University College & Seminary: Bachelor of Education in Professional Teacher Education
- \* May 16-17, 2019 - Northeastern University: New England Commission of Higher Education Accreditation
- \* May 17, 2019 - Northeastern University: Organization Review
- \* May 24, 2019 - Sheridan College: Honours Bachelor of Social and Community Development
- \* May 29, 2019 - Georgian College: Honours Bachelor of Industrial Design
- \* May 29, 2019 - George Brown College: Honours Bachelor of Design (Brand Studies)
- \* May 30, 2019 - Fanshawe College (Expedited Renewal): Honours Bachelor of Interior Design
- \* June 3, 2019 - Conestoga College (Expedited Renewal): Honours Bachelor of Design
- \* June 10, 2019 - Algonquin College: Bachelor of Science, Culinary Arts and Food Science (Honours)
- \* June 12, 2019 - Tyndale University College & Seminary: Bachelor of Education
- \* June 13, 2019 - Algonquin College: Bachelor of Commerce (Strategic Human Resources Management) (Honours)
- \* June 21, 2019 - Northeastern University: Master of Professional Studies in Informatics
- \* June 21, 2019 - Northeastern University: Master of Professional Studies in Analytics
- \* June 24, 2019 - Sheridan College: Honours Bachelor of Social and Community Development

\*Space limits prohibit an exhaustive list of the Secretariat's meeting with applicants, potential applicants, postsecondary associations and participation in conferences and workshops.

# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES\*

## Quality Assurance Site Visits

- \* July 8, 2020 - Redeemer College (Pre-Review Site Visit re: PEQAB Referral)
- \* July 16, 2019 - Seneca College: Honours Bachelor of Commerce (Human Resources Management)
- \* July 16, 2019 - Seneca College: Honours Bachelor of Commerce (International Accounting and Finance)
- \* July 16, 2019 - Seneca College: Honours Bachelor of Commerce (Human Resources Management)
- \* July 24, 2019 - Yorkville University: Bachelor of Creative Arts
- \* July 24, 2019 - Niagara University: Master of Business Administration
- \* August 15, 2019 - Fanshawe College: Honours Bachelor of Environmental Design & Planning
- \* September 16, 2019 - Humber College (Expedited Renewal): Honours Bachelor of Film and Media Production
- \* October 4, 2019 - Sheridan College: Honours Bachelor of Interaction Design
- \* October 8-9, 2019 - La Cite: Baccalauréat spécialisé en biotechnologie
- \* November 20, 2019 - Niagara College (Expedited Renewal): Honours Bachelor of Business Administration (Hospitality)
- \* December 3, 2019 - IT Sligo: Master of Arts in Humanities in Leadership and Advocacy in the Early Years
- \* December 11, 2019 - North Education Time: International Business University (Organization Review)
- \* January 10, 2020 - Humber College: Honours Bachelor of Industrial Design
- \* February 3, 2020 - Humber College: Honours Bachelor of Social Science (Addictions and Mental Health)
- \* February 14, 2020 - Mohawk College Digital Health Degree (Post-Review Site Visit)
- \* March 6, 2020 - Fanshawe College: Honours Bachelor of Applied Technology (Biotechnology)
- \* March 17, 2020 - George Brown College: Honours Bachelor of Business Administration (Business Analytics)
- \* March 9, 2020 - Canadian College of Naturopathic Medicine: Doctor of Naturopathy
- \* March 10, 2020 - Sheridan College: Honours Bachelor of Producing for the Creative Industries (Honours)

# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

## Quality Assurance Agencies

May 20, 2020 – CEO chairs & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies  
Membership includes:

- Postsecondary Education Quality Assessment Board (PEQAB)
- Indigenous Advanced Education and Skills Council (IAESC)
- Maritime Provinces Higher Education Commission (MPHEC)
- Ontario Universities Council on Quality Assurance (OUCQA)
- Ontario College Quality Assurance Services (OCQAS)
- Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
- Campus Alberta Quality Control (CAQC)
- Degree Quality Assessment Board (DQAB).

September 19, 2019 – CEO chaired & Secretariat staff participate in monthly teleconference of Canadian quality assurance agencies  
(Membership: see above).

November 21, 2019 – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies  
(Membership: see above).

December 16, 2019 – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies  
(Membership: see above).

January 16, 2020 – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies  
(Membership: see above).

March 19, 2020 – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies  
(Membership: see above).

May 20, 2020 – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies  
(Membership: see above).

## Conference Participation

November 14-15, 2019 — PEQAB staff served on the steering committee for the “Student Voices in Higher Education: Quality Assurance Perspectives and Practices” symposium hosted by Humber and Centennial College. In addition to supporting the conference, PEQAB staff delivered presentations on topics related to quality assurance.



# EXTERNAL EXPERT REVIEWERS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 55 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

**Jonathan Deutsch**, PhD  
**Mike von Massow**, PhD  
**Avi Friedman**, PhD  
**Tiiu Poldma**, PhD  
**Kelly Gluck**, PhD  
**Michael Grahame Moore**, PhD  
**Arthur Haberman**, PhD  
**David Cabianca**, PhD  
**Sarah Wilner**, PhD  
**William Bullock**, PhD  
**Wayne Chung**, PhD  
**Meredith Davis**, PhD  
**Hayley Hamilton**, PHD

**Shelly Hornstein**, PhD  
**Roel Vertegaal**, PhD  
**Katherine Moriwaki**, PhD  
**Ginette Lafrenier**, PhD  
**Brenda Pipitone**, PhD  
**Suzanne MacDonald**, PhD  
**Adrienne Perry**, PhD  
**Lorraine Dyke**, PhD  
**Carl Corter**, PhD  
**Uma Kumar**, PhD  
**Alfred Lehar**, PhD  
**Grupedesh Pandher**, PhD  
**Ali Ghorbani**, PhD  
**Chadi Assi**, PhD  
**Anne-Marie DePape**, PhD

**Ian McKillop**, PhD  
**Wendy Rotenberg**, PhD  
**Michele Calpin**, PhD  
**Gerald Hunt**, PhD  
**Mary Jo Ducharme**, PhD  
**Walid BenAmar**, PhD  
**Jonathan Farrar**, PhD  
**Alice den Otter**, PhD  
**Steven Bailey**, PhD  
**Srinivas Sampalli**, PhD  
**Mourand Debbabi**, PhD  
**Bianca Schroeder**, PhD  
**Marc Green**, PhD  
**Cheryl Giraudy**, PhD

**Brian Detlor**, PhD  
**Emily Seto**, PhD  
**Arno Jacobson**, PhD  
**Anil Somayaji**, PhD  
**Charles Blaich**, PhD  
**David Cray**, PhD  
**Ronald Bond**, PhD  
**Douglas McDougall**, PhD  
**Benjamin Kutsyuruba**, PhD  
**Joy McKinnon**, PhD  
**Tim Antoniuk**, PhD  
**Phyllis Clark**, PhD  
**Job Rutgers**, PhD

# BOARD COMMITTEES

In addition to subject matter External Expert Review Panels, the Board may establish other advisory committees to assist in the review of applications. The Board has two such committees:

## ORGANIZATIONAL REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

**Ronald Bond**, PhD  
**Neil Henry**, MA  
**Doug Owram**, PhD  
**Sam Scully**, PhD  
**Phyllis Clark**, MA  
**Karen Grant**, PhD  
**Scott McAlpine**, PhD  
**David Cray**, PhD  
**Joy McKinnon**, PhD  
**Arthur Haberman**, PhD

## BREADTH/NON-CORE EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

**Paul Axelrod**, PhD  
**Charles Blaich**, PhD  
**Susan Gano-Phillips**, PhD  
**Joan Hawthorne**, PhD  
**Peter Mahaffy**, PhD  
**Paul W. Ranieri**, PhD  
**Carole Stewart**, PhD  
**Arthur Haberman**, PhD

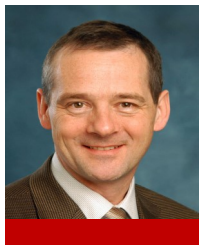
# MEMBERS OF THE BOARD



**CHAIR**  
**MAUREEN J. MORTON**

(Chair 25-Apr-2011 to 31-Mar-2020; Vice-Chair 01-Jul-2001 to 24-Apr-2011) obtained her LLB from the University of Toronto in 1989. She is a business lawyer specializing in technology law since her call to the Ontario Bar in 1991. She practised with Fasken

Martineau DuMoulin LLP until 1994 when she joined Lerner LLP, where she practised until her appointment by Autodata Solutions Company in February, 2000, as vice-president, legal affairs, followed by her appointment as senior vice-president, legal affairs, in 2008. Ms. Morton has been president of MJM Law Professional Corp. since 2012. She has sat on the board of directors for several not-for-profit organizations, and was formerly Chair of the board of directors for the TechAlliance of Southwestern Ontario.



**ROB DEVITT**

(25-Nov-2013 to 24 Nov-2022), has a bachelor's degree from Queens University and a master's degree from the University of Ottawa, and is a Certified Health Executive. Mr. Devitt recently retired as president and chief executive officer of the Toronto East General Hospital, a teaching hospital serving communities in southeast

Toronto. He has been appointed to assist a number of other hospitals in Ontario, including serving as a supervisor and peer reviewer. In 2009, Mr. Devitt was appointed to serve as interim CEO of eHealth Ontario to turn around the struggling organization. Prior to joining TEGH, he was the president and CEO of the Peterborough Regional Health Centre, where he led the integration and merger of two separate hospitals, and was also successful in securing government approval for the development of a new replacement hospital in Peterborough. Mr. Devitt is active as a preceptor for master's students in administration. He is currently a senior fellow with the Institute of Health Policy, Management and Evaluation at the University of Toronto.



**VICE-CHAIR**  
**ALEXANDRE LAURIN**

(18-Sept-2012 to 19-Nov-2020) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis, and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a

non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



**NEIL McCARTNEY**

(18-Dec-2019 to 18-Dec-2021) obtained a PhD in Medical Sciences from McMaster University in 1983. He remained at McMaster as a Professor, Director, and Chair in the Department of Kinesiology until 2011 when he assumed a new position at Brock University as Dean of Applied Health Sciences (2011-2013), followed by an appointment as

Provost and Vice-President, Academic (2013-2016). Dr. McCartney has more than three decades of experience as a university teacher, researcher and senior administrator; he is the author/coauthor of more than 80 published scientific papers, several book chapters and contributions to national guidelines, and one book. Dr. McCartney was a founding member of the Canadian Association of Cardiac Rehabilitation (1990) and a Member of the Board of Directors from 1999-2002. In 2009 he was appointed by the Government of Ontario to the Transitional Council of the College of Kinesiologists of Ontario, and served as Vice-President of the Council until 2013, when Kinesiology was proclaimed as a newly regulated health care profession.

# MEMBERS OF THE BOARD



## THAMIR (TOM) MURAD

(18-Dec-2019 to 18-Dec-2021) is the Country Lead – Engineering and Technology at Siemens Mobility – Canada. Dr. Murad has a B.Sc. Engineering Degree in Electrical and Electronics Engineering and a received a Doctorate degree (Ph.D.) in Power Electronics and

Industrial Controls from Loughborough University of Technology in the UK (1985). He was Awarded the Professional Engineering "PEO" Order of Honor in April 2017 and named as a Fellow of Engineers Canada (2012). He is the Founder/developer and Past Director (2014 - 2018) of the Awards winning, widely recognized Siemens Canada Engineering and Technology Academy – SCETA "setting the most practical and Holistic Model for successful Work Integrated Learning Programs in Canada". A Board member of Ontario Society of professional Engineers "OSPE", and also has been a member of the Board of Directors of IEEE Canada "Institute of Electrical and Electronics Engineers) (2016 - 2018), The German - Canadian Centre for Innovation and Research, Green Center Canada, as well as Various Advisory Boards in the Academia.



## BARBARA DICKSON

(18-Dec-2019 to 18-Dec-2021) has diverse experience in the education field through a number of leadership positions in the private and public sectors. Barbara was the Managing Director of Executive Education at Queen's School of Business from 2006-2015. She was also responsible for executive programming at Ivey Business

School and Corporate Training and Distance Learning at Centennial College. Following Queen's, Barbara developed her own consultancy, working with a number of leading Canadian organizations to source executive caliber educators. A banker by background, Barbara enjoyed a long career across multiple disciplines and businesses at Royal Bank Financial Group. Barbara holds a BA from York University, an MBA Finance from Dalhousie, and is a Fellow of the Institute of Canadian Bankers. She Chairs the Orillia Public Library, the North Simcoe Muskoka Patient Family Advisory Council and sits on the Quality Improvement Committee with Health Quality Ontario.



## PATRICIA LANG

(23-Aug-2016 to 24-Sept-2022) holds a Bachelor of Nursing from the University of New Brunswick and a Masters of Arts from Central Michigan University. She received an honorary doctorate from the University of New Brunswick and was appointed an Honorary Captain for the Royal Canadian Navy (2009-2015).

After, 40 years as a community college educator at 5 colleges in Quebec and Ontario, she retired as the President of Confederation College in 2011. She has extensive public board experience, most recently on the Cancer Care Ontario Board and the ORNGE Board. She has received numerous awards including Influential Woman of the Year Award for Northwestern Ontario, a Lifetime Achievement Award from the Ministry of Advanced Education and Skills Development and a Distinguished Service Award from the Association of Canadian Community Colleges. Patricia is a member of the Order of Canada.

## PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- developing academic and institutional review procedures and quality assurance standards
- managing applications for consent
- recruiting expert reviewers for selection by the Board
- communicating with stakeholders and prospective applicants including faculty and senior administration of universities and other postsecondary education institutions
- conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic appraisers, regulators, and other quality assurance agencies
- leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of March 31, 2019, the members of the Secretariat staff are:

**Chief Executive Officer**  
**Senior Policy Advisor**  
**Senior Policy Advisor**  
**Senior Policy Advisor**  
**Senior Policy Advisor**  
**Research Policy Analyst**  
**Operations Coordinator**

**James Brown, PhD**  
**Janna Lüttmann, MPPA**  
**Joel Buenting, PhD**  
**Mary Catharine Lennon, PhD**  
**Isabel Bellon, MA**  
**Jennifer Andreae, MA**  
**Rosaria Cioffi, CSC**

## BOARD MEMBER EXPENDITURES

Per Diem and Services	<b>\$12,713</b>
Travel	<b>\$3,650</b>
<b>TOTAL</b>	<b>\$16,368</b>

