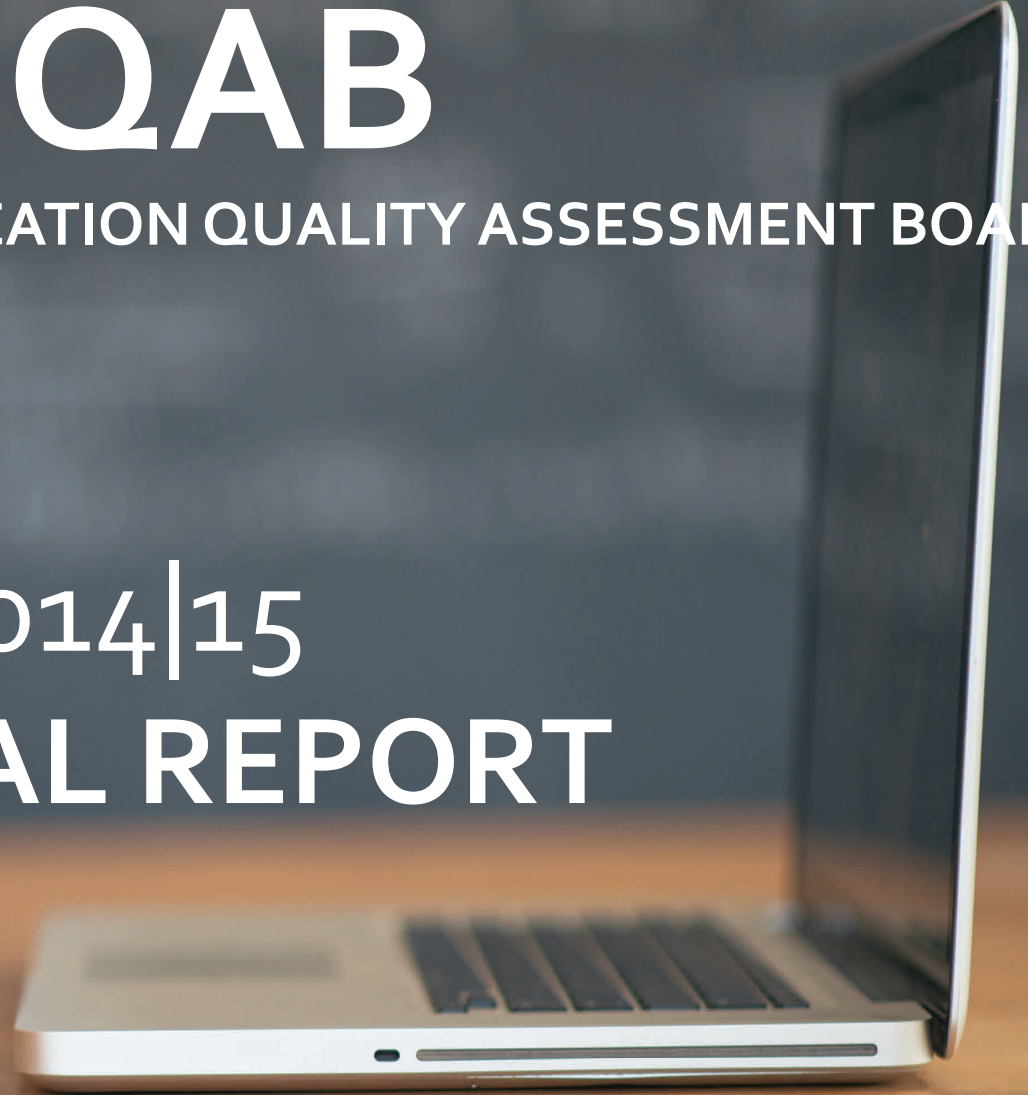


PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

2014|15

ANNUAL REPORT



OUR VISION

INSPIRING EXCELLENCE IN EDUCATION THROUGH LEADERSHIP IN
QUALITY ASSURANCE AND ENHANCEMENT

OUR VALUES

ACCOUNTABLE
TRANSPARENT
IMPARTIAL
COLLEGIAL

DEDICATED TO QUALITY AND CONTINUOUS IMPROVEMENT
GROUNDED IN RESEARCH, EVIDENCE, AND BEST PRACTICE

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- review all applications referred by the Minister for consent under the Act
- establish the criteria and procedures to determine the quality of postsecondary programs
- undertake reviews of program quality and organizational capacity
- create subject matter expert review panels, organizational review panels and advisory committees
- undertake research as appropriate
- provide recommendations to the Minister on applications
- address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own standards, benchmarks and procedures for quality review with the provision, identified in the Act, that PEQAB’s standards must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers, the review of samples of individual student work, and the opportunity for institutions to respond to reviews prior to Board decisions.

CHAIR'S MESSAGE



On behalf of the Postsecondary Education Quality Assessment Board, I am pleased to introduce the 2014-15 Annual Report. This report details the Board's activities from the beginning of April, 2014 to the end of March, 2015. Over six meetings, the Board made forty recommendations to the Minister on applications for consent. Of these recommendations, thirty-five were in respect of Colleges of Applied Arts and

Technology, three were in respect of public institutions, and two were in respect of private institutions.

Quality assurance practices are constantly evolving to meet new needs and the Board is dedicated to quality and continuous improvement. During the reporting year, the Board has implemented a number of changes which demonstrate a commitment to quality across Ontario's degree granting institutions. These changes are highlighted in this report and include amendments to standards and benchmarks, refinements to internal Board processes, stakeholder outreach and improvements to reporting processes. The Board looks forward to continuing to work closely with our stakeholders as we sustain a productive and robust quality assurance system.

The Board has been fortunate to be supported by the Secretariat based in the Ministry of Training, Colleges and Universities. During the reporting year, Secretariat staff have participated in several international conferences related to quality assurance, including the Council for Higher Education Accreditation and the International Network for Quality Assurance Agencies in Higher Education. Participation in international forums presents a valuable opportunity for staff to discuss strategic and operational matters related to degree granting, quality assurance and student protection. It also provides an opportunity to exchange ideas about emerging trends in quality assurance, and establish and maintain networks and relationships with other jurisdictions on degree quality assurance. The Board continues to value the Secretariat's expert advice and support.

I would also like to thank Board members Richard Barham, Rob Devitt, Robert Gordon, Ian Howcroft, Dianne Kieren, Alexandre Laurin and Kevin McCormick for their outstanding service to the Board.

ACCOMPLISHMENTS

During the reporting year, the Board and its Secretariat completed the following initiatives and enhancements.

- **Revised** the Board's Nomenclature Standard to eliminate language formerly restricting the use of the term "Honours" in regard to Ontario College's four year degrees.
- **Revised** a benchmark under the Board's Capacity to Deliver Standard for Private and Public Organizations to allow for a more flexible calculation of the percentage of faculty teaching in graduate programs that must hold terminal credentials.
- **Revised** two of the Board's benchmarks and accompanying footnotes that pertain to the breadth/non-core curriculum requirements under the Program Content Standard specifying the number of non-core areas to be covered and clarifying the flexibility on the requirement that breadth constitute at least 20% of the total program.
- **Developed** criteria for an expedited audit renewal process, resulting in the publication of the Board's *Submission Guidelines for Ontario Colleges Undertaking the Audit Review Process for Renewal of Ministerial Consent under the Post-secondary Education Choice and Excellence Act, 2000*.
- **Revised** orientation materials used to introduce assessors to the Board's standards and benchmarks, including deepening their knowledge of quality assurance practices and procedures in the Ontario context.
- **Updated** guidelines for the review of samples of student work as part of the Board's renewal application process.
- **Launched** a pilot project to reduce the length of time for the Board to receive an expert panel report from 90 days overall to 15 days following a site visit.
- **Continued collaboration** and consultation with the Ontario College Degree Operating Group and the Ontario Colleges Coordinating Committee of Vice-Presidents (Academic).
- **Proposed** a draft policy on the mutual recognition of quality assurance assessments to other Canadian quality assurance agencies, including the Degree Quality Assessment Board in British Columbia, Campus Alberta Quality Council, the Saskatchewan Higher Education Quality Assessment Board and the Maritime Provinces Higher Education Commission.
- **Co-planned and sponsored** an internationally attended conference on Learning Outcomes, with the Council of Ontario Universities, Ontario Universities Council on Quality Assurance, Ontario Colleges Quality Assurance Service and the Ontario Council on Articulation and Transfer.
- **Invited** the Directors of the Ontario Colleges Quality Assurance Services and the Ontario Universities Council on Quality Assurance to participate in a monthly national teleconference on issues of mutual interest in quality assurance.
- **Established and strengthened** networks through active participation in international quality assurance conferences (the Council for Higher Education Accreditation International Quality Group and the International Network of Quality Assurance Agencies in Higher Education).
- **Completed** a modernization initiative to improve the usability, accessibility and clarity of the Board's website.
- **Rearticulated** the Board's values to reflect best practices in the area of international quality assurance.
- **Continued collaboration** with the Ministry of Training, Colleges and Universities.
- **Refined** an existing position within the Secretariat, Research Policy Analyst, and focussed it on monitoring, researching and communicating topics of interest related to quality assurance to the Board and Secretariat.

GOALS

2015/16 GOALS

Articulating goals for the Board provides a basis to continually monitor and improve practical aspects of quality assurance and serves as a reference point for accountability and progress in the 2015/16 Annual Report. The goals for the Board in 2015/16 include:

- 1. Revise and Expand PEQAB's Satisfaction Surveys**
Revise PEQAB's Satisfaction Surveys by establishing a system to record satisfaction with the level of service provided by the Secretariat to applicants, subject matter experts and for *ad hoc* inquires on a regular and ongoing basis.
- 2. Revise PEQAB's Annual Report**
Revise the Board's Annual Report to include additional information on PEQAB's Satisfaction Surveys, accountabilities for the previous reporting year's goals and the articulation of the following year's goals. (The results of PEQAB's new Satisfaction Surveys will be available for the first time in the 2015/16 Annual Report).
- 3. Improve Consistency of Interpretation**
Improve the degree of consistency in the ways in which expert assessors interpret and apply the Board's standards and benchmarks.
- 4. Reconsider Board's Benchmarks**
Revisit the evidential basis for the benchmarks in the Board's *Handbooks*, and determine their consistency with national and international quality assurance standards.
- 5. Broaden Subject Matter Expertise**
Expand the Board's pool of subject matter experts to include less senior academic faculty, college affiliated faculty and faculty with more of a focus on teaching.
- 6. Ensure PEQAB Performance Measures Align with Strategic Planning**
Establish on-going PEQAB performance measures, in addition to the performance measures reported below (p.7).
- 7. Track Breadth Reviews**
Develop a system to track and communicate to applicants' successful completion of breadth reviews and the implications of such reviews for future assessments.
- 8. Commit to Additional Consultation**
Maintain consultation with the Ontario Colleges Coordinating Committee of Vice-Presidents (Academic) in addition to consulting with the Ontario College Degree Operating Group.
- 9. Clarification of Standards**
Clarify and provide additional guidance on the interpretation of benchmarks, including amendments and revisions, as required.
- 10. New Research Position**
Utilize the newly created PEQAB Research Policy Analyst position to research and communicate to the Board and its Secretariat research results on key topics of interest related to quality assurance.

GOALS

ONGOING GOALS

In addition to the 2015/16 goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which will be incorporated into standard operating practices. These goals include:

- 1. PEQAB Satisfaction Surveys**
Track and report within each year's Annual Report the results of PEQAB's Satisfaction Surveys.
- 2. Annual Updated Publications**
Publish revisions to *Handbooks*, *Submission Guidelines* and accompanying *Records of Change* to the Board's website June 1st of each year. Publish the Board's Annual Report in July each year.
- 3. Continuous Improvement of Benchmarks and Procedures**
Revisit and modify, where necessary, the Board's standards and benchmarks based on research, evidence and best practice.
- 4. Publication of Annual Goals**
Identify and articulate a set of year-over-year goals to be reported in the Board's Annual Report, including reports on the year's performance against the established goals.

PERFORMANCE MEASURES

The following performance measures will assist the Board in tracking its progress regarding stakeholder satisfaction and against annually established goals:

- 1. Baseline Satisfaction Improvement**
Establish a performance goal against baseline results of PEQAB's 2015/16 Satisfaction Surveys, and track the results year-over-year.
- 2. Results Achieved against Annual Goals**
Report on results achieved against the Board's previous annual goals, on a year-over-year basis.

APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB's website. All supporting documents such as the applications, the Board recommendations and the Minister's decisions can be viewed by accessing the website: www.peqab.ca.

An overview of the 555 applications submitted to PEQAB since its inception in 2001 up to and including March 31, 2015, is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	30	50	10	6	66
Public In-Province	9	84 ¹	3	2	89
Public Out-of-Province	13	41	4	2	47
CAAT	21	334	10	9	353
TOTAL	73	509	27	19	555

¹The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed prior to the university receiving its degree-granting authority in legislation.

CURRENT-YEAR ACTIVITY

An overview of PEQAB's activity from April 1, 2014 to March 31, 2015 is presented below.

TYPE OF INSTITUTION	REFERRALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE	APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2015
Private	6	1	2	6
Public In-Province	2	0	0	2
Public Out-of-Province	3	1	3	2
CAAT	22	1	35	9
TOTAL	33	3	40	19

APPLICATIONS REFERRED FROM APRIL 1, 2014 to March 31, 2015

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Renewal of Consent	Bachelor of Applied Arts (Interior Design) (re-review)
Algonquin College of Applied Arts and Technology	Renewal of Consent	Bachelor of Applied Business (e-Business Supply Chain Management) (re-review)
Centennial College of Applied Arts and Technology	Renewal of Consent	Bachelor of Applied Information Sciences (Computer and Communications Network) (re-review)
Centennial College of Applied Arts and Technology	Amendment	Bachelor of Applied Information Science (Software Systems Design)
Conestoga College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Environmental Public Health
Conestoga College Institute of Technology and Advanced Learning	Report on Conditions of Consent	Bachelor of Business Administration (International Business Management)
Fanshawe College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Commerce (Leadership and Management) (re-review)
Georgian College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Interior Design (re-review)
Georgian College of Applied Arts and Technology	Renewal of Consent	Bachelor of Human Services (Police Studies) (re-review)
George Brown College of Applied Arts and Technology	Renewal of Consent	Bachelor of Applied Business (Financial Services) (re-review)
George Brown College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Behavioural Psychology

APPLICATIONS REFERRED FROM APRIL 1, 2014 to March 31, 2015

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
George Brown College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Interpretation (American Sign Language - English)
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Commerce (Hospitality and Tourism Management)
Humber College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Commerce (Healthcare Management)
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Applied Arts (Film and Media Production)
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Applied Arts (Criminal Justice)
Humber College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Community Development
Humber College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Health Sciences (Workplace Health and Wellness)
Niagara College of Applied Arts and Technology	Renewal of Consent	Bachelor of Business Administration (International Commerce and Global Development) (re-review)
Niagara College of Applied Arts and Technology	Renewal of Consent	Bachelor of Business Administration (Hospitality) (re-review)
Seneca College of Applied Arts and Technology	Renewal of Consent	Bachelor of Child Development
Sheridan College Institute of Technology and Advanced Learning	Amendment	Bachelor of Business Administration (Global Business Management)

APPLICATIONS REFERRED FROM APRIL 1, 2014 to March 31, 2015

PRIVATE

ORGANIZATION

APPLICATION UNDER THE ACT

SUBMISSION

Northeastern University	Offer a Degree Program	Master of Science in Health Informatics
Northeastern University	Offer a Degree Program	Master of Science in Information Assurance
Northeastern University	Offer a Degree Program	Master of Science in Project Management
Northeastern University	Offer a Degree Program	Master of Science in Regulatory Affairs for Drugs, Biologics & Medical Devices
Our Lady Seat of Wisdom Academy	Offer a Degree Program	Bachelor of Arts (Christian Humanities)
Six Nations Polytechnic	Offer a Degree Program	Bachelor of Arts in Ogwehoweh Languages (Mohawk or Cayuga)

PUBLIC

ORGANIZATION

APPLICATION UNDER THE ACT

SUBMISSION

Algoma University	Renewal of Consent	Bachelor of Science (Honours) in Biology
Algoma University	Renewal of Consent	Bachelor of Social Work
Central Michigan University	Renewal of Consent	Master of Arts (Education - Community College)
Mount Saint Vincent University	Renewal of Consent	Master of Education (Literacy Education)
University of New Brunswick	Renewal of Consent	Bachelor of Nursing

BOARD RECOMMENDATIONS FROM APRIL 1, 2014 to March 31, 2015

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Early Learning and Community Development	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Applied Arts (Interior Design) (re-review)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Applied Business (e-Business Supply Chain Management) (re-review)	Communicated to Minister	Pending
CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent	Bachelor of Applied Information Sciences (Computer and Communications Network) (re-review)	Communicated to Minister	Pending
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program	Bachelor of Environmental Public Health	Communicated to Minister	Pending
Report on Conditions of Consent	Bachelor of Business Administration (International Business Management)	Conditions Met	Conditions Met
Renewal of Consent	Bachelor of Applied Technology (Architecture - Project and Facility Management)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Engineering (Electronic Systems Engineering) (re-review)	Grant Consent	Grant Consent
FANSHAW COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Commerce (Digital Marketing)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Environmental Design and Planning	Grant Consent	Grant Consent
Offer a Degree Program	Bachelor of Commerce (Management) (re-review)	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM APRIL 1, 2014 to March 31, 2015

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Behavioural Psychology	Communicated to Minister	Pending
Report on Conditions of Consent	Bachelor of Technology (Construction Management)	Conditions Met	Conditions Met
Renewal of Consent	Bachelor of Business Administration (Hospitality)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Commerce (Financial Services) (re-review)	Grant Consent	Grant Consent
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Business Administration (Management and Leadership)	Grant Consent	Grant Consent
Offer a Degree Program	Bachelor of Interior Design (re-review)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Business (Golf Management)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Business (Automotive Management) (re-review)	Communicated to Minister	Pending
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program	Bachelor of Behavioural Science	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Commerce (Healthcare Management)	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Digital Communications	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Applied Arts (Criminal Justice)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Commerce (Digital Business Management)	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM APRIL 1, 2014 to March 31, 2015

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Bachelor of Commerce (Fashion Management)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Commerce (Hospitality and Tourism Management)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Commerce (Human Resources Management)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Commerce (International Business)	Grant Consent	Grant Consent
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Business Administration (Human Resources)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Business Administration (Hospitality) (re-review)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Business Administration (International Commerce and Global Development) (re-review)	Grant Consent	Grant Consent
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent	Bachelor of Aviation Technology	Grant Consent	Grant Consent
SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Amendment (Duration of Consent)	Bachelor of Business Administration (Global Business Management)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Applied Health Sciences (Athletic Therapy)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Applied Health Sciences (Exercise Sciences and Health Promotion)	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM APRIL 1, 2014 to March 31, 2015

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
NORTHEASTERN UNIVERSITY			
Offer a Degree Program	Master of Science in Information Assurance	Communicated to Minister	Pending
Offer a Degree Program	Master of Science in Regulatory Affairs for Drugs, Biologics & Medical Devices	Communicated to Minister	Pending

PUBLIC INSTITUTIONS

CENTRAL MICHIGAN UNIVERSITY			
Renewal of Consent	Master of Arts (Education - Community College)	Communicated to Minister	Pending
CHARLES STURT UNIVERSITY			
Renewal of Consent	Bachelor of Early Childhood Studies	Communicated to Minister	Pending
Renewal of Consent	Master of International Education (School Leadership)	Communicated to Minister	Pending

BOARD RECOMMENDATIONS PRIOR TO APRIL 1, 2014

Before January 1, 2012, the *Post-secondary Education Choice and Excellence Act, 2000*, required the Minister to refer all applications for consent to PEQAB for review and recommendation. Following PEQAB's recommendation(s), the Minister would consider any broader Ontario government policy or financial issues that may flow from the giving of consent before issuing a decision.

With the amendments to the regulations under the Act, as of January 1, 2012, the Minister may reject an application on policy grounds identified in regulation, refer an application to another body, or refer an application to PEQAB for review and recommendation.

There are currently two applications for which the Board has made a recommendation prior to this fiscal year that remain under the Minister's review as of March 31, 2015.

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATIONS UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Centennial College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Emergency Management and Public Safety	Communicated to the Minister	Pending

PRIVATE INSTITUTIONS

ORGANIZATION	APPLICATIONS UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Pontifical Institute of Mediaeval Studies	Offer a Degree Program	Mediaeval Studies Doctorate	Communicated to the Minister	Pending

APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2015

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Centennial College of Applied Arts and Technology	06-Nov-14	Amendment	Bachelor of Applied Information Science (Software Systems Design)
Cornell University	11-Dec-13	Renewal of Consent	Master of Business Administration
George Brown College of Applied Arts and Technology	29-May-14	Offer a Degree Program	Bachelor of Interpretation (American Sign Language - English)
Georgian College of Applied Arts and Technology	13-May-14	Renewal of Consent	Bachelor of Human Services (Police Studies) (re-review)
Humber College Institute of Technology and Advanced Learning	24-Jun-14	Renewal of Consent	Bachelor of Applied Arts (Film and Media Production)
Humber College Institute of Technology and Advanced Learning	15-Dec-14	Offer a Degree Program	Bachelor of Community Development
Humber College Institute of Technology and Advanced Learning	15-Dec-14	Offer a Degree Program	Bachelor of Health Sciences (Workplace Health and Wellness)
La Cité Collégiale d'Arts Appliqués et de Technologie	13-Dec-13	Renewal of Consent	Baccalauréat en biotechnologie
Seneca College of Applied Arts and Technology	16-Jun-14	Renewal of Consent	Bachelor of Child Development

APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2015

PRIVATE INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Lawrence Technological University	22-Jan-14	Renewal of Consent	Master of Business Administration
Northeastern University	09-Jul-14	Offer a Degree Program	Master of Science in Project Management
Northeastern University	29-July-14	Offer a Degree Program	Master of Science in Health Informatics
Our Lady Seat of Wisdom Academy	30-Sep-14	Offer a Degree Program	Bachelor of Arts (Christian Humanities)
Six Nations Polytechnic	30-Sep-14	Offer a Degree Program	Bachelor of Arts in Ogwehóweh Languages (Mohawk or Cayuga)

PUBLIC INSTITUTIONS

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algoma University	04-Nov-14	Renewal of Consent	Bachelor of Science (Honours) in Biology
Algoma University	18-Feb-15	Renewal of Consent	Bachelor of Social Work
Mount Saint Vincent University	18-Feb-15	Renewal of Consent	Master of Education (Literacy Education)
University of New Brunswick	03-Jun-14	Renewal of Consent	Bachelor of Nursing

QUALITY ASSESSORS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 58 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

Olasunkanmi Adegoke, PhD
Ravi Adve, PhD
Naresh Agarwal, PhD
Marion Alexander, PhD
Lesley Andres, PhD
Paul Axelrod, PhD
Michael Bauer, PhD
Rachel Berman, PhD
Ronald Bond, PhD
Efrim Boritz, PhD
Jean-Paul Bourdreau, PhD
Charles Blaich, PhD
Serge Carrier, PhD
Lynn Chalmers, MDes
Marilyn Chapman, PhD
Sean Cleary, PhD
David Cray, PhD
Desmond Ellis, PhD
Greg Elmer, PhD
Anthony Faria, PhD

Terrance Galvin, PhD
Susan Gano-Phillips, PhD
Pierre Gauthier, PhD
George Gekas, PhD
Paul Haslam, PhD
Joan Hawthorne, PhD
Gerald Hunt, PhD
Richard Irving, PhD
Knud Jensen, PhD
Marion Joppe, PhD
Bassam Jubran, PhD
Kevin Kinser, PhD
Tammy Landau, PhD
Lynn Langer, PhD
Michel Laroche, PhD
Christopher Longo, PhD
Susanne MacDonald, PhD
Peter Mahaffy, PhD
Lorna Marsden, PhD
Rosemary McGowan, PhD

Michael Grahame Moore, PhD
John Munro, DBA
Andrew Papadopoulos, PhD
Nicolas Papadopoulos, PhD
Joseph Pear, PhD
Ronald Pushchak, PhD
Gurvinder Singh Rekhi, PhD
Patrick Renihan, PhD
Sam Scully, PhD
Alexandre Sevigny, PhD
Tarlochan Sidhu, PhD
Ken Stackpoole, PhD
Carole Stewart, PhD
Jason Sutherland, PhD
Shambhu Upadhyaya, PhD
Anil Verma, PhD
Stephen Yau, PhD
Fei Yuan, PhD

BOARD COMMITTEES

In addition to subject matter expert review panels, the Board may establish other advisory committees to assist in the review of applications. The Board has three such committees:

ORGANIZATIONAL REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

Ronald B. Bond, PhD
Neil Henry, MA
Ian Mugridge, PhD
John M. Munro, DBA
Stephen Murgatroyd, PhD
Doug Owram, PhD
Sam Scully, PhD
John Watson, PhD

BREADTH/LIBERAL EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects a panel from among the following members of the committee to review applications to offer undergraduate degree programs.

Paul Axelrod, PhD
Charles Blaich, PhD
Susan Gano-Phillips, PhD
Joan Hawthorne, PhD
Peter Mahaffy, PhD
Paul W. Ranieri, PhD
Carole Stewart, PhD

DISTANCE EDUCATION COMMITTEE

To provide an assessment of institutions proposing the use of online technology in the delivery of degree programs, the Board selects a panel from among the members of the distance education committee to conduct the reviews. The standing committee on distance education consists of members with expertise in distance education and educational technology. The Board appoints members from this committee to review the overall capacity of applicants to deliver online and blended programming as part of its degrees, or to assess the online elements of a single degree program.

Tony Bates, PhD
Michael G. Moore, PhD
T. Craig Montgomerie, PhD
Stephen Murgatroyd, PhD

MEMBERS OF THE BOARD

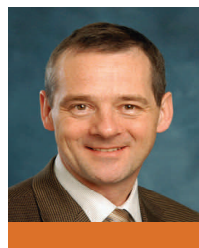


CHAIR

MAUREEN J. MORTON

(Chair 25-Apr-2011 to 31-May-2016; Vice-Chair 01-Jul-2001 to 24-Apr-2011) obtained her LLB from the University of Toronto in 1989. She is a business law lawyer specializing in technology law since her call to the Ontario Bar in 1991. She practiced with Fasken

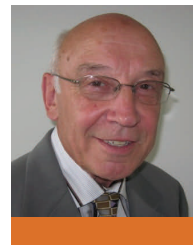
Martineau DuMoulin LLP until 1994 when she joined Lerner LLP, where she practised until her appointment by Autodata Solutions Company in February, 2000, as vice-president, legal affairs, followed by her appointment as senior vice-president, legal affairs, in 2008. Ms. Morton has been president of MJM Law Professional Corp. since 2012. She has sat on the board of directors for several not-for-profit organizations, and is currently chair of the board of directors for the TechAlliance of Southwestern Ontario.



ROB DEVITT

(25-Nov-2013 to 24 Nov-2016), has a bachelor's degree from Queens University and a master's degree from the University of Ottawa, and is a Certified Health Executive. Mr. Devitt recently retired as president and chief executive officer of the Toronto East General Hospital, a teaching hospital serving communities in southeast

Toronto. He has been appointed to assist a number of other hospitals in Ontario, including serving as a supervisor and peer reviewer. In 2009, Mr. Devitt was appointed to serve as interim CEO of eHealth Ontario to turn around the struggling organization. Prior to joining TEGH, he was the president and CEO of the Peterborough Regional Health Centre, where he led the integration and merger of two separate hospitals, and was also successful in securing government approval for the development of a new replacement hospital in Peterborough. Mr. Devitt is active as a preceptor for master's students in administration. He is currently a senior fellow with the Institute of Health Policy, Management and Evaluation at the University of Toronto.



RICHARD BARHAM

(01-Jul-2007 to 30-Jun-2016), retired, has a BA and MA from the University of Otago (NZ) and PhD from the University of Alberta. He has held academic appointments at the University of Otago, the University of Alberta, and the University of Guelph, where he was a former department chair and, subsequently, dean of

the College of Family and Consumer Studies. He has served two terms as an auditor of the undergraduate program reviews conducted by the Council of Ontario Universities, and was a member of the COU Quality Assurance Transition/Implementation Task Force from May, 2008, to October, 2009. Dr. Barham was awarded an honorary fellowship from the University of Guelph in 2011.



ROBERT (SQUEE) GORDON

(23-Nov-2009 to 22-Nov-2015) has spent more than 45 years in public education, including seven as president of Dawson College in Montreal and 25 as president of Humber College Institute of Technology and Advanced Learning in Toronto. He holds an honours BA in history, a master's degree in modern British history, a master's degree in educational administration, a master's degree

in public administration, a doctorate in educational administration, and several honorary doctorates. Dr. Gordon has a long history of service to numerous boards and committees, including chair of the Ontario Technology Fund, president of the Association of Canadian Community Colleges, president of League for Innovation in the Community College, member of the Premier's Council of Ontario, chair of the Committee of Presidents of Ontario, president and chair of the board of Canada Basketball, president and chair of the board of the Corporation of Bishop University, leader-in-residence of the Council for Emerging Leaders of the Conference Board of Canada, chair of the board of Waste Diversion Ontario, graduate faculty member of the University of Toronto and Central Michigan University, member of Ontario Heritage Trust, member of the Private Sector Advisory Board of the Network of Centres of Excellence Canada, and member of the Expert Panel on STEM skills at the Council of Canadian Academies. Dr. Gordon is also a recipient of the Order of Ontario.

MEMBERS OF THE BOARD



IAN T. HOWCROFT

(13-Nov-2012 to 19-June-2015) is vice-president, Canadian Manufacturers & Exporters Ontario. He is responsible for all aspects of the division, including business development, policy, and advocacy. Mr. Howcroft holds an Honours BA from McMaster University and a law degree from the University of

Western Ontario. He is a long-standing member of the Law Society of Upper Canada. In addition, he currently serves on a variety of boards, steering committees, organizations, and committees, including Sector Advisory Board (Ontario Centres of Excellence), expert network for Centre for Workplace Skills, the board for Skills Canada, Small Business Agency of Ontario, Partners In Project Green steering committee, and the Ministry of Labour advisory group. Mr. Howcroft was also instrumental in procurement and administration of CME's SMART program (a \$20-million-plus project), as well as many other projects relating to skills, human resources, energy, environment, and health and safety and workers' compensation.



DIANNE KIEREN

(04-June-2010 to 03-June-2016) is professor emeritus, University of Alberta, where she served as the chair of the Department of Family Studies and the associate vice-president (academic). She received her PhD and MSc degrees from the University of Minnesota. She was the chair of the Alberta Private Colleges

Accreditation Board and also served two terms on the Campus Alberta Quality Council. She has sat on the board of directors for several postsecondary institutions, a hospital board, the Vanier Institute of the Family, a provincial regional social services board, many not-for-profit associations, the Good Samaritan Society and Good Samaritan Canada boards, and the Alberta Persons with Developmental Disabilities Regional Board.



ALEXANDRE LAURIN

(18-Sept-2012 to 16-Sept-2017) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis, and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a

non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



KEVIN MCCORMICK

(18-Sept-2012 to 18-Sept-2015) is president and vice-chancellor of Huntington University, Sudbury, Ontario. He designed and launched northern Ontario's first Centre for Teaching and Learning Excellence, to provide opportunities to develop innovative teaching and learning strategies. Dr. McCormick has a keen interest

and reputation in international education. He has travelled to countries such as India, Vietnam, and Thailand to work with refugee agencies, displaced people, and international government officials to support access to higher education. As former dean of Georgian College, Dr. McCormick successfully launched the new applied degrees and later established the Institute for University Partnerships and Advanced Studies, to promote seamless programming opportunities between college and university studies. He is a passionate advocate of quality teaching, and was the first Ontario college faculty member to be named Canadian Professor of the Year by both the Canadian Council for the Advancement of Education and the International Council for the Advancement and Support of Education.

PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- developing academic and institutional review procedures and quality assurance standards
- managing applications for consent
- recruiting expert reviewers for selection by the Board
- communicating with stakeholders and prospective applicants including faculty and senior administration of universities and other postsecondary education institutions
- conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic appraisers, regulators, and other quality assurance agencies
- leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of March 31, 2015, the members of the Secretariat staff are:

Chief Executive Officer
Senior Policy Advisor
Senior Policy Advisor
Senior Policy Advisor
Senior Policy Advisor
Research Policy Analyst
Administrative Coordinator

James Brown, PhD
Ivy Loke, PhD
Taryn Pimento, MA
Janna Lüttmann, MPPA (on leave)
Charlotte McCloskey, MBA (on secondment)
Joel Buenting, PhD
Rosaria Cioffi, CSC

BOARD MEMBER EXPENDITURES

Per Diem and Services	\$15,265.02
Travel	\$3,937.53
TOTAL	\$19,202.55

