

PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

2015|16

ANNUAL REPORT



Vision

A stronger Ontario through high quality postsecondary student learning outcomes

Mission

High Quality
Postsecondary
Assessment

High Quality
Postsecondary
Assurance

High Quality
Postsecondary
Research

High Quality
Stakeholder
Service

Values

Accountable

Impartial

Collegial

Transparent

Dedicated to Quality & Continuous Improvement

Grounded in Research Evidence & Best Practice

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- review all applications referred by the Minister for consent under the Act
- establish the criteria and procedures to determine the quality of postsecondary programs
- undertake reviews of program quality and organizational capacity
- create subject matter expert review panels, organizational review panels and advisory committees
- undertake research as appropriate
- provide recommendations to the Minister on applications
- address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own standards, benchmarks and procedures for quality reviews with the provision, identified in the Act, that PEQAB’s standards must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers, the review of samples of individual student work, and the opportunity for institutions to respond to reviews prior to Board decisions.

CHAIR'S MESSAGE



On behalf of the Postsecondary Education Quality Assessment Board, I am pleased to introduce the 2015/16 Annual Report. This report details the Board's activities from the beginning of April, 2015 to the end of March, 2016. Over seven meetings, the Board made thirty-eight recommendations to the Minister on applications for consent. Of these recommendations, twenty-three were in respect of Ontario colleges, six were in respect of public institutions, and nine were in respect of private institutions. The Board has made an additional ninety-six recommendations related to the use of the "honors" nomenclature for Ontario College degrees.

The Board continues to work with stakeholders to maintain a robust and efficient quality assurance system in Ontario. Highlights during the reporting year include developing an expedited process for applications from Ontario colleges to use the "honours" nomenclature, reducing timelines for the review of applications for ministerial consent and creating a new vision statement to guide the strategic direction of the Board. The new vision statement for the Postsecondary Education Quality Assessment Board is: *A stronger Ontario through high quality postsecondary student learning outcomes.*

The 2015/16 Annual Report is an opportunity to report on progress against the goals identified in the 2014/15 Annual Report. As detailed on pages four and five, the Board has met – and often exceeded – the expectations defined by each of its ten goals. In meeting and exceeding these goals, the Board is excited about its contribution to quality assurance in higher education in Ontario. As a result, the Board has identified ambitious goals for the 2016/17 reporting year, including an internal and external review of the Board itself – a best practice in the area of international quality assurance.

The Board is supported by the Secretariat based in the Ministry of Advanced Education and Skills Development. Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by regularly participating in national and international postsecondary education quality assurance conferences and by engaging in relevant substantial research projects. Participation in national and international forums presents a valuable opportunity for staff to discuss strategic and operational matters related to degree granting, quality assurance and student protection. The Secretariat's research contributes to the ongoing development of its standards, ensuring that Ontario's quality assurance system is contemporary and based on research, evidence and best practice.

I would like to thank Board members Richard Barham, Rob Devitt, Robert Gordon, Ian Howcroft, Dianne Kieren, Alexandre Laurin and Kevin McCormick for their outstanding service to the Board.

REPORT AGAINST THE BOARD'S 2015/16 ANNUAL GOALS

The information below presents the Goals identified in the 2014/15 Annual Report and how the Board has met those goals over the reporting year.

1. Revise and Expand PEQAB's Satisfaction Surveys

Revise PEQAB's Satisfaction Surveys by establishing a system to record satisfaction with the level of service provided by the Secretariat to applicants, subject matter experts and for ad hoc inquiries on a regular and ongoing basis.

Progress: *The Secretariat has established and implemented a process into normal work flow operations for tracking client satisfaction at regular and predictable points during the application consent process.*

2. Revise PEQAB's Annual Report

Revise the Board's Annual Report to include additional information on PEQAB's Satisfaction Surveys, accountabilities for the previous reporting year's goals and the articulation of the following year's goals.

Progress: *The Board has revised the reporting process in its Annual Report to reflect progress against goals identified in the previous fiscal year, and has committed to identifying new goals for each subsequent fiscal year (p. 6). The Board's Annual Report also provides detailed information on PEQAB's Satisfaction Survey (pp.31-35).*

3. Improve Consistency of Interpretation

Improve the degree of consistency in the ways in which expert assessors interpret and apply the Board's standards and benchmarks.

Progress: *The Secretariat has worked closely with expert panels recruited by the Board to assess the quality of Ontario degrees by modifying orientation materials, ensuring that assessors' interpretations of the Board's standards and benchmarks are more consistent.*

4. Reconsider Board's Benchmarks

Revisit the evidential basis for the benchmarks in the Board's Handbooks, and determine their consistency with national and international quality assurance standards.

Progress: *The Board has made numerous clarifications and changes (identified in the Record of Change on the Board's website). Research continues within the Secretariat to identify changes and revisions - articulated in the Board's 2016/17 goals (p.6).*

5. Broaden Subject Matter Expertise

Expand the Board's pool of subject matter experts to include less senior academic faculty, college affiliated faculty and faculty with more of a focus on teaching.

Progress: *The Board now routinely considers less senior academic faculty, college affiliated faculty and faculty with a focus on teaching experience as candidate assessors for program reviews, amendments to existing consents and the assessment of conditions of consent.*

6. Ensure PEQAB Performance Measures Align with Strategic Planning

Establish on-going PEQAB performance measures, including performance measures related to the Satisfaction Surveys.

Progress: *The Secretariat is proposing goals for 2016/17, including timelines of eight months for review of new programs or renewals and six months for amendments/conditions of consent.*

REPORT AGAINST THE BOARD'S 2015/16 ANNUAL GOALS

7. Track Breadth Reviews

Develop a system to track and communicate to applicants' successful completion of breadth reviews and the implications of such reviews for future assessments.

Progress: The Secretariat has prepared a method to streamline breadth reviews for Ontario Colleges and is collaborating closely with the College Degree Operating Group and the Ontario Colleges Coordinating Committee of Vice-Presidents (Academic) on their implementation.

8. Commit to Additional Consultation

Maintain consultation with the Ontario Colleges Coordinating Committee of Vice-Presidents (Academic) in addition to consulting with the Ontario College Degree Operating Group.

Progress: The Secretariat works regularly and closely with the Ontario College Degree Operating Group the Ontario Colleges Coordinating Committee of Vice-Presidents (Academic), private degree granting institutions, national and international quality assurance agencies, and the Ministry of Advanced Learning and Skills Development on topics of mutual interest related to quality assurance.

9. Clarification of Standards

Clarify and provide additional guidance on the interpretation of benchmarks, including amendments and revisions, as required.

Progress: The Secretariat provides regular guidance to applicants and expert review panels on the Board's standards and benchmarks, including updating policy and operational materials used to orientate new expert panels, providing specialized advice to applicants and panels at institutional site-visits, and ensuring that quality assessments are thorough, efficient and well understood by all parties.

10. New Research Position

Utilize the newly created PEQAB Research Policy Analyst position to research and communicate to the Board and its Secretariat research results on key topics of interest related to quality assurance.

Progress: PEQAB's research position has resulted in numerous projects on a variety of subjects which have been communicated to the Board and Secretariat, including work on incorporating learning outcomes into the quality assessment process, engaging students in quality assurance activities, and identifying other promising practices.

OTHER ACCOMPLISHMENTS

During the reporting year, the Board and its Secretariat completed the following initiatives and enhancements.

- **Developed** *Submission Guidelines for Ontario Colleges Undertaking the Expedited Review Process for Ministerial Consent of an Honours Nomenclature Amendment* under the *Post-secondary Education Choice and Excellence Act, 2000*; and the Application Form for Ontario Colleges 2015 (Honours Nomenclature Amendment).
- **Established** a Nomenclature Reference Group, consistent with the *Honours Nomenclature Submission Guidelines*, composed of experienced subject-matter experts covering all fields of study offered by Ontario Colleges for the review of the Honours Nomenclature change applications.
- **Revised** orientation materials used to introduce assessors to the Board's standards and benchmarks, including deepening their knowledge of quality assurance practices and procedures in the Ontario context.
- **Strengthened** the process for compiling and selecting samples of student work for applications to renew ministerial consent by working closely with the Ontario College Degree Operating Group and the office of the Information and Privacy Commissioner of Ontario.
- **Developed** a template agenda to standardize procedural aspects of institutional site-visits used by applicants and subject-matter expert panels recruited by the Board.
- **Reviewed** and tested learning outcomes assessment tools (The Critical Thinking Assessment Test, The Collegiate Learning Assessment Plus and the ETS Heighten and Programme for the International Assessment of Adult Competencies).
- **Rearticulated** the Board's vision statement to reflect the Board's commitment to student learning outcomes.
- **Increased** awareness of the value of Ontario College degrees in the national postsecondary education context by publishing a statement on the quality of Ontario College degrees to the Board's website.
- **Signed** a *Memorandum of Understanding* with Council for Higher Education Accreditation to facilitate an international foundation of quality assurance principles.
- **Continued** collaboration and consultation with the Ontario College Degree Operating Group and the Ontario Colleges Coordinating Committee of Vice-Presidents (Academic), including ongoing process for streamlining Breadth Reviews.
- **Facilitated** the inclusion of the Directors of the Ontario Colleges Quality Assurance Services and the Ontario Universities Council on Quality Assurance to participate in a monthly national teleconference on issues of mutual interest to Canadian quality assurance agencies.
- **Established** and strengthened networks through active participation in international quality assurance conferences (the Council for Higher Education Accreditation International Quality Group and the International Network of Quality Assurance Agencies in Higher Education).
- **Actively** monitored PEQAB's processing "speed" for applications referred to the Board as well as a rationale for calculation.
- **Reduced** the amount of processing time for applications for ministerial consent, resulting in faster review times.
- **Implemented** periodic electronic votes for standard Board items as a measure of complementing PEQAB's improved timelines for program reviews.
- **Launched** a pilot project to reduce the length of time for the Board to receive an applicant response to an expert panel report from 90 days overall to 20 business days.

ANNUAL GOALS

Articulating goals for the Board provides a basis to continually monitor and improve practical aspects of quality assurance and serves as a reference point for accountability and progress in the 2016/17 Annual Report. The goals for the Board in 2015/16 include:

1. **Completing Self-Study:** Undertake a self-study on all aspects of PEQAB's operations since 2011 in preparation for the Board's external evaluation in 2017.
2. **Initiating PEQAB's External Evaluation:** Based on the self-study above, initiate an external review, based on national and international best practice, of all PEQAB's quality assurance activities, policies and procedures.
3. **Simplifying Standards and Benchmarks:**
 - a) Revise the Board's distance education benchmarks to improve quality assurance process for an institution's use of online technology in the delivery of degree programs.
 - b) Revise and clarify a benchmark related to financial stability to provide clarification to private applicants preparing for an organization review.
 - c) Revise the Program Evaluation standard to support the development of quality culture at all levels of institutional applicants.
4. **Researching Student Participation in Quality Assurance:** Research the incorporation of student participation in higher education quality assurance processes in collaboration with Seneca College of Applied Arts and Technology.
5. **Completing Implementation of Breadth Reviews:** Finalize the method and process for streamlining breadth reviews for Ontario Colleges in collaboration with the College Degree Operating Group and the Ontario Colleges Coordinating Committee of Vice-Presidents (Academic).
6. **Target Timelines:** Meet an eight month average target for new program review or renewal and a six month target for assessments of conditions of consent or program amendments (excluding outliers).*
7. **Expanding Data Collection:** Collect and analyze the general and reportable findings of PEQAB's quality assurance activities to identify trends in applications, and areas of good practice or persistent difficulty.
8. **Researching Best Practices in Learning Outcomes Policies:** Develop options to identify and more fully incorporate student learning outcomes into the quality assurance processes.
9. **Modifying Client Satisfaction Survey Process:** Solicit specific feedback from expert quality assessors on improvements or clarifications to the Boards standards and Benchmarks.
10. **Expanding Subject Matter Expertise:** Broaden the Board's pool of subject matter experts by identifying more teaching focussed academics and by working collaboratively through the College Degree Operating Group to encourage applicants to nominate more college affiliated faculty to review applications for ministerial consent.

* An *outlier* is a delay in the review process initiated or approved by the applicant.

GOALS

PERENNIAL GOALS

In addition to the 2016/17 goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which will be incorporated into standard operating practice. These goals include:

1. Maintaining Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Satisfaction Surveys. Specifically,

- a) Maintain an average of 80% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site visit survey.
- b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-application survey.
- a) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's assessor survey.

2. Maintaining Publication Schedule

- a) Publish revisions to the Board's Handbooks, Submission Guidelines and accompanying Records of Change to PEQAB's website by August 1st of each reporting year.
- a) Publish the Board's Annual Report by August 1st of each reporting year.

3. Monitoring Best Practices in Quality Assurance Frameworks

- a) Continuously monitor best practices from national and international quality assurance bodies.
- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

PERFORMANCE MEASURES

The following performance measures will assist the Board in tracking its progress regarding stakeholder satisfaction and against annually established goals:

1. Baseline Satisfaction Improvement

Establish a performance goal against baseline results of PEQAB's 2015/16 Satisfaction Surveys, and track the results year-over-year.

2. Results Achieved against Annual Goals

Report on results achieved against the Board's previous annual goals, on a year-over-year basis.

3. Application Timelines

Report on results achieved against the Board's target goals of eight months for a review of new programs/renewals and six months for amendments/conditions of consent.

APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB's website. All supporting documents such as the applications, the Board recommendations and the Minister's decisions can be viewed by accessing the website: www.peqab.ca.

An overview of the 564 applications submitted to PEQAB since its inception in 2001 up to and including March 31, 2016, is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	33	56	11	4	71
Public In-Province	9	86 ¹	3	1	90
Public Out-of-Province	13	42	4	0	46
CAAT	21	341	10	6	357
TOTAL	76	525	28	11	564

¹The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed prior to the university receiving its degree-granting authority in legislation.

CURRENT-YEAR ACTIVITY

An overview of PEQAB's activity from April 1, 2015 to March 31, 2016 is presented below.

TYPE OF INSTITUTION	REFERRALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE	APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2015
Private	6	1	9	4
Public In-Province	1	0	2	1
Public Out-of-Province	2	0	4	0
CAAT	20	0	23	6
TOTAL	29	1	38	11

APPLICATIONS REFERRED FROM APRIL 1, 2015 to March 31, 2016

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Centennial College of Applied Arts and Technology	Report on Conditions of Consent	Bachelor of Information Technology (Computer and Communication Networks)
Conestoga College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Community and Criminal Justice
Conestoga College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Engineering (Building Systems Engineering)
Conestoga College Institute of Technology and Advanced Learning	Amendment	Bachelor of Environmental Public Health
Durham College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Health Care Technology Management
Fanshawe College of Applied Arts and Technology	Report on Conditions of Consent	Bachelor of Applied Technology (Biotechnology)
George Brown College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Commerce (Culinary Management)
Mohawk College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Digital Health (Honours)
St. Lawrence College of Applied Arts and Technology	Report on Conditions of Consent	Bachelor of Applied Arts (Behavioural Psychology)
Seneca College of Applied Arts and Technology	Report on Conditions of Consent	Bachelor of Aviation Technology
Seneca College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Behavioural Psychology

APPLICATIONS REFERRED FROM APRIL 1, 2015 to March 31, 2016

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Seneca College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Commerce (Marketing)
Seneca College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Commerce (Technology Management)
Seneca College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Community Mental Health
Seneca College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Healthcare Management
Seneca College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Therapeutic Recreation
Seneca College of Applied Arts and Technology	Amendment	Honours Bachelor of Therapeutic Recreation
Sheridan College Institute of Technology and Advanced Learning	Amendment	Bachelor of Business Administration (Accounting)
		Bachelor of Business Administration (Finance)
		Bachelor of Business Administration (Human Resources Management)
		Bachelor of Business Administration (Marketing Management)
		Bachelor of Business Administration (Supply Chain Management)
Sheridan College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Creative Writing and Publishing
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Interior Design

APPLICATIONS REFERRED FROM APRIL 1, 2015 to March 31, 2016

PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Canadian College of Naturopathic Medicine	Amendment	Bachelor of Naturopathy
RCC Institute of Technology	Renewal of Consent	Bachelor of Interior Design
Royal Conservatory of Music	Offer a Degree Program	Glenn Gould School Bachelor of Music; Performance (Honours)
Sacred Heart of Peterborough	Offer a Degree Program	Honours Bachelor of Arts in Religious Studies
Sacred Heart of Peterborough	Offer a Degree Program	Honours Bachelor of Arts in Catholic Studies
Yorkville University	Offer a Degree Program	Bachelor of Business Administration (Project Management)

PUBLIC

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algoma University	Offer a Degree Program	Honours Bachelor of Science in Environmental Science
Dalhousie University	Renewal of Consent	Master of Business Administration (Financial Services)
Dalhousie University	Offer a Degree Program	Master of Public Administration (Management)

BOARD RECOMMENDATIONS FROM APRIL 1, 2015 to March 31, 2016

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Amendment	Bachelor of Applied Information Sciences (Software Systems Design)	Communicated to Minister	Pending
Report on Conditions of Consent	Bachelor of Information Technology (Computers and Communication Networks)	Communicated to Minister	Pending
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Bachelor of Business Administration (Accounting, Audit and Information Technology)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Community and Criminal Justice	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Engineering (Building Systems Engineering)	Communicated to Minister	Pending
Amendment	Bachelor of Environmental Public Health	Communicated to Minister	Pending
FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Report on Conditions of Consent	Bachelor of Applied Arts (Biotechnology)	Conditions Met	Conditions Met
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Commerce (Culinary Management)	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Interpretation (American Sign Language – English)	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM APRIL 1, 2015 to March 31, 2016

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent and Nomenclature Amendment	Bachelor of Police Studies	Communicated to Minister	Pending
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program	Bachelor of Community Development	Communicated to Minister	Pending
Renewal of Consent and Nomenclature Amendment	Bachelor of Film and Media Production	Grant Consent	Grant Consent
Offer a Degree Program	Bachelor of Health Sciences (Workplace Health and Wellness)	Communicated to Minister	Pending
LA CITÉ COLLÉGIAL D'ARTS APPLIQUÉS ET DE TECHNOLOGIE			
Renewal of Consent	Baccalauréat en biotechnologie	Grant Consent	Grant Consent
ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Report on Conditions of Consent and Nomenclature Amendment	Bachelor of Applied Arts (Behavioural Psychology)	Communicated to Minister	Pending
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Report on Conditions of Consent	Bachelor of Aviation Technology	Conditions Met	Conditions Met
Offer a Degree Program	Honours Bachelor of Behavioural Psychology	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Child Development	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM APRIL 1, 2015 to March 31, 2016

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Commerce (Marketing)	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Community Mental Health	Communicated to Minister	Pending
Amendment	Honours Bachelor of Therapeutic Recreation	Communicated to Minister	Pending
SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Amendment	Bachelor of Business Administration (Accounting)	Communicated to Minister	Pending
	Bachelor of Business Administration (Finance)		
	Bachelor of Business Administration (Human Resources Management)		
	Bachelor of Business Administration (Marketing Management)		
	Bachelor of Business Administration (Supply Chain Management)		
Offer a Degree Program	Honours Bachelor of Creative Writing and Publishing	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM APRIL 1, 2015 to March 31, 2016

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
CORNELL UNIVERSITY			
Renewal of Consent	Master of Business Administration	Grant Consent	Grant Consent
NORTHEASTERN UNIVERSITY			
Offer a Degree Program	Master of Science in Health Informatics	Withdrawn	-
Offer a Degree Program	Master of Science in Information Assurance	Grant Consent	Grant Consent
Offer a Degree Program	Master of Science in Project Management	Grant Consent	Grant Consent
Offer a Degree Program	Master of Science in Regulatory Affairs for Drugs, Biologics and Medical Devices	Grant Consent	Grant Consent
OUR LADY SEAT OF WISDOM ACADEMY			
Offer a Degree Program	Bachelor of Arts (Christian Humanities)	Communicated to Minister	Pending
RCC INSTITUTE OF TECHNOLOGY			
Renewal of Consent	Bachelor of Interior Design	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM APRIL 1, 2015 to March 31, 2016

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
SIX NATIONS POLYTECHNIC			
Offer a Degree Program	Bachelor of Arts in Ojwehoweh Languages	Grant Consent	Grant Consent
YORKVILLE UNIVERSITY			
Offer a Degree Program	Bachelor of Business Administration (Project Management)	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM APRIL 1, 2015 to March 31, 2016

PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGOMA UNIVERSITY			
Renewal of Consent	Bachelor of Science (Honours) in Biology	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Social Work (Honours)	Grant Consent	Grant Consent
DALHOUSIE UNIVERSITY			
Renewal of Consent	Master of Business Administration (Financial Services)	Communicated to Minister	Pending
Offer a Degree Program	Master of Public Administration (Management)	Communicated to Minister	Pending
MOUNT SAINT VINCENT UNIVERSITY			
Renewal of Consent	Master of Education (Literacy Education)	Communicated to Minister	Pending
UNIVERSITY OF NEW BRUNSWICK			
Renewal of Consent	Bachelor of Nursing	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS PRIOR TO APRIL 1, 2015

Before January 1, 2012, the *Post-secondary Education Choice and Excellence Act, 2000*, required the Minister to refer all applications for consent to PEQAB for review and recommendation. Following PEQAB's recommendation(s), the Minister would consider any broader Ontario government policy or financial issues that may flow from the giving of consent before issuing a decision.

With the amendments to the regulations under the Act, as of January 1, 2012, the Minister may reject an application on policy grounds identified in regulation, refer an application to another body, or refer an application to PEQAB for review and recommendation.

There are currently two applications for which the Board has made a recommendation prior to this fiscal year that remain under the Minister's review as of March 31, 2016.

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Centennial College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Emergency Management and Public Safety	Communicated to the Minister	Pending

PRIVATE INSTITUTIONS

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Pontifical Institute of Mediaeval Studies	Offer a Degree Program	Mediaeval Studies Doctorate	Communicated to the Minister	Pending

APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2016

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Durham College of Applied Arts and Technology	25-Jun-15	Offer a Degree Program	Bachelor of Health Care (Technology Management)
Mohawk College of Applied Arts and Technology	24-Mar-16	Offer a Degree Program	Bachelor of Digital Health (Honours)
Seneca College of Applied Arts and Technology	22-Mar-16	Offer a Degree Program	Bachelor of Commerce (Technology Management)
Seneca College of Applied Arts and Technology	09-Mar-16	Renewal of Consent	Bachelor of Therapeutic Recreation
Seneca College of Applied Arts and Technology	16-Oct-15	Offer a Degree Program	Bachelor of Healthcare Management
Sheridan College Institute of Technology and Advanced Learning	11-Feb-16	Renewal of Consent	Bachelor of Interior Design

APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2016

PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Canadian College of Naturopathic Medicine	20-Nov-15	Nomenclature Amendment	Bachelor of Naturopathy
Royal Conservatory of Music	22-Jan-16	Offer a Degree Program	Bachelor of Music; Performance (Honours)
Sacred Heart of Peterborough	23-Jul-15	Offer a Degree Program	Honours Bachelor of Arts in Religious Studies
Sacred Heart of Peterborough	23-Jul-15	Offer a Degree Program	Honours Bachelor of Arts in Catholic Studies

PUBLIC

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algoma University	22-Jan-16	Offer a Degree Program	Honours Bachelor of Science in Environmental Science

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

In 2015/16, the Board revised its Nomenclature Standard to eliminate language formerly restricting the use of the term 'Honours' in regard to Ontario College's four year degrees. The following College's have received Ministerial consent to amend program nomenclature.

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
Algonquin College of Applied Arts and Technology	Bachelor of Building Science	Bachelor of Building Science (Honours)
	Bachelor of Commerce (E-Supply Chain Management)	Bachelor of Commerce (e-Supply Chain Management) (Honours)
	Bachelor of Early Learning and Community Development	Bachelor of Early Learning and Community Development (Honours)
	Bachelor of Hospitality and Tourism Management	Bachelor of Hospitality and Tourism Management (Honours)
	Bachelor of Interior Design	Bachelor of Interior Design (Honours)
Centennial College of Applied Arts and Technology	Bachelor of Building Science	Bachelor of Building Science (Honours)
	Bachelor of Commerce (E-Supply Chain Management)	Bachelor of Commerce (e-Supply Chain Management) (Honours)
Conestoga College Institute of Technology and Advanced Learning	Bachelor of Building Science	Bachelor of Building Science (Honours)
	Bachelor of Commerce (E-Supply Chain Management)	Bachelor of Commerce (e-Supply Chain Management) (Honours)

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
Conestoga College Institute of Technology and Advanced Learning	Bachelor of Business Administration (International Business Management)	Bachelor of Business Administration (Honours) - International Business Management
	Bachelor of Design	Bachelor of Design (Honours)
	Bachelor of Early Learning Program Development	Bachelor of Early Learning Program Development (Honours)
	Bachelor of Environmental Public Health	Bachelor of Environmental Public Health (Honours)
	Bachelor of Interior Design	Bachelor of Interior Design (Honours)
	Bachelor of Public Relations	Bachelor of Public Relations (Honours)
Fanshawe College of Applied Arts and Technology	Bachelor of Applied Technology (Biotechnology)	Honours Bachelor of Applied Technology (Biotechnology)
	Bachelor of Commerce (Accounting)	Honours Bachelor of Commerce (Accounting)
	Bachelor of Commerce (Digital Marketing)	Honours Bachelor of Commerce (Digital Marketing)
	Bachelor of Commerce (Human Resources Management)	Honours Bachelor of Commerce (Human Resources Management)

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
Fanshawe College of Applied Arts and Technology	Bachelor of Commerce (Management)	Honours Bachelor of Commerce (Management)
	Bachelor of Early Childhood Leadership	Honours Bachelor of Early Childhood Leadership
	Bachelor of Environmental Design and Planning	Honours Bachelor of Environmental Design and Planning
	Bachelor of Interior Design	Honours Bachelor of Interior Design
	Bachelor of Behaviour Analysis	Honours Bachelor of Behaviour Analysis
	Bachelor of Business Administration (Hospitality)	Honours Bachelor of Business Administration (Hospitality)
George Brown College of Applied Arts and Technology	Bachelor of Commerce (Financial Services)	Honours Bachelor of Commerce (Financial Services)
	Bachelor of Early Childhood Leadership	Honours Bachelor of Early Childhood Leadership
	Bachelor of Interpretation (American Sign Language - English)	Honours Bachelor of Interpretation (American Sign Language - English)
	Bachelor of Technology (Construction Management)	Honours Bachelor of Technology (Construction Management)

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
Georgian College of Applied Arts and Technology	Bachelor of Business (Automotive Management)	Honours Bachelor of Business (Automotive Management)
	Bachelor of Business Administration (Golf Management)	Honours Bachelor of Business Administration (Golf Management)
	Bachelor of Business Administration (Management and Leadership)	Honours Bachelor of Business Administration (Management and Leadership)
	Bachelor of Human Services (Police Studies)	Honours Bachelor of Police Studies
	Bachelor of Interior Design	Honours Bachelor of Interior Design
Humber College Institute of Technology and Advanced Learning	Bachelor of Applied Arts (Paralegal Studies)	Honours Bachelor of Applied Arts (Paralegal Studies)
	Bachelor of Behavioural Science	Honours Bachelor of Behavioural Science
	Bachelor of Child and Youth Care	Honours Bachelor of Child and Youth Care
	Bachelor of Commerce (Accounting)	Honours Bachelor of Commerce (Accounting)
	Bachelor of Commerce (Digital Business Management)	Honours Bachelor of Commerce (Digital Business Management)

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
Humber College Institute of Technology and Advanced Learning	Bachelor of Commerce (Fashion Management)	Honours Bachelor of Commerce (Fashion Management)
	Bachelor of Commerce (Finance)	Honours Bachelor of Commerce (Finance)
	Bachelor of Commerce (Healthcare Management)	Honours Bachelor of Commerce (Healthcare Management)
	Bachelor of Commerce (Hospitality and Tourism Management)	Honours Bachelor of Commerce (Hospitality and Tourism Management)
	Bachelor of Commerce (Human Resources Management)	Honours Bachelor of Commerce (Human Resources Management)
	Bachelor of Commerce (International Business)	Honours Bachelor of Commerce (International Business)
	Bachelor of Commerce (Management Studies)	Honours Bachelor of Commerce (Management Studies)
	Bachelor of Commerce (Marketing)	Honours Bachelor of Commerce (Marketing)
	Bachelor of Commerce (Supply Chain Management)	Honours Bachelor of Commerce (Supply Chain Management)
	Bachelor of Community Development	Honours Bachelor of Community Development
	Bachelor of Creative Advertising	Honours Bachelor of Creative Advertising

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
Humber College Institute of Technology and Advanced Learning	Bachelor of Digital Communications	Honours Bachelor of Digital Communications
	Bachelor of Film and Media Production	Honours Bachelor of Film and Media Production
	Bachelor of Health Sciences (Workplace Health and Wellness)	Honours Bachelor of Health Sciences (Workplace Health and Wellness)
	Bachelor of Industrial Design	Honours Bachelor of Industrial Design
	Bachelor of International Development	Honours Bachelor of International Development
	Bachelor of Interior Design	Honours Bachelor of Interior Design
	Bachelor of Journalism	Honours Bachelor of Journalism
	Bachelor of Music	Honours Bachelor of Music
	Bachelor of Public Relations	Honours Bachelor of Public Relations
	Bachelor of Social Science (Criminal Justice)	Honours Bachelor of Social Science (Criminal Justice)

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
La Cité Collégiale d'Arts Appliqués et de Technologie	Baccalauréat en biotechnologie	Baccalauréat spécialisé en biotechnologie
Niagara College of Applied Arts and Technology	Bachelor of Business Administration (Hospitality)	Honours Bachelor of Business Administration (Hospitality)
	Bachelor of Business Administration (Human Resources)	Honours Bachelor of Business Administration (Human Resources)
	Bachelor of Business Administration (International Commerce and Global Development)	Honours Bachelor of Business Administration (International Commerce and Global Development)
Seneca College of Applied Arts and Technology	Bachelor of Aviation Technology	Honours Bachelor of Aviation Technology
	Bachelor of Child Development	Honours Bachelor of Child Development
	Bachelor of Commerce (Business Management)	Honours Bachelor of Commerce (Business Management)
	Bachelor of Commerce (Financial Services Management)	Honours Bachelor of Commerce (Financial Services Management)
	Bachelor of Commerce (Human Resources Strategy and Technology)	Honours Bachelor of Commerce (Human Resources Strategy and Technology)
	Bachelor of Commerce (International Accounting and Finance)	Honours Bachelor of Commerce (International Accounting and Finance)
	Bachelor of Commerce (International Business Management)	Honours Bachelor of Commerce (International Business Management)
	Bachelor of Interdisciplinary Studies	Honours Bachelor of Interdisciplinary Studies

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
Seneca College of Applied Arts and Technology	Bachelor of Technology (Informatics and Security)	Honours Bachelor of Technology (Informatics and Security)
	Bachelor of Technology (Software Development)	Honours Bachelor of Technology (Software Development)
	Bachelor of Therapeutic Recreation	Honours Bachelor of Therapeutic Recreation
Sheridan College Institute of Technology and Advanced Learning	Bachelor of Animation	Honours Bachelor of Animation
	Bachelor of Applied Computer Science (Mobile Computing)	Honours Bachelor of Applied Computer Science (Mobile Computing)
	Bachelor of Applied Health Sciences (Athletic Therapy)	Honours Bachelor of Applied Health Sciences (Athletic Therapy)
	Bachelor of Applied Information Sciences (Information Systems Security)	Honours Bachelor of Applied Information Sciences (Information Systems Security)
	Bachelor of Business Administration (Accounting)	Honours Bachelor of Business Administration (Accounting)
	Bachelor of Business Administration (Finance)	Honours Bachelor of Business Administration (Finance)
	Bachelor of Business Administration (Global Business Management)	Honours Bachelor of Business Administration (Global Business Management)
	Bachelor of Business Administration (Human Resources Management)	Honours Bachelor of Business Administration (Human Resources Management)
	Bachelor of Business Administration (Marketing Management)	Honours Bachelor of Business Administration (Marketing Management)

ONTARIO COLLEGES

HONOURS NOMENCLATURE AMENDMENTS

ORGANIZATION	PREVIOUS NOMENCLATURE	AMENDED NOMENCLATURE
Sheridan College Institute of Technology and Advanced Learning	Bachelor of Business Administration (Supply Chain Management)	Honours Bachelor of Business Administration (Supply Chain Management)
	Bachelor of Craft and Design	Honours Bachelor of Craft and Design
	Bachelor of Early Childhood Leadership	Honours Bachelor of Early Childhood Leadership
	Bachelor of Film and Television	Honours Bachelor of Film and Television
	Bachelor of Game Design	Honours Bachelor of Game Design
	Bachelor of Health Sciences (Kinesiology and Health Promotion)	Honours Bachelor of Health Sciences (Kinesiology and Health Promotion)
	Bachelor of Illustration	Honours Bachelor of Illustration
	Bachelor of Interaction Design	Honours Bachelor of Interaction Design
	Bachelor of Interior Design	Honours Bachelor of Interior Design
	Bachelor of Music Theatre Performance	Honours Bachelor of Music Theatre Performance
St. Lawrence College of Applied Arts and Technology	Bachelor of Photography	Honours Bachelor of Photography
	Bachelor of Applied Arts (Behavioural Psychology)	Honours Bachelor of Applied Arts (Behavioural Psychology)

PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated based on an application's *referral to recommendation* dates, within the calendar year it is received. Timelines are averaged and exclude delays in the review process initiated or approved by applicant institutions.

The table below identifies PEQAB's timelines for new applications/renewals and amendments since 2010; the table also identifies PEQAB's timelines for the *Expedited Review Process for Ministerial Consent of Honours Nomenclature Amendments*.

	2010	2011	2012	2013	2014	2015
New Applications/Renewals	8 months	7 months	16 months	12 months	9 months	7 months
Amendments	3 months	4 months	10 months	1 month	6 months	5 months
Expedited Nomenclature Amendments	-	-	-	-	-	1 month

PEQAB SATISFACTION SURVEYS

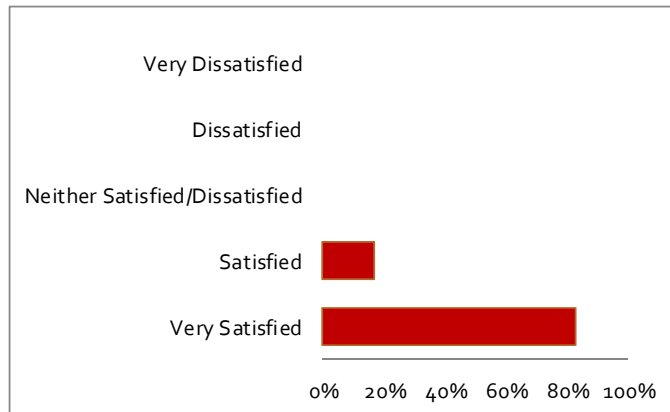
Results from PEQAB’s client survey demonstrate exceptional levels of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

APPLICANT SURVEY

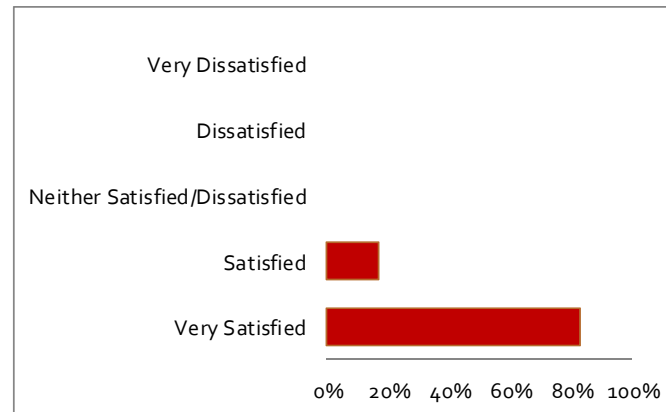
During the course of an application for ministerial consent, the Secretariat sends, via autonomous email link, invitations to applicants to participate in PEQAB’s survey on three separate occasions (the “beginning”, “middle” and “end” points of an application). Below are the results of surveys administered from April 1, 2015 to March 31, 2016.

SURVEY A

Q1: How satisfied have you been with the quality/usefulness of the responses you received from PEQAB Secretariat staff?



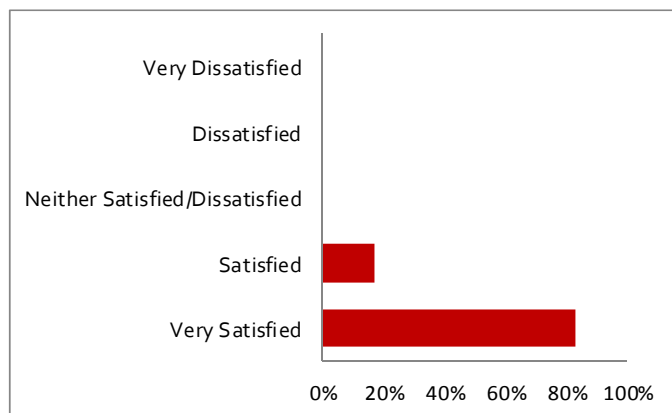
Q2: How satisfied have you been with the timeliness of the response you received from PEQAB Secretariat staff?



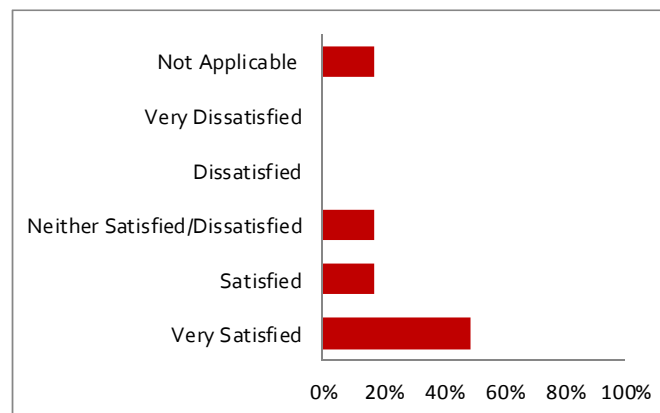
SATISFACTION SURVEYS

SURVEY A

Q3: How satisfied have you been that the attitude of PEQAB Secretariat staff has been helpful/collegial?

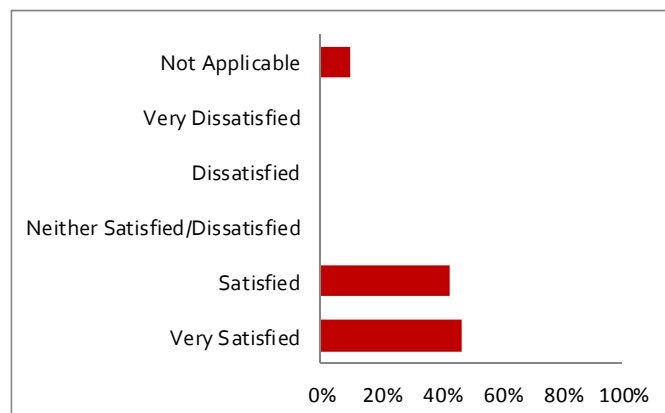


Q4: If you have had interaction with PEQAB's assessors, how satisfied have you been that the attitude of the PEQAB assessors has been helpful/collegial?

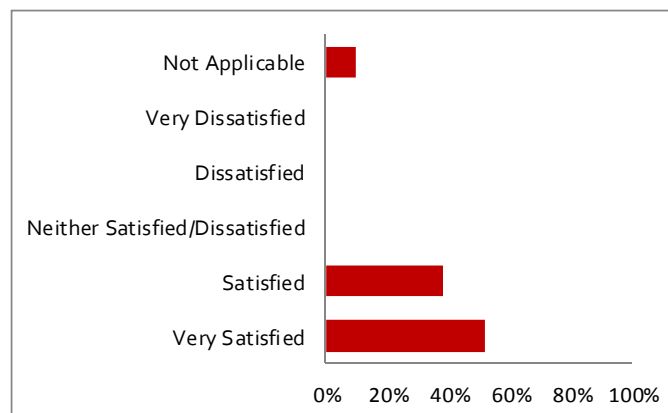


SURVEY B

Q1: How satisfied have you been with the quality/usefulness of the responses you received from PEQAB Secretariat staff?



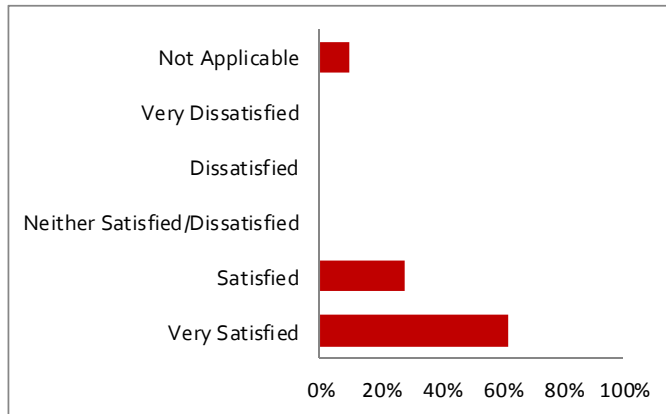
Q2: How satisfied have you been with the timeliness of the response you received from PEQAB Secretariat staff?



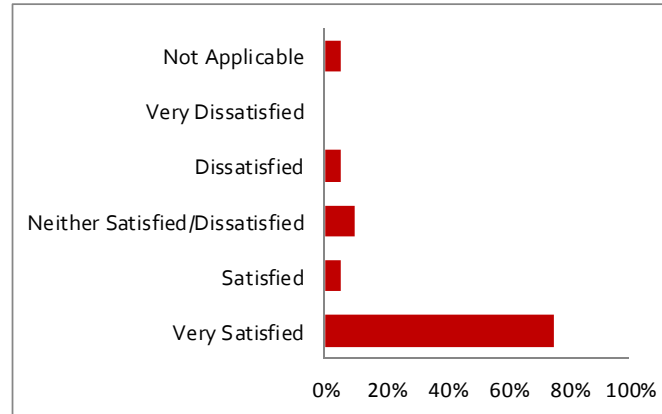
SATISFACTION SURVEYS

SURVEY B

Q3: How satisfied have you been that the attitude of PEQAB Secretariat staff has been helpful/collegial?

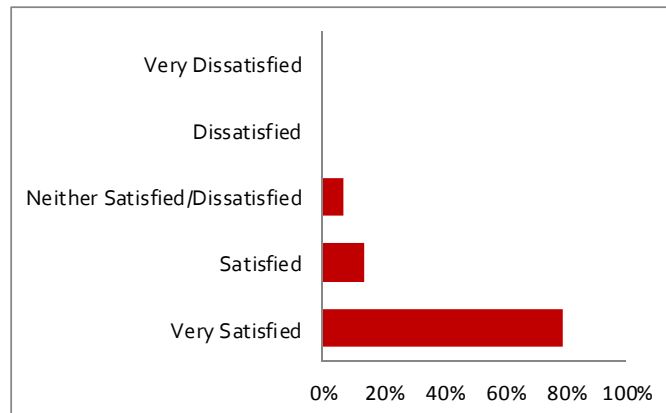


Q4: If you have had interaction with PEQAB's assessors, how satisfied have you been that the attitude of the PEQAB assessors has been helpful/collegial?

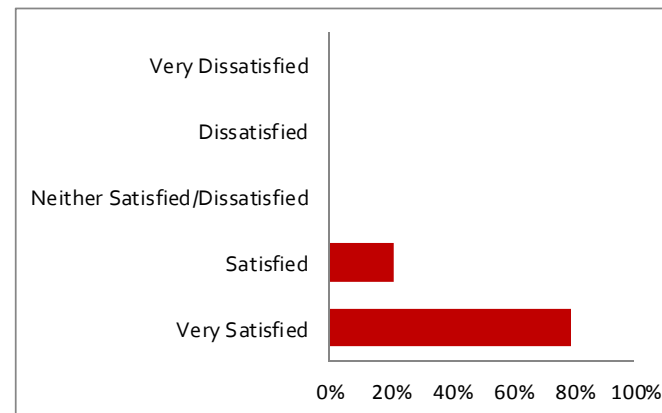


SURVEY C

Q1: How satisfied have you been with the quality/usefulness of the responses you received from PEQAB Secretariat staff?



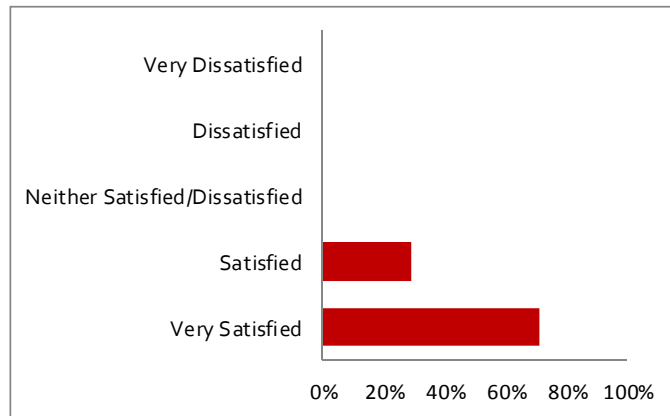
Q2: How satisfied have you been with the timeliness of the response you received from PEQAB Secretariat staff?



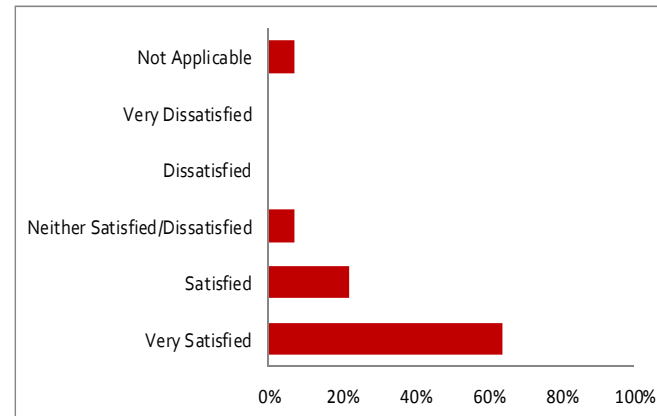
SATISFACTION SURVEYS

SURVEY C

Q3: How satisfied have you been that the attitude of PEQAB Secretariat staff has been helpful/collegial?



Q4: If you have had interaction with PEQAB's assessors, how satisfied have you been that the attitude of the PEQAB assessors has been helpful/collegial?

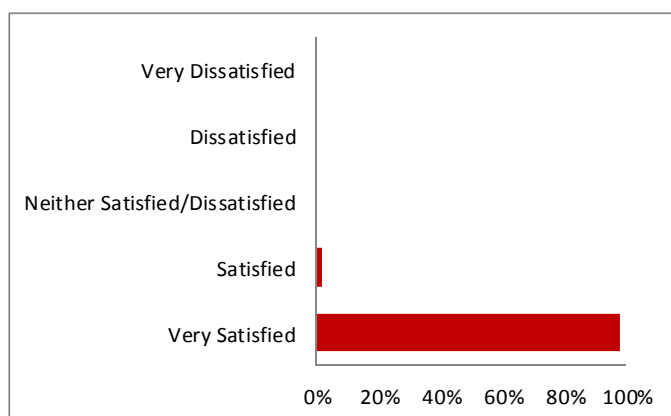


CLIENT SATISFACTION SURVEYS

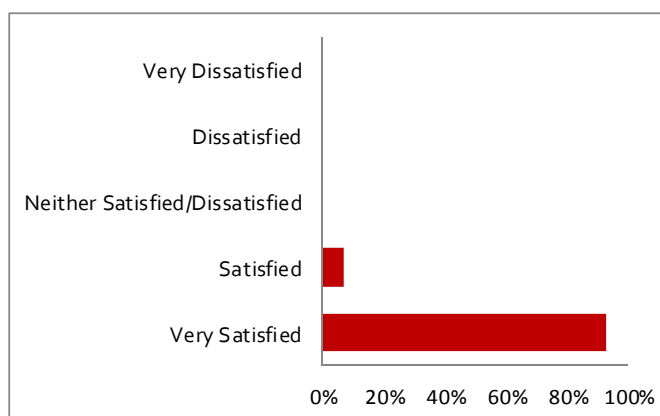
ASSESSOR SURVEY

PEQAB administers an additional survey on an ongoing basis. Assessor surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

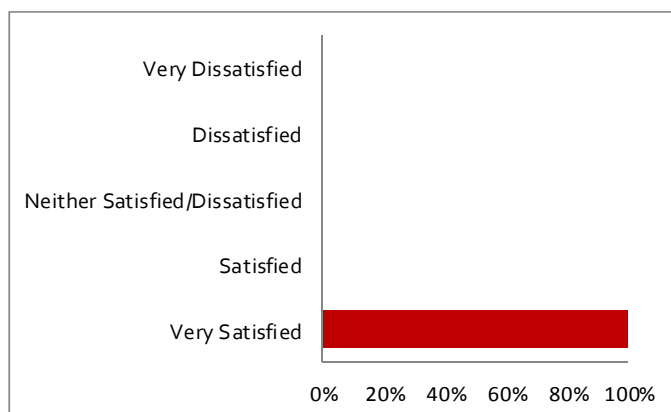
Q1: How satisfied have you been with the quality/usefulness of the support you received from PEQAB Secretariat staff?



Q2: How satisfied have you been with the timeliness of the support you received from PEQAB Secretariat staff?



Q3: How satisfied have you been that the attitude of PEQAB Secretariat staff was helpful/collegial?



QUALITY ASSESSORS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 72 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

Carole Stewart, PhD
John ApSimon, PhD
Mary Heffort, PhD
Heather Kanuka, PhD
Richard Irving, PhD
Brian Dixon, PhD
Karen Grant, PhD
Sam Scully, PhD
Doug Owram, PhD
Kam Jugdev, PhD
Janaka Ruwanpura, PhD
Syed Sibte Raza Abidi, PhD
Josette Jones, PhD
John Munro, DBA
Seth Feldman, PhD
Terry Janzen, PhD
Patrick Boudreault, PhD
Donna Lero, PhD
David Cray, PhD
Craig Caldwell, PhD
Greg Elmer, PhD
Tarlochan Sidhu, PhD
Eric Hehner, PhD
Alex Sévigny, PhD
Ronald Pushchak, PhD

Philop Bigelow, PhD
Peter Strahlendorf, PhD
Usha George, PhD
Budd Hall, PhD
Barbara Perry, PhD
Anne-Marie Singh, PhD
Angela Gillis, PhD
Judith Lynam, PhD
Neil Henry, MA
Ronald Bond, PhD
Mark Turin, PhD
Sandra Wolff, PhD
Ken Moffat, PhD
Eric Hehner, PhD
Naresh Agarwal, PhD
Sharon Murphy, PhD
Charles Blaich, PhD
Judy Gillespie, PhD
Michael Hayes, PhD
Suzanne MacDonald, PhD
Jean-Paul Boudreau, PhD
Leslie Pal, PhD
Bryan Evans, PhD
Stephen Murphy, PhD
Brent Angell, PhD

Phyllis Clark, MA
Lynn Chalmers, PhD
Tiiu Poldma, PhD
Paul Ranieri, PhD
Lynner Van Luven, PhD
Rowland Lorimer, PhD
Darren Candow, PhD
Michael Cheng, PhD
Erna van Duren, PhD
Michel Laroche, PhD
Judith Ziachkowsky, PhD
Michael Favere-Marchesi, PhD
Mohammed Zaheeruddin, PhD
Gordon Stubley, PhD
Vernon Jones, PhD
Ika Lavagnon, PhD
Stacey Hannem, PhD
Peter Mahaffy, PhD
Sean Cleary, PhD
William Sweet, PhD
Riemer Faber, PhD
Steve Mason, PhD

BOARD COMMITTEES

In addition to subject matter expert review panels, the Board may establish other advisory committees to assist in the review of applications. The Board has three such committees:

ORGANIZATIONAL REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

Ronald Bond, PhD
Neil Henry, MA
John Munro, DBA
Doug Owram, PhD
Sam Scully, PhD
Phyllis Clark, MA
Karen Grant, PhD

BREADTH/LIBERAL EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects a panel from among the following members of the committee to review applications to offer undergraduate degree programs.

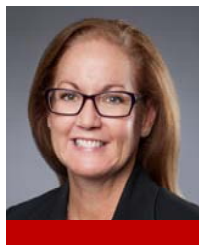
Paul Axelrod, PhD
Charles Blaich, PhD
Susan Gano-Phillips, PhD
Joan Hawthorne, PhD
Peter Mahaffy, PhD
Paul W. Ranieri, PhD
Carole Stewart, PhD

DISTANCE EDUCATION COMMITTEE

To provide an assessment of institutions proposing the use of online technology in the delivery of degree programs, the Board selects a panel from among the members of the distance education committee to conduct the reviews. The standing committee on distance education consists of members with expertise in distance education and educational technology. The Board appoints members from this committee to review the overall capacity of applicants to deliver online and blended programming as part of its degrees, or to assess the online elements of a single degree program.

Tony Bates, PhD
Michael G. Moore, PhD
T. Craig Montgomerie, PhD
Stephen Murgatroyd, PhD

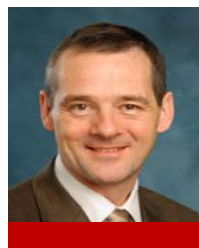
MEMBERS OF THE BOARD



CHAIR
MAUREEN J. MORTON

(Chair 25-Apr-2011 to 31-May-2016; Vice-Chair 01-Jul-2001 to 24-Apr-2011) obtained her LLB from the University of Toronto in 1989. She is a business law lawyer specializing in technology law since her call to the Ontario Bar in 1991. She practiced with Fasken

Martineau DuMoulin LLP until 1994 when she joined Lerner LLP, where she practised until her appointment by Autodata Solutions Company in February, 2000, as vice-president, legal affairs, followed by her appointment as senior vice-president, legal affairs, in 2008. Ms. Morton has been president of MJM Law Professional Corp. since 2012. She has sat on the board of directors for several not-for-profit organizations, and is currently chair of the board of directors for the TechAlliance of Southwestern Ontario.



ROB DEVITT

(25-Nov-2013 to 24 Nov-2016), has a bachelor's degree from Queens University and a master's degree from the University of Ottawa, and is a Certified Health Executive. Mr. Devitt recently retired as president and chief executive officer of the Toronto East General Hospital, a teaching hospital serving communities in southeast

Toronto. He has been appointed to assist a number of other hospitals in Ontario, including serving as a supervisor and peer reviewer. In 2009, Mr. Devitt was appointed to serve as interim CEO of eHealth Ontario to turn around the struggling organization. Prior to joining TEGH, he was the president and CEO of the Peterborough Regional Health Centre, where he led the integration and merger of two separate hospitals, and was also successful in securing government approval for the development of a new replacement hospital in Peterborough. Mr. Devitt is active as a preceptor for master's students in administration. He is currently a senior fellow with the Institute of Health Policy, Management and Evaluation at the University of Toronto.



RICHARD BARHAM

(01-Jul-2007 to 30-Jun-2016), retired, has a BA and MA from the University of Otago (NZ) and PhD from the University of Alberta. He has held academic appointments at the University of Otago, the University of Alberta, and the University of Guelph, where he was a former department chair and, subsequently, dean of

the College of Family and Consumer Studies. He has served two terms as an auditor of the undergraduate program reviews conducted by the Council of Ontario Universities, and was a member of the COU Quality Assurance Transition/Implementation Task Force from May, 2008, to October, 2009. Dr. Barham was awarded an honorary fellowship from the University of Guelph in 2011.



ROBERT (SQUEE) GORDON

(23-Nov-2009 to 22-Nov-2015) has spent more than 45 years in public education, including seven as president of Dawson College in Montreal and 25 as president of Humber College Institute of Technology and Advanced Learning in Toronto. He holds an honours BA in history, a master's degree in modern British history, a master's degree in educational administration, a master's degree

in public administration, a doctorate in educational administration, and several honorary doctorates. Dr. Gordon has a long history of service to numerous boards and committees, including chair of the Ontario Technology Fund, president of the Association of Canadian Community Colleges, president of League for Innovation in the Community College, member of the Premier's Council of Ontario, chair of the Committee of Presidents of Ontario, president and chair of the board of Canada Basketball, president and chair of the board of the Corporation of Bishop University, leader-in-residence of the Council for Emerging Leaders of the Conference Board of Canada, chair of the board of Waste Diversion Ontario, graduate faculty member of the University of Toronto and Central Michigan University, member of Ontario Heritage Trust, member of the Private Sector Advisory Board of the Network of Centres of Excellence Canada, and member of the Expert Panel on STEM skills at the Council of Canadian Academies. Dr. Gordon is also a recipient of the Order of Ontario.

MEMBERS OF THE BOARD



IAN T. HOWCROFT

(13-Nov-2012 to 19-June-2015) is vice-president, Canadian Manufacturers & Exporters Ontario. He is responsible for all aspects of the division, including business development, policy, and advocacy. Mr. Howcroft holds an Honours BA from McMaster University and a law degree from the University of

Western Ontario. He is a long-standing member of the Law Society of Upper Canada. In addition, he currently serves on a variety of boards, steering committees, organizations, and committees, including Sector Advisory Board (Ontario Centres of Excellence), expert network for Centre for Workplace Skills, the board for Skills Canada, Small Business Agency of Ontario, Partners In Project Green steering committee, and the Ministry of Labour advisory group. Mr. Howcroft was also instrumental in procurement and administration of CME's SMART program (a \$20-million-plus project), as well as many other projects relating to skills, human resources, energy, environment, and health and safety and workers' compensation.



DIANNE KIEREN

(04-June-2010 to 03-June-2016) is professor emeritus, University of Alberta, where she served as the chair of the Department of Family Studies and the associate vice-president (academic). She received her PhD and MSc degrees from the University of Minnesota. She was the chair of the Alberta Private Colleges

Accreditation Board and also served two terms on the Campus Alberta Quality Council. She has sat on the board of directors for several postsecondary institutions, a hospital board, the Vanier Institute of the Family, a provincial regional social services board, many not-for-profit associations, the Good Samaritan Society and Good Samaritan Canada boards, and the Alberta Persons with Developmental Disabilities Regional Board.



ALEXANDRE LAURIN

(18-Sept-2012 to 16-Sept-2017) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis, and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a

non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



KEVIN MCCORMICK

(18-Sept-2012 to 18-Sept-2015) is president and vice-chancellor of Huntington University, Sudbury, Ontario. He designed and launched northern Ontario's first Centre for Teaching and Learning Excellence, to provide opportunities to develop innovative teaching and learning strategies. Dr. McCormick has a keen interest

and reputation in international education. He has travelled to countries such as India, Vietnam, and Thailand to work with refugee agencies, displaced people, and international government officials to support access to higher education. As former dean of Georgian College, Dr. McCormick successfully launched the new applied degrees and later established the Institute for University Partnerships and Advanced Studies, to promote seamless programming opportunities between college and university studies. He is a passionate advocate of quality teaching, and was the first Ontario college faculty member to be named Canadian Professor of the Year by both the Canadian Council for the Advancement of Education and the International Council for the Advancement and Support of Education.

PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- developing academic and institutional review procedures and quality assurance standards
- managing applications for consent
- recruiting expert reviewers for selection by the Board
- communicating with stakeholders and prospective applicants including faculty and senior administration of universities and other postsecondary education institutions
- conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic appraisers, regulators, and other quality assurance agencies
- leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of March 31, 2016, the members of the Secretariat staff are:

Chief Executive Officer
Senior Policy Advisor
Senior Policy Advisor
Senior Policy Advisor
Research Policy Analyst
Administrative Coordinator
Office Assistant

James Brown, PhD
Joel Buenting, PhD
Janna Lüttmann, MPPA
Charlotte McCloskey, MBA (on secondment)
Mary Catharine Lennon, PhD
Rosaria Cioffi, CSC
Jason Pablo Yeung

BOARD MEMBER EXPENDITURES

Per Diem and Services	\$17,693.47
Travel	\$5,562.66
TOTAL	\$19,202.55

