

PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

2022 ANNUAL REPORT

January 2023

Vision

A stronger Ontario through high quality postsecondary student learning outcomes

Mission

**High Quality
Postsecondary
Assessment**

**High Quality
Postsecondary
Assurance**

**High Quality
Postsecondary
Research**

**High Quality
Stakeholder
Service**

Values

Accountable

Impartial

Collegial

Transparent

Dedicated to Quality & Continuous Improvement

Grounded in Research Evidence & Best Practice

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- Review all applications referred by the Minister for consent under the Act
- Establish the criteria and procedures to determine the quality of postsecondary programs
- Undertake reviews of program quality and organizational capacity
- Create subject matter expert review panels, organizational review panels and advisory committees
- Undertake research as appropriate
- Provide recommendations to the Minister on applications
- Address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own Standards, benchmarks and procedures for quality reviews with the provision, identified in the Act, that PEQAB’s Standards must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers and the opportunity for institutions to respond to reviews prior to Board decisions.

CHIEF EXECUTIVE OFFICER'S MESSAGE

On behalf of the Postsecondary Education Quality Assessment Board (PEQAB) and its Secretariat, I am pleased to introduce PEQAB's 2022 *Annual Report*.

This *Annual Report* details PEQAB's activities from January 1, 2022 to December 31, 2022. During the reporting period, the Board held twelve (12) regular meetings and made fifty-six (56) recommendations to the Minister on applications for consent. Of these recommendations, thirty-five (35) were in respect of Ontario Colleges, three (3) were in respect of other public postsecondary institutions, and eighteen (18) were in respect of private institutions.

I would like to thank members of the Board for their dedication, insights, collegiality and measured consideration of applications over the course of 2022:

Beverly Brooks (Chair)
Alexandre Laurin (Vice-Chair)
Barbara Dickson
Patricia Lang
Neil McCartney
Thamir (Tom) Murad

Quality assurance practices are constantly evolving, and the Board is dedicated to quality and continuous improvement. During the reporting year, the Board implemented a number of significant changes which demonstrate its commitment to quality across Ontario's degree granting institutions. Chief among these changes: the Board received direction from the Minister of

Colleges and Universities to implement quality assurance review criteria and processes for a new credential for Ontario Colleges, a three-year baccalaureate degree. PEQAB made the new *Manual* with these criteria available as of June 2022, subsequently commenced review of four (4) such applications and finalized a recommendation to the Minister on one (1) prior to year end 2022.

As of March 2022, the Board began providing information to the Ministry from the perspective of "system coordination." Consent applications from private and out-of-province applicants are now additionally reviewed by PEQAB based on the proposed degree program's evidence for economic need, as well as for the non-duplication of existing postsecondary programs – as now are all Ontario Colleges' proposals for three-year degrees.

The Board's processes are managed by a Secretariat supported by the Ministry of Colleges and Universities. PEQAB Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by facilitating a monthly conversation amongst all the major quality assurance agencies nationally and by participating in international postsecondary education quality assurance conferences. These both support and are supported by the Secretariat's engagement with relevant research projects. In this connection, the Board is especially pleased to note that PEQAB Secretariat staff member, Dr. Mary Catharine Lennon, was reappointed as Research Associate to the Center for Canadian and International Higher Education at the University of Toronto for a two-year term.

PERENNIAL GOALS

In addition to the annual goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which are incorporated into standard operating practice. These goals include:

1. Maintaining Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

- a) Maintain an average of 80% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site visit survey.

2022 Progress: As detailed on pages 10-11, PEQAB maintained an average above 80% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site-visit survey.

- b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

2022 Progress: As detailed on pages 12-13, PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

- c) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

2022 Progress: As detailed on pages 14-15, PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's surveys of External Expert Panels.

2. Maintaining Publication Schedule

- a) Publish revisions to the Board's *Manuals* and accompanying *Summary of Changes* to PEQAB's website in each reporting year.
- b) Publish the Board's Annual Report in January following each reporting year.

2022 Progress: The Board maintained its publication schedule for Revisions to its *Manuals* and *Summary of Changes*. PEQAB's Annual Report was published to the Board's website in January, 2023.

3. Engaging with the Quality Assurance Community of Practice

- a) Continuously monitor best practices from national and international quality assurance bodies.
- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

2022 Progress: As detailed on page 34-35, PEQAB is actively engaged in national and international quality assurance conferences including the CEO's facilitation of monthly meetings among all the major Canadian quality assurance agencies, via videoconference.

ESTABLISHING PEQAB'S ANNUAL GOALS FOR 2023

1. External Quality Review of PEQAB as a Quality Assurance Agency

Engage the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) to conduct a full external expert quality review of PEQAB as a quality assurance agency. This regular feature of PEQAB's practice occurs every five to seven (5-7) years and is due this year.

2. Micro-Credentials: Develop a quality assurance framework for micro-credentials offered throughout Ontario's postsecondary sector through consultation with Ontario's other quality assurance agencies and other stakeholders and make a recommendation to the Minister.

3. Modify PEQAB's Client Satisfaction Survey Process: Develop and administer annually one comprehensive survey, available to all applicants who have undertaken PEQAB's quality assurance process in a reporting year.

4. Post Pandemic Site-Visits: Work with applicants to accommodate in-person and hybrid site-visit processes, as determined by the needs and preferences of particular degree programs, the applicant institutions and PEQAB's External Expert Review Panels.

5. Repository of Non-Doctoral Terminal Credentials: Post on PEQAB's public-facing website a listing of the precedents for faculty terminal credentials and terminal credential packages for programs in which doctorates are either non-existent or impracticably rare.

PERFORMANCE MEASURES

The following performance measures track PEQAB's performance year over year, against its Perennial (1 & 2) and its Annual (3) Goals.

1. Satisfaction Levels

Establish performance goals against baseline results of PEQAB's 2022 Client Satisfaction Surveys, and track the results year-over-year. ✓

2. Application Timelines

Report on results achieved against the Board's target goals of six months for a review of new programs/renewals and six months for amendments/conditions of consent. ✓

3. Results Achieved against Annual Goals

Report on results achieved against the Board's previous annual goals, on a year-over-year basis. ✓

REPORTING ON THE BOARD'S ANNUAL GOALS: 2022

1. **System Coordination Review:** Apply Economic Need and Non-Duplication considerations to Program Reviews quality assured by the Board.

Progress: PEQAB has established a new standing committee to undertake System Coordination Reviews on behalf of the Board. System Coordination Reviews assess consent applications for new degree programs from Private and Out-of-Province organizations against the consideration of Economic Need and Non-Duplication.

2. **Three-Year Degrees:** Be prepared to quality assure any three-year degrees offered by Ontario Colleges which are referred by the Minister.

Progress: In consultation with the sector, the Board has established processes and review criteria to quality assure three-year degree programs offered at Ontario Colleges. The Board's process and criteria are articulated in its new *Manual for Ontario Colleges: Three-Year Degrees* and published to PEQAB's website in June 2022. PEQAB received and initiated Reviews of four (4) such late in 2022 and completed a recommendation to the Minister on (1) prior to year end.

3. **Improve Panel Orientation:** Modify the Board's internal processes of orientating External Expert Review Panels to ensure greater consistency of interpretation.

Progress: The Board's internal process of orientating External Expert Review Panels has been updated to ensure greater consistency in the application of PEQAB's criteria in Panel Reports.

4. **Prior Learning Assessment:** Examine and align PEQAB's advanced standing and PLAR benchmarks in the light of the Lisbon Recognition Convention.

Progress: PEQAB's advanced standing and Prior Learning Assessment benchmarks have been reviewed and are consistent with the expectations identified in the Lisbon Recognition Convention.

5. **Ontario Human Rights Code:** Examine and align benchmarks related to academic freedom and codes of conduct with the Ontario Human Rights Code.

Progress: The Board's benchmarks related to academic freedom and codes of conduct have been reviewed in reference to the Ontario Human Rights Code; the results of this review will be presented for Board consideration in Spring 2023.

OTHER ACCOMPLISHMENTS: 2022

In 2022, the Board and its Secretariat completed the following initiatives and enhancements.

- * **Honorary Degrees:** The Board has adopted criteria for regulating honorary degrees in relationship to degrees under consent. This approach is now documented in the January 2023 edition of all PEQAB Manuals.
- * **System Coordination Reviews:** The Board has established a new System Coordination Review Committee and recruited members with relevant credentials to review applications for consent from private and out-of-province organizations in terms of economic need and non-duplication.
- * **Scheduling of Organization Re-Reviews:** The Board has published clarifications to the schedule of Organization Reviews in its *Manual for Private, Out-of-Province and Other Organizations* to align with the renewal of Organization Reviews with relevant Program Reviews.
- * **Predetermination of Terminal Credentials:** The Board has introduced a “predetermination” process for considering, in advance of a consent application, what the Board will accept as constituting the “terminal credential” for faculty in particular degree fields, especially where there are limited or no doctoral programs. In this connection, the Board has also adopted the concept of “terminal credential packages,” i.e., a determination what combination of credentials held by an individual faculty member, normally in addition to a Masters degree, will comprise the terminal credential.
- * **Appointment of Two New Breadth Reviewers:** The Board welcomed Dr. Mireille McLaughlin and Dr. Jacques Paul Couturier to its standing Breadth Review Committee, particularly to accommodate Breadth Reviews for French language postsecondary programs.

PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated from the application's *referral* to its *recommendation* date, and reported here based on the calendar year in which the Board makes its recommendation. Timelines are averaged and exclude delays in the review process initiated or approved by applicant institutions.

	2015	2016	2017	2018	2019	2020*	2021	2022
New Applications/Renewals	7.5 months	7 months	6.5 months	5.5 months	4 months	4.8 months	4.8 months	5.3 months
Organization Reviews¹	-	-	-	-	-	-	4.8 months	3.3 months
Expedited Renewals	-	-	-	-	1.6 months	1.2 months	1 month	2.1 months
Amendments/Conditions of Consent	2 months	2 months	2 months	2 months	2 months	2.8 months	3 months	2.3 months
Other²	-	-	-	-	-	-	2 months	2.7 months

1. 2021 is the first year the Board has begun to track timelines associated with the Organization Review of private applicants.

2. 2021 is the first year the Board has begun to track "other" applications. "Other" applications capture requests for the Board's advice on matters outside of the process of Ministerial consent.

PEQAB SATISFACTION SURVEYS

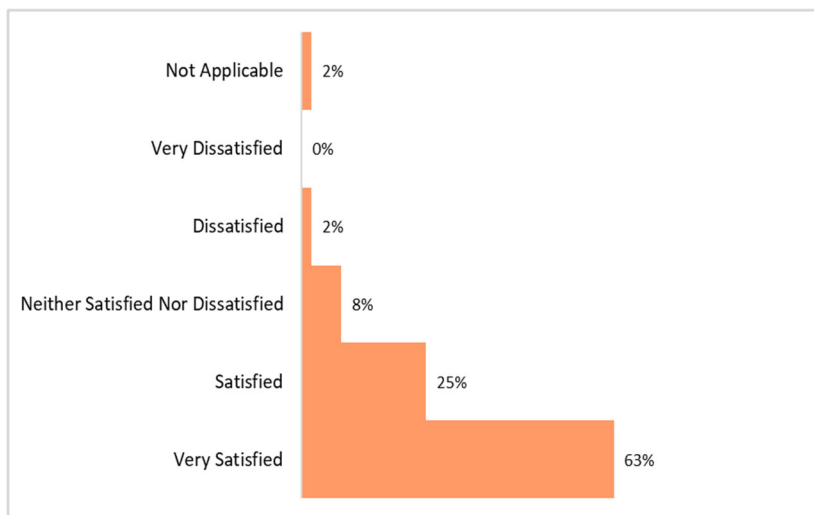
Results from PEQAB’s client survey demonstrate exceptional levels of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

APPLICANT SURVEY

During the course of an application for ministerial consent, the Secretariat sends, via autonomous email link, invitations to applicants to participate in PEQAB’s survey on two separate occasions (post site-visit and post-PEQAB review process). Below are the results of surveys administered from January 1, 2022 to December 31, 2022.

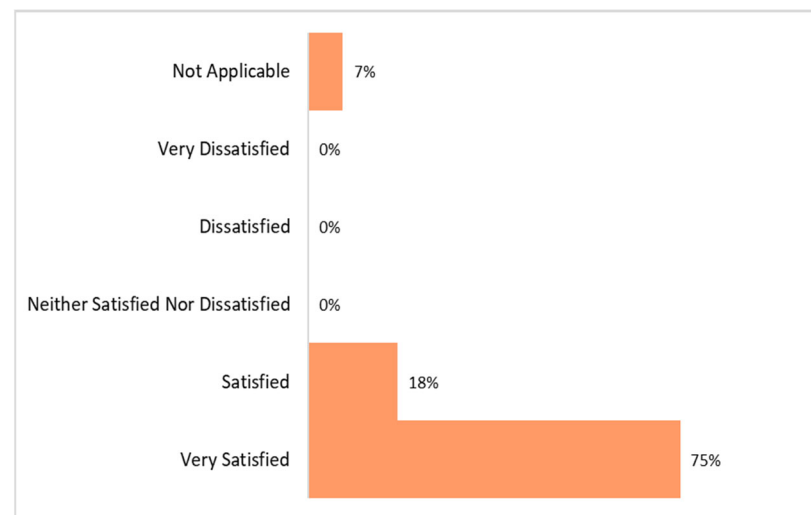
POST SITE-VISIT SURVEY

Q1: How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



n=33

Q2: How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?

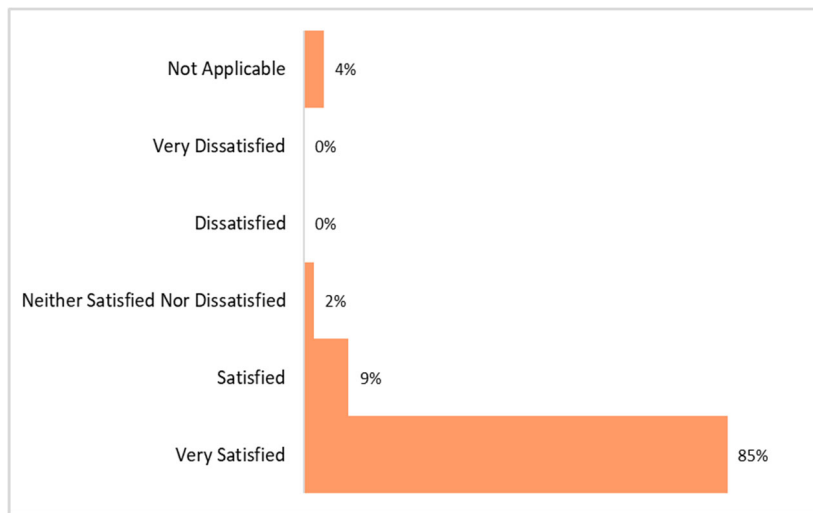


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SATISFACTION SURVEYS

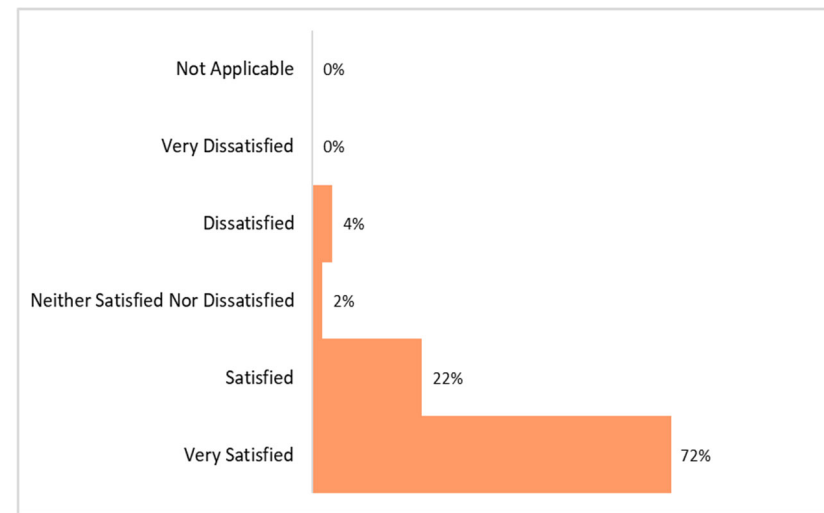
POST SITE-VISIT SURVEY

Q3: How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?



n=33

Q4: If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the **attitude of the PEQAB External Expert Panels** has been helpful/collegial?

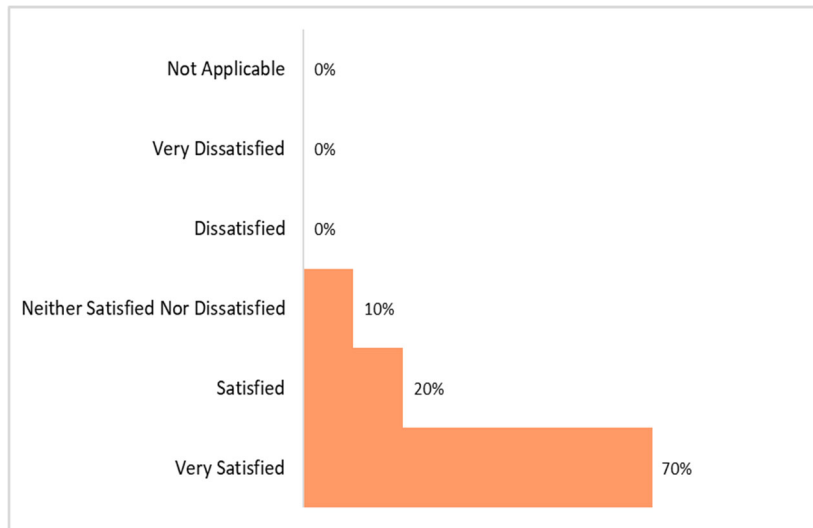


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SATISFACTION SURVEYS

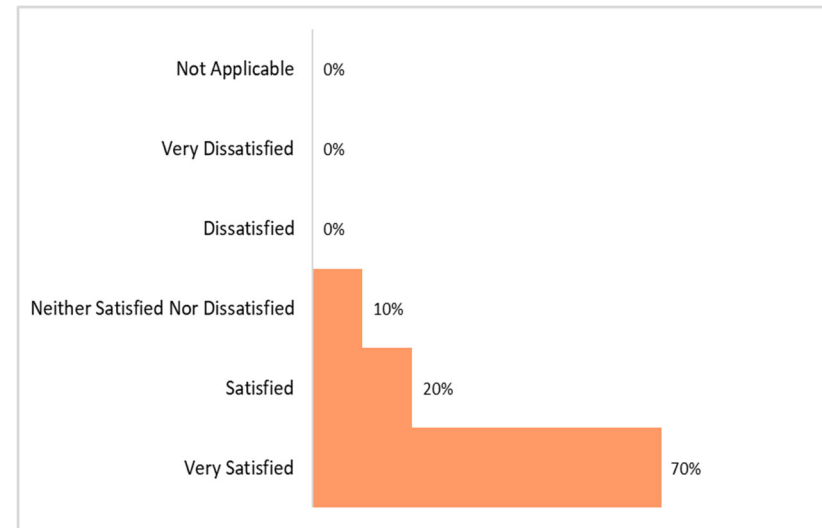
POST-PEQAB REVIEW SURVEY

Q1: How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



n=10

Q2: How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?

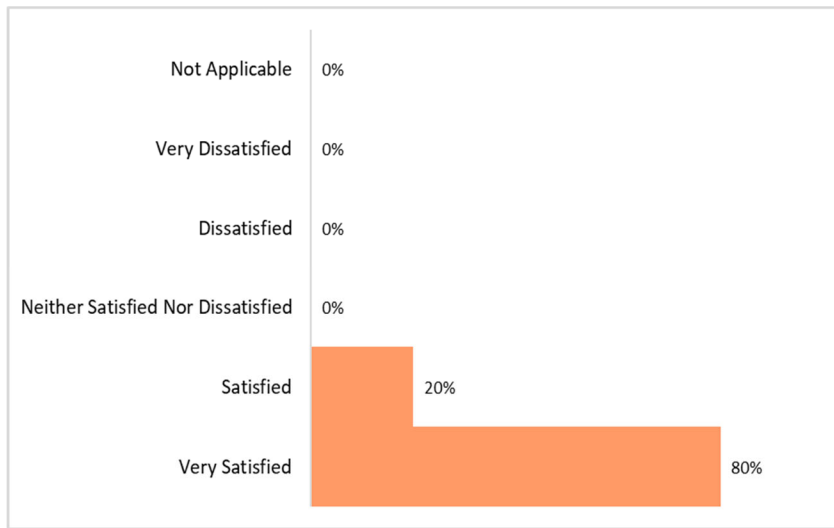


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SATISFACTION SURVEYS

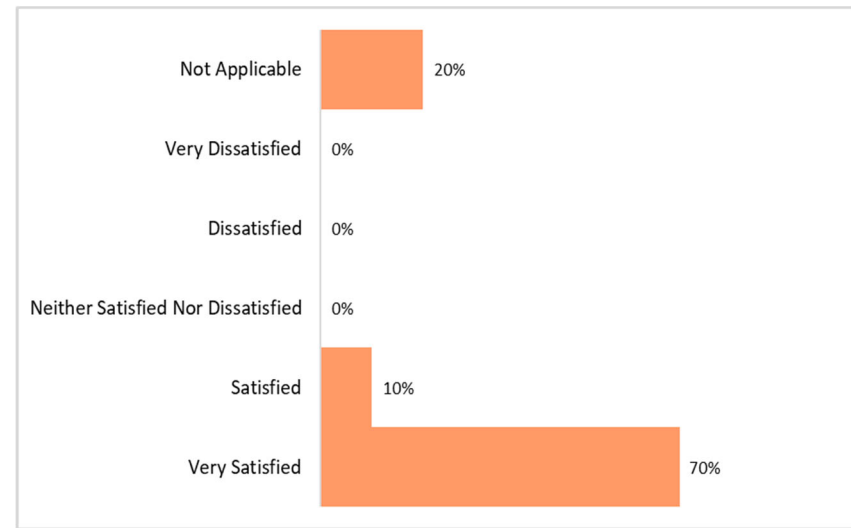
POST-PEQAB REVIEW SURVEY

Q3: How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?



n=10

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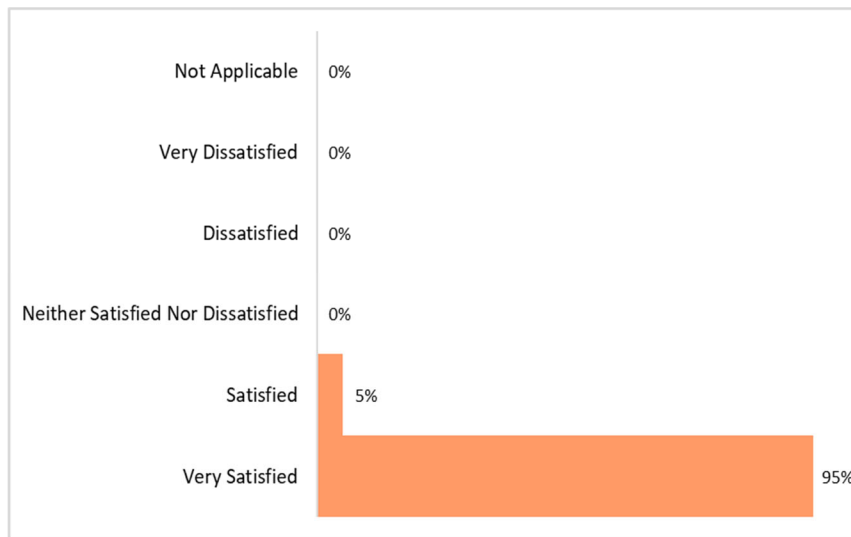
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CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

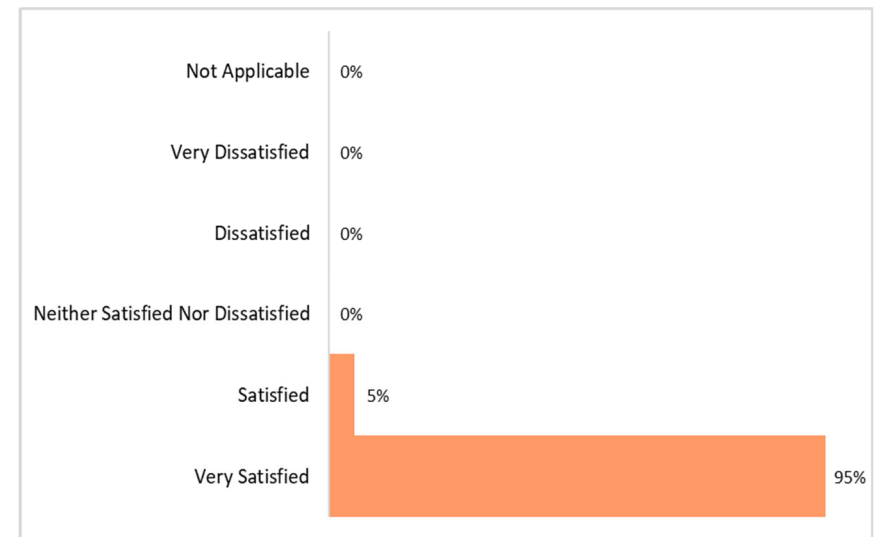
PEQAB administers an additional survey on an ongoing basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

Q1: How satisfied have you been with the **quality/usefulness** of the support you received from PEQAB Secretariat staff?



n=36

Q2: How satisfied have you been with the **timeliness** of the support you received from PEQAB Secretariat staff?

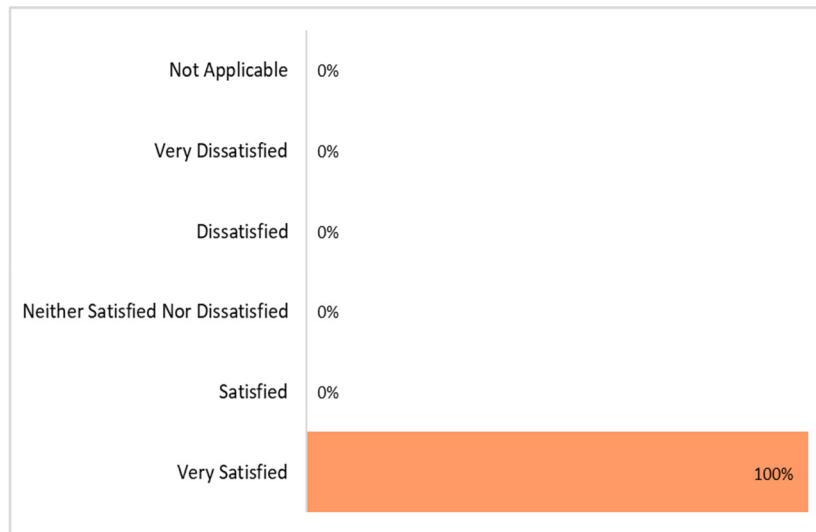


n=36

CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

Q3: How satisfied have you been that the **attitude** of PEQAB Secretariat staff was helpful/collegial?



n=36

APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB’s website. All supporting documents such as the applications, the Board recommendations and the Minister’s decisions can be viewed at www.peqab.ca.

An overview of the 894 applications submitted to PEQAB since its inception in 2001 up to and including December 31, 2022 is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	52	121	18	25	164
Public In-Province	15	101 ¹	3	0	104
Public Out-of-Province	12	50	4	0	54
CAAT	22	548	11	13	572
TOTAL	101	820	36	38	894

¹ The public in-province applications include 75 from the University of Ontario Institute of Technology, now OntarioTech University; these programs were reviewed by PEQAB prior to the University’s receiving full degree granting authority in legislation.

CURRENT-YEAR ACTIVITY

An overview of PEQAB’s activity from January 1, 2022 to December 31, 2022 is presented below.

TYPE OF INSTITUTION	REFERRALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE
Private	8	2	18
Public In-Province	3	0	3
Public Out-of-Province	0	0	0
CAAT	33	0	35
TOTAL	44	2	56

APPLICATIONS REFERRED FROM January 1, 2022 to December 31, 2022

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Amendment	Bachelor of Automation and Robotics (Honours)
Cambrian College of Applied Arts and Technology	Offer a Degree Program (Three-Year)	Bachelor of Business Administration
Canadore College of Applied Arts and Technology	Report on Conditions of Consent	Honours Bachelor of Science – Nursing
Collège Boréal	Offer a Degree Program	Baccalauréat spécialisé en sciences infirmières
Conestoga College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Science - Nursing (Honours)
	Renewal of Consent (Expedited)	Bachelor of Early Learning Program Development (Honours)
	Renewal of Consent (Expedited)	Bachelor of Applied Technology (Honours) – Architecture – Project and Facility Management
	Renewal of Consent (Expedited)	Bachelor of Public Relations (Honours)
	Offer a Degree Program (Three-Year)	Bachelor of Skilled Trades Business Management
	Renewal of Consent (Expedited)	Bachelor of Community and Criminal Justice (Honours)
	Offer a Degree Program (Three-Year)	Bachelor of Human Resources Management
	Offer a Degree Program (Three-Year)	Bachelor of Computer Science
	Amendment	Bachelor of Engineering – Mechanical Systems Engineering
	Offer a Degree Program	Bachelor of Digital Technology Systems (Honours)
Offer a Degree Program	Honours Bachelor of Science in Nursing	
Durham College of Applied Arts and Technology	Offer a Degree Program (Three-Year)	Bachelor of Paralegal
George Brown College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Commerce (Supply Chain Management)

APPLICATIONS REFERRED FROM January 1, 2022 to December 31, 2022

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
George Brown College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Interior Design (Honours)
	Amendment	Honours Bachelor of Early Childhood Leadership
	Renewal of Consent	Honours Bachelor of Commerce (Financial Services)
	Renewal of Consent (Expedited)	Honours Bachelor of Behaviour Analysis
Georgian College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Business Administration (Automotive Management)
Humber College Institute of Technology and Advanced Learning	Offer a Degree Program	Honours Bachelor of Science in Biomedical Sciences
	Renewal of Consent (Expedited)	Honours Bachelor of Health Sciences – Workplace Health and Wellness
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce – Healthcare Management
	Renewal of Consent (Expedited)	Honours Bachelor of Behavioural Science
Niagara College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Science - Nursing
Seneca College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Community Mental Health
	Renewal of Consent (Expedited)	Honours Bachelor of Behavioural Psychology
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce - Marketing
Sheridan College Institute of Technology and Advanced Learning	Amendment	Bachelor of Engineering (Mechanical and Electrical)
	Renewal of Consent	Honours Bachelor of Health Sciences – Kinesiology and Health Promotion
	Renewal of Consent (Expedited)	Honours Bachelor of Creative Writing & Publishing
	Offer a Degree Program	Honours Bachelor of Science – Nursing

APPLICATIONS REFERRED FROM January 1, 2022 to December 31, 2022

PUBLIC INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Kenjgewin Teg Offer a Degree Program	Offer a Degree Program	Bachelor of Indigenous Studies
The Michener Institute of Education	Report on Condition of Consent	Master of Science in Cardiovascular Perfusion
University of Sudbury	Other	Organization Review

PRIVATE INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Adler School of Professional Studies	Renewal of Consent	Master of Psychology
Canadian Memorial Chiropractic College	Renewal of Consent	Doctor of Chiropractic
Herzing College	Other	Organization Review
International Business University	Offer a Degree Program Offer a Degree Program	Honours Bachelor of Commerce Master of Business Administration
Northeastern University	Dissolution of Program Offer a Degree Program	Master of Science in Cybersecurity Master of Science in Bioinformatics
Yorkville University	Renewal of Consent	Bachelor of Interior Design

BOARD RECOMMENDATIONS FROM January 1, 2022 to December 31, 2022

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Applied Science (Building Conservation) (Honours)	Communicated to Minister	Pending
Amendment	Bachelor of Automation and Robotics (Honours)	Grant Consent	Consent Granted
Report on Conditions of Consent	Algonquin College: Bachelor of Culinary Arts and Food Science (Honours)	Communicated to Minister	Pending
CAMBRIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Business Administration	Communicated to Minister	Pending
CANADORE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Conditions of Consent	Honours Bachelor of Science – Nursing	Communicated to Minister	Pending
COLLÈGE BORÉAL			
Offer a Degree Program	Bachelor of Science in Nursing	Communicated to Minister	Pending
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent (Expedited)	Bachelor of Early Learning Program Development (Honours)	Grant Consent	Consent Granted
Renewal of Consent (Expedited)	Bachelor of Applied Technology (Honours) – Architecture – Project and Facility Management	Grant Consent	Consent Granted
Renewal of Consent (Expedited)	Bachelor of Public Relations (Honours)	Grant Consent	Consent Granted

BOARD RECOMMENDATIONS FROM January 1, 2022 to December 31, 2022

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent (Expedited)	Bachelor of Community and Criminal Justice (Honours)	Grant Consent	Consent Granted
Offer a Degree Program	Bachelor of Science (Honours) – Nursing	Communicated to Minister	Pending
CONFEDERATION COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science in Nursing	Communicated to Minister	Pending
DURHAM COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Paralegal	Grant Consent	Grant Consent
Dissolution of Program	Honours Bachelor of Health Care Technology Management	Communicated to Minister	Pending
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Commerce (Supply Chain Management)	Grant Consent	Grant Consent
Amendment	Honours Bachelor of Early Childhood Leadership	Communicated to Minister	Pending
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science in Nursing	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Business Administration (Automotive	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2022 to December 31, 2022

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Honours Bachelor of Child and Youth Care	Grant Consent	Consent Granted
Offer a Degree Program	Honours Bachelor of Science in Biomedical Sciences	Grant Consent	Consent Granted
Renewal of Consent (Expedited)	Honours Bachelor of Health Sciences – Workplace Health and Wellness	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Commerce – Healthcare Management	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Behavioural Science	Communicated to Minister	Pending
LA CITE COLLÈGE D'APPRENTISSAGE ET DE TECHNOLOGIE DE POINTE			
Offer a Degree Program	Honours Bachelor of Science in Nursing	Grant Consent	Consent Granted
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent (Expedited)	Honours Bachelor of Business Administration (Human	Grant Consent	Consent Granted
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Information Technology Design and Management	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Therapeutic Recreation	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2022 to December 31, 2022

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent (Expedited)	Honours Bachelor of Therapeutic Recreation	Grant Consent	Grant Consent
Renewal of Consent	Honours Bachelor of Community Mental Health	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Behavioural Psychology	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Commerce – Marketing	Communicated to Minister	Pending
SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program	Honours Bachelor of Science – Osteopathy	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Applied Health Sciences (Athletic Therapy)	Grant Consent	Grant Consent
Amendment	Bachelor of Engineering (Mechanical and Electrical)	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Creative Writing & Publishing	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2022 to December 31, 2022

PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
KENJGEWIN TEG			
Offer a Degree Program	Bachelor of Indigenous Studies	Grant Consent	Grant Consent
THE MICHENER INSTITUTE OF EDUCATION			
Conditions of Consent	Master of Science in Cardiovascular Perfusion	Conditions Met	Pursuant to Legislation
UNIVERSITY OF SUDBURY			
Other	Organization Review	Communicated to Minister	Pending

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
CANADIAN MEMORIAL CHIROPRACTIC COLLEGE			
Renewal of Consent	Doctor of Chiropractic Medicine	Communicated to Minister	Pending
CAMPBELLSVILLE UNIVERSITY			
Report on Conditions of Consent	Master of Science in Information Technology Management	Conditions Met	Pursuant to Legislation
INTERNATIONAL BUSINESS UNIVERSITY			
Offer a Degree Program	Master of Business Administration	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2022 to December 31, 2022

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
INTERNATIONAL TEST PILOTS SCHOOL			
Offer a Degree Program	Master of Science in Flight Testing	Grant Consent	Grant Consent
Report on Conditions of Consent	Master of Science in Flight Testing	Conditions Met	Pursuant to Legislation
MUSLIM ASSOCIATION OF CANADA			
Offer a Degree Program	Honours Bachelor of Arts in Islamic Studies	Grant Consent	Grant Consent
NIAGARA UNIVERSITY			
Offer a Degree Program	Master of Arts in Interdisciplinary Studies	Communicated to Minister	Pending
NORTHEASTERN UNIVERSITY			
Offer a Degree Program	Master of Science in Cyber – Physical Systems	Communicated to Minister	Pending
Report on Conditions of Consent	Master of Professional Studies in Analytics	Conditions Met	Pursuant to Legislation
Report on Conditions of Consent	Master of Professional Studies in Informatics	Conditions Met	Pursuant to Legislation
Offer a Degree Program	Master of Science in Bioinformatics	Communicated to Minister	Pending
Dissolution of Program	Master of Science in Cybersecurity	Communicated to Minister	Pending
UNIVERSITY OF NIAGARA FALLS			
Use of Term “University”	Use of Term “University”	Deny Consent	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2022 to December 31, 2022

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
UNIVERSITY OF NIAGARA FALLS			
Offer a Degree Program	Honours Bachelor of Science in Biomedical Sciences	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Business Administration	Grant Consent	Grant Consent
Offer a Degree Program	Master of Science in Data Analytics	Grant Consent	Grant Consent
Offer a Degree Program	Master of Management	Grant Consent	Grant Consent
Offer a Degree Program	Master of Arts in Digital Media and Global Communications	Grant Consent	Grant Consent

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2022

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	28-Jun-22	Offer a Degree Program	Bachelor of Child and Youth Care (Honours)
Conestoga College Institute of Technology and Advanced Learning	12-Oct-22	Offer a Degree Program (Three-Year)	Bachelor of Computer Science
	29-Nov-22	Offer a Degree Program	Bachelor of Digital Technology Systems (Honours)
	23-Nov-22	Amendment	Bachelor of Engineering – Mechanical Systems Engineering
	18-Aug-22	Offer a Degree Program (Three-Year)	Bachelor of Human Resources Management
	21-Jun-22	Offer a Degree Program (Three-Year)	Bachelor of Skilled Trades Business Management
Durham College of Applied Arts and Technology	07-Sept-22	Offer a Degree Program (Three-Year)	Bachelor of Paralegal
George Brown College of Applied Arts and Technology	26-Apr-22	Offer a Degree Program	Bachelor of Interior Design (Honours)
	29-Sept-22	Renewal of Consent	Honours Bachelor of Commerce (Financial Services)
Niagara College of Applied Arts and Technology	19-Jul-22	Offer a Degree Program	Bachelor of Science – Nursing

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2022

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College of Applied Arts and Technology	12-May-22	Renewal of Consent	Honours Bachelor of Health Sciences – Kinesiology and Health Promotion
	19-Sept-22	Offer a Degree Program	Honours Bachelor of Science – Nursing

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Adler School of Professional Studies	21-Jun-22	Renewal of Consent	Master of Psychology
Canadian Chinese School of Theology	25-Oct-21	Offer a Degree Program	Bachelor of Religious Education
		Offer a Degree Program	Doctor of Educational Ministry
		Offer a Degree Program	Doctor of Ministry
		Offer a Degree Program	Honorary Doctor of Divinity
		Offer a Degree Program	Master of Divinity
		Offer a Degree Program	Master of Theological Studies
		Offer a Degree Program	Master of Theology
D'Youville College	01-November-21	Offer a Degree Program	Doctor of Chiropractic
		Offer a Degree Program	Doctor of Pharmacy

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2022

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
International Business University	12-Apr-22	Offer a Degree Program	Honours Bachelor of Commerce
Jewish University of Martial Arts	08-Nov-21	Offer a Degree Program	Bachelor of Martial Arts Education
Niagara University	08-November-22	Offer a Degree Program	Master of Science in Criminal Justice
Our Lady Seat of Wisdom College	27-Sept-21	Offer a Degree Program	Bachelor of Arts in Classical and Early Christian Studies, History, Literature and Philosophy
Toronto Baptist Seminary and Bible College	01-Nov-21	Offer a Degree Program	Doctor of Ministry
Westcliff University	08-Nov-2021	Offer a Degree Program	Bachelor of Arts in Education
		Offer a Degree Program	Bachelor of Business Administration
		Offer a Degree Program	Bachelor of Science in Computer Science
		Offer a Degree Program	Bachelor of Science in Information Technology
		Offer a Degree Program	Doctor of Business Administration
		Offer a Degree Program	Master of Arts in Teaching English to Speakers of Other Languages
		Offer a Degree Program	Master of Business Administration
		Offer a Degree Program	Master of Science in Information Technology
Yorkville University	31-Aug-22	Renewal of Consent	Bachelor of Interior Design

APPLICATIONS UNDER EXPEDITED REVIEW AS OF DECEMBER 31, 2022

At its best, external quality assurance supports and enhances internal quality assurance and continuous improvement in program delivery. The degree of external quality assurance should be proportionate to an institution's ability to both maintain and improve the quality of its programs. Recognising this, the Board encourages institutional capacity for internal quality assurance. The expedited renewal process focusses on the internal quality assurance practices of Ontario Colleges as the basis for a quality review, and subsequent recommendation to the Minister, thereby reducing the overall timeline for consent renewal.

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
George Brown College of Applied Arts and Technology	Renewal of Consent	Bachelor of Behavioural Analysis (Honours)

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES*

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, the PEQAB strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from January 1, 2021 to December 31, 2021.

Quality Assurance Site Visits

- * **January 17-18, 2022** – Collège La Cité: Baccalauréat en sciences infirmières
- * **January 24-25, 2022** – Collège Boréal: Baccalauréat en sciences infirmières
- * **February 21, 2022** – Westcliff University: Organization Review
- * **February 22, 2022** – Seneca College: Honours Bachelor of Behavioural Psychology
- * **March 1-2, 2022** – Georgian College: Honours Bachelor of Business Administration (Auto Management)
- * **March 8-10, 2022** – Northeastern University: Master of Science in Cyber – Physical Systems
- * **March 9-10, 2022** – George Brown College: Honours Bachelor of Commerce (Supply Chain Management)
- * **March 10, 2022** – Toronto Baptist College: Organization Review
- * **March 21, 2022** – D'Youville College: Organization Review
- * **March 22-23, 2022** – Conestoga College: Bachelor of Communications Management (Honours)
- * **March 24-25, 2022** – Sheridan College: Honours Bachelor of Applied Health Sciences (Athletic Therapy)
- * **March 30-31, 2022** – Sheridan College: Honours Bachelor of Creative Writing and Publishing
- * **April 5-6, 2022** – Muslim Association of Canada -Canadian Islamic College: Honours Bachelor of Arts in Islamic Studies
- * **April 12, 2022** – Seneca College: Honours Bachelor of Community Mental Health
- * **May 2, 2022** --College Boreal: Honours Bachelor of Science Nursing
- * **May 4-5, 2022** – Sheridan College: Honours Bachelor of Science – Osteopathy
- * **May 5, 2022** – Humber College: Bachelor of Health Sciences - Workplace Health and Wellness

Space limits prohibit an exhaustive list of the Secretariat's meeting with applicants, potential applicants and postsecondary associations.

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Site Visits

- * **May 5-6, 2022** – George Brown College Honours Bachelor of Commerce (Culinary Management)
- * **May 10-11, 2022** – International Test Pilot School: Master of Science in Flight Testing
- * **May 16, 2022** – Humber College: Honours Bachelor of Commerce – Healthcare Management
- * **May 17, 2022** – Humber College: Honours Bachelor of Behavioural Science
- * **May 27, 2022** – Humber College: Honours Bachelor of Science in Biomedical Sciences
- * **May 31, 2022** – Conestoga College: Bachelor of Community and Criminal Justice (Honours)
- * **June 1-2, 2022**: Confederation College: Honours Bachelor of Science Nursing
- * **June 6-7, 2022** – Northeastern University: Master of Science in Bioinformatics
- * **June 14-15, 2022** – WestCliff University: Master of Science in Engineering Management
- * **June 14-15, 2022** – Algonquin College: Bachelor of Science (Building Science) (Honours)
- * **June 22, 2022** – Herzing College: Organization Review
- * **June 27-29, 2022** – Kenjgewin Teg: Bachelor of Arts in Indigenous Studies
- * **July 5-6, 2022** – Westcliff University: Master of Science in Computer Science
- * **July 11-12, 2022** – George Brown College: Bachelor of Interior Design (Honours)
- * **July 18-19, 2022** – International Business University: Honours Bachelor of Commerce
- * **July 20-21, 2022** – Niagara University: Master of Arts Interdisciplinary Studies
- * **August 3-4, 2022** – Niagara University: Master of Science Criminal Justice Administration
- * **August 31, 2022** – Seneca College: Honours Bachelor of Commerce – Marketing
- * **September 6, 2022** – University of Sudbury: Organization Review
- * **September 8-9, 2022** – International Business University: Master of Business Administration
- * **September 22-23, 2022** – Conestoga College: Bachelor of Science – Nursing (Honours)
- * **October 5-6, 2022** – Sheridan College: Honours Bachelor of Health Sciences (Kinesiology and Health Promotion)

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Site Visits

- * **October 26-27, 2022** – Georgian College: Honours Bachelor of Interior Design
- * **October 13-14, 2022** – Cambrian College: Bachelor of Business Administration
- * **October 31, November 1, 2022** – George Brown College: Honours Bachelor of Interpretation
- * **November 2-3, 2022** – Adler School of Professional Studies: Master of Psychology
- * **November 22, 2022** – Seneca College: Honours Bachelor of Healthcare Management
- * **November 29, December 1, 2022** – Niagara College: Honours Bachelor of Science in Nursing
- * **December 1-2, 2022** – Yorkville university: Bachelor of Interior Design
- * **December 8-9, 2022** – Our Lady Seat of Wisdom College: Organization Review

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

- * **January 27, 2022** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies, X-Country Quality Assurance Check-In (X-CQACI). Membership includes:
 - Postsecondary Education Quality Assessment Board (PEQAB)
 - Indigenous Advanced Education and Skills Council (IAESC)
 - Maritime Provinces Higher Education Commission (MPHEC)
 - Ontario Universities Council on Quality Assurance (OUCQA)
 - Ontario College Quality Assurance Services (OCQAS)
 - Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
 - Campus Alberta Quality Control (CAQC)
 - Degree Quality Assessment Board: British Columbia (DQAB)
 - Government of the Northwest Territories (Department of Education, Culture and Employment).
- * **February 14, 2022** — CEO presented & Secretariat staff participated in Spring meeting of the Private & Out-of-Province Degrees in Ontario Group (POPDOG).
- * **February 17, 2022** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies, (X-CQACI).
- * **March 17, 2022** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **April 21, 2022** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI)
- * **April 29, 2022** — CEO presented & Secretariat staff participated in Spring meeting of the College Degree Operating Group (CDOG).
- * **May 19, 2022** — CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **June 7, 2022** — CEO presented & Secretariat staff participated in Summer meeting of the Private & Out-of-Province Degrees in Ontario Group (POPDOG).
- * **June 16, 2022** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **July 21, 2022** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **September 15, 2022** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **October 20, 2022** – CEO chaired & Secretariat staff participated in monthly video conference of Canadian quality assurance agencies (X-CQACI).
- * **October 20, 2022** — CEO presented & Secretariat staff participated in Fall meeting of the College Degree Operating Group (CDOG).
- * **November 17, 2022** – CEO chaired & Secretariat staff participated in monthly videoconference of Canadian quality assurance agencies (X-CQACI).

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Presentations and Conference Participation

- * **April 4, 2022** – Dr. Mary Catharine Lennon, PEQAB Senior Policy Advisor, Guest lecture, Ontario Institute for Studies in Education/ University of Toronto, Virtual
- * **May 24, 2022** – Dr. Mary Catharine Lennon, PEQAB Senior Policy Advisor, presentation at the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) Talks Webinar “Outcomes-Based Education and Quality Assurance”, Virtual
- * **June 5, 2022** – Dr. Mary Catharine Lennon, PEQAB Senior Policy Advisor, INQAAHE Board Meeting and Retreat, Mexico City.
- * **June 7, 2022** – Dr. Mary Catharine Lennon, PEQAB Senior Policy Advisor, Chair, Regional Quality Assurance Agency Meeting, INQAAHE Annual conference, Mexico City
- * **September 21, 2022** – Dr. Mary Catharine Lennon, PEQAB Senior Policy Advisor, Panelist, “Collaboration in Action: How do the global competencies advance Agenda 2030?” United Nations Science Summit, Virtual
- * **September 27, 2022** — Dr. James Brown, PEQAB CEO, presentation at the Ontario College Administrative Staff Association (OCASA) Conference, Niagara Falls, ON: “What’s on the Horizon for PEQAB: New Three Year Degrees.”
- * **October 17, 2022** — Dr. James Brown, PEQAB CEO, presentation at Curriculum Developers Affinity Group, “Ontario Qualifications Framework & Ontario College 3 Year Degrees”, Virtual.
- * **October 18, 2022** — Dr. James Brown, PEQAB CEO, presentation at the Saskatchewan Higher Education Quality Assessment Board (SHEQAB) Board Retreat, “PEQAB’s Approach: Quality Assuring Degrees Involving Distance Learning”, Virtual.
- * **November 16, 2022** – Dr. Mary Catharine Lennon, PEQAB Senior Policy Advisor, Chair of INQAAHE Talks session “Quality Assurance of Online and Blended Higher Education: The Southern African Experience”, Virtual
- * **November 27, 2022** – Dr. Mary Catharine Lennon PEQAB Senior Policy Advisor, Plenary Chair, “Teaching and Learning in a Time of Uncertainty – Challenging ‘the New Normal,’” Ontario Universities Council on Quality Assurance (OUCQA) Learning Outcomes Symposium, Toronto, Ontario
- * **June 6-9, 2022** – Dr. Mary Catharine Lennon, PEQAB Senior Policy Advisor, INQAAHE Annual conference, Mexico City
- * **November 27-28** – Dr. Mary Catharine Lennon, PEQAB Senior Policy Advisor, OUCQA Learning Outcomes Symposium, Toronto, Ontario

EXTERNAL EXPERT REVIEWERS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 61 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

Miljana Horvat, PhD

Christophe Rivet, PhD

Ilian Bonev, PhD

Jonathan Deutsch, PhD

Mike von Massow, PhD

Bernie Garrett, PhD

June MacDonald-Jenkins, PhD

Josee Bonneau, PhD

Robyn Plunkett, PhD

Barb LeBlanc, PhD

Lisa-Anne Hagerman, PhD

Trevor Farrow, PhD

Tamra Alexander

Anteneh Ayanso, PhD

Uma Kumar, PhD

Mary-Louise Vanderlee, PhD

Eric Dumont, PhD

Leslie Kerr, PhD

William Allan, PhD

John Maris, PhD

David Newhouse, PhD

Jerry Fontaine, PhD

David Saunders, PhD

Charles Krusekopf, PhD

Shafique Virani, PhD

Nadia Abu-Zahra, PhD

Barbara Crow, PhD

Thomas Heilke, PhD

Mahdi Tavakoli, PhD

Dayan Ban, PhD

Robert Beiko, PhD

Michael Bliemel, PhD

David Large, PhD

Tim Weis, PhD

Bianca Schroeder, PhD

Faisal Qureshi, PhD

Ayesha Ali, PhD

Mary Cavanagh, PhD

Joseph Rotella, DOMP

Gordon Giesbrecht, PhD

Glen Bergeron, PhD

Raafat Mansour, PhD

Stan Matwin, PhD

Charles Ling, PhD

Lloyd Steier, PhD

Brad Davis, PhD

Greg Elmer, PhD

Mary Franco, PhD

Michael Kawaja, PhD

Sergio Carvalho, PhD

David Wright, PhD

Isabelle Savard, PhD

Dorothée Ayer, PhD

BOARD COMMITTEES

In addition to subject matter External Expert Review Panels, the Board may establish other advisory committees to assist in the review of applications. The Board has three such committees:

ORGANIZATION REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

Ronald Bond, PhD
Ken Norrie, PhD
Doug Owrap, PhD
Sam Scully, PhD
Phyllis Clark, MA
Karen Grant, PhD
Scott McAlpine, PhD
David Cray, PhD
Joy McKinnon, PhD
Arthur Haberman, PhD
Jacques Paul Couturier, PhD
Melanie Spence-Ariemma, PhD

BREADTH/NON-CORE EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

Paul Axelrod, PhD
Charles Blaich, PhD
Susan Gano-Phillips, PhD
Joan Hawthorne, PhD

Peter Mahaffy, PhD
Paul W. Ranieri, PhD
Carole Stewart, PhD
Arthur Haberman, PhD
Mireille McLaughlin, PhD
Jacques Paul Couturier, PhD

SYSTEM COORDINATION REVIEW COMMITTEE

Members of this committee review applications for consent from Private and Out-of-Province organizations in terms of economic need and non-duplication.

David Trick, PhD
Brian Tamblyn, MEd
Ken Norrie, PhD
Suzanne Herbert

MEMBERS OF THE BOARD



CHAIR BEVERLY BROOKS

Beverly Brooks - Chair (21-Jan-2021 to 21-Jan-2024) is the President of Brooks Communications, a consulting firm that develops investor and media relations strategies for companies in a wide range of sectors. From 1975 to 1995,

Beverly worked for five federal government departments including the Department of Finance, where she advised the Minister on energy, regional development, infrastructure, housing, healthcare, education, pensions and aboriginal issues. Since 1995, she has worked for two international communications agencies, a shareholder advisory firm, a national financial advisor association, an investor learning organization and a major telecommunications company. She has served as a director of the Canadian Club of Toronto, the Empire Club of Canada, the Granite Club and Look Communications. Beverly hold a MA (Economics) from Carleton University and an MBA from the University of Ottawa. She has also completed the Corporate Governance course at the Rotman School of Business at the University of Toronto.



PATRICIA LANG

(23-Aug-2016 to 24-Sept-2022) holds a Bachelor of Nursing from the University of New Brunswick and a Masters of Arts from Central Michigan University. She received an honorary doctorate from the University of New Brunswick and was appointed an Honorary Captain for the Royal Canadian Navy (2009-2015).

After 40 years as a community college educator at 5 colleges in Quebec and Ontario, she retired as the President of Confederation College in 2011. She has extensive public board experience, most recently on the Cancer Care Ontario Board and the ORNGE Board. She has received numerous awards including Influential Woman of the Year Award for Northwestern Ontario, a Lifetime Achievement Award from the Ministry of Advanced Education and Skills Development and a Distinguished Service Award from the Association of Canadian Community Colleges. Patricia is a member of the Order of Canada.



VICE-CHAIR ALEXANDRE LAURIN

(18-Sept-2012 to 19-Nov-2023) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis,

and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



NEIL McCARTNEY

(18-Dec-2019 to 17-Dec-2022) obtained a PhD in Medical Sciences from McMaster University in 1983. He remained at McMaster as a Professor, Director, and Chair in the Department of Kinesiology until 2011 when he assumed a new position at Brock University as Dean of Applied Health Sciences (2011-2013), followed by an appointment as

Provost and Vice-President, Academic (2013-2016). Dr. McCartney has more than three decades of experience as a university teacher, researcher and senior administrator; he is the author/coauthor of more than 80 published scientific papers, several book chapters and contributions to national guidelines, and one book. Dr. McCartney was a founding member of the Canadian Association of Cardiac Rehabilitation (1990) and a Member of the Board of Directors from 1999-2002. In 2009 he was appointed by the Government of Ontario to the Transitional Council of the College of Kinesiologists of Ontario, and served as Vice-President of the Council until 2013, when Kinesiology was proclaimed as a newly regulated health care profession.

MEMBERS OF THE BOARD



THAMIR (TOM) MURAD

(18-Dec-2019 to 17-Dec-2022) is the Country Lead – Engineering and Technology at Siemens Mobility – Canada. Dr. Murad has a B.Sc. Engineering Degree in Electrical and Electronics Engineering and a received a Doctorate degree (Ph.D.) in Power Electronics and Industrial Controls from Loughborough University of Technology in the UK (1985). He was Awarded the Professional Engineering "PEO" Order of Honor in April 2017 and named as a Fellow of Engineers Canada (2012). He is the Founder/developer and Past Director (2014 - 2018) of the Awards winning, widely recognized Siemens Canada Engineering and Technology Academy (SCETA). A Board member of Ontario Society of Professional Engineers (OSPE), he also has been a member of the Board of Directors of the Institute of Electrical and Electronics Engineers (IEEE) Canada “ (2016 - 2018), the German/Canadian Centre for Innovation and Research (GCCIR), as well as various Advisory Boards in the Academia.



BARBARA DICKSON

(18-Dec-2019 to 17-Dec-2022) has diverse experience in the education field through a number of leadership positions in the private and public sectors. Barbara was the Managing Director of Executive Education at Queen’s School of Business from 2006-2015. She was also responsible for executive programming at Ivey Business School and Corporate Training and Distance Learning at Centennial College. Following Queen’s, Barbara developed her own consultancy, working with a number of leading Canadian organizations to source executive caliber educators. Barbara holds a BA from York University, an MBA Finance from Dalhousie, and is a Fellow of the Institute of Canadian Bankers. She chairs the Orillia Public Library, the North Simcoe Muskoka Patient Family Advisory Council and sits on the Quality Improvement Committee with Health Quality Ontario.

PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- Developing academic and institutional review procedures and quality assurance standards
- Managing applications for consent
- Recruiting External Expert Reviewers for selection by the Board
- Communicating with stakeholders, applicants, and prospective applicants, including senior administrators at Ontario colleges, universities and other postsecondary institutions
- Conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic assessors, regulators, accreditation and other quality assurance agencies
- Leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of December 31, 2022, the members of the Secretariat staff are:

Chief Executive Officer	James Brown, PhD
Senior Policy Advisor	Joel Buenting, PhD
Senior Policy Advisor	Mary Catharine Lennon, PhD
Senior Policy Advisor	Zuzana Wilcox, PhD
Research Policy Analyst	Jennifer Andreae, MA, MSt
Operations Coordinator	Tanjila Rahman

BOARD MEMBER EXPENDITURES

Per Diem and Services	\$23,575.00
Other Expenses	\$0
TOTAL	\$23,575.00