

PEQAB

The Postsecondary Education Quality Assessment Board

2021 Annual Report

Vision

*A stronger Ontario through high quality postsecondary
student learning outcomes*

Mission

High Quality
Postsecondary
Assessment

High Quality
Postsecondary
Assurance

High Quality
Postsecondary
Research

High Quality
Stakeholder
Service

Values

Accountable

Impartial

Collegial

Transparent

Dedicated to Quality & Continuous Improvement

Grounded in Research Evidence & Best Practice

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- review all applications referred by the Minister for consent under the Act
- establish the criteria and procedures to determine the quality of postsecondary programs
- undertake reviews of program quality and organizational capacity
- create subject matter expert review panels, organizational review panels and advisory committees
- undertake research as appropriate
- provide recommendations to the Minister on applications
- address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own standards, benchmarks and procedures for quality reviews with the provision, identified in the Act, that PEQAB’s standards must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers, and the opportunity for institutions to respond to reviews prior to Board decisions.

CHAIR AND CHIEF EXECUTIVE OFFICER'S MESSAGE

On behalf of the Postsecondary Education Quality Assessment Board and its Secretariat (PEQAB), we are pleased to introduce this 2021 Annual Report.

This Annual Report details PEQAB's activities from January 1, 2021 to December 31, 2021, having gone to a calendar year schedule for the first time as of last year. The Board held eleven (11) full meetings in 2021 and made forty-six (46) recommendations to the Minister on applications for consent. Of these recommendations, thirty-six (36) were in respect of Ontario Colleges, three (3) were in respect of other public postsecondary institutions, and seven (7) were in respect of private institutions. During this reporting period, the Secretariat also managed the review of seventy-two (72) applications for Ministerial consent. We would like to thank the members of the Board for holding additional meetings throughout 2021 to expedite the recommendation process. We are pleased that current Board members who were due to retire this year have been offered by the Minister and have accepted renewal for an additional year.

The past year has been a period of change for PEQAB. The Board has changed or modified several quality assurance practices. Of these changes, the most significant is the introduction of a systems coordination review of organizations applying for ministerial consent. This review, consistent with the quality assurance practices in other Canadian jurisdictions, assesses organizations against economic need and non-duplication standards. We look forward to reporting on the results in next year's Annual Report. The Board also approved changes to the minimum faculty benchmark and made other changes which are reflected in the Progress Against Goals sections of this Annual Report.

Secretariat staff continues to strengthen Ontario's relationship with the broader quality assurance community by hosting a monthly teleconference for Canadian quality assurance agencies. This forum continues to be a lively exchange of ideas and approaches based on issues of mutual interest. As well, the Secretariat continues to actively engage with global quality assurance agencies through PEQAB's memberships in the Council for Higher Education Accreditation's International Quality Group (CHEA-CIQG) and the International Network of Quality Assurance Agencies in Higher Education (INQAAHE).

We would like to thank Board members Alex Laurin, Patricia Lang, Barbara Dickson, Neil McCartney and Tom Murad for their continued and invaluable service.

PERENNIAL GOALS

In addition to the annual goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which will be incorporated into standard operating practice. These goals include:

1. Maintaining Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

- a) Maintain an average of 80% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site visit survey.

2020 Progress: As detailed on pages 8-9, the PEQAB maintained an average above 80% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site-visit survey.

- b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

2020 Progress: As detailed on pages 10-11, the PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

- c) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

2020 Progress: As detailed on pages 12-13, the PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

2. Maintaining Publication Schedule

- a) Publish revisions to the Board's *Manuals* and accompanying *Record of Change* to PEQAB's website in August of each reporting year.
- b) Publish the Board's Annual Report in January following each reporting year.

2020 Progress: The Board maintained its publication schedule for Revisions to its *Manuals* and *Records of Change*. PEQAB's Annual Report was published to the Board's website in January, 2022.

3. Engaging with the Quality Assurance Community of Practice

- a) Continuously monitor best practices from national and international quality assurance bodies.
- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

2020 Progress: As detailed on page 33, PEQAB is actively engaged in national and international quality assurance conferences and the CEO's facilitation of national quality assurance videoconferences.

PERFORMANCE MEASURES

The following performance measures will assist the Board in tracking its progress regarding stakeholder satisfaction and against annually established goals:

1. Satisfaction Levels

Establish performance goals against baseline results of PEQAB's 2020 Client Satisfaction Surveys, and track the results year-over-year. ✓

2. Application Timelines

Report on results achieved against the Board's target goals of six months for a review of new programs/renewals and six months for amendments/conditions of consent. ✓

3. Results Achieved against Annual Goals

Report on results achieved against the Board's previous annual goals, on a year-over-year basis. ✓

REPORT ON THE BOARD'S ANNUAL GOALS: 2021

- 1. Revise the Capacity to Deliver Standard:** Adopt new benchmarks to assure the continuing quality of degree programs when an institution has a limited number of critical faculty members.
Progress: The Board has updated its Capacity to Deliver Standard to ensure the continuing quality of degree programs in the context of the departure of critical faculty members
- 2. Introduce Majors for College Honours Baccalaureate Degrees:** Modify consents for those baccalaureate degree programs with concentrations to allow for degree programs with specified majors.
Progress: The Board adopted a process and quality assurance criteria for baccalaureate degrees offered at Ontario colleges which recognize majors in a field of study.
- 3. Redevelop Standards for Reviews of the Use of Term “University”:** Revise the Board’s current Standards for use of the term “University”, first adopted at the Board’s inception in 2001, to more closely align with those currently used for membership by Universities Canada.
Progress: The Board has utilized a jurisdictional scan of criteria used by quality assurance agencies for use of term “University” reviews – including those adopted for membership purposes by Universities Canada – and revised its Standards.
- 4. Quality Assure Micro-Credentials:** Collaborate with Ministry colleagues to develop a quality assurance framework for micro-credentials.
Progress: The Board’s Secretariat has participated in a working group with Ministry colleagues to develop a quality assurance framework for micro-credentials.
- 5. Continue to Quality Assure Stand-Alone Nursing Programs for Ontario Colleges:** Continue to support the transition to four-year stand-alone nursing degrees from the current variety of college/university models to a college only model.

Progress: In 2021, the Board reviewed and provided recommendations on seven stand-alone nursing programs from Ontario Colleges.

- 6. Conduct Empirical Research on External Expert Review Panel Experiences:** In collaboration with Ontario Colleges and especially Sheridan, conduct research on the experiences of External Reviewers from across Canada in order to inform participating quality assurance agencies and institutions of practices to strengthen the program review process.
Progress: The Board’s Secretariat continues to work in collaboration with stakeholders to develop a national survey of External Reviewers. Results of the survey will be used to strengthen the program review process.
- 7. Develop PEQAB’s New Website:** Modernize PEQAB’s current website to improve the user experience.
Progress: The Board’s Secretariat has engaged in external consultations to redevelop its website.
- 8. Expand Breadth Reviews to Include Courses Offered through OntarioLearn:** Develop a quality assurance process for breadth courses offered to Ontario College students through OntarioLearn.
Progress: Breadth programming has been expanded to accept degree-level courses offered by OntarioLearn in lieu of courses offered directly by an Ontario College.
- 9. Update Criteria for Hybrid/Distance Education Programs:** Re-evaluate program review Standards to determine the sufficiency of current review practices for distance or hybrid programs with particular reference to asynchronous delivery.

REPORT ON THE BOARD'S ANNUAL GOALS: 2021

Progress: The Board has reassessed the process it uses for program reviews which are offered in multiple modalities to ensure quality and student protection. The Board will now review programs offered in a multi-modal format on a program by program basis, including courses which may be offered asynchronously.

- 10. “Deemed” Withdrawals:** In consultation with other provincial quality assurance agencies, establish a time frame for determining when an inactive application can be considered as withdrawn.

Progress: After consultation with quality assurance agencies in other jurisdictions, the Board has adopted a policy on inactive applications which it considers “deemed withdrawals”. An application will be considered a deemed withdrawal after six months of inactivity.

ANNUAL GOALS

Articulating goals for the Board provides a basis to continually monitor and improve practical aspects of quality assurance and serves as a reference point for accountability and progress. The goals for the PEQAB in 2022 include:

- 1. System Coordination Review:** Apply an Economic Need and Non-Duplication Standard to program reviews quality assured by the Board.
- 2. Three-Year Degrees:** Be prepared to quality assure any three-year degrees offered by Ontario Colleges which are referred by the Minister.
- 3. Improve Panel Orientation:** Modify the Board's internal processes of orientating External Expert Review Panels to ensure greater consistency across institutional site-visits.
- 4. Prior Learning Assessment:** Examine and align PEQAB's advanced standing and PLAR benchmarks in the light of the Lisbon Recognition Convention.
- 5. Ontario Human Rights Code:** Examine and align benchmarks related to academic freedom and codes of conduct with the Ontario Human Rights Code

OTHER ACCOMPLISHMENTS: 2021

In 2021, the Board and its Secretariat completed the following initiatives and enhancements.

- * **Adopted a “Reapplication Period”:** The Board has passed a policy requiring that applicants wait a twelve-month period to reapply in cases where an application for consent has either been withdrawn or where the Board recommended a denial of consent.
- * **Increased Gender Diversity:** The Board internal processes for the selection of External Expert Panels has been modified to encourage greater diversity of members.
- * **Fee Schedules:** PEQAB communicated an increase of Ministry application fee for new programs from private and out-of-province applicants which approximates full costs recovery.
- * **Appointment of New Organization Reviewers:** The Board welcomes Brian Tamblyn and Dr. Melanie Spence-Ariemma to its standing Organization Review Committee.
- * **Appointment of New Breadth Education Reviewer:** The Board welcomes Dr. Kathy Wolfe to its standing Breadth Education Committee.
- * **Expanded Quality Assurance Network:** The Board welcomes quality assurance representation from the Government of the Northwest Territories (Department of Education, Culture and Employment) to its monthly cross-country call of jurisdictional quality assurance agencies.
- * **Organization Review Timelines:** The Board now tracks and reports separately on the timelines associated with the review of applications against Organization Reviews.
- * **Removal of “University College” as Review Category:** Based upon historical and contemporary use, the Board has removed criteria for “University College” as a review category.
- * **Program Evaluation Committee Membership:** The Board updated its criteria for members of Program Evaluation Committees chosen by Ontario Colleges as part of an Expedited Renewal with corresponding adjustments to the PEQAB parameters for selecting External Expert Review Panel member candidates.
- * **Expedited Renewal Expansion:** The Board expanded its Expedited Renewal Process for degree programs, formerly available only to Ontario Colleges, to degree programs offered by other public and by private institutions.

PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated from the application's *referral* to its *recommendation* date, and reported here based on the calendar year in which the Board makes its recommendation. Timelines are averaged and exclude delays in the review process initiated or approved by applicant institutions.

	2014	2015	2016	2017	2018	2019	2020*	2021 ¹
New Applications/Renewals	7 months	7.5 months	7 months	6.5 months	5.5 months	4 months	4.8 months	4.8 months
Organization Reviews²	-	-	-	-	-	-	-	4.8 months ³
Expedited Renewals	-	-	-	-	-	1.6 months	1.2 months	1 month
Amendments/Conditions of Consent	5 months	2 months	2 months	2 months	2 months	2 months	2.8 months	3 months
Other⁴	-	-	-	-	-	-	-	2 months

1. Staff turnover during 2021 prevented the calculation of timelines for seven program reviews.

2. Two multi-year applications were excluded from calculation on the grounds that these applications are based on unique circumstances.

3. 2021 is the first year the Board has begun to track timelines associated with the Organization Review of private applicants.

4. 2021 is the first year the Board has begun to track "other" applications. "Other" applications capture requests for the Board's advice on matters outside of the process of Ministerial consent.

PEQAB SATISFACTION SURVEYS

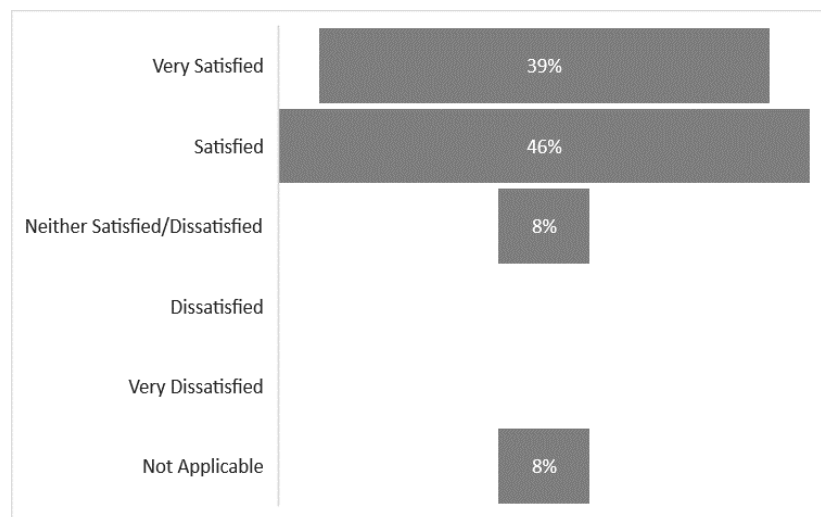
Results from PEQAB’s client survey demonstrate exceptional levels of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

APPLICANT SURVEY

During the course of an application for ministerial consent, the Secretariat sends, via autonomous email link, invitations to applicants to participate in PEQAB’s survey on two separate occasions (post site-visit and post-PEQAB review process). Below are the results of surveys administered from January 1, 2021 to December 31, 2021.

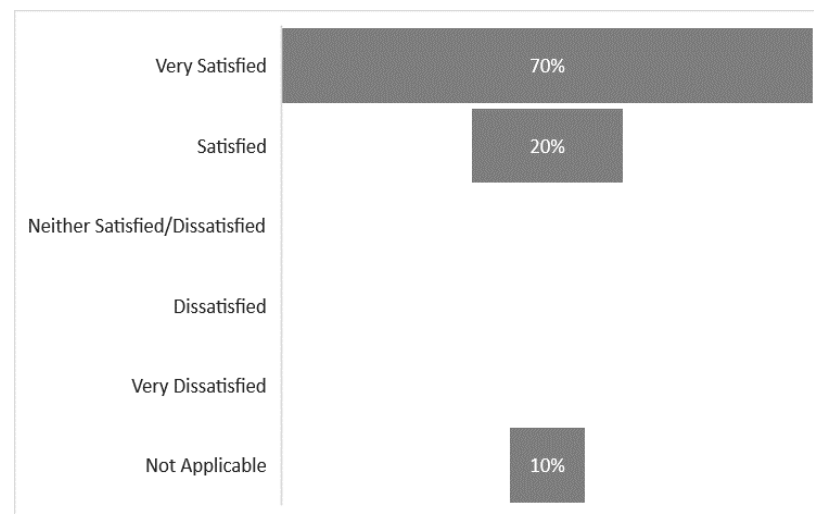
POST SITE-VISIT SURVEY

Q1: How satisfied have you been with the *quality/usefulness* of the responses you received from PEQAB Secretariat staff?



n=13

Q2: How satisfied have you been with the *timeliness* of the response you received from PEQAB Secretariat staff?

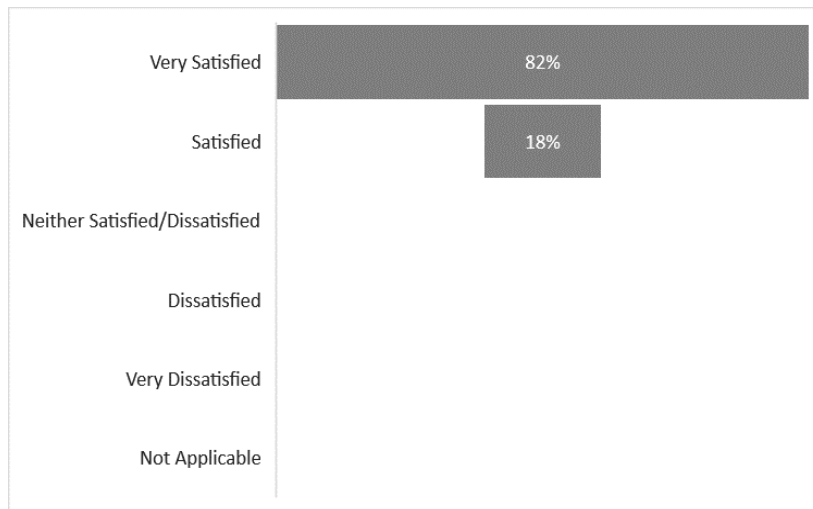


n=13

SATISFACTION SURVEYS

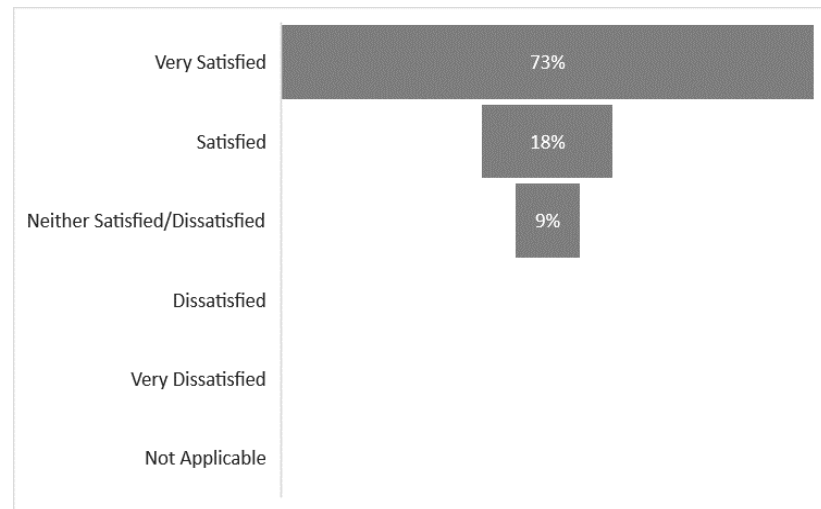
POST SITE-VISIT SURVEY

Q3: How satisfied have you been that the *attitude of PEQAB Secretariat staff* has been helpful/collegial?



n=13

Q4: If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the *attitude of the PEQAB External Expert Panels* has been helpful/collegial?



n=13

SATISFACTION SURVEYS

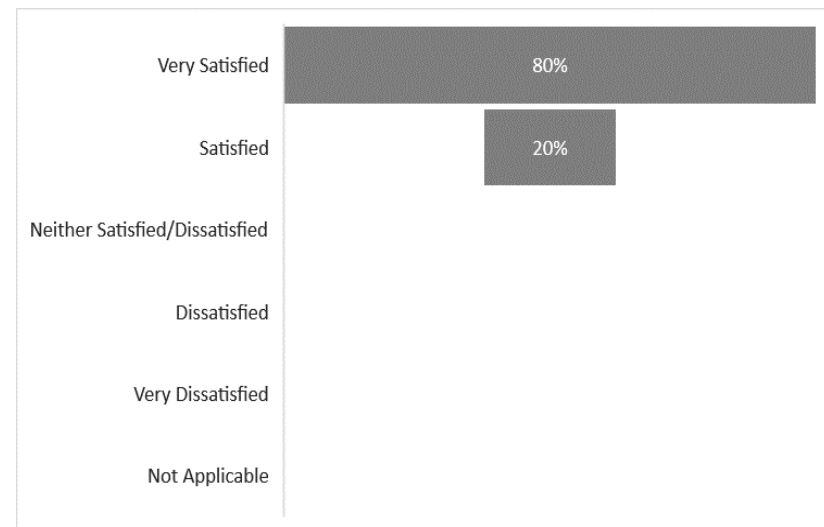
POST-PEQAB REVIEW SURVEY

Q1: How satisfied have you been with the *quality/usefulness* of the responses you received from PEQAB Secretariat staff?



n=5

Q2: How satisfied have you been with the *timeliness* of the response you received from PEQAB Secretariat staff?



n=5

SATISFACTION SURVEYS

POST-PEQAB REVIEW SURVEY

Q3: How satisfied have you been that the *attitude of PEQAB Secretariat staff* has been helpful/collegial?



n=5

Q4: If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the *attitude of the PEQAB External Expert Panels* has been helpful/collegial?



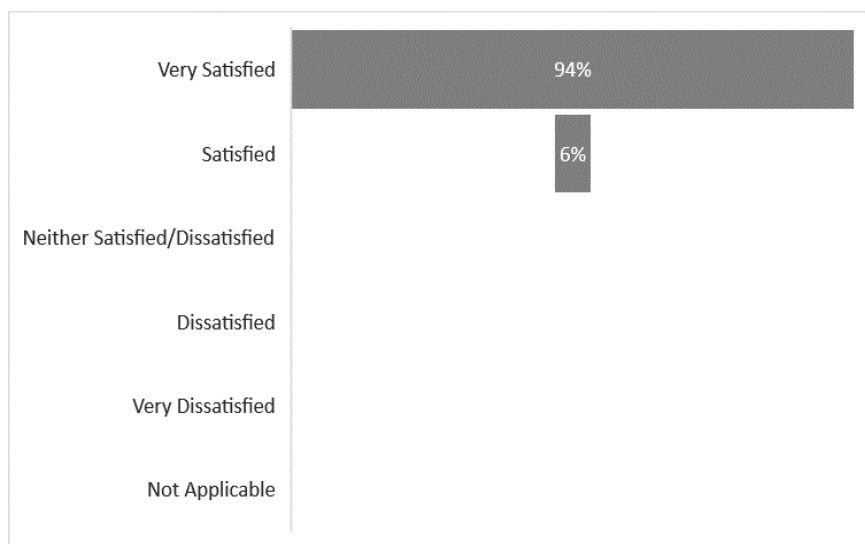
n=5

CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

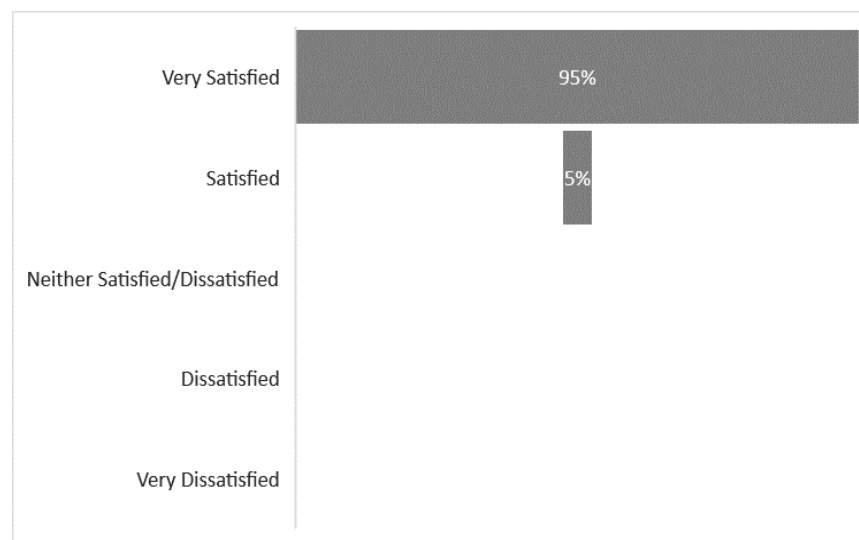
PEQAB administers an additional survey on an ongoing basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

Q1: How satisfied have you been with the *quality/usefulness* of the support you received from PEQAB Secretariat staff?



n=5

Q2: How satisfied have you been with the *timeliness* of the support you received from PEQAB Secretariat staff?



n=5

CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

Q3: How satisfied have you been that the *attitude* of PEQAB Secretariat staff was helpful/collegial?



n=5

APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB’s website. All supporting documents such as the applications, the Board recommendations and the Minister’s decisions can be viewed at www.peqab.ca.

An overview of the 853 applications submitted to PEQAB since its inception in 2001 up to and including December 31, 2021 is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	51	107	16	38	161
Public In-Province	13	98 ¹	3	1	102
Public Out-of-Province	12	50	4	0	54
CAAT	22	513	11	12	536
TOTAL	98	768	34	51	853

¹ The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed prior to the university receiving degree granting authority in legislation.

CURRENT-YEAR ACTIVITY

An overview of PEQAB’s activity from January 1, 2021 to December 31, 2021 is presented below.

TYPE OF INSTITUTION	REFERRALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE
Private	35	2	7
Public In-Province	1	0	3
Public Out-of-Province	0	0	0
CAAT	36	1	36
TOTAL	72	3	46

APPLICATIONS REFERRED FROM January 1, 2021 to December 31, 2021

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Amendment	Bachelor of Public Safety (Honours)
	Renewal of Consent	Bachelor of Early Learning and Community Development
	Offer a Degree Program	Bachelor of Child and Youth Care (Honours)
	Offer a Degree Program	Bachelor of Applied Science (Building Conservation) (Honours)
Cambrian College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Science – Nursing
	Offer a Degree Program	Honours Bachelor of Business Administration
Canadore College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Science - Nursing
Collège Boréal	Offer a Degree Program	Baccalauréat spécialisé en sciences infirmières
Conestoga College Institute of Technology and Advanced Learning	Report on Conditions of Consent	Bachelor of Computer Science (Honours)
	Renewal of Consent	Bachelor of Business Administration (Honours) – Accounting, Audit and Information Technology
Durham College of Applied Arts and Technology	Report on Conditions of Consent	Honours Bachelor of Health Care Technology Management
	Report on Conditions of Consent	Honours Bachelor of Behavioural Science
	Amendment	Honours Bachelor of Health Care Technology Management
	Offer a Degree Program	Honours Bachelor of Community Mental Health
	Offer a Degree Program	Honours Bachelor of Paralegal
Fanshawe College of Applied Arts and Technology	Renewal of Consent (Expedited)	Honours Bachelor of Commerce
George Brown College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Science (Dental Hygiene)
	Offer a Degree Program	Honours Bachelor of Commerce (Digital Marketing)

APPLICATIONS REFERRED FROM January 1, 2021 to December 31, 2021

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Georgian College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Science – Nursing
	Report on Conditions of Consent	Honours Bachelor of Counselling Psychology
Humber College Institute of Technology and Advanced Learning	Renewal of Consent (Expedited)	Bachelor of Digital Communications
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce - Human Resources Management
	Renewal of Consent (Expedited)	Honours Bachelor of Commerce - Digital Business Management
	Amendment	Honours Bachelor of Design
	Renewal of Consent (Expedited)	Honours Bachelor of Child and Youth Care
La Cité Collégiale d'Arts Appliqués et de Technologie	Offer a Degree Program	Baccalauréat spécialisé en sciences infirmières
Lambton College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Science - Nursing
Mohawk College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Analytics and Data Management (Honours)
Niagara College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Business Administration (Human Resources)
Sault College of Applied Arts and Technology	Offer a Degree Program	(Honours) Bachelor of Science in Nursing
Seneca College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Communications and Media
	Offer a Degree Program	Honours Bachelor of Science - Biotechnology
	Offer a Degree Program	Honours Bachelor of Information Technology Design and Management
	Renewal of Consent (Expedited)	Honours Bachelor of Therapeutic Recreation

APPLICATIONS REFERRED FROM January 1, 2021 to December 31, 2021

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College Institute of Technology and Advanced Learning	Offer a Degree Program	Honours Bachelor of Science - Osteopathy
	Renewal of Consent (Expedited)	Honours Bachelor of Applied Health Sciences (Athletic Therapy)

PUBLIC

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Université de l'Ontario français	Offer a Degree Program	Baccalauréat en éducation

APPLICATIONS REFERRED FROM January 1, 2021 to December 31, 2021

PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Canadian Chinese School of Theology	Offer a Degree Program	Bachelor of Religious Education
	Offer a Degree Program	Master of Theological Studies
	Offer a Degree Program	Master of Divinity
	Offer a Degree Program	Master of Theology
	Offer a Degree Program	Doctor of Ministry
	Offer a Degree Program	Doctor of Educational Ministry
	Offer a Degree Program	Honorary Doctor of Divinity
D'Youville College	Offer a Degree Program	Doctor of Chiropractic
	Offer a Degree Program	Doctor of Pharmacy
Humanities Digital Degree Project	Use of Term "University College"	Use of Term "University College"
	Offer a Degree Program	Bachelor of Arts in English Literature
	Offer a Degree Program	Bachelor of Arts in French Literature
	Offer a Degree Program	Bachelor of Arts in History - Mediterranean and European History and Historiography
	Offer a Degree Program	Bachelor of Arts in Philosophy
International Test Pilot School	Offer a Degree Program	Master of Science in Flight Testing
Jewish University of Martial Arts	Offer a Degree Program	Bachelor of Martial Arts Education
Muslim Association of Canada	Offer a Degree Program	Honours Bachelor of Arts in Islamic Studies

APPLICATIONS REFERRED FROM January 1, 2021 to December 31, 2021

PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Northeastern University	Offer a Degree Program	Master of Science in Cyber – Physical Systems
Our Lady Seat of Wisdom Academy	Offer a Degree Program	Bachelor of Arts
Global University Systems	Use of term “University”	Use of term “University”
	Offer a Degree Program	Honours Bachelor of Science in Biomedical Sciences
	Offer a Degree Program	Honours Bachelor of Business Administration
	Offer a Degree Program	Master of Science in Data Analytics
	Offer a Degree Program	Master of Management
	Offer a Degree Program	Master of Arts in Digital Media and Global Communications
Westcliff University	Offer a Degree Program	Bachelor of Business Administration
	Offer a Degree Program	Bachelor of Arts in Education
	Offer a Degree Program	Bachelor of Science in Information Technology
	Offer a Degree Program	Bachelor of Science in Computer Science
	Offer a Degree Program	Master of Business Administration
	Offer a Degree Program	Master of Arts in Teaching English to Speakers of Other Languages
	Offer a Degree Program	Master of Science in Information Technology
	Offer a Degree Program	Master of Science in Computer Science
	Offer a Degree Program	Master of Science in Engineering Management
	Offer a Degree Program	Doctor of Business Administration

BOARD RECOMMENDATIONS FROM January 1, 2021 to December 31, 2021

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Commerce (Strategic Human Resources Management) (Honours)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Commerce (eSupply Chain Management) (Honours)	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Commerce (Marketing) (Honours)	Communicated to Minister	Pending
Amendment	Bachelor of Public Safety (Honours)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Early Learning and Community Development (Honours)	Communicated to Minister	Pending
CAMBRIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science – Nursing	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Business Administration	Communicated to Minister	Pending
CANADORE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science - Nursing	Communicated to Minister	Pending
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Offer a Degree Program	Bachelor of Engineering – Sustainable Design Engineering	Communicated to Minister	Grant Consent
Report on Conditions	Bachelor of Computer Science (Honours)	Communicated to Minister	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2021 to December 31, 2021

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
DURHAM COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Report on Conditions of Consent	Honours Bachelor of Health Care Technology Management	Communicated to Minister	Pending
Report on Conditions of Consent	Honours Bachelor of Behavioural Science	Communicated to Minister	Pending
Amendment	Honours Bachelor of Health Care Technology Management	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Community Mental Health	Communicated to Minister	Pending
FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent (Expedited)	Honours Bachelor of Commerce	Communicated to Minister	Pending
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science (Dental Hygiene)	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Commerce (Digital Marketing)	Communicated to Minister	Pending
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science – Nursing	Communicated to Minister	Grant Consent
Offer a Degree Program	Honours Bachelor of Counselling Psychology	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2021 to December 31, 2021

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent (Expedited)	Bachelor of Digital Communications	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Commerce - Human Resources Management	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Commerce - Digital Business Management	Communicated to Minister	Pending
Amendment	Honours Bachelor of Design	Communicated to Minister	Pending
LAMBTON COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science - Nursing	Communicated to Minister	Pending
LOYALIST COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Science - Nursing	Communicated to Minister	Pending
MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Analytics and Data Management (Honours)	Communicated to Minister	Pending
SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	(Honours) Bachelor of Science - Nursing	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM January 1, 2021 to December 31, 2021

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	(Honours) Bachelor of Science - Nursing	Communicated to Minister	Grant Consent
Offer a Degree Program	Honours Bachelor of Communications and Media	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Science - Biotechnology	Communicated to Minister	Pending
SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Honours Bachelor of Illustration	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Craft and Design	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Business Administration (Accounting)	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Business Administration (Finance)	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Business Administration (Supply Chain Management)	Communicated to Minister	Grant Consent
Renewal of Consent	Honours Bachelor of Business Administration (Marketing Management)	Communicated to Minister	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2021 to December 31, 2021

PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGOMA UNIVERSITY			
Renewal of Consent	Bachelor of Social Work	Communicated to Minister	Offered pursuant to the <i>Algoma University Act</i>
Other	Expanded Degree Granting	Communicated to Minister	Offered pursuant to the <i>Algoma University Act</i>
THE MICHENER INSTITUTE OF EDUCATION			
Offer a Degree Program	Master of Science in Cardiovascular Perfusion	Communicated to Minister	Grant Consent

PRIVATE INSTITUTIONS

CANADA CHRISTIAN COLLEGE AND SCHOOL OF GRADUATE THEOLOGICAL STUDIES			
Use of Term "University"	Use of Term "University"	Communicated to Minister	Deny Consent
INTERNATIONAL TEST PILOT SCHOOL			
Offer a Degree Program	Master of Science in Flight Test Engineering	Communicated to Minister	Grant Consent
NORTHEASTERN UNIVERSITY			
Renewal of Consent	Master of Science in Regulatory Affairs	Communicated to Minister	Grant Consent
Renewal of Consent	Master of Science in Project Management	Communicated to Minister	Grant Consent
Offer a Degree Program	Master of Science in Biotechnology	Communicated to Minister	Grant Consent
Offer a Degree Program	Master of Science in Information Systems	Communicated to Minister	Grant Consent

BOARD RECOMMENDATIONS FROM January 1, 2021 to December 31, 2021

APPLICATION UNDER THE ACT

SUBMISSION

BOARD RECOMMENDATION

MINISTER'S DECISION

GLOBAL UNIVERSITIES SYSTEMS

Use of the Term "University"

Use of the Term "University"

Communicated to Minister

Pending

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2021

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	07-Jun-21	Offer a Degree Program	Bachelor of Applied Science (Building Conservation) (Honours)
Algonquin College of Applied Arts and Technology	29-May-21	Offer a Degree Program	Bachelor of Child and Youth Care (Honours)
Collège Boréal	11-Nov-21	Offer a Degree Program	Bachelor of Science in Nursing
Conestoga College Institute of Technology and Advanced Learning	23-Dec-21	Renewal of Consent	Bachelor of Business Administration (Honours) – Accounting, Audit and Information Technology
Durham College of Applied Arts and Technology	02-Sept-21	Offer a Degree Program	Honours Bachelor of Paralegal
George Brown College of Applied Arts and Technology	17-Dec-19	Amendment	Honours Bachelor of Commerce (Financial Services)
Humber College Institute of Technology and Advanced Learning	24-Dec-21	Renewal of Consent (Expedited)	Honours Bachelor of Child and Youth Care
La Cité Collégiale d'Arts Appliqués et de Technologie	19-Nov-21	Offer a Degree Program	Baccalauréat spécialisé en sciences infirmières
Seneca College of Applied Arts and Technology	13-Oct-21	Offer a Degree Program	Honours Bachelor of Information Technology Design and Management
Sheridan College Institute of Technology and Advanced Learning	13-Oct-21	Offer a Degree Program	Honours Bachelor of Science - Osteopathy

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2021

PUBLIC IN-PROVINCE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Université de l'Ontario français	19-May-21	Offer a Degree Program	Baccalauréat en éducation

PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Canadian Chinese School of Theology	25-Oct-21	Offer a Degree Program	Bachelor of Religious Education
		Offer a Degree Program	Doctor of Educational Ministry
		Offer a Degree Program	Doctor of Ministry
		Offer a Degree Program	Honorary Doctor of Divinity
		Offer a Degree Program	Master of Divinity
		Offer a Degree Program	Master of Theological Studies
		Offer a Degree Program	Master of Theology
Canadian Memorial Chiropractic College	21-Jun-21	Renewal of Consent	Doctor of Chiropractic
D'Youville College	02-Nov-21	Offer a Degree Program	Doctor of Chiropractic
		Offer a Degree Program	Doctor of Pharmacy

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2021

PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Humanities Digital Degree Project	10-May-19	Use of Term “University College”	Use of Term “University College”
		Offer a Degree Program	Bachelor of Arts in French Literature
		Offer a Degree Program	Bachelor of Arts in English Literature
		Offer a Degree Program	Bachelor of Arts in History - Mediterranean and European History and Historiography
Offer a Degree Program	Bachelor of Arts in Philosophy - Western Philosophy		
International Test Pilot School	02-Nov-21	Offer a Degree Program	Master of Science in Flight Testing
Jewish University of Martial Arts	08-Nov-21	Offer a Degree Program	Bachelor of Martial Arts Education
Muslim Association of Canada	13-Oct-21	Offer a Degree Program	Honours Bachelor of Arts in Islamic Studies
Northeastern University	08-Nov-21	Offer a Degree Program	Master of Science in Cyber – Physical Systems
Northeastern University	17-Dec-19	Renewal of Consent	Master of Science in Cybersecurity
Our Lady Seat of Wisdom College	27-Sept-21	Offer a Degree Program	Bachelor of Arts in Classical and Early Christian Studies, History, Literature and Philosophy
Toronto Baptist Seminary and Bible College	01-Nov-21	Offer a Degree Program	Doctor of Ministry

APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2021

PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Global University Systems	03-Jun-21	Use of Term “University”	Use of Term “University”
		Offer a Degree Program	Honours Bachelor of Business Administration
		Offer a Degree Program	Bachelor of Science in Biomedical Sciences
		Offer a Degree Program	Master of Arts in Digital Media and Global Communications
		Offer a Degree Program	Master of Management
		Offer a Degree Program	Master of Science in Data Analytics
Westcliff University	08-Nov-21	Offer a Degree Program	Bachelor of Arts in Education
		Offer a Degree Program	Bachelor of Business Administration
		Offer a Degree Program	Bachelor of Science in Computer Science
		Offer a Degree Program	Bachelor of Science in Information Technology
		Offer a Degree Program	Doctor of Business Administration
		Offer a Degree Program	Master of Arts in Teaching English to Speakers of Other Languages
		Offer a Degree Program	Master of Business Administration
		Offer a Degree Program	Master of Science in Computer Science
		Offer a Degree Program	Master of Science in Engineering Management
		Offer a Degree Program	Master of Science in Information Technology

APPLICATIONS UNDER EXPEDITED REVIEW AS OF DECEMBER 31, 2021

At its best, external quality assurance supports and enhances internal quality assurance and continuous improvement in program delivery. The degree of external quality assurance should be proportionate to an institution's ability to both maintain and improve the quality of its programs. Recognising this, the Board encourages institutional capacity for internal quality assurance. The expedited renewal process focusses on the internal quality assurance practices of Ontario Colleges as the basis for a quality review, and subsequent recommendation to the Minister, thereby reducing the overall timeline for consent renewal.

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Seneca College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Behavioural Psychology
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Child and Youth Care
Niagara College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Business Administration (Human Resources)

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES*

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, the PEQAB strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from January 1, 2021 to December 31, 2021.

Quality Assurance Site Visits

- * **January 13, 2021** - Sheridan College: Honours Bachelor of Craft and Design
- * **February 4, 2021** - Northeastern University: Master of Science in Biotechnology
- * **February 4, 2021** - Northeastern University: Master of Science in Information Systems
- * **February 27, 2021** - Conestoga College – Sustainable Design Engineering
- * **March 23, 2021** - Seneca College: Honours Bachelor of Science in Nursing
- * **March 26, 2021** - Humber College: Bachelor of Digital Communications
- * **April 7, 2021** - Mohawk College: Bachelor of Analytics and Data Management (Honours)
- * **April 28, 2021** - Fanshaw College: Honours Bachelor of Commerce
- * **May 13, 2021** - Seneca College: Honours Bachelor of Communications and Media
- * **May 18, 2021** - Georgian College: Honours Bachelor of Science – Nursing
- * **June 14, 2021** - Sault College: (Honours) Bachelor of Science - Nursing
- * **June 23, 2021** - George Brown College: Honours Bachelor of Science (Dental Hygiene)
- * **July 14, 2021** - Canadore College: Honours Bachelor of Science - Nursing
- * **September 15, 2021** - Lambton College: Honours Bachelor of Science - Nursing
- * **September 30, 2021** - Cambrian College: Honours Bachelor of Science - Nursing
- * **October 7, 2021** - Durham College: Honours Bachelor of Community Mental Health

* Space limits prohibit an exhaustive list of the Secretariat's meeting with applicants, potential applicants, postsecondary associations and participation in conferences and workshops.

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Site Visits

- * **October 18, 2021** - Algonquin College: Bachelor of Early Learning and Community Development (Honours)
- * **November 2, 2021** - Seneca College: Honours Bachelor of Science - Biotechnology
- * **November 5, 2021** - George Brown College: Honours Bachelor of Commerce (Digital Marketing)
- * **November 16 & 17, 2021** - Cambrian College: Honours Bachelor of Business Administration

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Agencies

- * **January 21, 2021** – CEO chaired & Secretariat staff participated in monthly web conference of Canadian quality assurance agencies
Membership includes:
 - Postsecondary Education Quality Assessment Board (PEQAB)
 - Indigenous Advanced Education and Skills Council (IAESC)
 - Maritime Provinces Higher Education Commission (MPHEC)
 - Ontario Universities Council on Quality Assurance (OUCQA)
 - Ontario College Quality Assurance Services (OCQAS)
 - Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
 - Campus Alberta Quality Control (CAQC)
 - Degree Quality Assessment Board (DQAB)
 - Government of the Northwest Territories (Department of Education, Culture and Employment).
- * **February 18, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- * **March 18, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- * **April 15, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- * **May 20, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- * **June 17, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- * **July 15, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- * **September 16, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- * **October 14, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- * **November 25, 2021** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

EXTERNAL EXPERT REVIEWERS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 61 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

Karen Murkar, PhD
Deborah McPhee, PhD
Kathryn Filsinger, PhD
Uma Kumar, PhD
Paul Larson, PhD
Ken Kwong-Kay Wong, PhD
Nicolas Papadopoulos, PhD
Daniel Klenow, PhD
Catherine Smey, PhD
Sheila Gruner, PhD
Angelina Lourenco
June MacDonald-Jenkins
Edward Cruz, PhD
Liena Kano, PhD
Bernie Garrett, PhD

Miljana Horvat, PhD
Ali Taileb, PhD
Bianca Schroeder, PhD
Anne-Marie DePape, PhD
Michael Woodford, PhD
Sharon Compton, PhD
Leeann Donnelly, PhD
Ernan Haruvy, PhD
Jordan Le Bel, PhD
Alexander Clark, PhD
Jill Bally, PhD
Lois Frankel, PhD
Lester Ingham, PhD
Peter Grant, PhD
Sandra Filice, PhD
Alexander Clark, PhD
Josée Bonneau, PhD

Michael Bauer, PhD
Anteneh Ayanso, PhD
Mike Sparling, PhD
Eunjoo Pacifici, PhD
Gurvinder Singh Rekhi, PhD
Nathalie Drouin, PhD
Lavagnon Ika, PhD
William (Bill) Anderson, PhD
Kari Kramp, PhD
Amir Asif, PhD
Iain McNab, PhD
Barbara LeBlanc, PhD
Noeman Mirza, PhD
Maria Di Feo, PhD
Brian Lewis, PhD
Darin Barney, PhD
Katalin Hudak, PhD

Robert Brinkerhoff
Donald Kilpatrick
Michael Maynard, PhD
Michael J. Prokopow, PhD
George Gekas, PhD
Gurupdesh Pandher, PhD
Naresh Agarwal, PhD
Nicolas Papadopoulos, PhD
Robert Klassen, PhD
Louis Perrault, PhD
Erick McNair, PhD
Jean-Louis Michaud, PhD

BOARD COMMITTEES

In addition to subject matter External Expert Review Panels, the Board may establish other advisory committees to assist in the review of applications. The Board has two such committees:

ORGANIZATION REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

Ronald Bond, PhD
Ken Norrie, PhD
Doug Owram, PhD
Sam Scully, PhD
Phyllis Clark, MA
Karen Grant, PhD
Scott McAlpine, PhD
David Cray, PhD
Joy McKinnon, PhD
Arthur Haberman, PhD

BREADTH/NON-CORE EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

Paul Axelrod, PhD
Charles Blaich, PhD
Susan Gano-Phillips, PhD
Joan Hawthorne, PhD
Peter Mahaffy, PhD
Paul W. Ranieri, PhD
Carole Stewart, PhD
Arthur Haberman, PhD

MEMBERS OF THE BOARD



CHAIR BEVERLY BROOKS

Beverly Brooks - Chair (21-Jan-2021 to 21-Jan-2024) is the President of Brooks Communications, a consulting firm that develops investor and media relations strategies for companies in a wide range of sectors. From 1975 to 1995,

Beverly worked for five federal government departments including the Department of Finance, where she advised the Minister on energy, regional development, infrastructure, housing, healthcare, education, pensions and aboriginal issues. Since 1995, she has worked for two international communications agencies, a shareholder advisory firm, a national financial advisor association, an investor learning organization and a major telecommunications company. She has served as a director of the Canadian Club of Toronto, the Empire Club of Canada, the Granite Club and Look Communications. Beverly hold a MA (Economics) from Carleton University and an MBA from the University of Ottawa. She has also completed the Corporate Governance course at the Rotman School of Business at the University of Toronto.



PATRICIA LANG

(23-Aug-2016 to 24-Sept-2022) holds a Bachelor of Nursing from the University of New Brunswick and a Masters of Arts from Central Michigan University. She received an honorary doctorate from the University of New Brunswick and was appointed an Honorary Captain for the Royal Canadian Navy (2009-2015).

After, 40 years as a community college educator at 5 colleges in Quebec and Ontario, she retired as the President of Confederation College in 2011. She has extensive public board experience, most recently on the Cancer Care Ontario Board and the ORNGE Board. She has received numerous awards including Influential Woman of the Year Award for Northwestern Ontario, a Lifetime Achievement Award from the Ministry of Advanced Education and Skills Development and a Distinguished Service Award from the Association of Canadian Community Colleges. Patricia is a member of the Order of Canada.



VICE-CHAIR ALEXANDRE LAURIN

(18-Sept-2012 to 19-Nov-2022) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis,

and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



NEIL McCARTNEY

(18-Dec-2019 to 17-Dec-2022) obtained a PhD in Medical Sciences from McMaster University in 1983. He remained at McMaster as a Professor, Director, and Chair in the Department of Kinesiology until 2011 when he assumed a new position at Brock University as Dean of Applied Health Sciences (2011-2013), followed by an appointment as

Provost and Vice-President, Academic (2013-2016). Dr. McCartney has more than three decades of experience as a university teacher, researcher and senior administrator; he is the author/coauthor of more than 80 published scientific papers, several book chapters and contributions to national guidelines, and one book. Dr. McCartney was a founding member of the Canadian Association of Cardiac Rehabilitation (1990) and a Member of the Board of Directors from 1999-2002. In 2009 he was appointed by the Government of Ontario to the Transitional Council of the College of Kinesiologists of Ontario, and served as Vice-President of the Council until 2013, when Kinesiology was proclaimed as a newly regulated health care profession.

MEMBERS OF THE BOARD



THAMIR (TOM) MURAD

(18-Dec-2019 to 17-Dec-2022) is the Country Lead – Engineering and Technology at Siemens Mobility – Canada. Dr. Murad has a B.Sc. Engineering Degree in Electrical and Electronics Engineering and a received a Doctorate degree (Ph.D.) in Power Electronics and

Industrial Controls from Loughborough University of Technology in the UK (1985). He was Awarded the Professional Engineering "PEO" Order of Honor in April 2017 and named as a Fellow of Engineers Canada (2012). He is the Founder/developer and Past Director (2014 - 2018) of the Awards winning, widely recognized Siemens Canada Engineering and Technology Academy – SCETA "setting the most practical and Holistic Model for successful Work Integrated Learning Programs in Canada". A Board member of Ontario Society of Professional Engineers "OSPE", and also has been a member of the Board of Directors of IEEE Canada "Institute of Electrical and Electronics Engineers) (2016 - 2018), The German - Canadian Centre for Innovation and Research, Green



BARBARA DICKSON

(18-Dec-2019 to 17-Dec-2022) has diverse experience in the education field through a number of leadership positions in the private and public sectors. Barbara was the Managing Director of Executive Education at Queen's School of Business from 2006-2015. She was also responsible for executive programming at Ivey Business

School and Corporate Training and Distance Learning at Centennial College. Following Queen's, Barbara developed her own consultancy, working with a number of leading Canadian organizations to source executive caliber educators. Barbara holds a BA from York University, an MBA Finance from Dalhousie, and is a Fellow of the Institute of Canadian Bankers. She Chairs the Orillia Public Library, the North Simcoe Muskoka Patient Family Advisory Council and sits on the Quality Improvement Committee with Health Quality Ontario.

PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- developing academic and institutional review procedures and quality assurance standards
- managing applications for consent
- recruiting expert reviewers for selection by the Board
- communicating with stakeholders and prospective applicants including faculty and senior administration of universities and other postsecondary education institutions
- conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic appraisers, regulators, and other quality assurance agencies
- leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of December 31, 2021, the members of the Secretariat staff are:

Chief Executive Officer
Senior Policy Advisor
Senior Policy Advisor
Research Policy Analyst
Operations Coordinator

James Brown, PhD
Joel Buenting, PhD
Mary Catharine Lennon, PhD
Jennifer Andrae, MA, MSt
Rosaria Cioffi, CSC

BOARD MEMBER EXPENDITURES

Per Diem and Services	\$22,300
Other Expenses	\$1,179
TOTAL	\$23,479