

PEQAB Policy 16. Defining Work Integrated Learning (WIL)

In assessing any postsecondary education program involving Work-Integrated Learning (WIL), PEQAB requires that the work component be embedded in the degree program's design with the engagement of an employer, industry or community partner including for example: co-ops, internships, applied research projects, professional practica, service learning, clinical and field placements. This is aligned with the current definition of Work-Integrated Learning for Co-operative Education and Work-Integrated Learning Canada [CEWIL](#) .¹

¹ For degree programs designated as in an “applied area of study” under the *Post-secondary Education Choice & Excellence Act*, 2000, see the further requirements as detailed in PEQAB's relevant [Manuals](#) .

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